

# Education & Children's Services HMI – Follow Through Procedures Progress Report to Parents

#### 1 Introduction:

**Moncreiffe Primary School** was inspected in January 2011. The report on the inspection by her Majesty's Inspectorate of Education (HMIe) was published in March 2011.

Both headteacher and staff have worked co-operatively with authority staff to take forward the area in the Nursery identified in the original HMIe report as requiring development and the authority endorses the information within this report.

Further information about the broader achievements of the school is contained in the school's annual Standards & Quality report published in September.

## 2 Areas for Improvement – Evaluation of Progress:

The initial inspection report published in March 2011 identified one point for action. This section evaluates the progress made to date in addressing the action point and the resulting improvements for pupils and other stakeholders.

### Area for improvement

To ensure that the needs of all children in the nursery class are met more fully Evaluation of progress and impact:

- The nursery staff have further developed their profile system to now identify children's individual next steps in learning more clearly.
- The above changes have impacted on approaches to planning for learning in the Nursery which is now taking more account of individual strengths and next steps. This is proving to be effective in ensuring that individual targets are set and supported by learning opportunities where there is scope for greater challenge and depth in learning

The impact of improvements made to our practice in the Nursery is that we believe the needs of our learners are being met more effectively.

### **Next steps:**

- To devise new approaches to share targets with children in a meaningful way
- To further develop partnership with parents by determining ways to share targets with them and advice as to how they can support their children's learning beyond school.

Headteacher: Karn R. Joung