



LETHAM PRIMARY SCHOOL Standards & Quality Report 2024-25



Our vision is:
Learning for Life

Our school aims are:
Learning

*the skills to succeed
to learn and keep on learning
to aim high*

Respecting

*our health and well-being
our differences and strengths
our community, our environment*

Believing

*in the unique worth of every one of us
that we can make a difference
being the best we can be, honest and kind, willing to try*

Our values are:

Respect Responsibility Friendliness

Honesty Cooperation



ATTENDANCE, ATTAINMENT and ACHIEVEMENT

Early: The pre-school years and P1, or later for some.
First: To the end of P4, but earlier or later for some.
Second: To the end of P7, but earlier or later for some.

A review of the attainment data for session 24-25 in May 2025 has highlighted the following key points:

Assessment data has been used throughout the year to measure and identify gaps in pupil attainment. This data has been used to effectively target additional resources and staffing to accelerate progress.

In the primary school, overall, most children are expected to achieve appropriate levels in listening and talking and the majority are expected to achieve appropriate levels in reading, writing and numeracy. This demonstrates a continuing trend of improvement in P1, P2, P3 and P7.

Most of our P1 pupils have achieved Early Level in Talking and Listening, Reading and Numeracy with the majority achieving Early Level in Writing.

The majority of our P4 pupils have achieved First Level in Talking and Listening and Reading. Less than half of P4 pupils have achieved First Level in Writing and Numeracy.

Most of our P7 pupils have achieved Second Level in Talking and Listening and Reading. The majority have achieved Second Level in Writing and Numeracy. This is a significant improvement over time since these pupils were in P1 and reflects the very positive impact that our targeted catch up/ intervention work has had.

Attainment across the school is generally strongest in Talking and Listening and Reading. Writing and Numeracy continue to be areas where attainment is lower at most stages.

Our attendance for 2024-2025 is 90.1%, which is an improvement on last session. Our Pupil Care and Welfare Officer has worked closely with families and pupils to improve attendance and we have seen an improving trend since Term 1. Attendance continues to be lower than the PKC average so we continue to work closely with our families to ensure positive attendance.

We have continued to deliver our "Learning for Life at Letham" wider achievement programme. This provides children with a wide range of

opportunities for achievement at different levels (Bronze, Silver, Gold and Platinum) which is celebrated termly. We have seen high levels of engagement with the programme. This session almost all (97%) of children P1-P7 have achieved Bronze and almost all (94%) have achieved their Silver award. The majority of pupils (63%) have completed over 18 achievements, leading to them earning their Gold award.

We are proud of our many achievements this school session; including being named in the Scottish Government National PEF report for our effective interventions in raising attainment in Literacy and Numeracy. Ryan, one of our P7 pupils was the winning poster designer for a new child protection campaign in PKC. Additionally, our P5 pupils have worked hard to learn brass and put on a fabulous performance for their parents and carers.

LEARNING

In September 2024, we celebrated our 60th Birthday! We enjoyed comparing life now to life 60 years ago as well as performing songs from the decades to our parents and carers. Setting our aspirations high, we held a careers event to find out more about learning for life and our potential careers in future! Additionally, we were delighted to welcome back over 90 former pupils and staff to share their memories of our school.

Teaching staff have worked hard to implement our new profiling platform and to introduce continuous reporting throughout the year. This was based on feedback from parents who wanted to know more about their child's progress through the year. Part of this process has involved careful planning of our approaches to assessment and also the writing of high quality learning statements, based on teacher observations. Staff have worked collegiately to moderate observations to ensure a consistent and high standard of feedback is provided across the school. We will be seeking feedback from parents and carers on this, next session.

LEADERSHIP

Our staff team are committed to continuous improvement and all staff have participated in professional learning delivered by our colleagues at Connections. The focus of this was enhancing our knowledge and understanding of trauma informed approaches. This has allowed us to redesign our positive behaviour toolkit. Consistency in the use of this approach will continue to be a key focus next session.

Most of our staff have taken on individual leadership roles this session which have had a direct impact on positive outcomes for children. Mr McGregor has taken responsibility for enhancing extra-curricular opportunities for children, setting up a school football team and local league. Mrs Hutchison and Miss Johnstone improved our 'Fix it Folder' to embed Emotion Works as part of our restorative approaches. Mrs Fernie has worked alongside Connecting Families to improve attendance for individual children. Mrs Robertson, along with Mr Preuss, have successfully developed Oak Tree, an environment to support children with social, emotional and behavioural difficulties. Mrs Mollison has made successful links with a Ochil House to support intergenerational work within our local community.

Our partnership with Network Rail ended with the completion of an outdoor shelter, mural of our school Houses and their mascots as well as a donation of 20 bikes and helmets for our learners. We are so grateful to Network Rail for all of their support over the last 18 months in improving our playground environment. Our Parent Council, Friends for Letham, have driven a huge number of projects this session to support our school. This includes fundraising through a range of events, encouraging increased parental involvement in the life of the school and ensuring our school remains at the heart of the community.

We regularly consult with pupils, parents and staff which supports our self-evaluation as to what we have achieved and what our next steps are. We are confident in our capacity for ongoing improvement.

How Good is Our School 4 – School Evaluation of Quality Indicators

- 1.3 Leadership of Change: Good
- 2.3 Learning, teaching and assessment: Good
- 3.1 Ensuring wellbeing, equity and inclusion: Good
- 3.2 Raising attainment and achievement: Good

Improvement priorities for 2025-26

- Further develop the emotional wellbeing of pupils and staff
- Continue to improve pupil attendance across the school
- Raise attainment in numeracy and maths through targeted intervention and high-quality learning and teaching