

Murthly Primary School

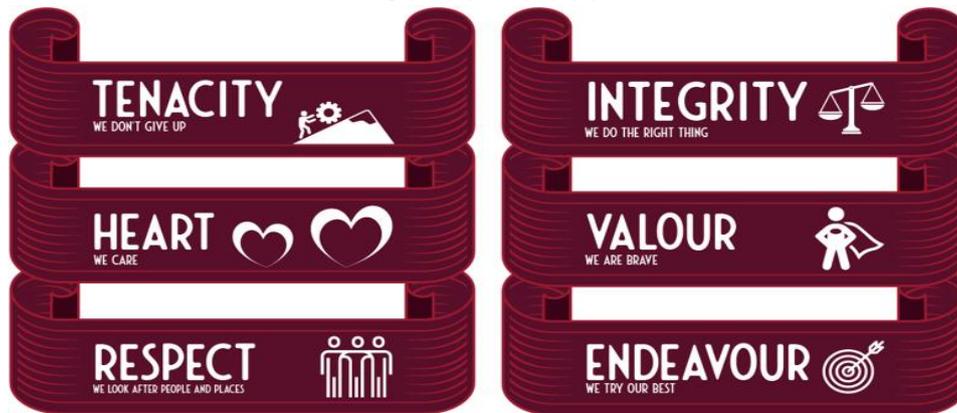
“Together We Thrive”

Standards and Quality Report 24-25

School Context

We are a small rural school situated just outside the village of Murthly. We have 2 classes (P1 – P3 and P4 - P7) and a nursery.

School Values



School Aims

By delivering excellent learning and teaching we aim to develop and promote the abilities and aspirations required for all to thrive. Together we:

- develop the TENACITY to grow through challenge.
- build healthy relationships and ensure that caring is at the HEART of all we do.
- show RESPECT for self, others and the environment.
- have the INTEGRITY to do the right thing and make a positive impact on society.
- nurture our inner strength and through VALOUR push out of our comfort zones.
- discover a passion for learning and ENDEAVOUR to try our best.

Self-Evaluation

Our self-evaluation grades for key quality indicators as taken from “How Good is Our School 4?” (Education Scotland 2015) are:

- 1.3 Leadership of Change: Very Good
- 2.3 Learning, Teaching & Assessment: Very Good
- 3.1 Ensuring wellbeing, equity & inclusion: Very Good
- 3.2 Raising Attainment and Achievement: Very Good

Priorities for session 2025/26

- Strengthen learning, teaching, and assessment in reading.
- Reduce the additional support need related attainment gap.
- Increase opportunities for digital literacy and playful learning.
- Work with our Local Management Group to improve pupil autonomy in numeracy.

Attendance, Attainment and Achievement

Attendance

During the 2024-25 session overall school attendance was 94.31%. The Perth and Kinross Council target is 96%.

Attainment

Across the school our learners continue to make progress in all areas of learning:

- In listening and talking **almost all** are achieving national expectations
- In reading **most** learners are achieving national expectations
- In writing **almost all** are achieving national expectations
- In numeracy **most** learners are achieving national expectations

Achievement

- As a school we have achieved Nurturing Schools accreditation Level 4.
- We have fully embedded Thrive Awards to celebrate the demonstration of our school values.
- Across the school all learners took part in swimming lessons, Sports Day, outdoor play sessions, financial awareness, railway safety, Therapet, Christmas singing performance, Scots language poetry recitals, Cadet experience and trips to Tentsmuir beach. All learners have helped care for our school bees.
- P4-7 learners have engaged with healthy relationships sessions and enjoyed a range of fun and challenging experiences as part of activity week including white water rafting and a Kapla experience.
- P1-3 learners enjoyed a trip to Stirling Castle
- Almost all learners have participated in a pupil-led club at either lunchtime or after school.
- Some of our senior pupils represented the school at an authority wide cross-country running event, Euro quiz, maths challenge day and the Tullybelton Cup football competition.
- Our P4-7 learners hosted a Maths Day for peers from Luncarty Primary
- Our Pupil Equity Funding has reduced the cost of the school day ensuring participation in trips.
- Community support and engagement have been strong this session, our nursery sponsored-walk, swimming lessons, Christmas events and our family ceilidh have been very well supported.
- Parents and our community have contributed to improvements in our playground and to shaping our better relationships policy.

Leadership

- The embedding of Murthly Masters has celebrated pupil ability and facilitated peer learning support.
- Pupil leadership has been strengthened through extended opportunities for pupils to lead activities, learning and the direction of the school.
- Our senior class planned, organised, and delivered a highly successful sports day, reflective of pupil preferences including our community guard of honour.
- A few senior pupils delivered a maths day for the class and peers from Luncarty Primary School.
- A few senior pupils co-ordinated a Christmas foodbank collection across our LMG Group.
- There has been a high level of parental support and engagement with school improvement including representation during our Quality Improvement Review.

Learning

- Our programme of professional learning has supported improvement in pupil autonomy, challenge, engagement, and feedback in lessons.
- Across the school, almost all learners are on track to meet predicted targets.
- Through professional dialogue with our partner school in Angus, staff have strengthened learning and teaching of reading.
- All our learners have engaged positively with beekeeping experiences.
- Generously supported by the Parent Council, pupils have had access to a wide range of activities and experiences to support learning.
- Through our nurturing approaches and drive to increase pupil autonomy, leadership and participation, overall Pupil Health and Wellbeing and resilience increased to 96.2%.