



# Standards and Quality Report

2022-2023



Pitlochry High School is an all-through school with pupils from ages 2-16 years old. We are a nondenominational, comprehensive school providing education for Nursery, Primary and Secondary pupils up to the end of S4.

**OUR VISION** *We aspire to provide high quality learning experiences appropriate to each individual, nurturing and supporting all to develop to their maximum potential and to take a whole school approach to promoting health and wellbeing.*

**OUR OBJECTIVE** *is to develop:*

*R*esponsible Citizens  
*E*ffective Contributors  
*S*uccessful Learners  
*P*ositive Partnerships  
*E*njoyment in Active Learning  
*C*onfident Individuals and Communities  
*T*rust and Respect for All

**WE VALUE** *openness, honesty, integrity, fairness, compassion, the roles of parents, pupils, staff and the wider community in the School.*

This is the Standards and Quality report for the Academic Year 2022/2023 and will include information relating to the progress of the school in working towards their priorities for improvement. It is important acknowledge the continuing impact of Covid on our school and wider community during this year.

### **Attendance, Attainment and Achievement**

#### **Attendance statistics – averages across the year groups for each sector.**

	June 2017	June 2018	June 2019	June 2020	June 2021	June 2022	June 2023
Primary attendance	94%	94%	94%	93%	95%	90%	90%
Secondary attendance	94%	92%	94%	93%	94%	88%	90%

Our attendance percentages have remained reasonably steady for many years. In both Primary and Secondary, it remains the case that most absence is due to illness. In Primary 2.4% and in Secondary 3.6% were unauthorised absences, due to parental holidays during term time. These figures remain stubbornly high, although we acknowledge that it is in part a reflection of the nature of our rural economy. We have pupil Care and Welfare Officer, Mr Brown, to support young people and their families to maintain attendance at school.



### **Attainment and Achievement in the Broad General Education**

The following table explains the evaluative words used when making judgments.

<b>almost all</b>	<b>means</b>	<b>over 90%</b>
<b>most</b>	<b>means</b>	<b>75% to 90%</b>
<b>majority</b>	<b>means</b>	<b>50% to 74%</b>
<b>less than half</b>	<b>means</b>	<b>15% to 49%</b>
<b>few</b>	<b>means</b>	<b>up to 15%</b>

Most pupils made good progress, building on their prior levels of attainment in learning within the National Expectations of the Broad General Education.

Planned experiences in Nursery have allowed each child to make progress through Early Level in Literacy and Numeracy as well as developing their skills in a range of other curricular areas. Most pupils achieved all their Developmental Milestones.

By the end of P1, the majority have achieved Early Level in Numeracy, Listening & Talking, Reading and Writing.

By the end of P4, almost all pupils were secure at First Level in Listening and Talking. This was the strongest element. Most achieved First Level in Reading, Writing and Numeracy.

By the end of P7, almost all pupils were secure at Second Level Listening and Talking. This was the strongest element. Most achieved Second Level in Numeracy, Reading and Writing.

By the end of S3, the majority of pupils were secure at Third Level in Numeracy, with 60% achieving Fourth Level. In Literacy, the majority of pupils were secure at Third Level in Listening and Talking, Reading, and Writing, with 60% achieving Fourth Level in Listening and Talking and 53% in Reading.

Pupil Equity Funding in both Primary and Secondary was used to support young people in their learning, focused on Literacy, Numeracy and their Health and Wellbeing.



## Attainment in S4 in SQA Qualifications

We were pleased that our young people have gained full credit for their hard work again this session. The Key Performance Indicator for Perth and Kinross Council is 5@5, ie 5 National Qualifications at level 5. We achieved 57% A-C, in comparison to 45% as the average for PKC schools. We are, once again, significantly above the PKC average. Please see below for historical figures A-C over the last 7 years. Last session was a cohort of 27 pupils, with each pupil accounting for 3.7% for the purposes of our data.

It is worth noting that 44% of our young people got 7 qualifications @ National 5 level.

Congratulations to all the pupils, the staff and the families who have guided and supported them through their education so far. We wish them every success for the future, knowing that their years here will stand them in good stead.

	2016-2017 National 5 A-C awards	2017-2018 National 5 A-C awards	2018-2019 National 5 A-C awards	2019-2020 National 5 A-C awards	2020 -2021 National 5 A-C awards	2021 – 2022 National 5 A-C awards	2022-2023 National 5 A-C awards
<b>Pitlochry High School</b> 5 passes @ SCQF level 5 or better	55%	50%	62%	65%	65%	67%	57%
<b>PKC average</b> 5 passes @ SCQF level 5 or better	41%	45%	44%	45%	47%	47%	45%

The percentage of 5 passes A-C at SCQF level 5 remains a key performance indicator for schools in Perth and Kinross. Maintaining performance at level 5 qualifications, while providing a range of wider achievement opportunities, remains one of our key priorities for session 2023-24.

