



## STANDARDS AND QUALITY REPORT 2024-25

Our vision is of a confident and ambitious school to which all can contribute and in which we can share. Our school will be vibrant and successful; a safe, happy, healthy and sustainable environment; and a place where people are nurtured and supported.

### **Our values are:**

- openness, honesty, and integrity.
- diversity, fairness, and compassion.
- mutual trust and respect.

### **Our purpose is to:**

- promote safety and well-being.
- improve learning and achievement.
- work with parents, carers and our community.

### **Our objectives are to:**

- keep individuals safe and protected.
- improve health, happiness, and well-being.
- develop the range and quality of learning experiences for all.
- raise standards of performance and achievement.
- develop active and responsible citizens.
- develop caring and confident communities.

The report has been compiled in in consultation with children, families, staff & others, and we welcome any feedback.

## ATTENDANCE, ATTAINMENT AND ACHIEVEMENT

Our progress against the How Good Is Our School Quality Indicator 3.2 Raising Attainment and Achievement has been good this session.

Overall, all pupils are attaining or exceeding national expected levels for literacy and the majority are on track for numeracy.

Assessment data has been gathered from a variety of sources across the year and used to measure attainment and identify gaps and areas for improvement. This data further informed how we targeted additional resources and staffing to accelerate progress.

Measures continue to be in place to ensure positive outcomes and equity for all pupils, and we have made good progress against How Good Is Our School Quality Indicator 3.1 Ensuring Wellbeing Equity and Inclusion. Pupils with Additional Support Needs were well supported with the implementation of Universal Supports in the classroom as well as regular planning meetings in place to ensure that their needs were being met effectively and timeously.

There was a very high uptake for recent School Improvement surveys, with responses from all of families. Feedback was particularly positive and identified that:

- 100% of respondents felt that their child was well supported in school.
- 100% of surveyed parents felt that staff knew their child well.
- 100% of parents said their child was treated fairly.
- 100% of families thought staff had high expectations of learners.

This year, we have continued to have a good attendance record of 93.1% which is a 2.7% improvement from the 2023/24 academic session. This is now in line with the PKC average of 93.1%, we will continue to work closely with families and partner agencies to further support learners and build on this improvement.

Pupils are proud of their many achievements at Logiealmond. There is an ethos of care, interest and respect. All pupils are members of the Pupil Council which ensures they have opportunities to make positive changes to our school. Nearly all parents (92%) and most learners feel that the adults listen to and act upon their views. The school ensures that the children enjoy a wide range of relevant and rich learning experiences to help them develop their confidence and skills for Life, Learning and Work.

All of our pupils took part in a wide range of sports, art and cultural activities. These included a wonderful performance of 'Magical Christmas Journey' attended by the wider school community, a classroom visit of guide dogs where we learned about the important work they do, library bus visits, participating enthusiastically during Rugby training sessions and further developing their cycling skills during Bikeability sessions. Through our weekly skills groups: - gardening, cooking, sensory and art, our learners developed important life skills including patience, resilience, creativity, team-working and leadership. These skills were further developed as they worked together on our enterprise activities for Christmas and our summer fayre.

## LEARNING

*"Learning at a speed appropriate to my child's needs and the flexible nature of teaching and learning"*  
*"Individualised learning" "The quality of the teaching."*

These are just some of Logiealmond's strengths as described by parents in our recent parental survey (April 2025). All parents felt they were well informed about their child's progress and that their child was supported and challenged appropriately. We have continued to make good progress with *How Good Is Our School Quality Indicator 2.3* and Learning, Teaching and Assessment remain a strength of our school. Teachers continue to review approaches to learning and teaching using Curriculum for Excellence experiences and outcomes as well as benchmarks in their planning, teaching, and assessment. Staff have worked collaboratively with our Local Management Group schools to share good practice and participate in moderation exercises.

We have engaged this year with PKC Numeracy schools programme. This has had a positive impact upon our numeracy with an improved engagement and performance in numeracy for all learners.

Children enjoyed rich, meaningful learning opportunities when learning about Weather, Neurodiversity, World War 2 and Minibeasts. We have continued to work closely with partners to provide high-quality learning experiences across the curriculum. This has included our Play Development Practitioner, Community Learning Assistant and Active Schools Coordinator. Community Partnerships were also developed during an educational visit from Guide Dog puppy trainers.

The learners have benefitted from putting their learning into context when visiting Perth Theatre, Atholl Estates and Active Kids. All pupils and 100% of parents who responded to our School Improvement questionnaire saw the value in school trips to enhance learning. Learners have recently responded positively to opportunities to participate in improving our outdoor space with the inclusion of a pond and other gardening activities. This has been facilitated with partnership with parent helpers.

Inclusion and Equity are important to everything we do, and 100% of parent questionnaires indicated that their child was actively involved in school life. Pupils have had the opportunity to demonstrate that they are responsible citizens, successful learners, effective contributors, and confident individuals through a range of activities and experiences. This year we have further embedded our digital learning following on from last year's success in obtaining our Digital schools award, by developing our coding skills using Microbits where we have successfully used code to write our names as well as making the Microbit into a beating heart.

## LEADERSHIP

Our school continues to be a hub of hard work, enjoyment, and excitement, where our pupils develop a love of learning. We continue to make good progress with *How Good is Our School Quality Indicator 1.3*, Leadership of Change.

All staff are reflective practitioners, who are open to change, and actively engage in professional learning. Staff at all levels have led school improvement initiatives in line with the Quality Improvement Plan and their own interests, including: Bikeability, digital skills and the Numeracy Schools programme.

The school experienced a staffing change this year, with the previous Acting Headteacher returning to his substantive post after the summer. Fortunately, the Head Teacher support Mrs Wallace has stepped into the role of Acting Headteacher for this year, which has provided continuity for all pupils and their families and ensured standards are maintained. Mrs Wallace has continued to work closely with colleagues from other single/ two teacher schools and other schools in Bertha Park Cluster to share good practice to enhance the learning experience of all pupils.

All pupils enjoy leadership opportunities within the school and contribute effectively to school improvements through serving on the Pupil Council. Regular whole school discussions take place which allows all voices to be heard. Skills Groups provide another opportunity for learners to be actively involved with developing school initiatives, and our Gardening Group has made a number of changes to our garden to encourage more nature and wildlife.

The Parent Group is active and supportive of the school, and they have continued to organise events and fundraising opportunities for our school. Parents are regularly consulted and listened to regarding school improvement. All parents have continued to show their support for the school and the Parent Group has provided funding for outings and educational resources.

This report is compiled in consultation with pupils, staff, parents and other partners in our learning community. This year, evidence has been gathered from:

- Pupil, staff and parent comments
- School Improvement Plan 2024
- Parent Council Meetings
- Pupil Health and Wellbeing questionnaire

#### **IMPROVEMENT PRIORITIES for 2025- 26**

- Continue to raise attainment in Numeracy and Mathematics through improvements to planning, delivery and evaluation of a Numeracy rich environment.
- Develop knowledge and understanding of Nurturing principles to support the wellbeing of learners through the delivery of a nurturing approach.