



This Perth and Kinross Community Learning and Development Strategy was developed by the Council and its partners in 2009, following on from the establishment of the Partnership in 2000 and the first published strategy 2004 -2007.

Those involved in its development identified 3 key national outcomes where Community Learning and Development makes a substantial contribution:

- National Outcome 3 – we are better educated, more skilled and more successful and renowned for our research and innovation.
- National Outcome 4 – our young people are successful learners, confident individuals, effective contributors and responsible citizens.
- National Outcome 11 – we have strong supportive and resilient communities where people take responsibility for their own actions and how they affect others.

This report highlights a range of work which has taken place with young people, adults and communities through the Community Learning and Development Partnership during the first year of the current strategy.

National Outcome 3 - we are better educated, more skilled and more successful and renowned for our research and innovation.

To contribute to National Outcome 3 we said we would:

provide opportunities for adults to improve their reading, writing, and numeracy skills

Highlights of what we achieved:

- **Loch Leven Literacy Group**

Five learners meet weekly at Loch Leven Campus and are working towards individual goals and supporting each other through the driving theory test, spelling, form filling, crosswords, etc. Four of the learners have expressed interest in contributing to a Perth and Kinross Adult Literacy and Numeracy Partnership publication of learners writing, the Write Stuff.

- **Charm Works**

This jewellery making course is geared around numeracy skills and peer learning ranging from counting beads, to understanding cost pricing and the basics of running a small business and covers core skills such as working together. 8 – 10 learners attend at a time and have grown in confidence to attend other learning opportunities and move on to volunteering. The project is self funding as the jewellery made is sold through CATH's Charity Shop and other outlets.

To contribute to National Outcome 3 we said we would:

provide support for adults to develop their core skills including their computing skills

Highlights of what we achieved:

- **Skill Up Stuff (SUS)**

The North Perth Community School, through their Men and Children Matter group, identified the need for developing number, word and computing skills. Men of all ages are supported through themed sessions on measuring in metric, accessing the internet, filling in forms and have commented on enjoying this collective approach to learning.

- **Davie Park Computing Classes**

In partnership with Perth College and PKC Social Work Department, the Adult Learning ICT worker has been delivering computer tuition in the Davie Park No5 Community Flat. Two years ago a job shop identified interest and since then 12 learners have received a variety of certificates starting with our introductory Byte Size Pieces on to Office Basics IT1 and IT2 with two learners starting the ECDL course, one moved onto further learning and another into employment.

To contribute to National Outcome 3 we said we would:

support our migrant workers to develop their speaking, writing and reading in English

Highlights of what we achieved:

- **ESOL (English for Speakers of other languages) Employability Group**
7 Hungarian adults have been working with the Literacy Worker at Loch Leven Campus and have compiled CVs with support from Skills Development Scotland; submitted online applications; practised vocabulary, questions and answers for interviews; and visited the Perth Job Centre.
- **The ESOL Job Shop**
This was a 10 week course delivered at the Learning Curve covering how to look for work, learn new terminology and abbreviations from job adverts, complete a CV, interview skills and writing to employers. The group also looked at volunteering opportunities to develop skills and language and 14 of the group went on to volunteer placements through PKAVS (Perth and Kinross Association of Voluntary Services).
- **Amigos Espanoles**, is a family learning group in Dunkeld, supported by the Adult Learning Worker, developed in response to a parent wishing to do more with her family. Up to 6 families met weekly, with an age range from 3 - 62, to learn Spanish in a fun and friendly environment. The group has supported two Spanish Volunteers who were looking to improve their English as well as become more involved with their local community. Further learning opportunities have evolved with the group spending a day in Sensations Science Centre and two families going to Spain for their holidays.

To contribute to National Outcome 3 we said we would:

offer guidance and support to enable adults across Perth and Kinross to access/participate in learning opportunities

Highlights of what we achieved:

- **Frontline Guidance Training**
The Partnership plays an important role in developing training opportunities and supporting Community Guidance as well as Adult Learning.
- The original Careers Scotland Frontline Guidance Training course was modified by Skills Development Scotland staff and delivered by SDS through the Partnership. Tailored to meet the needs of a wide range of community partners, it is designed to help partners identify and reflect on their guidance practice. Together with the networking element, it allows them to consider how they can move their clients on in terms of referral and opportunities. So far there have been 26 participants and feedback indicated that the balance between guidance theory and practice was good, and the networking was greatly valued. The course is being offered again by SDS due to the demand and interest created.

