

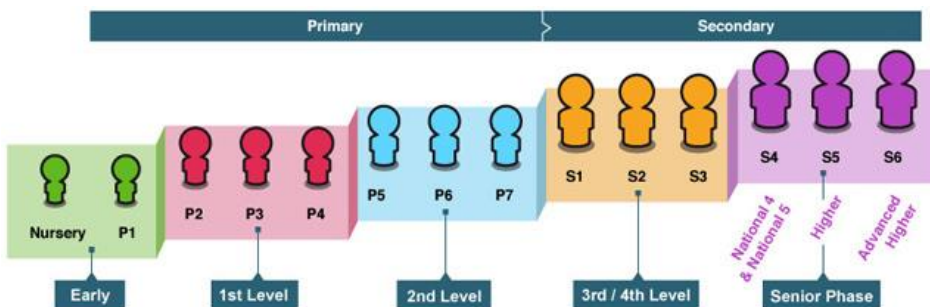
**Kirkmichael Primary School
Standards and Quality Report 2019-2020**



Our main school aim is to provide a rich, stimulating and caring environment in which every child feels happy, safe, secure and confident.

The children will be encouraged to reach their full potential, in partnership with parents and carers through a broad range of challenging, well planned experiences which help to develop qualities of citizenship, enterprise and creativity.

Curriculum For Excellence Levels



Achievement of a level

Early Level - The pre-school years and P1, or later for some.

First Level - To the end of P4, but earlier or later for some.

Second Level - To the end of P7, but earlier or later for some.

Attainment

Children are making good progress in Early Level in the Nursery. All pre-school children have met their developmental milestones. Nursery staff are engaging fully with Adventures with Alice and taking part in further training on experiential play activities. From P1 to P7 pupils are working towards achieving their next level and those who are facing challenges are being given appropriate levels of support both within and outwith the classroom.

Transition

P1 pupils join nursery children for planned activities in numeracy and literacy every week throughout the year. Due to the lockdown, nursery and P1 transition activities are virtual this session.

The P7 pupils have benefitted from transition events at Blairgowrie High School. They took part in an additional transition day for smaller schools. After we closed down due to COVID19 the High school delivered a variety of virtual transition events and activities online. Close working relationships have been maintained throughout between our staff and the High School.

Inclusion and Achievement

We continue to strive for inclusion and equity for all in our school, maintaining our focus on nurture and removing barriers to learning.

Identified children are given one to one adult time or sessions in small groups of pupils. This aims to help them overcome any barriers to their learning such as anxiety or to help with social skills and friendships/teamwork. Nurture time has helped pupils develop personal social and emotional skills and coping strategies.

After school clubs for sport, music and dance run on 3 nights of the week and are run jointly by parents and teaching staff.

Our Eco committee is working towards a new green flag and the Rights Respecting Committee has achieved the Bronze award and are now working towards silver.

The closing of the school towards the end of the third term has limited the number of activities and achievements this year, with so many events due to take place in summer term, including the P6 residential at Compass, P7 residential in Glasgow, Summer Fair, Sports Day, Hunter Cup, Perth Theatre drama performance and more. The activities and events that did take place before lockdown include;

- Weekly after school clubs in music, sport and dance.
- Art workshops for P6/7 at the village Session House.
- Rotary Quiz - 2nd place at Blairgowrie Competition.
- Creative Day of Dance at Perth Concert Hall (dance club).
- Horsecross Theatre drama workshops.
- P6/7 football tournament
- Gaelic workshop
- Bikeability P6/7
- Bookmark Festival - Alyth
- NSPCC visit - all classes
- Christmas disco - whole school
- Anti - smoking drama workshop - P6/7
- Blair High School Spanish workshop - P6/7
- Pantomime - Snow White - Gardyne Campus Dundee - P7
- Puppet Show - infant and middle classes
- Zoolab Workshop visits - whole school
- Perth Concert hall orchestra trip P6/7

- Solheim Cup Golf trip - Gleneagles P6
- Rugby Tots sessions for early years.
- Weekly stay & play and rhymetime sessions for under 5's.
- Christmas family quiz.
- St Johnstone anti-racism workshop P6/7
- Hamish Matters Gaelic Festival - P6/7
- P4-5 Ski tuition.
- Curling session for P5/6
- Gospel assemblies

Attendance

The attendance for this year was 96.1% before lockdown. The overall attendance percentage for 2018-19 was 95.6%. As in previous years the level of attendance has been affected by absences due to holidays taken during term time. We place a high value on attendance at school to ensure all children are able to achieve their full potential. Good attendance also assists teachers in their planning and delivery of the curriculum.

