

## Attendance, Attainment and Achievement

Most pupils are achieving at the expected levels in literacy and numeracy. Almost all pupils in Nursery are meeting their developmental milestones.

Our strategies to meet the needs of our learners continue to develop, aided by specialist support at times. Pupils who are not on track to attain in literacy or numeracy are receiving tailored and targeted support.

This year, we have continued to utilise our Pupil Equity Funding to enhance the development of literacy and numeracy, particularly focussing on phonics and spelling. We have also continued to ease the financial pressure on families during this school year by ensuring that no families have been asked to contribute financially towards excursions or school activities.

As a school, we celebrate the achievements of all learners through our school value awards and through the use of the house system. We continue to pride ourselves on making sure we use the local area and all it has to offer. This includes using the forest areas, the sports field and the river/beach area.

Our average attendance rate for 2023/2024 was 93.5%

## Improvement Priorities for Session 2023/2024

Our capacity for school improvement is good and our Improvement priorities for 2023-2024 are:

- To continue to raise attainment within writing through the development of whole school approaches and interventions, and the implementation of a new literacy programme in P3-7.
- Continuing to build a safe and nurturing learning environment with a focus on Restorative and Trauma Informed Approaches, Rights Respecting Schools Award, and development of a whole school relationships policy.
- To increase Learner and Family participation through embedding the use of Learning Journals to report progress and facilitate next steps in learning.



## **Logierait Nursery and Primary School Standards and Quality Report 2023/24**

### Our Vision

At Logierait we strive to provide a nurturing and inclusive environment where children are supported to achieve their full potential.

We encourage our pupils to be ambitious in learning and develop key skills for the future.

We work together with our community to ensure our school is a happy and safe place full of kindness and respect.

### Our Values



Kindness



Respect



Achievement

| School Self- Evaluation                       |           |
|---|-----------|
| 1.3 Leadership of Change                      | Good      |
| 2.3 Learning, teaching, and assessment        | Very Good |
| 3.1 Ensuring wellbeing, equity, and inclusion | Good      |
| 3.2 Raising attainment and achievement        | Good      |

## Learning and Teaching

Our Nursery children can lead their own learning and are highly engaged in both the indoor and outdoor environment. The families of the children are very well supported, and communication remains a strength. Nursery children regularly enjoy visits to the local woods to participate in a variety of activities. Children's ideas and next steps are all taken into account when the environment and learning opportunities are being planned for.

Almost all children are eager to learn and take active roles in leading their own learning. There is high engagement from our learners whether they are learning indoors or outdoors and they continue to build their resilience through an extensive range of opportunities. The teachers ensure that all children have the chance to learn and develop problem solving skills in a variety of lessons and experiences.

The staff are well placed to meet each individual pupils needs with the use of targeted interventions as well as individual resources that help to support meaningful next steps in learning.

Our commitment to children having access to their own learning devices is unwavering, with staff finding new and innovative ways to support children to use digital technologies competently and progressively.

The introduction of new learning resources in Numeracy during the previous academic year is embedded in practice and is having a very good impact on progress and attainment.

## Leadership

As a school community, we have continued to embed our vision and values within the ethos of the school, making them the backbone of our positive relationship building and restorative practices. Our values awards now play a central role in our celebrations, reinforcing these principles within our pupils' everyday school life. The school continues to pride itself in being a key part of the local community, engaging positively with residents and businesses to make the school the best it can be.

Our Curriculum Rationale is the cornerstone of all we do. This is based on our five Northern Stars – Numeracy, Reading, Writing, Health & Wellbeing, and Citizenship. These guiding principles light our path towards an inclusive, balanced educational approach, deeply rooted in our shared values of being Kindness, Respect, and Achievement. It embodies our commitment to equipping learners with the knowledge, skills, and values they need to thrive in an ever-changing world, with a significant emphasis on outdoor learning, digital literacy, and individual achievements – equipping them with the tools they need to succeed.

Self-evaluation is a key component to our success and future successes. Staff regularly engage in activities to deepen their understanding as well as to broaden their knowledge of teaching and learning techniques. The staff seek the views of the learners in order to improve the opportunities given.

Pupils are given opportunities to lead their own learning from Nursery to P7. They have the opportunity to participate in a wide range of sporting and cultural events too including work with Pitlochry Festival Theatre, specialist Rugby, Cricket and Football sessions and opportunities to learn from visitors such as the Adventure Circus Company. Pupils have lots of opportunities to work in their house teams as well as class teams, helping to develop a great sense of community in our school.