



## Education & Children's Services

### HMle – Follow Through Procedures Progress Report to Parents

#### 1 Introduction:

**Braco Primary School** was inspected in **May 2008**. The report on the inspection by her Majesty's Inspectorate of Education (HMle) was published in **October 2008**.

The school, with support from the Local Authority, prepared a plan for improvement which has had a very positive impact on a range of aspects within the school.

Both headteacher and staff have worked co-operatively with authority staff to take forward the area identified in the original HMle report as requiring development and the authority endorses the information within this report.

Further information about the broader achievements of the school is contained in the school's annual Standards & Quality Report published in September.

#### 2 Areas for Improvement – Evaluation of Progress:

The initial inspection report published in October 2008 identified one main point for action. This section evaluates the progress made to date in addressing this action point and the resulting improvements for pupils and other stakeholders.

##### Area for improvement 1

- Further develop the current approaches to self-evaluation to ensure they are appropriately focused on securing improvements in key areas of the school's work

##### Evaluation of progress and impact:

- The Perth & Kinross Self-evaluation form is now completed and submitted annually. This identifies strengths and next steps in the development of the school's performance across a range of Quality Indicators from the HMle publication How Good Is Our School.
- The self-evaluation process involves all school staff and learners. All parents are given the opportunity to share their views on a number of issues relevant to the life of the school. Response rates by parents to the annual questionnaire are very good, at around 80%.

- Braco Parent Council maintain very strong links with the school. Regular meetings ensure they are kept informed of and have opportunity to contribute to developments in the school. Their on-going evaluative comments impact on decisions made in school.
- Pupil voice in Braco Primary is very well developed; the Pupil Council and the whole school committee system, which includes our Nursery children, ensure that every child has the opportunity to contribute suggestions and to influence decision making at a whole school level.
- This level of involvement ensures that learners, staff and parents are fully involved, through self-evaluation, in securing improvements in key areas of the school's work.
- The School Improvement Plan addresses the next steps identified through self-evaluation processes, detailing the appropriate actions to be taken, and identifying timescales, personnel and resources required. This plan drives improvements in the school, ensuring that they are focused, appropriate and achievable.
- Evaluation of progress made is reported to parents in our annual Standards and Quality Report published in September each year. Every parent is issued with a copy of this report. In addition, copies of the school's Self-evaluation form and School Improvement Plan are available to all parents on the school website; paper copies are also available on request.
- The headteacher holds regular meetings with class teachers to evaluate progress in planned learning and teaching. This maintains focus and ensures appropriate pace and progression.
- Learners engage in self-evaluation in all classes. This develops both ownership of and responsibility for their learning.
- Plans are in place for class teachers to engage in peer and self-evaluation exercises in the coming year, both within the Braco Primary School staff team and across the Local Management Group. This will allow opportunities for sharing good practice and will support their development as self-reflective practitioners.

Headteacher: \_\_\_\_\_

Service manager: Anne Dalziel