- **Speed Networking**

The Adult Learning and Community Guidance group have developed Speed Networking as a way of focussing on the range of agencies and providers across Perth and Kinross and have engaged with over 30 Partners, producing an up to date directory of contacts. Feedback on the event highlights this as an opportunity “to gain a better understanding of what local organisations are doing, what exactly their remits and processes are and how their services can dovetail in to those of the other organisations”. This has been developed in partnership with Skills Development Scotland, Perth College and PKC as the lead within the group.

- **Adult Learning at Blairgowrie Community Campus**

In January 2010 a parent drop in was started with the aim of engaging with parents and opening communication around matters affecting school and family life such as dog fouling, taster Speakeasy session, Family Learning and community based adult learning. From this Drop In the following activities have been identified and delivered:

- 8 family learning sessions for P2 and P3
- 7 week personal development completed with 6 parents, with 1 parent supported to start a college course.
- 2 parents planning to start their own business have been put in touch with the Growbiz project which supports business start ups in Eastern Perthshire.

To contribute to National Outcome 3 we said we would:

ensure there are adult learning opportunities for the more marginalised adults in our communities

Highlights of what we achieved:

- **Old Times New Places** is a partnership project between Community Learning and Development Staff, the Kinross Day Centre and Kinross Museum. 21 older people have attended the monthly sessions with activities ranging from discussion around museum items, tours of the Campus, reminiscence of Balado and its use for T in the Park and are involved in identifying future themed sessions. Their ideas were followed up and included Schooling Past and Present, including a tour of the new campus and school area; WW2 experiences and memories; Christmas Past & Present; Easter Past and Present; and Musical Memories.
- **New Year New You**
Over 45 people attended an open event that was held in The Atholl Centre, Pitlochry to raise awareness of Adult Learning opportunities and identify local learning needs. There were stalls from NHS, Community Learning, Library Service, U3A, the Volunteer Centre, the Adult Education Association and Perth and Kinross Leisure (now Live Active Leisure). The venue and lunch was provided by Pitlochry Baptist Church. From this, two 10 week IT courses in Pitlochry were provided with 16 people attending, and 4 Local History workshops attended by another 16 people. A local history project with the Fourways Day Centre is now being developed. U3A have reported an increase in members and the results of the learning needs survey have been shared with Pitlochry Adult Education Association enabling them to develop their activities in response to the identified interests from a wider group of adults.

- **The Wildlife Survey Group**

This group is supported by Adult Learning and Countryside Ranger staff in Crieff and has a core of adults with mental health issues as well as other learners. The group has been working at a local beauty spot, Lady Mary's Walk, to manage the land to attract more plants and insects. They were given training by the Countryside Ranger Service on how to plot and survey the land, how to identify different plants and how to record their findings. This information will help the Ranger to establish what plants are present and what needs to be done to attract more species. The group have also cleared the meadow of old tree guards to allow Scottish Firs to flourish and will be using their work as their submission for a John Muir Award. Participants commented on the benefits of an opportunity to learn new skills, take part in new activities, meet and work with other people, do something worthwhile for the community and to be outdoors on a regular basis.

- **Churches Action for the Homeless 2009 Photography Competition**

This project developed through the interests of the CATH Literacy Project, and a tutor in art and digital photography Barry Allan Scott, developed technical and composition skills of the group. The learners then used the images for creative writing. The competition had 6 themes – Community, Contrasts, Homelessness, Happiness, Reflection, Reality – and were displayed in AK Bell Library and the Learning Curve.

- **Core Spirits**

After experiencing some alcohol related issues a young person used her own experience to benefit others and was supported by Strathmore Centre for Youth Development (SCYD) to secure funding from 'Big Challenge' and 'Mentor U.K.' to develop *Core Spirits* peer education project involving 10 young people who offer support to young people with similar issues.

- **Alyth Youth partnership – the Music Group**

Thursday evenings have become the focus for young people and music at Alyth Community Wing. Funded by Scottish Communities Foundation around 35 young people learn about guitar, drums and keyboards from 3 tutors and volunteers. Three bands have emerged from the Music Group performing locally in venues and at events, and music has really helped in bringing people of all ages together.

To contribute to National Outcome 3 we said we would:

deliver personal development programmes, in particular within our Early Years Hubs, which support adults back into learning or work

Highlights of what we achieved:

- **Options**

Options is a weekly adult guidance drop-in and job shop, run in partnership with Adult Learning, Adult Literacy, the Volunteer Centre, the Jobcentre and the Library in Pitlochry. Over 30 individuals have accessed the drop-in seeking information, guidance and support. Options has responded with help in CV creation, job applications, sign posting to further learning opportunities, support with college courses, confidence building, volunteering opportunities and building links with learners and the wider community.

