



The Royal School of Dunkeld



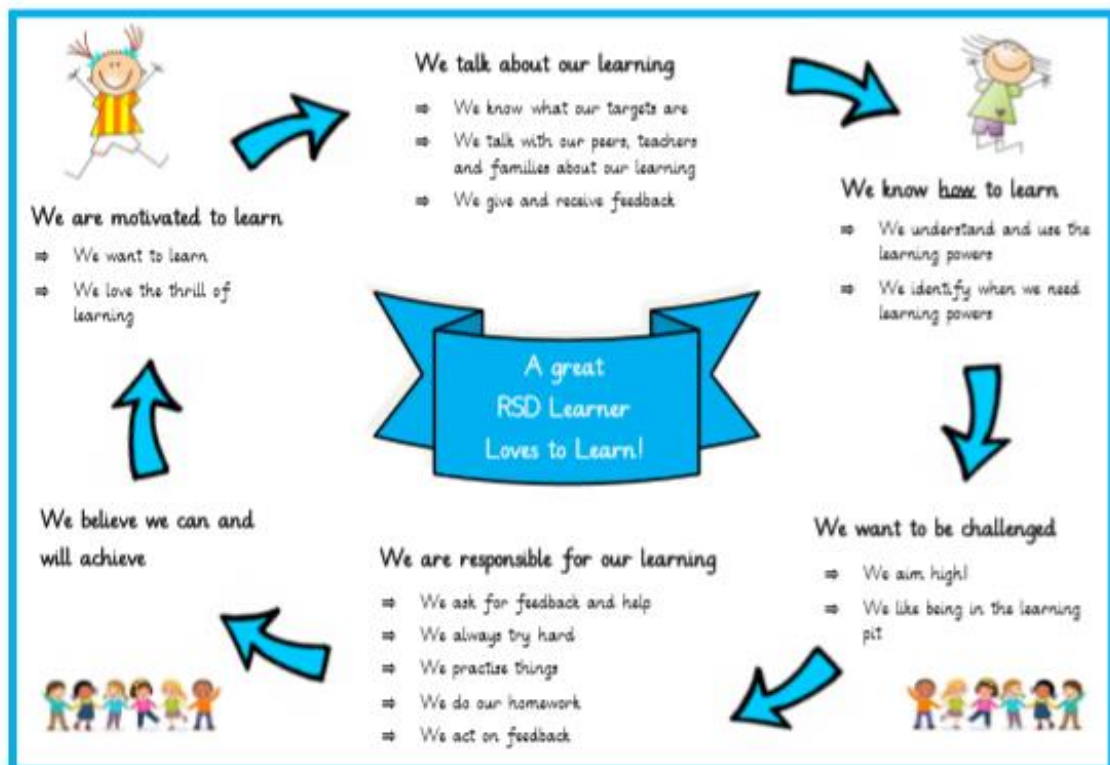
Our School Motto:

We LOVE TO LEARN!



## Standards and Quality Report

2021 - 2022



Our shared vision is: **For all our pupils to enjoy learning and growing together and to achieve their full potential in all aspects of life.**

Our shared values are:

- **To be kind, caring and compassionate**
- **To be respectful of each other and our environment**
- **To value learning**

## **Attendance, Attainment and Achievement**

### **Attendance Statistics**

June 2021	June 2022
95%	92%

Attendance this session is in line with the current Perth and Kinross average.

### **Attainment and Achievement**

In this report the following words are used to describe the numbers and proportions discussed:

All	100%	Most	76% - 90%	Less than half	16% - 50%
Almost all	91% - 99%	Majority	51% - 75%	Few	Up to 15%

This session almost all pupils in Primary One achieved Early Level in Listening and Talking with the majority achieving this standard by March 2022. Most achieved Early level in Reading, Writing and Maths by June 2022 with a few children achieving Early level in Reading, Writing and Maths **before** the end of P1.

