



Education & Children's Services

HMle – Follow Through Procedures Progress Report to Parents

1 Introduction:

Kirkmichael Primary School was inspected in **June 2010**. The report on the inspection by Her Majesty's Inspectorate of Education (HMle) was published in **August 2010**.

The school, with support from the Local Authority, prepared a plan for improvement which has had a positive impact on some aspects within the school.

Both headteacher and staff have worked co-operatively to take forward the areas identified in the original HMle report as requiring development and the authority endorses the information within this report.

Further information about the broader achievements of the school is contained in the school's annual Standards & Quality report published in September 2011.

2 Areas for Improvement – Evaluation of Progress:

The initial inspection report published in **August 2010** identified 2 main points for action. This section evaluates the progress made to date in addressing each of the action points and the resulting improvements for pupils and other stakeholders.

Area for improvement

Continue to raise levels of children's achievement by agreeing with them suitably challenging targets for personal and group performance.

Evaluation of progress and impact:

- Personal Learning Plans have been reviewed and further developed and most plans are returned regularly from home with parental comments Children also identify an area which requires support from parents.
- Visual records have been created, within the classrooms, of the children's targets and their progress towards achievement. This has focused the children's attention on their target and forms an effective reminder for both child and teacher of their progress.
- Children are self assessing their work in relation to the target. Almost all the P4-7 pupils carry out this task meaningfully with some P2-3 pupils evaluating effectively.
- Targets are set by consultation between the teacher and pupil. Almost all the children can independently identify a target. More work needs to take place on targets being SMART – specific, measureable, achievable, realistic, time-based.
- The use of 'Big Writing' throughout the school makes targets for writing more manageable and sustainable for both pupil and teacher.
- Progress in learning has continued to build on previous levels.

Area for improvement

Review progress with current priorities to build on the most successful initiatives and identify areas for further improvements.

Evaluation of progress and impact:

- Through a range of self evaluation process, which are on-going throughout the year, using feedback from the Parent Council, staff and pupils, progress is reviewed on our current priorities.
- The self evaluation process informs the School Improvement Plan which therefore shows areas for further improvement and areas which can be developed in new ways.
- The number of new initiatives, targets and actions have been reduced and this has allowed greater depth and sustainability of the current priorities.

Headteacher: Margaret Wynd