

**Perth and Kinross Council: Creating a Curriculum for Excellence Part 5 2008 – 2011**  
**High level statements, more detail in the Education Services Plan**

Area	2008-2009	2009-2010	2010-2011	2011 onwards
<b>Curriculum Framework</b>				
Curriculum (CCfE 1)	Launch strategy through Lifelong Learning Committee in May 2008. All schools take forward curriculum development and planning in line with strategy.	LMGs begin to plan and deliver coherent 3-18 curriculum pathways eg <ul style="list-style-type: none"> <li>• Nursery to early years</li> <li>• across primary schools</li> <li>• transition from primary to secondary</li> <li>• S1 – S3 &amp; S4 – S6</li> </ul>	LMGs plan and deliver coherent 3-18 curriculum pathways: <ul style="list-style-type: none"> <li>• Nursery to early years</li> <li>• across primary schools</li> <li>• transition from primary to secondary</li> <li>• S1 – S3 &amp; S4 – S6</li> </ul>	Continued implementation
Literacy and numeracy (CCfE 1)	All schools take forward whole school approaches to literacy and numeracy	All schools and/or LMGs take forward literacy and numeracy outcomes through Improving Literacy, Improving Learning and Improving Numeracy, Improving Learning	Continued implementation	Literacy and numeracy (CCfE 1)
Health and wellbeing including implementation of Improving Health, Improving Learning guidelines (CCfE 1)	Trialling of health and wellbeing outcomes to December 2008	All schools and/or LMGs take forward health and well being outcomes through implementation of the Improving Health, Improving Learning guidelines All schools achieve the standard for Improving Health, Improving Learning by June 2011.	Continued implementation	Health and wellbeing including implementation of Improving Health, Improving Learning guidelines (CCfE 1)
Expressive Arts Health & Well Being Language Mathematics RME Social Studies Science Technology (CCfE 1)	Trialling outcomes in Expressive Arts in early 2008. Perth and Kinross strategy developed and reviewed in the light of national developments and timescales. Schools and secondary departments encouraged to continue to develop planned approaches in each curricular area and interdisciplinary learning from early years to S1/S3	Schools continue to review and begin to implement, as appropriate, approaches to developing curricular areas taking account of final experiences and outcomes	Fuller implementation on a phased basis in light of national advice and developments	Continued phased implementation

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SCQF levels 3, 4, 5 and 7 (CCfE 1)	Secondary schools review curriculum structure and presentation policy in line with curriculum framework 3-18	Secondary schools begin implementation of revised curriculum structures	All secondary schools implement Perth and Kinross 3-18 Curriculum Framework and Enterprise and Vocation strategy	Implementation of outcomes of national consultation on replacements for SCQF levels 4 and 5
Recognising Achievement – secondary (CCfE 1)	Development and trialling of secondary diploma	Further development of diploma in schools	Further development in all schools	All schools implement
Recognising Achievement – primary (CCfE 1)	Development and trialling of primary diploma in a small range of schools			
Journey to Excellence Parts 1-5 (CCfE 1)	Development of roll out P & K Strategy for Part 5. Awareness raising of same across all sectors	Implementation of same in 2009 - 2010		
Communication Strategy (CCfE 1)	All schools/centres to share planned CfE developments with parents/carers. (S & Q report, SIP, newsletters, curriculum evenings, Parent Council etc.) P & K and national CfE developments to feature on Parent Council Focus Group events. Participation in national focus groups for parents/colleges/employers etc.	Schools should work in partnership to include and inform parents, employers, trainers and others regarding CfE developments within their schools/LMGs		
Learning and Teaching (CCfE 2)	Learning and teaching strategy developed Play and learning project rolled out Cooperative learning training taken forward	Learning and teaching strategy rolled out Play and learning project embedded in all primary schools Cooperative learning training taken forward	All schools implement the Perth and Kinross Standard for Learning through play and learning, cooperative learning and enterprising learning and teaching	Continued implementation

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Contexts for Learning (CCfE 2)	Early years and primary development work on planning learning and teaching taken forward.	Further work to take forward revised planning formats in early years and primary taking account of the latest national developments. LMGs develop and plan coherent programmes across schools and at stages of transition. Secondary schools develop cross-curricular approaches to planning learning.	Fuller implementation of revised approaches to planning learning and teaching across all schools.	Continued implementation
GLOW (CCfE 2)	Sign customer agreement by August 2008. Detail of the GLOW implementation plan and timeline to follow by December 2008. Training plans to be developed and roll out begin by March 2009.	On-going training and phased implementation across all sectors and development of virtual learning environment (VLE) in a small number of schools	Continued implementation and monitoring of effectiveness.	Continued implementation
Enterprise and Vocation (including Determined to Succeed) (CCfE 3)	Strategy taken through Lifelong learning committee in autumn 2008 Schools begin to develop appropriate approaches and courses	Schools take forward plans for implementation of strategy, embedding enterprising learning and teaching approaches	All schools implementing Perth and Kinross strategy, including provision of a range of Skills for Work and other vocational opportunities in all secondary schools	Continued implementation
Skills for Work (CCfE 3)	Secondary schools continue phased implementation of skills for work and vocational pathways Secondary schools plan future skills for work and other vocational pathways in light of Enterprise and Vocation Strategy	Secondary schools begin fuller implementation of skills for work and other vocational pathways	All secondary schools implement Enterprise and Vocation Strategy	Continued implementation

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Assessment is for Learning (CCfE4)	AifL strategy developed and taken through Lifelong Learning Committee in autumn 2008 All schools continue to take forward principles of assessment is for learning	All schools taking steps to embed the principles of AifL.	All schools fully implementing the principles of Perth and Kinross Assessment is for Learning strategy	Continued implementation
5-14/Curriculum for Excellence levels (CCfE4)	Continued use of 5-14 levels with rigorous approaches to verification and moderation of levels in reading, writing and mathematics using, if appropriate, relevant national assessments and tests.	Continued use of 5-14 levels with rigorous approaches to verification and moderation of levels in reading, writing and mathematics using, if appropriate, relevant national assessments and tests. Work to develop transition arrangements (from 5-14 to CfE) will be undertaken jointly by EA and school staff.	Continued use of 5-14 levels as per 2008-2009, if appropriate, with extension of phased implementation of Curriculum for Excellence outcomes on a planned basis.	Continued phased implementation
<b>Reporting</b>				
Perth and Kinross formats (CCfE 4)	Status quo	Continued use of current Perth and Kinross reporting formats, with phased and piloted development of alternative reporting formats to take account of latest national developments.	Continued use of current Perth and Kinross reporting formats, with phased introduction of alternative reporting formats to take account of latest national developments.	Continued phased implementation of reporting formats
SEEMIS (CCfE 4)	Full implementation of SEEMIS and development of Perth and Kinross reporting processes as appropriate. Perth and Kinross approach to performance management in schools developed.	Continue to fully implement SEEMIS across Perth and Kinross, including consistent approaches to performance management	Continued full implementation	Continued full implementation
<b>Leadership</b>				
Improvement planning and self-evaluation (CCfE 5)	Continued piloting and development of on-line approaches to self-evaluation.	All schools using on-line web based approaches to self-evaluation, including secondary departments.	Continued implementation and monitoring of effectiveness.	Continued implementation