One learner who attended every week re-started his ECDL (European Computer Driving Licence) and managed to get a job; one worked regularly on his family tree giving him an incentive to develop a new activity; one gained enough confidence to get a job; another moved to Perth for a new job after we had worked on her CV; several came in looking for volunteering opportunities and were supported by PKAVS.

- **Speakeasy**

Speakeasy is a Family Planning Association course helping mums, dads and carers talk to children about sex, relationships and growing up. Six parents completed the 9 week course at the Blairgowrie Community Campus and will receive an Open College Network qualification.

To contribute to National Outcome 3 we said we would:
recognise and celebrate the achievements of adult learners.

Highlights of what we achieved:

- **The Six Book Challenge 2009** in association with COSTA is coordinated by the Reading Agency and is aimed at encouraging emerging readers to read for pleasure. Learners had to read six books and fill in a reading diary to receive a certificate and the chance to enter a prize draw. With the support of the Libraries Literacy Development Officer and 6 Adult Literacy Tutors, over 40 took part with the Perth Prison Learner Centre receiving £500 of books as the Prize Draw winner.
- **PUSH Youth Achievement Award**
PUSH promotes person centred planning as they work for inclusion for people with learning disabilities, and this award is for those setting themselves a team focussed challenge. 5 young adults have completed 2 challenges and some individual goals, half way to achieving their Silver Award (equivalent to a credit standard grade) and another 5 are working towards their Bronze Award.
- **Adult Learners' Week** is a national celebration focusing on learning opportunities and celebrating achievement of Adult Learners in May each year. The Partnership supported a Celebration event where over 40 learners from across Perth and Kinross came together to enjoy a Stovie Supper and traditional dance - "I was happy that I got another certificate to add to my collection – it would be great if we had more celebrations like this".
The event brought learners together from around Perth and Kinross showing the range of learning activity and achievement supported by the Partnership

National Outcome 4 – our young people are successful learners, confident individuals, effective contributors and responsible citizens.

To contribute to National Outcome 4 we said we would:

support young people's wider achievement by providing opportunities for young people to gain Youth Achievement Awards, Dynamic Youth Awards, Duke of Edinburgh's Awards and John Muir Awards

Highlights of what we achieved:

- **Monday Afternoon Group**

Aimed at S4 pupils who are attending Loch Leven Community Campus, guidance staff referred young people to this group. 7 young people met weekly and developed a programme that reflected their interests, supported them to develop personal and social skills, build their confidence, identify their achievements and support each other. Topics included; internet safety and parentcraft (with Reality Babies) and 5 members of the group completed *Young Fire Fighters Award*.

- **South Perth Youth Work**

- Being part of a Youth group is not just about having fun and hanging out. In 2009/10, eleven young people who have attended either 'Scone Youth Crew' 'Errol Youth Crew' or *Craigie Moncreiffe Youth Club* have completed Dynamic Youth Awards.
- 2 young volunteers have used their experience of supporting youth initiatives', to completed Youth Achievement Awards.
Volunteers have been recognised at local and National events, receiving the PKAVS Youth Volunteer of the Year and 1 young person gaining Youth Link Silver Award for Volunteers.

- **Achievement awards totals**

For the year to April 2010 a total of 780 young people were actively participating in Duke of Edinburgh scheme with 213 awards achieved. Over the same period 191 young people were engaged in Youth Achievement and Dynamic Youth Awards with 107 awards completed. For both sets of awards there is a time lag for participation to turn to achieving an award as a participant can take up to four years to complete an award in some cases

To contribute to National Outcome 4 we said we would:

provide support to the Youth Council and Local Youth Fora to allow young people to have their voice heard, influence decision making and take action

Highlights of what we achieved:

- **Letham Youth Services**

- Raising over £3,500 for charity, the Letham Girls groups were nominated for a *Spirit of Youth Award*. To celebrate their achievement the group members were invited to take part in the *Spirit of Youth Celebration* evening 2010.
- The Friday Night Drop-in, which has up to 60 young people regularly attending, has seen the development of young people being involved in local community initiatives. *The Climate Challenge Fund* encouraged communities to consider their local environment and associated issues. Promoting recycling, young people were involved with the planning and hosting of a fashion show.
- Members of the Friday Night Drop-in have met with local business' to learn how to make non alcoholic cocktails (Mocktails). The group have used these new found skills by hosting a 'Mocktail bar' at local events.

