

# **Methven Primary School and Nursery**

## **Standards and Quality Report 2019- 2020**

**At Methven Primary School we are healthy and hardworking. We have the confidence to face new challenges positively. We are supported to achieve the best we can. We are encouraged to be creative and believe in ourselves.**

Our Pupil Promise reminds us to be:

**P**ositive

**R**esponsible

**O**ptimistic

**M**otivated

**I**ncluded

**S**uccessful

**E**ncouraging



Methven Primary School and Nursery staff, Parent Council and PKC Education & Children's Services have all been involved in consultation in the production of this report.

## **ATTAINMENT, ATTENDANCE AND PROGRESS**

### **Attendance**

The overall attendance rate for pupils in session 2019-20 remained the same as last session at 95%.

### **Attainment and Achievement**

We have evaluated Quality Indicator 3.2 Raising attainment and achievement as satisfactory. Across the school children are progressing well with their learning. Children in P4 and P7 completed the Scottish National Standardised Assessments

In all areas of Literacy and in Numeracy & Mathematics, the majority of pupils in P1 were predicted to have achieved Early Level. In nursery, almost all pre-school learners have met their developmental milestones.

In Listening and Talking, most pupils in P4 were predicted to have achieved First Level. In Reading, Writing and Numeracy & Mathematics, half of pupils in P4 were predicted to have achieved First level.

In Reading and Numeracy & Mathematics, the majority of pupils in P7 were predicted to have achieved Second Level. In Listening and Talking and Writing, most pupils in P7 were predicted to have achieved Second level.

This session there has been a range of opportunities for achievement for all children. Learner led lunchtime clubs provided opportunities for basketball, origami, art and drama. Following last session's success, our Glee Choir attracted an increased membership and, due to the current restrictions, recorded their final performances for submission to the judging panel. A parent led Football club was created with the focus on developing skills and sportsmanship. Instrumental tuition was offered on drums and cello, with new pupils being taken on in each group. Our curriculum was enhanced through visits by the NSPCC, local authors and family contributions. All of these opportunities have continued to enrich our children's learning and enabled them to apply their learning in new contexts and develop their skills in a range of situations.

## **LEARNING**

We have evaluated Quality Indicator 2.3 Learning, teaching and assessment as satisfactory. All children have had regular opportunities to apply our Methven Promise to their relationships and learning and reflect on their progress in their Learning Journey Jotters. Teachers consistently share Learning Intentions and Success Criteria, with children regularly contributing to this process. The use of our Numeracy progression pathway has been embedded across the school and a progression pathway for Literacy was introduced. These are used to guide teacher planning and inform professional judgement on achievement and next steps for groups of children and individuals. Interdisciplinary Learning progression pathways were also introduced and provide continuity in progression of learning across levels, incorporating Literacy and Numeracy across learning, and skills development. Children have continued to be involved in planning and evaluating their learning through learning conversations with their teachers and engaging in self and peer assessment.

We have evaluated Quality Indicator 3.1 Ensuring wellbeing, equity and inclusion as good. At Methven there continues to be an inclusive, supportive ethos which is firmly based on the Methven PROMISE. Staff have used their previous learning about building and sustaining positive relationships with learners to begin to develop a calmer learning environment. Support staff have continued to implement Toe by Toe, WAVE 3 and Hi5 literacy interventions to support and raise attainment of identified children. Precision Maths was introduced this session and has resulted in positive outcomes for identified children. CLICKER 7 software is consistently used in all classes to support identified children and several have benefitted from accessing digital technologies to support their individual needs. Attainment data is used effectively to track progress and ensure learners are appropriately supported through these identified interventions. Wellbeing wheels are completed by learners twice yearly providing opportunities to discuss their wellbeing with teachers. Staff continue to use restorative approaches to resolve conflict and address challenging relationships between learners, regularly referring to our Methven PROMISE within these discussions. Some SLT and Early Years staff have completed Solihull Approach training to enhance our support of families.

## **LEADERSHIP**

We have evaluated Quality Indicator 1.3 Leadership of Change as good. Teachers have been involved in leading specific developments within the School Improvement Plan with a focus on developing a playful learning and teaching approach in Primary 1/2, an introduction to self-regulation in P6/7 and outdoor learning from P1 - 3. All Nursery practitioners have led sessions to further engage parents, which has impacted positively on all children's learning. These opportunities included family cooking sessions and sharing literacy and numeracy learning ideas through the 'Adventures with Alice' initiative, which will continue to be a focus in the early years setting next session. There has been a whole school focus on consistent approaches to learning and teaching and relationships which has begun to build the concept of our 'Methven Way'. Further work will continue on this next session. Learners have been given a range of opportunities to develop their leadership skills throughout the school year. They have taken on the responsibilities of House and Vice Captains, supported younger pupils through our buddy system, managed the daily tuck shop and led the newly introduced lunchtime clubs. Children in our P6/7 class independently created a short film to share with the whole school about the importance of internet safety, developing their digital and teamworking skills. Whole school consultation was carried out to create a new vision statement for our school which would encompass our Methven PROMISE values and be recognisable and achievable for our whole school community. The Pupil Council were involved with our learner consultation on this statement. Due to the current circumstances, the chosen mission statement will be introduced to our school community from next session. The Pupil Council also gathered ideas from all learners to share with the Parent Council for a future shared project to develop our school grounds.

## **IMPROVEMENT PRIORITIES FOR SESSION 2020-2021**

Prioritising the health and wellbeing of our children and families as they adapt to our amended curriculum and pedagogy of a blended approach to learning, will guide our period of recovery planning for the session ahead. Focused priorities in the coming session will be to support our whole school community to restore relationships, build resilience, develop our nurturing environment and explore outdoor learning opportunities.