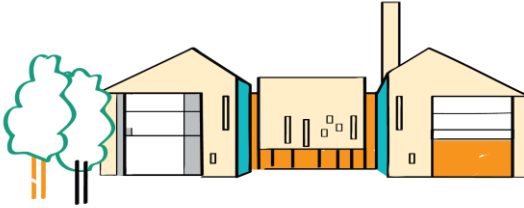




# Kinross Primary School Standards and Quality Report 2018-19



This document has been collated in consultation with the school's Quality Improvement Officer, staff and the Parent Council Chair

Kinross Primary School was inspected by Education Scotland in October 2018. A full copy of the report can be found on the link below.

<https://education.gov.scot/inspection-reports/perth-and-kinross/5345227>

The Education Scotland Inspection Report rated the school and nursery as follows

Leadership of Change	Very Good
Learning, Teaching and Assessment	Very Good
Securing Children's Progress	Very Good
Ensuring Wellbeing, Equality and Inclusion	Very Good

The following key strengths were identified:-

- Courteous, respectful children, who are eager to learn and can talk with confidence about their learning;
- High levels of attainment in literacy and numeracy;
- Strong and supportive leadership from the Headteacher and Depute Headteachers, who in partnership with the entire staff team, have helped to create a positive and inclusive ethos at the school;
- Very effective partnership working, providing children with significant skills for life, learning and work. Inspectors in particular highlighted the school's Cultural Group which is led by parents to increase children's cultural experiences;
- The nursery class's carefully planned learning environment, enabling children to take part in exciting and stimulating learning opportunities.



## **Attendance, Attainment and Achievement**

### **Attainment**

All pupils have made good progress from their prior levels. Most pupils in Primary 1, Primary 4 and Primary 7 have attained in line with National Expectations in Numeracy and Literacy. Across all stages there are many children on track to achieve an appropriate level in their learning earlier than national expectations would indicate.

### **Attendance**

Regular attendance and good timekeeping are priorities in our school. We have an excellent attendance rate. During the 2018/19 session the attendance rate was 96%, above the PKC average.

### **Achievement**

The school has continued to provide a wide range of opportunities, both within and out with the school day. A small selection is included below:

- Many accolades for the group participating in the JRock event in Dundee
- Cricket, rugby, swimming, archery amongst many other sports were provided to encourage an active and healthy lifestyle
- A full cultural programme supported by the Parent Council and funding from the Pupil Equity Fund (PEF) provided experiences for all learners e.g. theatre productions, Scottish Opera, author visits etc
- PEF funding has provided the opportunity for all identified learners to make progress through targeted support in numeracy and literacy
- Proud Clouds continue to celebrate wider achievements Nursery –P7 with a continued focus on skills for learning, life and work
- Extra-Curricular clubs for P1-7 included: netball, code club, Lego club, yoga, choir and running club. Many clubs have been run by pupils supporting younger learners.
- Pupils shared information with parents/carers about their learning through Open Afternoons, Learning Assemblies, Learning Journey jotters, a Digital Learning Day, Outdoor Learning Day and class organised activities
- Many of our pupils participated in Perform in Perth with achievements noted for many of our instrumentalists
- Pupils performed to parents/carers and local community in the choir, strings concerts, Scottish Opera, Rookie Rockstars and the annual P7 Production
- Strong links established with KHS departments (art, science, English and Home Economics) to enhance learning experiences
- Involvement in Growing Up with Loch Leven continues with growing produce in the Potager garden, Trout in the Classroom and various outdoor learning opportunities.
- School Twitter feed and website provide daily updates on achievements throughout the school



## Learning

A programme is in place to monitor the learning and teaching. This includes classroom observations, sampling pupils' work and scrutinising pupils' tracking information to ensure progress, pace and challenge in learning. Staff are utilising various assessment sources including national assessments to ensure that assessment judgements are consistent, evidence based and in line with National Benchmarks.

