



Braco PRIMARY SCHOOL Standards & Quality Report 2022-23



Our vision is:
Include Achieve Inspire

Our school aims are:

Braco School Community endeavours to prepare their learners for life with...

Brain and Bodies that are Active.

Responsible, Respectful and Resilient Attitudes

Achievement for All

Challenging and Active Learning experiences

Opportunities for Skills development

Our values are:

Honesty Equity

Handwork Respect



The report has been compiled in consultation with children, families & others and we welcome any feedback.

ATTENDANCE, ATTAINMENT and ACHIEVEMENT

Early: The pre-school years and P1, or later for some.
First: To the end of P4, but earlier or later for some.
Second: To the end of P7, but earlier or later for some.

A review of the attainment data for session 22-23 in June 2023 has highlighted the following key points:

Assessment data has been used across the year to measure and identify gaps in pupil attainment. This data has been used to effectively target additional resources and staffing to accelerate progress.

In the primary school, overall, the majority of children are making good progress in their learning and are attaining well in Literacy and in Numeracy. Throughout the year, pupils with Additional Support Needs were well supported with regular planning meetings in place to ensure that their needs were met effectively, and that targeted support was in place for those that require it.

- All of our P1 pupils have achieved Early Level in Talking and Listening, Writing and Reading, with most also achieving Early Level in Numeracy.
- Attainment in P4 is generally strongest in Talking and Listening and Reading. Almost all P4 pupils achieved First Level in Talking and Listening and Reading. The majority also achieved First Level in Writing and Numeracy.
- Most of our P7 pupils have achieved Second Level in Talking and Listening and Numeracy. The majority achieved Second Level for Reading and Writing.

Attainment across the school is generally strongest in Talking and Listening, Maths and Reading. However, the gap between these and Writing is decreasing as attainment in Writing has increased in the majority of the year groups. Pupils with Additional Support Needs have been well supported with regular planning meetings in place to ensure that their needs have been met effectively. Targeted support has been in place for those that require it. With 100% parents saying that their child is taught well in school and is making good progress. (March 2023, Parent Survey) Parents commented that Braco was a; "Brilliant school and all staff are very supportive and caring towards students." and that "The school is excellent at inclusion and orientation!" (March 2023)

Our attendance for the school has improved this academic year from 93.3% in 2021/22 to 95.5% in 2022/23, we continue to work closely with our families, Community Link Worker and partner agencies to support positive attendance.

LEARNING

The teaching of Writing has been an improvement focus across the school. All teaching staff have fed into the development of a consistent approach to the teaching of writing, including whole school writing marking codes. Writing moderation with colleagues from Muthill Primary School has supported high-quality learning and teaching in Literacy and we are continuing to embed these approaches across the school and shall further develop our practice next academic year.

Teaching staff have worked collegiately with LMG colleagues to further enhance pedagogical knowledge including having a Trauma Informed approach. Staff report that they have benefitted from regular opportunities to build upon their professional learning and bring forward improvement for the school with 100% of Teaching staff strongly agreeing that they feel supported to engage in professional learning (June 2023) with comments such as, "I really like all the range of opportunities children are offered within the school. Staff go above and beyond." and "I love the community feel about the school and wonderful staff members that bring different skills." (June 2023).

We have continued to work closely with partners to provide learning experiences across the curriculum for all learners. This has included class trips to Kelvingrove Museum and Art Gallery, the Royal Highland Show, the Sealife Centre and Glasgow Science Centre as well as a range of after school activities including Ardoch Strings, Gymnastics Club, Photography Club and Bowling Club. All learners have regularly undertaken Forest Schools and in February, our biannual Small Schools Residential Ski Trip took place with the P6/7 children having a week of skiing tuition. Most of our P3 – 7 children have had violin tuition this year with Mrs Chalamanda and Ardoch Strings putting on a fantastic performance in Perth Concert Hall for Perform in Perth. There have been three whole school trips this year to the Pantomime in Perth Theatre, Auchingarrich Wildlife Park and the Seaside in St. Andrew's.

We have continued to ensure that we are providing learners with high quality outdoor learning opportunities across the school. The positive impact of Forest School has been identified as a strength of the school by a range of stakeholders including children, parents, support staff, teaching staff and school leadership, with comments such as, "*Lots of our learning is done outside and that forest is such a big part of our school*" and "*I really like that we incorporate forest school into our curriculum. It gives the pupils different learning opportunities out with the classroom*".

LEADERSHIP

Our small rural school remains at the heart of the community and village life. This year pupils worked with Ardoch Development Trust (ADT) to share their views about our local area in the Community Action Plan Survey. The ADT local community survey (May 2023) highlighted how Braco Primary School continues to be, "*very highly regarded in the community with great teachers and staff and a strong Parent Council. It was cited as a reason for wanting to live in the community. It not only provides great education but a safe, warm, welcoming and nurturing environment and experience.*" Many visitors have been warmly welcomed to the school this year including parent volunteers, Mystery Readers for Storytime, author visits, Red Cross First Aiders and the Scottish Book Trust advisors. There has been an exciting calendar of whole school and community events including Braco's Got Talent, *Lights, Camel, Action! It's Strictly Nativity!*, class Get Togethers, Daffodil Teas, Bikeability and the school play of *Shakespeare Rocks!*

The school has experienced staffing changes over the past year, with the long-standing P1/2/3 Class teacher leaving in March 2023 and an acting headteacher being in place whilst the permanent headteacher is on secondment. Staff, stakeholder, pupil and parent surveys highlighted many strengths of our school and it's leadership and next steps for development. Our proactive Parent Council have continued to work in partnership with the school supporting a variety of school activities such as the transport for trips, working with Perth and Kinross Council to move forward the new school building project, recovering the playground shelter and supporting and organising whole school events such as the Halloween Disco and Santa Dash.

Our Pupil Council and Prefects continue to have an active role in shaping the direction of the school and leading school improvement. All learners have had the opportunity to be involved in Skills Groups where they have worked in vertical groups across the range of ages. Following Parent Focus groups and feedback from Parents Evenings a parents and pupils residential trip survey was carried out which highlighted the desire for an increase in the variety and type of residential trips on offer. Opportunities to do this shall be explored next academic year.

How Good is Our School 4 – School Evaluation of Quality Indicators

- 1.3 Leadership of Change: Good
- 2.3 Learning, teaching and assessment: Good
- 3.1 Ensuring wellbeing, equity and inclusion: Very Good
- 3.2 Raising attainment and achievement: Good

Improvement priorities for 2023-24 Broad stroke

- Further raise attainment in Writing
- Further develop the teaching of early reading.
- Further develop Digital Learning and the use of Digital Technologies.