

The Evaluation Process has identified the following key strengths:

- A very welcoming and inclusive ethos
- Courteous, well-behaved and motivated pupils
- High attainment in Numeracy and Literacy
- The leadership and involvement of all staff, pupils, parents and the wider community in the life and work of the school

1.3 Leadership of Change	Very good
2.3 Learning, Teaching & Assessment	Very good
3.1 Ensuring Wellbeing, Equality & Inclusion	Very good
3.2 Raising Attainment & Achievement	Very good

ATTENDANCE, ATTAINMENT and ACHIEVEMENT

Staff, Pupils and Parents have once again demonstrated great resilience through this year and worked extremely hard to ensure continuity and good experiences overall.

Attendance remains high at 94% and is above the average for PKC and Comparator schools. All unauthorised absences are due to family holidays. There have been 0 exclusions this session.

Attainment in Literacy

- All P1, P4 & P7 pupils have achieved expected levels of attainment in Reading.
- All P1 and P7 pupils have achieved expected levels of attainment in Writing.
- Almost All P4 pupils have achieved expected levels of attainment in Writing.
- Almost All P1 pupils have achieved expected levels of attainment in Listening and Talking.
- All P4 and P7 pupils are achieving expected levels of attainment in Listening and Talking.

Attainment in Numeracy

- All pupils in P1, P4 & P7 pupils have achieved expected levels of attainment in Numeracy.
- 36% of our pupils across the whole school have recorded Additional Support Needs. All are making very good progress towards their individual targets and planned outcomes and almost all have achieved expected national levels of attainment in Literacy and Numeracy. They have been supported very effectively by our class teachers and Pupil Support Assistants.

- Attainment over time has remained consistently above the National average. The trend of attainment over time has remained at a very high level for our current P7.

Achievement

The school's 2024 'Gold Sports Scotland Award', 'Eco School Award' and 'Health Promoting School' status reflect the achievements of the school in supporting pupils' Health & Well-Being. Lots of engaging learning and achievement opportunities were evident this session, including a wide range of after-school sports clubs, offered by staff, parents and volunteers, which were well attended.

The school achieved our Rights Respecting Schools Bronze Award in 2023/24 and we continue to integrate the UNCRC into all areas of school life. We were also delighted to achieve our Digital Schools Award Scotland in 23/24. Achievements are celebrated at our whole school assemblies and shared on Just2Easy and Teams.

The overall quality of wellbeing, equality and inclusion is very good. Staff know the pupils well and are sensitive to their emotional, social and medical needs. Early identification and intervention have helped support our pupils with additional support needs and almost all have achieved expected national levels of attainment in Literacy and Numeracy.

There are effective Child Protection and effective Additional Support Needs procedures in place. In addition to supports in place with school staff, outside agencies have supported individuals and groups of pupils' very well this session e.g. Inclusion Team, Community Link Worker & Assistant, Health Services, Secondary Staff and Counselling Services.

IMPROVEMENT PRIORITIES 2024-2025

The School made very good progress towards achieving the outcomes detailed in our 2024 – 2025 School Improvement Plan (SIP) and these have had a positive effect on pupils' experiences and outcomes. For example, overall, attainment in Literacy and Numeracy was maintained at a very high level. Evidence gained through both formative and summative assessments showed that progress in Literacy and Numeracy has been very good.

The school has made good progress in working towards improvements in Writing across the whole school. Staff have attended multiple training events and are integrating suggested strategies into daily practice. Pupils across all stages are more aware of what 'good' writing looks like and are using the strategies to improve. Just2Easy has been rolled out and is used by all classes to communicate between school and home, to assist with profiling, to share learning progress and to celebrate achievements. Attendance has remained fairly steady across the school and targeted support has been beneficial for a few families. Unauthorised absences due to family holidays in term time continue to impact attendance overall.

We have listened to staff, pupils and parents in the production of this Quality & Standards report whilst evaluating the quality of our provision and in identifying improvement priorities.

We all show a strong commitment to taking our identified priorities forward in a manageable and strategic manner.

The school has many strengths and is well placed to build on the existing high standards.

MAIN IMPROVEMENT PRIORITIES 2025 - 2026

In session 2025/26 we will focus on:

- Numeracy
- Attendance
- Curricular Planning

Our 2025-2026 School Improvement Plan will be available on request in August and will also be available on our school website.

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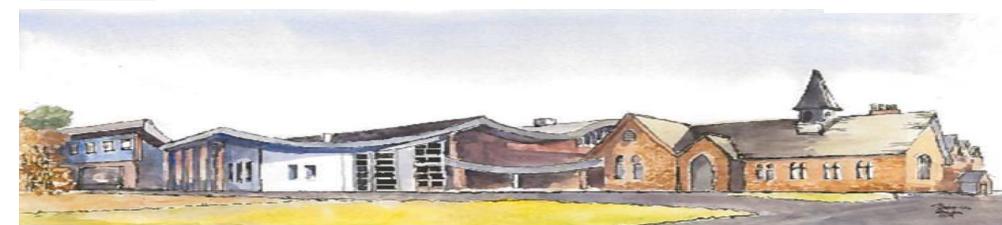
GROWING TOGETHER, LEARNING TOGETHER!



GROWING TOGETHER, ACHIEVING TOGETHER!



DUNNING PRIMARY SCHOOL Standards and Quality Report



August 2024 – June 2025

At Dunning Primary School, we endorse Perth and Kinross Council's "Statement of Intent" which sets out the broad principles determining the ethos and nature of education to be delivered across the Council area.

Our vision is of a caring and confident school community where children enjoy their learning and have a sense of purpose. There are equal opportunities for all, and individuals are valued, nurtured and supported. In the pursuit of excellence everyone is encouraged to develop their full potential and to aspire to achieve the highest standards. Respect for others, and for self, is the core of our ethos.

GROWING TOGETHER, LEARNING TOGETHER!

Our aim is to develop confident and responsible children who are well prepared for lifelong learning and ready to take on challenges.

GROWING TOGETHER, ACHIEVING TOGETHER!

Dunning Primary takes forward a continuous programme of Self-Evaluation.

The School and our Quality Improvement Officer have evaluated key aspects of the work of the school at all stages. We evaluated pupils' attainment and achievements, the effectiveness of the school, the environment for learning, the school's process for self-evaluation and innovation, and our capacity for improvement. We examined pupils' work, monitored classroom and school experiences and gained the views of groups of pupils, staff, members of the Parent Council, individual parents, groups of parents and visitors to the school.

