

# Early Years Inclusion Service

*Requests for support should be made to:*

**Karen Dixon**  
Education Additional Support Officer (Early Years)  
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*We support children, families and early year's settings to overcome barriers to learning at the earliest point to ensure that children with additional support needs can achieve their full potential.*

If you or someone you know would like a copy of this document in another language or format, (on occasion, only a summary of the document will be provided in translation), this can be arranged by contacting the Customer Service Centre on 01738 475000.

All Council Services can offer a telephone translation facility.

[www.pkc.gov.uk](http://www.pkc.gov.uk)

(PKC Design Team - 2017704)



**Getting it Right  
in Perth and Kinross**  
Helping children be the best they can be



## *Who is the service for?*

Children within early years with additional support needs.

## *Who can request assistance from the service?*

We accept requests from a range of sources including:

- parents;
- health professionals;
- early years settings;
- social workers;
- voluntary agencies.

Requests can only be made with parental permission.

## *Who provides this service?*

Teachers and Early Childhood Practitioners with knowledge and experience in:

- working with parents/carers and children in their home;
- early child development;
- supporting children with a range of additional support needs;
- working collaboratively with other services.

## *What support can the EYIS provide?*

- Home visiting - to work with the child and offer advice to parents that will support early learning and play.
- Parent and child groups for under 3's- to develop children's play and learning skills in a supportive environment.
- Parent workshops.
- Advice on transition to nursery - help and support with choosing a nursery placement.
- Assessment and planning for your child's needs within early learning settings.
- Attendance at child plan meetings within nursery and Primary 1.
- Staff training.
- Collaborative working with other professionals.
- Support with transition into Primary 1.