All children in Primary 4 have achieved First Level in Listening and Talking, and most have achieved First Level in Reading, Writing and Maths with less than half achieving First Level Reading and Writing **before** the end of P4 and a few achieving First Level Maths **before** the end of P4.

The majority of pupils in Primary 7 achieved Second level in Listening and Talking, Reading, Writing and Maths with a few achieving Second level **before** the end of P7.

Our progress against the How Good is Our School Quality Indicator 3.2 Raising Attainment and Achievement has been good this session.

### **Wider Achievements**

Within our curriculum we strive to offer many opportunities for wider achievement; this session some children participated in a 3 day outward-bound and teambuilding activity which led to the achievement of a Hi 5 award, some children took part in Bikeability training, others have been carol singing with local care homes and the whole school worked with the Community Council to

contribute their views to the local community action plan and work was shared at the community action plan launch event at the Birnam Institute. In addition, all classes sent contributions for display at the Birnam Book Festival and some children were also able to perform songs based on the stories of Beatrix Potter. This was as a result of a project with local musicians. Children across the school have helped to grow flowers and vegetables for the school garden under the leadership of our P5 pupils. This year, P7 children were able to participate in the Perth Schools Cross Country event and a number of pupils represented the school at the cluster athletics event, with 2 pupils going on to represent the school at the County Sports Championships.

Children's wider achievements away from school are celebrated in regular achievement assemblies during which children share personal successes from home. These are varied and range from being able to tie my laces or do up my coat independently through to achieving personal goals such as climbing local mountains or achieving at various sport, performing arts and musical activities.

### **Learning**

We continue to focus on good learner behaviours and our children are increasingly able to describe good learning. They recognise that learning requires a growth mindset approach, that perseverance is needed when they may be in the 'learning pit' and that listening to and acting on feedback can help them to improve and get better.

This year we have continued to use the three-year curriculum plan for our whole school interdisciplinary topics. These have included: Superheroes, Chocolate, Inspirational people and Weather and Climate.

Children are encouraged to lead their learning by generating questions they want to find answers to and sharing their knowledge and learning with others. This year these experiences have been largely through virtual whole school assemblies and with families and peers on Seesaw. Recently, 'in person' assemblies have resumed; it has been lovely to see the children's enjoyment in sharing their learning, revealing their personal achievements to each other and celebrating their Special Mention awards.

At the start of the school year, our Superhero topic enabled us to explore our skills, feelings and emotions. We also introduced Emotion Works to the whole school as a means of developing greater emotional literacy; all classes created videos to share their Emotion Works learning with families on Seesaw.

Our Inspirational People context enabled us to learn about people that inspire us from within our own families, our local community, Scotland and the wider world. P4 were especially interested in the success of the Great Britain curling team and enjoyed their own curling learning experience in Perth with Live Active coaches. The whole school came to learn about a former pupil who was traversing Canada on foot with his dog Luna, to raise money for re-wilding Scotland. This led to virtual link ups and children reflected on how fortunate they were to live in a community rich in trees. P5 children suggested organising class walks to the woods to raise money for this cause.

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### **Leadership**

#### **Children**

Children have been encouraged to lead their own learning by generating their own questions linked to our whole school contexts for learning and create learning walls within their classrooms.

This year our P1 and P2 children succeeded in producing a Christmas nativity performance which was well received by Parents over Seesaw.

P7 children have been able to be fantastic buddies helping P1 children to become increasingly independent and confident. They have worked together on a wide range of topics including developing independence in basic routines, learning playground games, celebrating red nose day, sharing story dens on World Book Day, making puppets for the P1 French project and preparing for Sports day to name but a few!

P6 have been getting to know Nursery children and have been actively supporting the Nursery children in their transition opportunities helping the children to get ready for and sharing in a 'Garden Party' event.