A focus on reading this session has enabled staff to engage with professional learning in Paired Reading which has had a positive impact on improving reading ages in many stages.

All teaching staff and some nursery staff have been included in Teacher Learner Communities this session, taking forward two key areas of the school improvement plan, Learning Through Play and Self-Regulation. This has provided staff with greater understanding through professional reading and dialogue as part of Action Research.

This session the focus for classes has remained on Skills for Learning, Life and Work. All stages have focused on a specific skill each term. Time for pupil reflection in each class and learner conversations have provided pupils with the opportunity to discuss and reflect on their skills and learning and identify next steps. A 'When I Grow Up Fayre' gave learners in P5-7 the opportunity to learn about a range of careers.

The Active Literacy programme has provided a structure to language lessons in P1 to P7. Classes have used this approach to support the teaching of spelling and, in early years', phonics and reading. This has had a positive impact on pupils' independent learning and attainment in literacy.

In taking forward digital learning, all classes and staff have enhanced their learning in digital technologies utilising the new technology in our school. Learners and staff have been motivated to engage with the technology, through continued investment in resources and training, which has supported effective and creative learning experiences. The school was nominated for an award in Digital Learning and teaching at the Scottish Education Awards and staff and children presented at the Tayside Digifest.

The continuation of our cultural programme has provided opportunities for our learners from Nursery to P7 to take part in high quality arts events. There has been a raised awareness of the impact of arts and culture in all classes.

Parental involvement has improved with a series of Kinross Connections events including a focus on numeracy, Outdoor Learning, Digital Technologies and Self-Regulation. The school website now has a series of Kinross Clips to support parents/carers with numeracy tasks at home.



## Leadership at all levels

### Pupils

Several groups continue to ensure that pupils have opportunities to take on extra responsibilities and to be involved in many of the decision making processes within our school e.g. Pupil Council, House Committee, Play Rangers, World of Work, Sports Committee, Digital Leaders and Eco committee. A new group formed this session was the Literacy Lovers who had a remit to promote reading for enjoyment across the school. All children have an identified buddy to promote a positive inclusive ethos for all learners. A number of children in our Leadership Groups have undertaken Youth Scotland Hi5 and Dynamic Youth Awards with 85% of learners who completed an award reporting improvements in their experiences and outcomes as a result of completing their challenges.

### Staff

The ethos of our school is very much about shared involvement, shared leadership and shared responsibility. This is achieved through:

- Audits and self-evaluations involving pupils, parents and staff which help measure the school's performance and identify areas for improvement
- An agreed Collegiate Calendar which supports nursery and teaching staff to manage the pace of change needed to implement the initiatives identified in the School and Nursery's Improvement Plans
- Participation in professional development with teachers/support staff from other local schools. This year a group of staff undertook an Action Research Project on Self-Regulation as part of the PEF fund.
- Teacher led 'Teacher Learning Communities' provided staff with professional reading and sharing of good practice in Learning Through Play and Self-Regulation which has impacted on learners understanding and motivation throughout the school
- Support Staff have responsibility for a range of initiatives e.g. First Aid, Self-Regulation, Lego Therapy, social skills groups, motor skills development, outdoor learning etc.

### Improvement Priorities for 2019-20

- Learning and Teaching – Further develop our approaches to planning, assessment and tracking
- Literacy – Update our progression pathway in literacy and review the teaching of reading skills across P2-P7
- Skills for Learning, Life and Work– A rich curriculum that enables children to learn through real life contexts and through increased opportunities to make informed choices and be involved in decision making

### Parents/Carers

Our Parent Council, Partners in Learning Group and Nursery Parents Committee and Nursery Focus Groups and parent volunteers continue to work hard to support our school, giving strategic advice, encouraging parental involvement and organising a variety of fund raising activities. We are committed to continuous improvement therefore the support given to staff, pupils and the school is invaluable and is much appreciated.