## Wider Achievement (*please see photos*)

In addition to a continued strong focus on academic attainment and achievement, the school is committed to providing pupils with opportunities for wider achievement from Nursery to S4. This will continue to be a focus during session 2023/2024.

We work hard to continue to build opportunities for wider achievement into our curriculum which this year have included: Fairtrade, John Muir Award, Junior Rangers, RREC, Youth Philanthropy Initiative, a wide range of sporting opportunities, work with local and national charities and a variety of competitions including our local Rotary Art competition and The Gaelic Mod.

We continued to focus on supported study sessions for our S4 cohort after school, at break and at lunchtime. We also ran a cost-free Easter Study School providing access to subject specific teaching, resources, and space for study and learning. For this, the school owes a debt of gratitude to the many staff who give up their time to enhance our pupils' experiences, to the parents, for their continued support, and to our many partners, who enhance our provision.



### **Some of our wider achievement opportunities**



The photographs above show a small part of the learning that took place during the year, in a range of different contexts. Leadership, Working with Others, Problem Solving and Enterprise. Many of these skills have been recorded by the pupils in their learning logs and pupil profiles and shared with their peers through our online forums.



## **Progress and Achievement**

- We ran our Nursery Holiday Club for those on a 45-week option from 9am-3pm, five days a week. This allowed us to have a cohesive group attending and plan outings and activities each day.
- We have continued to pilot a Breakfast and After School provision for the young people and families in our school. Staff in Nursery and in wraparound care work together to provide this service.
- We increased opportunities for outdoor learning throughout the school from Nursery to S4. We are continuing to improve our outdoor environment around the school.
- We have continued to develop opportunities for Pupil Leadership and Pupil Voice throughout the school community in a variety of ways, including through our Rights Respecting School Award.
- We have achieved our Bronze and Silver Level Rights Respecting School Accreditation. We are continuing to work towards Gold accreditation.
- We are continuing to work towards our Digital School Award.
- We are continuing to work towards our Reading School Award.
- We have continued to develop and expand opportunities to work in partnership with parents and have created a Communication Policy in conjunction with our Parent Council.
- We have continued to ensure that Literacy, Numeracy, Health & Wellbeing and Skills Development have remained a priority and a responsibility of all.
- We continued to support Literacy and transitions in our cluster primaries (Blair Atholl and Logierait).
- We have maintained our high performance and number of entries at SCQF level 5 qualifications, as well as offering individual units and maximising attainment and achievement for all our pupils.



## **Summary of Key Improvement Priorities for 2023 - 2024**

### **Whole school**

- Refresh our Vision, values and aims and agree a shared language.
- Continue to work with all staff to develop a shared understanding of how we show the impact of our work in improving experiences for children and young people.
- Continue to improve the consistency of learning and teaching across the school.
- Continue to develop our curriculum, ensuring that our young people can make continued progress throughout. Our curriculum will reflect our refreshed vision for our school.

### **Leadership**

- All staff, pupils and parents will have the opportunity to influence the direction of school improvement and self-evaluation.
- All staff will have the opportunity to take leadership roles within the school, e.g. outdoor education, lunchtime clubs, Fairtrade etc
- Further increased opportunities for pupil leadership in Rights Respecting Champions, Pupil Council, SPLT and committees.

### **Parental Engagement**

In conjunction with Parent Council, we will:

- Work with parents and carers to ensure that consultation is meaningful and subsequent actions directly impact on learners, both individually and as a whole.
- Increase opportunities for parental participation in their children's learning across the school year.
- Continue to evaluate and share progress of new developments as per our Action Plan.

We continue to plan and evaluate using the National Improvement Framework Priorities.

Pupil Equity Funding remains in place and supports targeted input for Raising Attainment.

The Pitlochry High School Improvement plan is available to all parents on the school website. Find us at [Pitlochry High School - Home](#).

For further information regarding the Nursery 1140 hours provision please contact the school or follow the link <https://www.gov.scot/Publications/2015/12/4790/322740>

For more information about Curriculum for Excellence and the up-dates to National Qualifications please contact the school or visit the Education Scotland Parentzone website or follow the link <https://education.gov.scot/parentzone>