- **The Media Group**

Funded by Firstlight Scotland, a partnership of Arts Service and Youth Services staff with a group of young people worked together to produce a short film about how young people communicate with each other. *'Moich Txting'* was showcased in Perth Horsecross Concert Hall. With continued support from SCYD and Youth Services some of the original group have continued to develop their skills in ICT and Media with the result that they have developed a Facebook page for Eastern Perthshire and are now publicising their material to the wider community.

- **Strathmore Youth Forum**

A service level agreement with Perth & Kinross Council enables SCYD (Strathmore Centre for Youth Development) to undertake specific project work, including the development of a local Youth Forum. Facilitated by SCYD the Strathmore Youth Forum has become a strong voice for young people in the area. Meeting regularly, young people discuss issues that are relevant to them and their area. They invite representatives from a range of services ie Health, Tayside Police and Education and together discuss local issues and the best way to address these issues. The Forum has been described as the 'engine room' of SCYD as the young people generate a diverse range of activities which SCYD can respond to. These include a 'Police (and Young People) Forum' a 'Schools (and Young People) Forum' as well as a direct link to the Community Council and involvement in community events.

To contribute to National Outcome 4 we said we would:

offer Personal Development Programmes for young people including opportunities for volunteering

Highlights of what we achieved:

- **Perth and Kinross Transition Partnership**

The Partnership hold Cluster Days enabling young people from Primary 7 to be introduced to Secondary School life with the opportunity to meet peers from different Primary Schools, pupils and staff from the schools they will be attending, and agencies that will support their transition to secondary school. The young people get the opportunity to try out some of their new curricular subjects and find out about peer education such as the Tobacco, Young People and Safer Choices Project.

- **North Perth Crew**

The North Perth Crew is a group of young people from across North Perth who meet together on a bi-monthly basis to discuss issues which matter to them and to share ideas. They are facilitated by a community representative and further supported by the North Perth Youth Workers. The information and ideas generated within these sessions are then fed back to the North Perth Youth Partnership. Young people have said that they enjoy being part of these meetings because it's less intimidating than the full meeting that they used to attend (the Youth sub group of the North Perth Community Learning and Development Partnership). They also enjoy finding out about what's happening for young people in North Perth and helping to influence agencies in the provision they provide. As a partnership, it has been good to see young people from different geographies working together and breaking down the barriers of territorialism.

To contribute to National Outcome 4 we said we would:

provide and support a range of national and international opportunities for young people to be personally challenged

Highlights of what we achieved:

- **South Perth Photography**

Youth Services Staff and a local photographer have supported basic skills and techniques learning through Perth High School, Perth Academy, Glenearn Community Campus, Craigie and Moncreiffe Youth Club and Drop In, Youth Unlimited, Fairview School, South Perth Community Allotment and Scone groups. The resulting exhibition was on show in Perth and Museum and Art Gallery for a month and four months in St John's Centre with images on the Young Scot and South Perth Community Partnership Websites, and South Perth Community Partnership Newsletter. One young photographer won the local heat of the national See Me Photography competition 2010.

- **Strathmore Concrete Shredders**

This skate group have gone from strength to strength meeting in both Coupar Angus and Blairgowrie, and have been involved in planning and supporting local skate jams (Rawberry and Brawberry Jams in Coupar Angus and Rattray attracting about 250 people) and trips for young people. The group has 15 members and is run in partnership with SCYD.

- **ROAR / Raleigh International**

In partnership with Anchor House, Youth Services have supported six young people to attend a Raleigh Outdoor Adventure Residential (ROAR) which aims to build social skills and self confidence with a view to participants taking part in a Raleigh International Expedition. Of the participants, four successfully took part in life changing expeditions to India, Borneo and Costa Rica.

To contribute to National Outcome 4 we said we would:

use innovative methods of communication to ensure that young people have access to the information they need

Highlights of what we achieved:

- **Cool2talk**

This interactive website targets 12-18 yr olds in Tayside offering reassurance, encouragement, information and advice on any health related issue and signposting to appropriate services for young people. Questions posted online are answered within 24 hrs and the information gathered over the past 4 years is valuable for professionals working in this area and supports the young people who can post talkback comments or just read and be reassured by the number of other people asking the same questions as themselves.

- **Bridge of Earn Detached Work (Place Check)**

With the specific aim of including the views of young people (12-25years) into a local *Place Check*, a programme of Detached Youth work engaged with 76 young people who were then able to contribute their comments for consideration. As a result of this information, an environmental project is being planned for Spring 2011 with the opportunity for participants to work towards a *John Muir Award*.

