

Standards and Quality Report

Inchtute Primary School

2022-2023

This is a brief outline of the setting's progress over the year 2022-2023.
It follows the sections set down by Education & Children's Services, Perth & Kinross Council



(This report has been produced in consultation with staff, children, parents/carers, and friends of Inchtute Primary School)

Parents / Carers

Our Parent Council continues to work hard to support our school, giving strategic advice, encouraging parental involvement, and organising a variety of fundraising activities. We are committed to continuous improvement and have established an 'Inside Inchtute' group this year involving parents in school improvement areas. The support from this group and the Parent Council given to staff, pupils and the school is invaluable.

Achievements

Attendance

Attendance for this session is 95.2% which is above PKC average.

Attainment

National Expectations	
Early Level	The pre-school years and P1, or later for some
First Level	To the end of P4, but earlier or later for some
Second Level	To the end of P7, but earlier or later for some

A recent review of the attainment data for session 22/23, has highlighted the following key points:

- In P1, almost all children have achieved Early Level in reading and listening and talking and the majority of children have achieved Early Level in Writing and Numeracy.
- In P4, the majority of children have achieved First Level in Listening and Talking, Reading and Numeracy, and the majority have achieved First Level in Writing
- In P7, almost all have achieved Second Level in Listening and Talking, most have achieved Second Level in Numeracy and the majority have achieved Second Level in Reading and Writing.

- Across all stages, there are pupils on track to achieve the appropriate level in their learning earlier than national expectations would indicate.

Achievement

We continue to provide a range of opportunities for our children and promoting wellbeing, equality and inclusion are at the heart of these. We have evaluated ourselves as good in this area.

- All learners access a range of opportunities to improve health and wellbeing and to achieve success in sporting, community and leadership experiences. Many of our learners have taken part in opportunities to develop their netball, football, cricket and athletics skills.
- Some of our senior pupils have represented PKC Select at football, have been selected to compete in a Cricket tournament and individuals were celebrated at County Sports and Cross Country
- Learners' wider achievements are celebrated and collated by our House Committee and displayed on our 'Achievement Tree' for the school community to see.
- Our weekly 'Book of Achievement' recognises and celebrates achievements in a wide range of curriculum areas and link to our school values.
- In Nursery, almost all preschool children learned to ride their bike independently through the Play on Pedals programme.
- PEF funding has allowed additional staffing to provide the opportunity for all identified learners to make progress through targeted support in Numeracy, Literacy and Health and Wellbeing. Their progress is monitored using the PEF Toolkit and through Child's Plan meetings.
- Pupils share their learning with Parents / Carers through Shared Learning events, a Christmas Concert, Nursery Nativity, P7 Production and Seesaw learning journeys.
- Our Rotary Quiz team narrowly missed out on qualifying for the PKC event in a very close sudden death play-off.
- Our self-evaluation shows that our work on raising attainment and achievement is good. Our actions to improve excellence and equity are also achieving positive outcomes for children.
- An unannounced visit from the Care Inspectorate in March 2023, graded us in the following areas:

How good is our care, play and learning?	5- Very Good
1.1 Nurturing care and support	5- Very Good
1.3 Play and learning	5- Very Good
How good is our setting?	5- Very Good
2.2 Children experience high quality facilities	5- Very Good
How good is our leadership?	6- Excellent
3.1 Quality assurance and improvement are well led	6- Excellent
How good is our staff team?	5- Very Good
4.3 Staff deployment	5- Very Good

Our school twitter feed @InchturePrimary and website www.inchtureprimaryschool.org.uk provide daily updates on achievements throughout the school and nursery.

Learning

Learning and teaching is good across the school and nursery, including the use of digital technology.

All learners in Nursery are developing their vocabulary using the Word Aware and Nursery Narrative approaches. Learners are given a range of high-quality experiences to support the learning of new words.

All staff have engaged with the CIRCLE resource, which has been widely implemented across the authority to ensure we are providing universal, inclusive learning resources and environments for all learners. We work closely with children and their parents/carers to ensure that we have effective, targeted supports in place to support wellbeing and progress.

A small group of staff are developing learning and teaching using digital technology. Supported by a number of professional learning opportunities, the group has focused on piloting new technology, with clear goals to engage learners and enhance skills development. We have also continued to develop our use of Seesaw to profile and share learning with families.

Our focus on developing the 'Reflective Reading' approach, particularly in P4-7, has developed approaches to learning and teaching of reading comprehension strategies. The majority of learners are now able to articulate and apply these key strategies in their reading.

Pupils from Nursery – P7 have enjoyed trips out of school. From the annual residential trip for P7 to Dalguise, to the Science Centre (P3), Hampden Park (P6), Dynamic Earth (P4-5), Highland Wildlife Park (P5/6 and P7), Sealife Centre (P1-2/3) and Little World of Play (Nursery).

Leadership

Pupils

At all stages, our learners are encouraged to lead their own learning.

- In Nursery, our 'Little People, Big Voices' ensures that children have ownership of their service and created opportunities to work in genuine partnership to improve their nursery experiences.
- P1-P7 have led a number of events to raise money for charity including our Children in Need Day led by P1 and 'Be More Ruby' events led by P3.
- Senior pupils took responsibility for play resources and experiences in the playground as 'Play Leaders'
- P2/3 led a very successful enterprise project to raise money for new play resources in school.
- Our House Committee led a number of successful House events including our 'House Harvest' where they gathered donations for the local foodbank.
- Primary 6 led a successful car wash scheme to raise funds for their class trip.
- Our Primary 6 and 7 learners supported Nursery and Primary 1 children as buddies, sharing learning and play as well as collaborating on learning activities.
- Some of our senior pupils developed their leadership skills through an Active Schools Leadership Programme. They then used their skills to run a range of extra-curricular clubs for younger pupils.

Staff

The ethos of our school is very much about shared involvement, shared leadership, and shared responsibility. This session, staff have collaborated and supported each other in a range of aspects of school life. Our capacity to manage leadership of change is good.

- In Nursery, leadership at all levels is firmly embedded in practice. The staff team have specific roles within improvement priorities which ensure that they are led well and impact positively on the development of the service.
- The development of our four Digital Pilot Classes focused on staff leading pedagogy in digital learning. The team met regularly to plan experiences, develop their own skills and knowledge as well as sharing practice.
- Staff have led the development of learning and teaching of reading. Using the 'Reflective Reading' approach, professional development and learning has focused on the teaching of reading comprehension skills.

Parents

Our Parent Council have been very active and supportive of the school. Not only have they supported funding of iPads, play resources and our Christmas trip to the Panto, but they have also worked to organise new strips for our sports teams and refreshments for our Sports Day. We have welcomed parents / carers to a wide range of events this year, including termly Shared Learning events, Christmas Concert, Nursery Nativity, Nursery Natters group, a wide range of weekly family learning opportunities in Nursery, and our Church services.

Improvement priorities for session 2023-24

- To reduce the P1-7 gender attainment gap in literacy.
- Staff and learners, N-P7 will use most of the language of Meta skills to describe and reflect on their learning.
- All learners will be supported in an inclusive environment and by universal supports to improve their wellbeing and progress.