Evaluation of Quality Indicators

1.3 Leadership of change	Good
2.3 Learning, teaching and assessment	Good
3.1 Ensuring wellbeing, equity and inclusion	Good
3.2 Raising attainment and achievement	Good

These evaluations are based on the on-going self-evaluation processes of the school which includes collecting evidence and information in a variety of ways and from different sources.

Improvement Priorities 2023-2024

Leadership
Emotional wellbeing – Introducing and implementing Emotion Works

Attendance, Attainment and Achievement
Raising Attainment in Writing

Learning
Improving learning, teaching and assessment in Listening and Talking

This document has been completed following consultation with staff and the Parent Council.

Alyth Primary School and Nursery has a good capacity for continuous improvement and will continue to work with its school community as it strives for excellence and equity for all pupils.

Feedback / comments on the content of the document will be most welcome and should be sent directly to the Head Teacher.

Alyth Primary School

Standards & Quality Report 2022-2023

School Aims

Our Vision

"We live to learn"

Our Values

Ready, Respectful, Safe

Our Priorities

Best start

Learning and Achievement

Health and Wellbeing

Care and Equity

Safe and Protected

Attendance, Attainment and Achievement

Attendance
Attending school and arriving on time are essential for pupil progress in learning and development.

Attendance is expressed as the average number of half days per pupil.
2020-21: 94.4%   2021-22: 91.3%   2022-23: 90.3%

Attainment
Curriculum for Excellence (CFE) is used to plan, deliver and evaluate our curriculum for pupils from Nursery to P7. Teachers assess children's progress in a variety of ways and use information to plan next steps in learning.

Pupil progress is tracked through CFE Levels: Early Level spans Nursery and P1; P2 - P4 covers First Level and P5 - P7 Second Level.

The variety of data and evidence that we collect in Literacy and Numeracy indicates the following:

In Primary 1, most pupils are on track to achieve early level in listening and talking, reading, writing and numeracy.

In Primary 4, all pupils are on track to achieve first level in listening and talking, most pupils are on track to achieve first level in reading and writing and almost all pupils are on track to achieve first level in numeracy.

In Primary 7, almost all pupils are on track to achieve second level in listening and talking and the majority of pupils are on track to achieve second level in reading, writing and numeracy.

This session we have continued to implement literacy, numeracy and health and wellbeing interventions using Pupil Equity Funding. Pupil Equity Funding has been used to provide additional support and opportunities for learners identified as having gaps in their learning or barriers to learning.

Attendance, Attainment and Achievement
Development area 2022-2023:
By June 2023, attainment in writing will increase by 5% at all stages from P1 – P7.

Progress in this area was good.

- All staff are familiar with the PKC Raising Attainment in Writing Toolkit and the Refreshed Literacy Strategy.
- All staff participated in Explicitly Teaching Writing Training which has had a positive impact on learning, teaching and attainment in writing across the school.

By June 2023, we will see a 5% improvement in literacy and communication with reference to the PKC ELC tracking.

- 'Word Aware' and 'Teaching Children to Listen' were implemented successfully in the nursery setting.
- Floor Books are used effectively to initiate discussions with children about their learning.
- Regular visits to the library take place.
- Parents are actively involved in promoting literacy and language at home.

Learning
Development area 2022-2023:
By June 2023, all children in our school will have increased opportunities for effective learner participation.

Progress in this area was good.
- An action plan is in place as we work towards RRSA Silver – Rights Aware.
- All classes implemented Class Charters and a RRS Steering Group was set up.
- Class reps have presented at assemblies and inform classes of the Right of the Month.

Leadership
Development area 2022-2023:
By June 2023, our school will have achieved the Digital School's Award.

Progress in this area was good.
- All staff continue to develop their own digital skills and share good practice.
- Digital Leaders have presented at assemblies and set up a Lunch Time Coding Club.
- News/achievements is shared through Seesaw and the school app.
- A Digital Learning and Teaching Strategy is in place.