

This report is compiled in consultation with pupils, staff, parents, visitors to the school and our wider learning community across the course of the academic session 2019-20.

In compiling this report, evidence has been gathered from the following sources:

- Pupil, staff and parent comments
- School Improvement Plan 2019-20
- Parent Council Meetings
- Quality Assurance Audits
- Curriculum for Excellence Attainment via Learning and Attainment reviews
- Classroom observations and Learning Rounds
- Newsletters
- Class Blogs, Twitter and School Website

### Key School Improvement Priorities 2020-21

Guidance from the Scottish Government states that at this time all schools are to focus on implementing their plan for recovery, and as such this will be the sole focus of planning for Kinloch Rannoch Primary School.

Our usual School Improvement Plan will not be appropriate for August 2020 and the work of our school will be very much driven by many external factors and may need to change, depending on national guidance.

Priorities will be reviewed on an ongoing basis; nationally, locally and at school level, meaning decisions will be taken collaboratively about how recovery and improvement planning should progress throughout session 2020-21.

We will keep you updated on this matter as the session progresses.

This Standard and Qualities Reports highlights that Kinloch Rannoch Primary School is in a position of strength to drive forward our Key Improvement Priorities in session 2020-21 and beyond.

Kinloch Rannoch Primary School,  
Kinloch Rannoch,  
Pitlochry,  
Perthshire,  
PH16 5PL

Headteacher: Miss Islean Gibson

Telephone: 01887 822466  
Email: [KinlochRannoch@pkc.gov.uk](mailto:KinlochRannoch@pkc.gov.uk)  
Twitter: @KinlochRannochp  
Website: [www.kinlochrannoch.pkc.sch.uk](http://www.kinlochrannoch.pkc.sch.uk)

Report Compiled June 2020



## Kinloch Rannoch Primary School

### Standards and Qualities Report

#### Our Learning Journey During Academic Session 2019-20



I enjoyed meeting the BBC because I loved getting filmed and talking to the camera.  
Chloe P6

I enjoyed doing the Nativity and going to the Dunalastair Hotel for cake and juice.  
Kyle P7

I did a good job of passing out the cakes.  
Cameron P1



I liked being the Project Manager as I got to check everything was safe.  
Ollie P7

I enjoyed tree climbing at Ardvreck School. Six of us rang the bell at the top of the tree.  
Naomi P6

On World Book Day I was Lightning McQueen.  
Finlay Nursery

#### Our Vision

Our vision is of a learning community where every individual is supported to realise their full potential and encouraged to be creative, motivated and independent lifelong learners.

#### We Value

Respect, Fairness, Equality and Partnerships with our Community.

#### Our Aims

We aim to provide:

A safe, caring and happy environment which allows individuals to flourish academically, socially and emotionally.

High quality learning and teaching experiences for all in our community.

## Progress on School Improvement Priorities 2019-20

### Attendance, Attainment and Achievement

In this report the following words are used to describe the numbers and proportions discussed:

all	100%	almost all	91% - 99%
most	76%-90%	majority	51%-75%
less than half	16%-50%	few	up to 15%

Our progress against the How Good Is Our School Quality Indicator 3.2 Raising Attainment and Achievement has remained as very good this session. Staff had started working on an Attainment and Achievement calendar to set out a more comprehensively planned programme of assessment to link to an individual learner Assessment Profile. Learner Assessment Profiles are still to be created, but it is planned that this will include detailed information of standardised and summative assessments that can be shared with families, alongside information about wellbeing and personal achievement. This work will continue during session 2020-21.

Overall our attainment in Literacy and Numeracy shows good progress made by most pupils. This is especially evident in the successful use of digital literacy skills during the lockdown period. Pupils have made good use of the ICT skills they had been learning while showcasing their learning online via MS Teams and Glow. Learning was also enhanced digitally using Mathletics, Math Seeds and Reading Eggs to ensure progressive curriculum content complemented the active and outdoor learning available to all our learners, both digitally and across the school year.

Our pupils have also been active in promoting their achievements, with one of the most memorable mini documentary series ever on BBC's 'The One Show' in the lead up to Christmas. Our whole school and its wider community got stuck in to show just how small and mighty a wee school can be – showcasing the community spirit of Rannoch with the school at the beating heart of it all.

### Attendance

These statistics are recorded in terms of the average attendance for each pupil. These statistics are in line with National and Perth & Kinross data.

<b>June 2018</b>	<b>June 2019</b>	<b>March 2020</b>
93.8%	93.9%	92.1%**

\*\* taken earlier than June 2020 due to COVID19 and a switch to online home learning.

### Learning

The How Good Is Our School Quality Indicator 2.2 Curriculum has shown progress of a good standard this session. We have focused on building a Visible Curriculum, stemming from excellent practice noted in our recent Extended Learning and Achievement visit in relation to pupil voice and choice in relation to their learning. We have built the use of learning intentions, success criteria and strategies to soar (skills-based learning) as a key foundation to all our lessons and learning experiences, linking set learning intentions to progression wheels so that pupils could identify their next steps in learning. These were just at the start of being part of our daily classroom experiences and so work will continue in this area during session 2020-21.

Whole school and community based learning continues to be a key feature of our school year. We always actively encouraged participation and engagement from across our school catchment in events such as our Community Coffee Mornings, Community Choir and by bringing in local experts to enhance learning experiences. Our weekly Community Group have also supported the creation of costumes and props for our now globally famous Christmas Concert.

### Leadership

Our strongest success this year has been in continuing the How Good Is Our School Quality Indicators 1.1 Self-Evaluation for Self-Improvement and 1.2 Leadership of Learning at an excellent level. This was highly commended in our Extended Learning and Achievement visit and remains a central strength across our school.

Our whole school has been involved first hand in witnessing the impact of lifelong learning and seeing their research shared at the Scottish Educational Research Association's conference in November 2019. Our Parent Council supported our visit to this conference, and we would like to thank them for enabling us to attend such a wonderful learning experience.

Our school was also personally selected to form part of the Scottish Universities Inclusion Group's working group to develop an educational toolkit about leading change. This is run jointly with UNESCO and will lead to the publication of 'Thinking globally, ACTing locally' towards the achievement of Sustainable Development Goals (SDGs) in education'. Both staff and pupils will be involved in this research-based initiative going forward, having been selected for their excellent practice in leading research in education.