- **Auchterarder Youth Work**

A Partnership approach developed as a response to local concerns about young people who were congregating around within the town. Involving staff from Perth and Kinross Council, Cultural & Community Services, YMCA and Auchterarder Parish Church a detached youth project was established. The aim of the project was to engage with young people and identify what they would like to do. The project has engaged with over 60 young people and the main issue that has been identified by them was the lack of lighting at the Skate Park. An interest group emerged and with the support of the Partners has written to the community council requesting their support to help improve the facility. The Partners continue to work with this group

To contribute to National Outcome 4 we said we would:

implement 16+ Learning Choices in all secondary schools to ensure young people enter positive and sustained destinations on reaching statutory leaving age

Highlights of what we achieved:

- **Pitlochry High School Social Education Programme**

This programme is run in partnership with the school and is youth led where issues that are important to them are discussed and researched, such as health and wellbeing, finance, the Law. Young people as a result of participating feel more confident in talking openly about issues affecting them and feel more confident in asking for help.

To contribute to National Outcome 4 we said we would:

deliver First Step Activity courses for young people who are not yet ready to enter training or work

Highlights of what we achieved:

- **LINC**

LINC delivers locally on the More Choices, More Chances (MCMC) Strategy for 16+ learning, bringing together Skills Development Scotland, Youth Services and Perth City YMCA staff to support vulnerable young people. Of the 69 participants supported since the programme began, 42 have moved on to positive destinations.

- **16+ LC Co-ordinator**

Over the course of April 09 to March 2010 the MCMC partnership has been supporting the implementation of 16+ meetings within schools. The 16+ Co-ordinator started in March 2010 and is already making a considerable impact on the processes required to assist schools.

To contribute to National Outcome 4 we said we would:

recognise and celebrate young people's achievements

Highlights of what we achieved:

- **Spirit of Youth Awards**

The success of the SOY Awards in March 2009 has encouraged partners to become more involved in the planning for SOY 2010. Youth Unlimited and Perth and District YMCA will work with members of the Youth Council to plan and deliver this event. The ceremony will take place in June 2010 and will include the presentation of Duke of Edinburgh Gold Awards. It is expected that the audience will exceed 500

- **Rehearsal Space, Aberfeldy**

This is a Partnership project with the Scottish Arts Council and Aberfeldy Parish Church for local young people. They can access music rehearsal space and equipment, as well as vocal, guitar and drum tuition. An 8 week DJ workshop created interest and young people are trying to source funding to run more. The talent is then showcased at the youth café (run by young people from the breathe committee) and has been successful in engaging young males 16+ traditionally hard to reach who report increased self confidence and greater expectations of their own achievements.

National Outcome 11 – we have strong supportive and resilient communities where people take responsibility for their own actions and how they affect others.

To contribute to National Outcome 11 we said we would:

increase opportunities for children and families to participate in Family Learning Activities

Highlights of what we achieved:

- **Bookbug Rhymetime** sessions were offered on a weekly basis term time at Fairfield Neighbourhood Centre approx 20 adults and 24 children attended on a regular basis.
- **Infant Massage** 4 blocks of 5 week programmes were offered to vulnerable families with a baby between 6mths and 8mths at the Letham Church, with local Health Visitors generating most of the referrals. Parents were introduced to a range of massage techniques that could be applied in the home developing bonding and strengthening relationships between parent and baby
- **Supporting Parents and Children Early (SPACE) groups** were established The purpose of SPACE groups was to offer an opportunity for vulnerable families to experience activities together followed by parenting support whilst the children enjoyed a crèche session. Through discussion with local services it was agreed that SPACE groups would be accessed via referral and ideally be co-facilitated by a local practitioner who would be supporting those families most in need. To date SPACE groups have been developed in the following areas: Rattray, Aberfeldy, Kinross, Auchterarder and Crieff. Playstart mobile crèche support these groups and in order to ensure adult child ratios are within allowances there are between 6-8 spaces available and in three localities the groups have been at capacity for most of the year.
- **Family Club**
North Perth Community Schools Family Club provides the opportunity for families to participate in various activities with a key focus on basic cookery, arts and crafts, sports and games. The aim of Family Club is to encourage families to participate in fun learning activities together within a relaxed environment. 139 adults and 246 children took part with a crèche available for younger children. We ran 7 sessions on a Monday evening with 9 more now being planned
- **Men and Children Matter**
North Perth Community Schools Men and Children Matter project offers support and learning opportunities for children and the significant male in their lives. All activities take place in the evening or at week-ends and during the past year 43 men and 55 children have participated in a variety of activities including cooking, Fire Up, Tour of McDiarmid Park and bumble bee nesting. 8 men have participated in SUS a male literacy group and a creative writing group. 11 families also took part in a trip to Highland Folk Museum. The newly constituted group has been fundraising and is now planning a residential for men and their children.

