

**THE CHILDREN (PERFORMANCES AND ACTIVITIES)
(SCOTLAND) REGULATIONS 2014**

CONDITIONS APPLYING TO ALL PERFORMANCES

(PART 5 OF THE REGULATIONS) CHILD PERFORMANCE WORKING HOURS

Age of Child	Maximum Duration of Attendance and Performance Per Day	Latest and Earliest Hours of Attendance	Breaks
0 - 4	Attend 5 hours Perform 2 Hours	0800 – 2000 but can be extended by half an hour in exceptional circumstances and with agreement of the chaperone. Any additional extension must be agreed with the licensing authority.	A break of at least 15 minutes after every 45 minutes of performing or rehearsing.
5 – 8	Attend 8 hours Perform 3 hours	0700 – 2300 but can be extended by half an hour in exceptional circumstances and with agreement of the chaperone. Any additional extension must be agreed with the licensing authority.	A break of at least 15 minutes after every hour of performing or rehearsing. A food break of not less than 1 hour if present for more than 3½ hours.
9 – School Leaving Age	Attend 9½ hours Perform 4 hours	0700 – 2300 but can be extended by half an hour in exceptional circumstances and with agreement of the chaperone. Any additional extension must be agreed with the licensing authority.	A break of at least 15 minutes after every hour of performing or rehearsing. A food break of not less than 1 hour if present for more than 3½ hours. A further meal break of at least 30 minutes if present for more than 8 consecutive hours.
There must be a minimum of a 12 hour period between a child leaving a place of performance or rehearsal on one day and returning the next. Where the child has participated in a performance after the latest permitted hour, the child must take part in any other performance or rehearsal until at least 16 hours have elapsed since the end of the performance. (See regulations 22 and 28 respectively for more detailed information on this).			
Suitable arrangements must be made to protect, promote and support the wellbeing of the child whenever they are not performing or rehearsing. This should include access to food, play opportunities, etc.			