



Standards and Quality Report

2019-2020



Pitlochry High School is an all-through school with pupils from ages 2-16 years old. We are a non-denominational, comprehensive school providing education for Nursery, Primary and Secondary pupils up to the end of S4.

OUR VISION We aspire to provide high quality learning experiences appropriate to each individual, nurturing and supporting all to develop to their maximum potential and to take a whole school approach to promoting health and wellbeing.

OUR OBJECTIVE is to develop:

- R**esponsible Citizens
- E**ffective Contributors
- S**uccessful Learners
- P**ositive Partnerships
- E**njoyment in Active Learning
- C**onfident Individuals and Communities
- T**rust and Respect for All

WE VALUE openness, honesty, integrity, fairness, compassion, the roles of parents, pupils, staff and the wider community in the School

This is the Standards and Quality report for the Academic Year 2019/2020 and will include information relating to the progress of the school in working towards their priorities for improvement. It is important to remember that as of 23 March 2020, all schools were closed and learning took place remotely due to the global pandemic, Covid-19.

Attendance, Attainment and Achievement

Attendance statistics – averages across the year groups for each sector.

	June 2014	June 2015	June 2016	June 2017	June 2018	June 2019	June 2020
Primary attendance	94%	95%	94%	94%	94%	94%	93%
Secondary attendance	95%	94%	94%	94%	92%	94%	93%

Our attendance percentages have remained steady for many years. This year attendance figures this year were correct as of 23 March 2020.

In both primary and secondary, it remains the case that most absence is due to illness. Only 1.4% in secondary and 2.9% in primary was unauthorised absence; due to parental holidays during term time. This is in part a reflection of our rural economy.



Attainment and Achievement in the Broad General Education.

The following table explains the evaluative words used when making judgments.

almost all	means	over 90%
most	means	75% to 90%
majority	means	50% to 74%
less than half	means	15% to 49%
few	means	up to 15%

Most pupils made good progress building on their prior levels of attainment in learning within National Expectations within the Broad General Education.

Planned experiences in Nursery have allowed each child to make progress through Early Level in Literacy and Numeracy as well as developing their skills in a range of other curricular areas. Almost all pupils achieved all their Developmental Milestones.

By the end of P1, most pupils were secure at Early Level in Listening & Talking, Reading and Numeracy. These were the strongest elements. The majority achieved Early Level in Writing.

By the end of P4, most pupils were secure at First Level Listening and Talking. This was the strongest element. The majority of pupils are secure at First Level in Reading, Writing and Numeracy.

By the end of P7, almost all pupils were secure at Second Level Listening and Talking. This was the strongest element. Most pupils were secure at Second Level in Reading, Writing and Numeracy.

By the end of S3, the majority of pupils were secure at Third Level in Numeracy, with less than half achieving Fourth Level. In Literacy, almost all pupils were secure at Third Level in Listening and Talking, Reading and Writing, with Reading as the strongest element. Less than half achieved Fourth Level.



Attainment in S4 in SQA Qualifications

We were pleased that our young people have gained full credit for their hard work, skills and knowledge this session, given the challenges around Covid-19 and the withdrawal of formal SQA exams. The Key Performance Indicator for Perth and Kinross Council is 5@5 ie 5 National Qualifications at level 5. We achieved 67% A-C, based on the evidence gathered and holistic judgement of staff as there were no exams at the end of this session. This was in line with our tracking. Please note that percentages can vary dramatically due to our small numbers, for instance this year each pupil counts as 3.7% of the overall % figure. Please see below for historical figures A-C since the National Qualifications were implemented in 2013/14.

It is worth noting that 56% of our young people got 7 qualifications @ National 5 level and within this, 19% of our pupils got straight As.

Congratulations to all the pupils, as well as the staff and families who have guided and supported them through their education so far. We wish them every success in the future, knowing that their years here will stand them in good stead.

	2013- 2014 National 5 A-C awards	2014 – 2015 National 5 A-C awards	2015 – 2016 National 5 A-C awards	2016-2017 National 5 A-C awards	2017-2018 National 5 A-C awards	2018-2019 National 5 A-C awards	2019-2020 National 5 A-C awards
Pitlochry High School 5 passes @ SCQF level 5 or	50%	60%	59%	55%	50%	62%	67%
PKC average 5 passes @ SCQF level 5 or better	44%	44%	44%	41%	45%	44%	54%

The percentage of 5 passes at SCQF level 5 remains a key performance indicator for schools in Perth and Kinross. Maintaining performance at level 5 qualifications, while providing a range of wider achievement opportunities, remains one of our key priorities for session 2020-21.