- **Family Holiday Activities**

North Perth Community School's holiday activities take place during the Easter, Summer and October school holidays, delivering a range of family activities. Families are encouraged to be more active and access the outdoors, to share new experiences, learn new skills and spend quality time together. Having collated participant feedback we are currently planning future holiday activities.

- **Family John Muir Award**

North Perth Community School's Family John Muir Award project offered environmentally based learning opportunities for families, encouraging them to use the outdoors. The programme was developed using local wildlife areas and activities that families could do together in their own time with little or no cost. 6 adults and 7 children are working on completing a John Muir award.

To contribute to National Outcome 11 we said we would:

deliver Parenting Programmes for parents of young children and teenagers

Highlights of what we achieved:

- **Early Years Hubs** provided parents with a responsive programme of support to carers accessing Early Years Hubs. A varied programme of activities and information offered to all parents/ carers. Programmes and activities included Bookbug rhymetime tasters, stay & play, coffee and chat drop in, transition, healthy eating and cooking, child development and health. Information points were also setup in hubs clearly visible for all families to access
- **Development of local Parenting sub-groups** and associated Parenting Implementation Plans. 5 plans in place and subject to regular review and evaluation. These local plans were developed in response to identified individual and community needs in order to ensure that across Perth & Kinross "*our children have the best start in life and ready to succeed*" Meetings are held every two months in each **locality throughout the year.**
- **Handling Teenage Behaviour / Handling Children's Behaviour**
Community Link Workers provide a rolling programme consisting of a 5-8 week course, usual running on a weekly basis, for approx 1.5 – 2hrs per session and available to ALL parents. The courses are promoted via the schools, media, and other agencies. The course is run as part of an ongoing programme to provide support to parents and families in a relaxed and informal way. It aims to support parents to understand and improve communication with their teenagers and young children with opportunities to meet other parents/carers, develop mutual support networks, time to reflect on parenting styles and build on existing skills. Parents are made aware of positive parenting strategies and can take advantage of some one to one support with the facilitators for any individual difficulties. Parents feedback that they can see positive changes within their family having undertaken the course.
- **Family Homework Club**
The Family Homework Club has supported 32 parents and 49 children to take the strain out of doing homework. The project targets families identified by class teachers and for parents who have requested extra support for their child. As well as homework the families have a snack and take part in some fun learning activities together. A crèche is provided for younger children.

To contribute to National Outcome 11 we said we would:

provide training for community organisations and local people to support their active participation in their community

Highlights of what we achieved:

- **GrowBiz – Enterprising Eastern Perthshire**

This last year has seen the consolidation of the GrowBiz company and a development using the Sirolli model to help people who have a dream of starting their own business. Fiona McPhail, the Enterprise Facilitator has worked with clients from across Eastern Perthshire and Dunkeld and at any one time has around 40 active clients. In these difficult economic times the Board and Panel of GrowBiz alongside Fiona, believe that they are a project in the right place at the right time.

- **Kinross-shire CLD Group**

This local community learning and development group provides support for individuals and communities in the Kinross-shire area including Bridge of Earn, Glenfarg and Abernethy. The group is newly established and has already highlighted a range of benefits to the communities such as sharing resources and information, developing joint working and ensuring local people are involved in community planning. The group is made up of service providers and local people, some of the members have said that it has already given them a networking opportunity that has improved and increased their working relationships in the area. Information sharing and effective communications have improved through the use of existing community media and positive working relationships established with local community members.

- **Letham Community Sports Club**

Letham Community Sports Club is a major provider of youth football in Perth and Kinross and the second largest club in East Scotland with over 400 young people participating in 20 teams. The group encourages local people to become volunteers and over 80 have now been trained with a target of 100 by Nov 2010 to meet the increasing demand. The group starts early, promoting healthy living in primary school and also has a healthy eating café at its pitches. This group is given support by CLD staff and one of the members of the club attends the North Perth Community Learning and Development Partnership. Through their involvement in the Partnership they are able to disseminate information on their activities to a wider audience and by various methods and have found this to be very beneficial.

- **Youth Work Training**

Partners from the Youth Sub group were involved in Tutor training for delivering a CeVe (Community Education Validation and Endorsment, now the Approvals Committee of the CLD Standards Council) accredited youth work training package, Principles into Practice. In November 2009 10 practitioners from a range of organisations attended a weekend training residential supported by funding from the NHS Tobacco and Safe Choices initiative. All the participants reported increased confidence in their own skills following the course and some Supervisors reported a greater understanding of the role of a youth worker in facilitating personal development. Two participants are now studying youth related degree courses with the intention of pursuing a career in community based youth work. The success for the first course has led to further funding secured through Upskilling monies for a future course.

