

SCHOOL LEADERSHIP

Braco Primary School is an environment for learning, where every child is valued and nurtured to achieve their full potential in a kind and safe environment. Strong community partnerships continue to be evident, within and beyond the school, with a clear purpose and mutual benefit e.g. Community Volunteers, community link work with the Armistice Celebrations and the Ardoch Development Trust who continue to fund our music tuition in violin which is delivered by a parent of the school, and now part fund RDA. Violin uptake is very healthy sitting at 79% in P3-P7, 53% of P5/6/7 play guitar. All staff have been involved in Professional Development and engaged in training for Numeracy and Maths, French, Moderating activities, teacher Learning Rounds with cluster schools and Restorative Approaches. All School staff also take on leadership roles within the committees system, after school clubs and initiatives such as I Bike. Leadership at all levels is achieved through our Pupil Council, our Prefects, our Buddies, Bike crew and Forest School learning which involve every child in school, including nursery. Annual questionnaires to parents and children gather views on a range of areas e.g. Health, use of Restorative Approaches, HWB, Reporting Forest School and Learning Journals which are then analysed by staff to identify points for action in response to the questionnaires, evidencing that opinions and comments are valued by the school. Our Parent Council is extremely active and works tirelessly to support our school, ensuring our pupils have the resources to go out with their local community and gain experiences further afield, these are very much appreciated by the entire school community. This session we were able to go on a variety of excursions out of school e.g. The Perth Theatre Christmas Panto, Trip to Perth Museum, Sky Academy and Loch Leven RSPB Centre. Our P7 residential to Ardeonaig, our annual Ski Trip for P5-7 to Abernethy, which is supported by parents who also attend and take part in the skiing with the children, visits from CSI, The Black Watch Museum, Generation Science and Zoo Lab to name a few. We all demonstrate a strong commitment to taking our identified priorities forward and the school is well placed to build on the existing high standards.

MAIN IMPROVEMENT PRIORITIES 2019-2020

- Increase children's engagement in learning by developing awareness and understanding of their own personal and social skills
- Improved quality of learners writing and enhanced understanding of their strengths and development needs through high quality feedback from peers, teachers and parent/carers.

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HMIe Inspection report published October 2008

Care Inspectorate Visit Sept 2016



BRACO PRIMARY SCHOOL

Standards and Quality Report Session 2018 – 2019



A Shared Vision...

INCLUDE ACHIEVE INSPIRE

Our vision is of a welcoming, inclusive school where everyone is nurtured and respected. We evidence achievements through raising attainment. We share achievement through learning conversations and daily observations of learner progress. As a school community we aim to inspire and be inspired by peers, staff and community, this is only possible with the continued strength of parental partnerships and local community. Braco Primary is a school everyone can feel proud to be part of.

Values

What is important to us...

HONESTY, EQUITY, HARDWORK, RESPECT

At Braco Primary all children and their families feel that Honesty, Equity, Hard work and Respect are paramount in the development of their school community.

Taking responsibility for ones actions though Restorative Justice is embedded in Braco School and learners and staff are honest with themselves and others. As a school community we ensure equity in decisions made and opportunities given to individuals.

Our learners pride themselves in the hard work they do on a daily basis. They understand that to be Confident Individuals, Successful Learners, Effective Contributors and Responsible Citizens they need to work hard.

Our learners are respected and respectful.

We want all learners to discover what they are good at, to be proud of who they are, what they do and to feel that they are an important part of the Braco Primary School team.

Braco Primary School is a place where enjoyment and enthusiasm for learning is valued and where relationships are nurtured in order for them to grow in a supportive environment.

Aims

Braco School Community endeavour to prepare their learners for life with...

Brains and Bodies that are Active

Responsible, Respectful and Resilient Attitudes

Achievement for All

Challenging and Active Learning experiences

Opportunities for Skills development

We will achieve these aims through coherent, well planned learning experiences, our work in outdoor education and Forest school, our many successful school house activities and universal and targeted support strategies. We have active skills groups which all learners from nursery to P7 are involved.

ATTENDANCE, ATTAINMENT and ACHIEVEMENT

In relation to School Improvement and Performance, this session most pupils are making good progress in their learning and attaining well in Literacy and in Numeracy. Most P1 pupils achieved Early Level Numeracy and most in Literacy by the end of the session. All pupils achieved First Level in Primary 4 in Listening and talking, Reading, Writing and Numeracy. Most pupils achieved Second Level by the end of P7 in Listening and talking and reading and Numeracy, the majority achieved Second Level in Writing. Pupils are attaining levels appropriate for their age, stage and ability. Pupils with Additional Support Needs were well supported in school, with regular planning meetings in place to ensure that their needs were met effectively and advice given and acted upon by supportive agencies within the local authority. Targeted support is in place for those that require it.

Through learning conversations and assessments of children's progress, we identified enhancement of vocabulary and writing as a priority to improve excellence and equity for our learners. We are using Word Aware strategies across all stages to raise attainment in reading, writing, listening and talking. The impact of our School Improvement Plan is that all pupils are learning in a Literacy rich environment with a targeted focus on developing their expressive language with transfer of this language into their writing.