The whole school was involved in the COP 26 event by engaging with the Dear World leaders' event to share their hopes and aspirations for a greener more sustainable future. In addition, all children contributed to a community bunting event with the bunting displayed at the COP 26 event. P5 also created a short, animated film to share their ideas about sustainability.

The whole school also shared its thoughts about our local community – what they love and want to preserve and some ideas as to how it might be developed. These ideas were on display at a community council launch event.

Community Groups were able to be re-established this session. This session we have had a Pupil Council, Eco Groups, Health Heroes and a Friendship Group. The Pupil Council has been guided by Article 12 of the **United Nations Convention on the Rights of the Child** (UNCRC) which states that all children and young people should have a say in decisions that affect their lives. The group have looked at relationships within school and created a pupil version of the school improvement plan. Eco Explorers have promoted litter picking, led an assembly on Waste Week and promoted composting in school with a local business contributing used coffee grounds to our compost heap. Our young Eco Warriors have found out all about bees and trees this session finding out about why they are important for us and our environment and how we can look after them. The Health Heroes have introduced Fruity Fridays to the school, organised a community Easter walk and learnt about ways to look after our mental health. Our Friendship Group has spread kindness posters in the community and worked to create a new buddy bench.

Covid restrictions meant we were unable to host the traditional Christmas Fair however the children rose to the challenge and made Christmas decorations and gifts for families to pre-order. Money from this initiative funded the school's registration for Rights Respecting Schools which we plan to take forward in 2022/2023.

## **Parents**

Despite restrictions in accessing the school, parents have continued to show their support for the school by attending Parent Partnership Group meetings, engaging with parental consultations, providing feedback through surveys and supporting fund raising opportunities such as our Christmas Enterprise event. Latterly parents have also been able to take part in class outdoor learning days and Sports Day.

The Parent Partnership Group worked very hard to provide a great family experience after our School Sports Day which was able to take place fully this year. Families were able to enjoy cake stalls, face painting, a BBQ and pop-up tennis which helped to make this a great family occasion.

The Parent Partnership Group have also continued to support the school by generously subsidising school trips for all our children.

The PPG have also been successful in applying to be a local good cause for the CoOp scheme and this will fund resources for the Nursery and P1 outdoor areas. In addition, funding applications are underway to enable the school to commission a 'trim trail' for the grounds which the children had requested.

Parents have also voluntarily made their own donations from projects they have chosen to run, for example a parent raised funds to purchase more art resources, another has donated funds for science resources. A huge thank you to all parents who have supported the school in one way or another.

## **Staff**

The Headteacher and Principal Teacher continue to monitor learning and teaching at all stages to ensure appropriate pace and challenge for all pupils and to identify strengths and development needs. All staff are reflective practitioners, work extremely well together and have developed a variety of leadership roles. Termly planning and tracking meetings take place with robust discussion and reflection regarding pupil attainment and progress; this leads to planning for appropriate support and intervention where required. Our Pupil Equity Fund (PEF) has been used to fund a teacher one day per week to work with identified pupils on specific literacy and/or maths targets aimed at closing the attainment gap for our pupils.

Staff have evaluated the work of the school using indicators from 'How Good is our School 4' and parental feedback and pupil voice have informed our evaluations.

QI 1.3 Leadership of Change – good

QI2.3 Learning, Teaching and assessment – good

QI 3.1 Ensuring wellbeing, equality and inclusion – good

QI 3.2 Raising attainment and achievement – good

## **Our priorities for 2022/23:**

- To further promote parental engagement and consultation in children's learning, school self-evaluation and policy making.
- To further develop positive, high-quality relationships across the school community by developing a whole school approach to nurture, developing our 'Emotion Works' learning and beginning our Rights Respecting School journey
- To continue to develop the use of digital technology to enhance learning and teaching across the curriculum and to work towards the Digital Schools Award.

Due to the culture of ongoing self-evaluation in our school and commitment of all staff to continuous improvement, we are well placed to take forward these 3 priorities next year.

