

## Leadership

All teachers have undertaken a professional development project this session and shared their findings with colleagues, these have included the impact of Play on learning and writing development, teaching Listening and Talking skills in a more structured way and developing children's writing through targeted feedback. We have been involved in a local schools' science project where two teachers have attended training and shared this with colleagues across 9 local schools, which has led to dynamic science lessons this session and teachers feeling more confident to plan and lead science. Teachers have been involved in Perth & Kinross development work on Learning and Teaching, Health & Wellbeing and Literacy. The impact of these collegiate working groups, professional learning and collaboration is reflected in the classroom with pupils taking part in a wide range of new initiatives such as Learning Through Play and creating their own films, science projects and sustainability learning. Teachers also benefit from ongoing collaboration and sharing good practice. Pupils have also developed leadership skills through Big Pal Wee Pal (P1/P7), leading lunchtime clubs and activities, House & Vice Captains, focus groups, Eco club and Pupil Council.

## Improvement Priorities 2019/20

Next session our focus will be on School Recovery Planning and developing a blended approach to support children in school and with home learning. There will be a continued focus on literacy, numeracy and Health & Wellbeing as we ensure children settle back into school routines, new routines and continue to develop resilience.

Targeted use of Pupil Equity Funding will aim to close the attainment gap, through specific interventions.

## Attendance

Attendance for this session is 93.7 %

## Consultation

In preparing this report we have drawn on evidence from:

- School self-evaluation
- Assessment data
- Classroom observations and professional dialogue
- Feedback from parents, other agencies and community groups
- Learning Conversations with children
- Nursery Feedback

# Coupar Angus Primary School



## Standards and Quality Report 2019-20

**Believe: Develop: Achieve**

We are kind, we are safe, we are respectful, we are ready.

## School Aims

- To raise attainment and achievement for every child.
- To encourage children to be independent learners.
- To support creativity, ambition and enterprise.
- To promote and foster the ethos of Global Citizenship.
- To respect each other as individuals and provide effective support to meet the emotional, physical and mental wellbeing of all. We aspire to play our part in encouraging a healthy and active lifestyle throughout the whole school community.
- To be a restorative and inclusive school, where positive relationships flourish.
- To have highly effective reciprocal partnership and co-operation with parents and the wider community.

## Attainment and Achievement

All being 100%                      Almost All being 91-99%                      Most being 76-90%  
Majority being 51-75%                      Less (or fewer) than half being 16-50%                      A few being up to 15%

In **P1**, the majority of children are on track to achieve Early level in listening & talking, reading, writing and numeracy. In **P4**, most children are on track to achieve First level in listening and talking and reading. The majority are on track to achieve First level in numeracy and writing. In **P7** almost all children are on track to achieve second level in Listening and Talking, the majority are on track to achieve second level in reading, numeracy and writing.

Most children have made good progress in their learning as evidenced by children's work, assessments, learning conversations, and children being able to talk about learning and next steps. There have been many examples of creative home learning in this last term and we would like to thank parents for their support with home learning.

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Pupil Equity Funding has allowed us to implement a number of interventions such as Precision Numeracy training and programme to support numeracy skills, Numicon maths resources have been bought and maths bags for P2/3 pupils to use at school and at home to develop maths and number skills. Staff have taken part in maths and science training, all of which have led to a positive learning experience for pupils in maths and is starting to change perceptions about maths. All classes have had yoga sessions and some classes took part in mindfulness. A teacher supported key groups of children in maths and literacy skills and assessments have shown the impact of these interventions. We have continued to use Seesaw this session from PEF and this has been a huge benefit during home learning. We started work on our new school values and relationships and this will continue next session.

Children raised over £1260 for MacMillan Cancer in a successful fun run event and have support Scottish Air Ambulance this session.

In the following Quality Indicators the school has evaluated itself as:  
1.3, Leadership of Change: **Good.** 2.3 Learning, Teaching and Assessment: **Good.** 3.1 Ensuring Wellbeing, Equality and Inclusion: **Very Good.** 3.2 Raising Attainment and Achievement: **Good.**

*We are confident that the school has capacity to improve further and with your continued support we will work on identified Improvement Actions in 20/21.*

## Learning

Our nursery children have benefited from an intergenerational project with Balhousie Care Home, taking part in singing, gardening and crafts developing their social skills and confidence. We've had a focus on creativity skills in nursery this session and children have used natural resources and loose parts to imagine and create new worlds to play in.

P1/2 and P2 have learned through Play and this has increased children's independence and problem solving skills. They took part in the Nativity Play, and there were regular opportunities for families to come in to school for story-telling and literacy games. P1 and P7 have enjoyed Big Pal, Wee Pal weekly sessions, P7s have been positive role models for the younger children.

Regular Outdoor Learning has taught children about risk taking and safety and P2 made their own movies for their parents! P3 enjoyed using their maths bags, taking part in Read, Write Count events and inviting parents in to take part in our World Book Day celebrations. P4/5 classes enjoyed Science lessons on Space, mindfulness, yoga and presenting their assemblies; P4/5M on Burns and a celebration of Scotland! Garden Room also benefitted from regular mindfulness sessions.

Thinking Room 1 enjoyed trips to garden centres and the local church which developed children's confidence and they planted over 100 trees with P7s to help! They delivered our food bank donation to Perth and taught us Makaton. Thinking Room 2 have developed their outdoor learning this session, life skills and science has been a highlight.

P6 were focusing on Enterprise projects in March, and made a good start on learning skills for work and they did get a trip to the Solheim Cup to watch the golf!

Children across the school have been involved in focus groups to share views and talk about learning and we introduced Hot Chocolate Friday as a treat! We've still had to time to improve our reading, listening and talking, maths skills and we continue to focus on developing our writing skills, in fact many of the children have written to each other during lockdown! Promoting Rights Respecting Schools, Sustainability, Growth Mindset and Positive Relationships has been evident across the school.