Parental Engagement questionnaires highlighted many strengths of our school in relation to providing a variety of opportunities to stimulate learning, our nurturing ethos, parent and community engagement within school including links between nursery and school. Forest School was highlighted by parents as an integral part of their child's learning. All parents felt that their child was confident in school and felt safe. Almost all said their child enjoyed learning, were progressing well and staff knew them well as individuals.

Evidence from classroom observations by the HT, Braco teachers and teachers within our LMG, informed our School Improvement Plan to continue to focus on attainment in Numeracy and Maths, demonstrating consistency across the school and LMG. The school's actions have ensured that all learners achieve positive outcomes in the provision in Numeracy and Maths through Teacher professionalism which was enhanced throughout a process of good practice visits to other local schools.

Children's wider achievements were celebrated through weekly Get Togethers with children receiving "Golden Achievers" for progress made within the 4 capacities. Children's demonstration of values is recognised through our school recognition board. Head Teacher Tea Parties are celebrations for individual achievements and whole class "Happy Days" smiles are earned for a variety of reasons which helps them to earn a class reward. We have continued the wider use of the House Points system to encourage team working and school leadership of staff and pupils in events such as The Braco Bake Off, The Braco Spelling Bee and other sporting and academic activities.

Learners have had opportunities to attend authority events such as Football Festivals, Athletics, orienteering and Cricket. Attending these events gives the pupils valuable opportunity to represent their school which builds confidence, self-esteem, provides enjoyment and the opportunity for success. Pupils also have the opportunity within school to take part in the Christmas Show (Nursery to Primary 2), the Summer Show (Primary 3 – 7), Scots Poetry competition and our very successful Braco's Got Talent.

Our End of term Fun day was also a great success.

The Daily Mile which all staff and children, including Nursery, take part in is still going strong providing not only opportunities to improve fitness and stamina but the opportunity to talk with children regularly about successes or concerns they may have.

ATTENDANCE

The average attendance in half days for session 2018-2019 was 97%.

LEARNING

<p>3.2 Raising Attainment and Achievement Very Good</p> <ul style="list-style-type: none"> Attainment trends are steady in relation to very good progress. Children are successful, confident and exercise responsibility and contribute to the life of the school. This is evident through participation in our many school events and feedback from visitors to our school. Attendance levels are high and inclusion is successful though targeted support 	<p>2.3 Learning, Teaching and Assessment Good</p> <ul style="list-style-type: none"> Children's engagement in learning is very good, this is evidence through observation and feedback from school visitors As a school we use a wide range of creative teaching and assessment approaches including AiFL, outdoor learning and House events Learners are involved in planning and evaluating their own learning Tracking and monitoring is robust and support is targeted when required
<p>1.3 Leadership of Change Good</p> <ul style="list-style-type: none"> Excellent understanding of community social, economic and cultural context Excellent working relationships and teamwork across the school. Evidences of a hardworking, happy, dedicated staff and school ethos Parents committed and community links enhance the children's experiences. Effective leadership at all levels with very good collaboration within a small schools network. 	<p>2.2 Curriculum Good</p> <ul style="list-style-type: none"> Opportunities for learning, life and work are well planned though our skills groups. The structure of our curriculum provides opportunity for success and achievements for all our learners. We ensure our learners have access to high quality learning in all curricular areas and through outdoor learning.

Across our school all staff take account of children's wellbeing and plan for equity of provision for all activities, e.g. the annual ski trip and P7 residential. Children's needs are always taken into consideration when planning such events. The impact is that all children have access to all experiences provided.

Staff plan for children to learn core skills in literacy, numeracy and health and wellbeing, at an appropriate level. Termly planning has ensured our curriculum coverage of Experiences and Outcomes with parents being informed through our Learning Links. The Learning is shared with parents each term through the children's Learning Journals where parents are invited to comment on their children's work. Classrooms are busy, well managed learning environments. In the nursery class all children focus very well on the wide range of activities planned to enrich learning across the curriculum and extend their learning. Through Visible Planning using the 4 contexts for learning (Inter-disciplinary Learning, Life and Ethos of the School and Opportunities for Personal Achievement) children influence what they will learn in some areas of the curriculum and this is responsive to their needs. It allows children to understand what they are learning and why.

Staff continue to have high expectations of their pupils across all areas of the curriculum. Pupils have continued to benefit from a focus on Forest Schools. A programme of work has been developed so that progression can be tracked from Early to Second Level. In addition all school events are planned throughout the year showing Experience and outcomes being met in Literacy, Numeracy and HWB.

This session, the pupils coming in to P1 in August and those leaving P7 in June for Crieff HS have experienced high quality transition experiences - more visits and of a higher quality. Tracking of pupils learning has also been revised to ensure that progression in learning is evident. The school has encouraged pupils' wider achievements very effectively and these are recorded in Learning Journals. Pupils have participated in and achieved success in a broad range of endeavors, including sporting, community, cultural and enterprising activities both within school time and out with.