To contribute to National Outcome 11 we said we would:

support traditionally excluded and marginalised communities to play a fully active role in local partnerships and in the wider community

Highlights of what we achieved:

- **Double Dykes**
Work with the travelling community at Double Dykes has been ongoing for some time and the residents have been supported by various staff members from ECS. Almost a year ago they started their own Residents Association with support from CLD and Housing and Community Care.
- **Fairfield Lunch and Bingo Clubs**
The lunch club meets weekly throughout the year at Fairfield Neighbourhood Centre and is run by members of the local community with support from centre staff. The club provides a nutritious meal and a sociable, active environment for 24 local older people who may otherwise experience isolation and inactivity. The same volunteer team also runs a weekly bingo club which attracts over 40 people. Many members attend both clubs and appreciate the way in which the clubs are run and value having their say about the activities that are organised. The clubs manage their resources extremely well and, through a small amount of funding and weekly contributions, put on both their usual activities and several free seasonal trips, ensuring participants enjoy a variety of experiences.
- **Crossing Borders in Highland Perthshire**
Following the withdrawal of ESOL provision in the Aberfeldy area, Aberfeldy Church raised the issue with the Highland Perthshire Partnership. They worked with Community Capacity Building Worker to develop funding applications for a community based project that would deliver a comprehensive service to migrant workers in the area. Crossing Borders not only supports the development of English language skills but also local social networks supporting integration, and access to support services such as citizens advice, fire and rescue and housing. Working with adult learning to run a short pilot programme to ensure needs were identified, participants reported increased confidence in accessing support services. The Community Learning Partnership has now secured funding to provide and develop this service for 18 months

To contribute to National Outcome 11 we said we would:

support communities to influence decisions, policies and services that are important to their communities

Highlights of what we achieved:

- **CAYAG (Coupar Angus Youth Activities Group)**
After the YWCA withdrew their staff from Coupar Angus, local people in association with Community Learning and Development and a local councillor began the process of negotiation to keep the building in use for the local community. A series of Public meetings resulted in the formation of a steering group to investigate the ownership of the building and start to put together a plan to reopen the building particularly for young people.

In association with SCYD, Youth Services have been re-establishing links with young people in the town and this has resulted in the formation of two youth groups. There has also been a recent art group set up with the Local Adult Learning Worker. With support from PKC the group has some funding to start to make the building more user friendly and the steering group have now constituted and are seeking charitable status.

- **Ardoch Development Trust**

A local Partnership developed with the Community Council, Braco & Greenloaning Primary Schools, Capacity Building Staff & the environment service to consult on the local play parks. The Trust then accessed funding from Quality of Life Trust, Airtricity and Awards for All to supplement the Environment Service's contribution to the improvement works in the play parks in both villages. Official opening celebrations were organised by the Trust for both play parks, involving Greenloaning School in one and the wider community in the other. Local people reported that through involvement in the projects their confidence and belief that they had a right to express their views regarding the provision of facilities within their own community increased.

- **South Perth Community Partnership** is a constituted group who provide support for groups and individuals in the South Perth area of Moncreiffe, Friarton, Craigie and South Inch to identify issues of concern, find local solutions and encourage more involvement within the local community. The Partnership is made up primarily of local people as well as a variety of other partners such as the police, local churches, schools, Perth & Kinross Council and the voluntary sector, who meet about once a month. Within the last year the group has helped organise Community Information Day, a Fun Day, worked with the Youth Services team to put on various activities for young people, created a local website and 3 editions of a local newsletter. The group also support the South Perth Green Spaces project and the South Perth Community Allotment Project. The group will continue to address issues in the South Perth area by carrying out a local needs assessment. Information from the needs assessment will be included in an updated CLDAP to cover 2011 – 2013.

- **South Perth Community Allotment Project** is located on a piece of waste ground which had fallen into disrepair and was used as a local dumping site for many years. Community Service orders were used to bring the site back to an excellent standard. Once this was achieved, the South Perth Community Partnership carried out a number of positive consultations with the local community about the future of the site and the proposed allotment project. The project itself will be a local educational, social and environmental project, which will bring together local people, disability groups, mental health groups, young people and local primary schools to learn about Climate Challenge Issues through the practice of organic gardening, recycling and reducing carbon emissions. The project will offer both formal and informal training on gardening and recycling and give all participants involved the opportunity to overcome social barriers between age groups and equality groups. The project has been successful in its bid to receive £50,000 of funding from the Climate Challenge Fund and has the support of various Perth & Kinross Council officers and councillors. Representatives from the South Perth Community Partnership along with local people, groups and schools now form part of a sub group who are securing the future of this site. It is anticipated that the project will be fully operational by the end of March 2011.

