



## Logierait Primary School

### Standards and Quality Report 2019/20

**The core values of our school, as agreed by all stakeholders are:**

**A..... Achieving the most I can, by working hard in different ways**

**B.....Believing in myself, my strengths and the choices I make**

**C.....Caring for others and my environment.**

Staff seek to foster an ethos which promotes and celebrates a wide range of achievement, whilst developing young people who are confident, tolerant, healthy and respectful.

#### **Attendance, attainment and achievement**

The overall attendance rate for our school as of 20.03.20 was 98.76% which is higher than the last two school sessions.

**Attainment:** As of March 2020, most pupils are on track to achieve on or above expected levels in both literacy and numeracy. Pupils have been engaging with home learning, as set by class teachers since then. A variety of assessment approaches have been used this year to confirm teacher judgement, including Scottish National Standardised Assessments for P7 pupils.

Our parents and the wider community were instrumental in ensuring a positive outcome from the School Estates Review. It was very humbling to read



so many positive comments about our school, both past and present and everyone was delighted when it was announced that closure was no longer being considered. In addition, a nursery for pre-school children will be built in the school, to accommodate pre-school pupils. In doing so, this will naturally increase our overall school roll, as children will be able to access early learning on site.

**Late in June 2019 and during the summer holidays** the pupils continued to promote and celebrate their Butterfly Project.



Nearly all our pupils and some parents, were able to travel to Rivendell Care home to share the release of hundreds of butterflies with elderly residents and staff.

Our social enterprise project won an award from the Social Enterprise Academy. Children sold caterpillar rearing kits for other schools and made many of the items themselves including bespoke netted and cylinder cages, with the support of our project leader. It was presented to us at a ceremony in The Assembly Rooms in Edinburgh, by local MSP and Education Secretary John Swinney.



**On 15<sup>th</sup> June this year** we capped that with a “Champions” award from the SEE, for the way in which we had promoted and extended our project

throughout 2019-20 despite “lockdown”. We were the only school from the authority to win either award on these occasions.



Groups of children gave up their time to “man” street promotion stalls in Pitlochry on two occasions, with displays and offering people the chance to release butterflies. Interest was such, that we raised over £200 from donations.



Parental feedback indicates that these wider learning opportunities are highly valued and indeed were frequently commented on in school estates review questionnaires. The project plays a major part in our current Green Flag application. In evaluating our progress in terms of the *How Good is our School* quality indicator 3.1 wellbeing, equality and inclusion, is very good.

The school improvement agenda for this session has focussed on **Play in Primary 1** and **Visible Learning**. The range of play-based learning has been extensive and allowed younger pupils to develop and consolidate concepts and skills in core subjects (literacy and numeracy) as well as imaginative play. The changes to the learning environment for P1-3, in developing indoor loose parts-play, reflect this new approach.

In order to support children to be “assessment ready” staff worked with pupils on determining learning targets and the steps they would take in order to achieve these. The classroom environment has also developed in the last year and new resources have enabled children of all ages to participate in active learning tasks, which connect to and enhance, ongoing contexts. Some aspects of these will continue to be refined in the coming session and will directly address requests from parents gained through feedback. We have used PEF funding to fund a “Modern Apprentice” for PE. Pupils were able to work with through a range of physical activities, including team-building skills.

We joined our partner school for a day of golf in September, to celebrate the Solheim Cup coming to Perth and Kinross. Members of the local golf club in Blair Atholl applied for grant funding to organise a range of skills practices as well as a mini tournament. Our thanks to all the adults who helped out on the day!

In March the school was invited to join a “Superchoir” of schools from our local area, to learn and perform “Perfect” at potentially two professional concerts in Pitlochry. Sadly, again, due to Covid restrictions, it was not possible to continue but we hope it will return in some form next session! Our thanks to local business woman Sally Judd, who sourced all the music; recordings and led the rehearsals.

**Learning:** Pupils engage in learning conversations daily and use the learning webs in their profiles to record progress and consider next steps. Staff use a range of planning approaches e.g. visible planning; learning walls; to support engagement and agreeing progress. Pupils reflect on the achievement of success criteria to evaluate their progress. Parental feedback suggest that the quality of learning and teaching is viewed as a strength of the school.

Through a range of parent contact events, we share information with parents about their child’s progress. Due to current circumstances, some of these have not taken place, however feedback from parents indicates that our measures for addressing home learning have been welcomed and supportive. A programme of meetings with parents of pupils who have additional support needs is planned across the year and led by our Principal Teacher. Our practice in providing high quality learning and teaching described in *HGIOS* quality indicator 2.3: learning, teaching and assessment, is very good

**Leadership** We welcomed a new Principal Teacher in September. She very much led the way with regard to the further development of technologies to support learning and this has been particularly effective during the current closure.

Pupils have been given opportunities to lead learning and other activities in the school. The role of "Prefect" was offered to P7 pupils for the first time. All pupils agreed on a staged "readiness to learn" scale, which promotes positive engagement and acknowledges achievement.

One of our teaching staff led and developed weekly outdoor learning activities. These have also been commended by parents. In evaluating our progress with the *HGIOS* quality indicator 1.3: leadership of change, our school is good.

### **School Improvement Priorities for 2020/21:**

The focus for improvement planning next session will be to implement our plan for recovery, in line with guidance from the Scottish Government.

*This document was produced taking into account feedback from pupils, staff and parents.*