Learning

Learning experiences are matched closely to pupil needs. Pupils can work independently and in groups, taking on classroom and whole school responsibilities, which help to increase their confidence and self-esteem. These roles include House and vice captains, playground monitors, eco monitors, committee leaders, janitor team, and healthy snack monitors.

Learning conversations assist the children in the evaluation of their own progress and, alongside the more detailed assessments, allows the teachers to plan next steps with the pupils. All nursery staff use observations to plan for next steps in children's learning,

ensuring appropriate support and challenge. This is shared with parents and carers using Seesaw along with the rest of the school.

Parental engagement continues to be a priority and this has risen to new levels in the current home learning climate, leading to much higher levels of engagement with technology such as Glow, Teams and Seesaw. These platforms have helped parents, pupils and teachers to communicate and stay engaged and informed about children's learning at home during the lockdown. Our parent and pupil evaluation of home schooling provision was extremely positive and has built a much closer working relationship between teachers and parents/carers.

Leadership

Pupil Voice meetings, which involve the whole school, have allowed all children to express their thoughts and to have them taken into account on a wide variety of school activities. Pupils have responsibilities as infant monitors, recycling rotas, healthy snacks, Librarians, Website Committee and House Captains. A number of parents and members of the community have had involvement in running and participating in activities, trips and clubs in the school, sharing their knowledge, time and expertise. We are extremely grateful for this commitment.

Our staff team is experienced, loyal and pro-active, with a true sense of collaboration and collective decision making, improving our capacity for whole school improvement. The progress we have made is in line with the Government's National Improvement Framework.

Priorities for 2020-21

- Pupils will have improved performance and levels of attainment in numeracy against prior levels.
- Staff and pupils will support each other to have an increased understanding and awareness of their own, and others, mental and emotional health and wellbeing.
- Staff, Pupils and parents will work together to develop a new vision, values and aims for the whole school community. This will be achieved by using Eco and Rights Respecting activities as we work towards RRS silver award and another green flag.

Quotes from Evaluations

Parents

'I want to commend the staff once again on their communication, flexibility and understanding throughout this process. We feel very lucky with how the school has handled every stage and appreciate all the support staff members have given.'

'Thank you to yourself, support staff and all the teachers for their continued hard work engaged with the children over Seesaw.'

'Thank you very much for the books, just found them. Hope everyone stays healthy through this. We appreciate the many updates on the situation from the school.'

'Thanks for this, I think that is a good idea. Our daughter has worked very hard and enjoyed herself too, but it is quite intensive as you had mentioned it would be. Mrs Fish has been wonderful and encouraging and it

is motivating to have lots of contact with her class mates at this strange time.'

Pupil and Parent Voice

P1-3

Mrs Stephen sends the right amount of work for me to do. Mummy is helping my reading and think it's improving. I miss my school and my friends but seeing videos of Mrs Stephen helps me feel more like I'm at school.

The children seem to have settled into a home learning routine this term. This is thanks to their teachers, who are consistently doing their best to send us plans either the day before, or early in the morning so that we can get ourselves organised and ready to learn. The children have enjoyed seeing videos, and listening to messages from their teachers. They like getting feedback on their hard work. The teachers have responded quickly to any concerns and offered solutions when possible. Our family would like to thank all the teaching and support staff who are working very hard to facilitate home learning.

P3/4/5

I really enjoy home learning because I do not have to do schoolwork all day and I do not have to wear a uniform so I am a lot more comfortable. I do miss my friends and having Mr Beaton to ask for help but I can send him messages and he always replies quickly.

I like home learning because I get to be at home and do my schoolwork and sometimes I can concentrate better. But I prefer school. I miss playing with and speaking to my friends, and I miss my teacher and classroom. I'm looking forward to school again.

P6/7

Our daughter has been very much enjoying the learning activities you have given her. There has been lots of variety, interest and fun. Thank you very much for all you are doing to help our daughter and the rest of the class at this tricky time.

Our son really enjoyed P7 until our abrupt finish. He was looking forward to all the fun activities planned for the summer term. With regards to home learning, he has been more willing to engage in the set tasks such as work from the textbooks. He has also really enjoyed the STEM activities and the baking activities. I have appreciated Mrs Fish's support and guidance throughout the term.

Consultation Process

Staff and parent representatives from the Parent Council have contributed and agreed the content of this report.

Quality Indicator Evaluations

1.3	Leadership of Change	Good
2.3	Learning, Teaching and Assessment	Good
3.1	Ensuring wellbeing, Equity and Inclusion	Good
3.2	Raising Attainment and Achievement	Good