Wider Achievement

In addition to a strong focus on academic attainment and achievement, the school is committed to providing pupils with opportunities for wider achievement. During session 19-20, up until the end of March, the school continued to offer many extra-curricular activities as well as a wide range of trips: local and national. For this, the school owes a debt of gratitude to the many staff who give up their time to enhance our pupils' experiences, to the parents, for their continued support and to our many partners, who enhance our provision. In addition to extra-curricular activities, both at lunchtime and after school, including supported study sessions, we have also worked hard to continue to build opportunities for wider achievement into our curriculum, which this year have included: Fair Trade, Heartstart, Bike Ability, Academy 9, John Muir Award at all 3 levels, Imbewu, Junior Ranger, Duke of Edinburgh and Youth Philanthropy Initiative, Saltire Awards for volunteering, work experience opportunities, enterprise opportunities and a wide range of local and national competitions.

Some of our wider achievement opportunities



The photographs above show a small part of the learning that took place during the year until March 2020, in a range of different contexts. Leadership, Working with Others, Problem Solving and Enterprise. Many of these skills have been recorded by the pupils in their learning logs and pupil profiles and shared with their peers at assemblies.



Progress and Achievement

Progress on the priorities for 2019-2020 was challenging due to Covid-19 school closures in March.

- We have continued to implement 1140 hours and have now moved to a central, online Nursery registration system.
- We have continued to develop opportunities for Pupil Leadership throughout the school community and into the wider community.
- We have continued to develop and expand opportunities to work in partnership with parents and the wider school community including Pitlochry Festival Theatre, and a range of local and national charities. These opportunities both enhance learning and skills development, as well as offering potential work experience placements.
- We have continued to ensure that Literacy, Numeracy, Health & Wellbeing and Skills development have remained a priority and a responsibility of all.
- We have further developed partnership links with local businesses, including having our Business Afternoon Tea. We are continuing to develop employability skills and developing the young workforce throughout the school with Academy 9, House of Bruar, Pitlochry Festival Theatre and Atholl Estates, to name but a few.
- We have continued to work with parents, PKC and partners on our shared vision for the young people and wider community of Pitlochry, focused around the consultation and review of school estates. This has now concluded and we will be taking forward The Highland Perthshire Learning Partnership in conjunction with Perth College UHI and Breadalbane Academy, based at Pitlochry High School.
- We have continued to focus our Pupil Equity Funding on providing targeted support for individuals and groups of young people, both in and out of class, as well as focusing on the longer-term outcomes of future employability. Individually targeted needs have also been met as necessary, providing essential equity of experience.
- We have maintained our high performance and number of entries at SCQF level 5 qualifications, as well as offering individual units, maximising attainment and achievement for all our pupils.



Summary of Key Improvement Priorities for 2020 - 2021

Our key priority is **Recovery**, focusing on Literacy, Numeracy and Health and Wellbeing for all.

We will also continue to:-

Whole school

- Focus on quality feedback for staff and pupils to plan next steps in learning in face-to-face teaching and online.
- Working groups to focus on Literacy, Numeracy and HWB using data analysis and impact of interventions.
- Working with Skills Development Scotland and partners to increase our working knowledge and practice of Career Education.
- Develop the HPLP with Perth College UHI and Braedaldane Academy.

Leadership

- All staff will continue to influence the direction of school improvement through leading aspects of SIP (School Improvement Plan).
- Staff will continue to carry out individual leadership roles within school e.g. Working group coordinators, collation of Self-evaluation activities, updating school policies etc.
- Continue to review and implement planned programmes of study which may be delivered virtually, to ensure that all learners have opportunities to lead and influence aspects of their learning and achievement in and out of classrooms.

Parental Engagement

In conjunction with Parent Council we will:-

- Ensure consultation with parents is meaningful and subsequent actions directly impact on learners.
- Increase virtual parental participation in their children's learning through a wide range of planned opportunities across a school year.
- Evaluate progress with HPLP and plan new developments as per our Action Plan.

The Pitlochry High School Improvement plan is available to all parents on the school website.

Find us at [Pitlochry High School website](#)

For further information regarding the Nursery 1140 hours provision please contact the school or follow the link <https://www.gov.scot/Publications/2015/12/4790/322740>

For more information about Curriculum for Excellence and the up-dates to National Qualifications please contact the school or visit the Education Scotland Parentzone website or follow the link <https://education.gov.scot/parentzone>