To contribute to National Outcome 11 we said we would:

recognise and celebrate the achievements of communities across Perth and Kinross

Highlights of what we achieved:

- **North Perth CLDP: sharing information and celebrating success**
When the North Perth CLDP partners gathered for the end of year (March 2010) evaluation, it was clear that they really valued the opportunities that the partnership presented for networking and for sharing information with others across the six communities such as the text project and the information screen in Asda. Discussions also revolved around the benefits of having regular, well-attended meetings; of seeing the information circulated through the CLDP emails; and of receiving the Directory of Contacts and the regular 'What's On' guide. The Partnership's Annual celebration event was held in March at Fairfield Neighbourhood Centre. Partners were very proud of their achievements and were glad of the opportunity to share their success stories with others. Many groups actively participated by putting on activities or by showcasing their work through displays and discussions. Those attending stated that it was 'lots of fun', 'very friendly' and that it was good to 'see community members front of house' (referring to the fact that community representatives were at the heart of planning, opening, coordinating and closing the event).
- **Glenearn Community Campus** is a primary school (Inchview PS and Nursery – formally Caledonian Rd PS and Fairview Nursery) located on Glenearn Road. A number of local groups and the wider community were engaged about the public facilities that would be available at the campus and the positive impact it would have on the area. Approximately 800 local people came to view the campus over 2 open days in October 09. Another open day event was held on 30th Jan 2010, with local information stalls, Rhyme Time and Story Telling sessions, music from young people, a DJ workshop and sport taster sessions. Over 200 people attended (mainly families and young people). An Intergenerational Tea Dance, which involved Inchview PS along with the Moncreiffe Tea Dancers, was held in March 2010 at the Campus, with the purpose of strengthening social cohesion within the local community by overcoming intergenerational barriers. Campus staff and local people and groups will continue to look for opportunities to work together within the community.
- **Carse of Gowrie Information Sharing events**
Three information/celebration events have been held over the past year, in Inchtute, Errol and Longforan. Various service providers, including both the public and voluntary sectors, and local groups attended the events to share information and raise awareness of local issues and activities. The three events allowed local people the opportunity to access information in their locality, celebrate local achievements and were used as a platform to highlight common issues, which will lead to the formation of a Carse wide CLD Partnership.

Indicators

In addition to the national outcomes we have a set of indicators which we report on annually:

Indicators within the SOA relevant to the Community Learning and Development Strategy

Indicator	Progress 2008/2009	Target 2009/2010	Achieved 2009/2010
% of adult literacy learners who have achieved all, almost all or most of their learning outcomes	New Indicator	90.0%	83%
% of school leavers moving onto positive and sustained destinations	88.6%	91.0%	88.5%
Number of young people in the 'More Choices, More Chances' Group	390	350	430
Number of young people achieving awards:			
▪ <i>Youth Achievement Awards</i>	14	20	25
▪ <i>Duke of Edinburgh's Awards</i>	244	244	213
% of ESOL learners who have achieved all. Almost all or most of their learning outcomes	New indicator	90.0%	37%

- Of the 226 adult literacy learners who responded to the survey only 17% identified that they had achieved few of their learning goals, with the remaining 83% reporting they had achieved most, almost all or all of their learning outcomes.
- 37% of respondents were ESOL learners and indicated that they had achieved most, almost all or all of their learning outcomes.
- Duke of Edinburgh awards completed figure is less due to one School opting out of the scheme and another dealing with the move to a new Community Campus during 2009-10

Indicators specific to the Community Learning and Development Strategy

Indicator	Progress 2008/2009	Target 2009/2010	Achieved 2009/2010
Number of adults in literacy/numeracy provision	804	810	770
Number of adults involved in ESOL provision	387	390	375
Number of Youth Fora	10	11	9
Number of people participating in parenting activities	395	400	1589
Number of local people involved in the local Community Learning and Development Partnerships	New indicator	Set baseline	55
Number of people participating in Family Learning opportunities	10,690 (reported)	10,700	12,112

- A total of 1145 adults were involved in adult literacy or ESOL provision, 4.5% down on the target figure of 1200. Partners continued to deliver adult literacies within the same budget enabling provision to be maintained rather than extended.
- Figures taken from the Perth & Kinross Parenting Strategy Access to Services 2009/10 report are based on contacts accessing group activities with a focus on improving parenting skills and Family Learning activities