

23 May 2023

Dear Parent/Carer

In March 2023, a team of inspectors from Education Scotland visited Invergowrie Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher is well-respected and valued across the school and nursery community. She has made a very positive start to leading the school with a focus on how the school can improve. As a result, the staff team and community are invested in improving the work of the school.
- Practitioners in the nursery work well together to improve how they support children. They undertake research and share with each other effective approaches that have a positive impact on outcomes for children.
- Practitioners in the nursery work well to create stimulating surroundings in which children learn. They provide children with learning activities that challenge them and help them learn through play. As a result, children make very good progress with their learning and development.
- Children in the school are polite, friendly and enthusiastic to learn. They are proud of their achievements and engage well with their learning. This is leading to children maintaining good levels of attainment.
- Staff across the school and nursery provide a caring and nurturing environment for children to learn in. They ensure the values of ready, respectful, and safe are embedded within the life of the school. As a result, relationships across the school community are positive. This is supporting children to improve their wellbeing.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- Senior leaders should continue to improve their approaches to identifying how well the school and nursery are improving. This will help them check that changes made improve outcomes for all children.
- Teachers should develop further their use of assessment to inform planning and provide increased levels of challenge with learning. This should support all children make appropriate progress with their learning.
- Staff should ensure that all children have opportunities to increase their participation in activities and the work of the school. This will increase children's opportunities to develop further their skills for learning, life and work.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Invergowrie Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Ensuring wellbeing, equality and inclusion	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	very good
Learning, teaching and assessment	very good
Ensuring wellbeing, equality and inclusion	very good
Securing children's progress	very good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:
[Reports page | Inspection reports | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Perth and Kinross Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

David M^cKellar
HM Inspector