



### Context

During 2024-25 we have been building on our values of love, faith and hope the children and young people of St Dominic's RCPS and ELC have actively engaged in our community of faith and learning, contributed positively to building up our school community, and have overcome obstacles and challenges to achieve success. All our learners continue to make progress in all areas of the curriculum. Our school roll sits at capacity with 143 pupils. In session 2024-25 our Pupil Equity Funding (PEF) was used to target; outdoor learning skills, motor skills and precision teaching with both a universal offer and a more targeted intervention for a few. This offer provides learners with a nurturing connection with nature, skills development and deepening learning experiences. All learners have enjoyed the outdoor learning programme and there is a measurable improvement in their skills development.



### Review of Progress

#### Attendance, Attainment and Achievement

**Attendance- Academic Year 2023-2024: 92.66% Academic Year 2024-2025: 94.5%**

Children across the primary and ELC continue to make very good progress in listening, talking, reading, writing and mathematics. The school has maintained high standards of attainment.

Achieved a Level	Primary 1	Primary 4	Primary 7
Reading	100%	88%	100%
Writing	100%	82%	100%
Maths	100%	100%	100%

**Our School Priority 1 in our improvement plan is that by June 2025, learner experiences and skills in digital literacy and computing science will increase.**

This has been achieved by:

- In-service training for teaching staff on use of green screen – more classes now using this technology
- SMT led in-service session on using data and planning interventions to raise attainment
- Most classes have used Spheros for computing science, linked to maths learning on position and movement
- SMT & P6 shared learning on Micro: bits with other classes – P7, P6, P5, P3/4 all have experienced learning with Micro: bits
- Pupils throughout school using login details more independently/confidently

## Our School Priority 2: For all learners' sense of wellbeing to improve by June 2025

- Staff led in-service session on self-regulation
- All classes now introducing sound bites 'Ready/Not ready'
- SMT led in-service session on restorative approaches
- '3 bubble' approach for conversations shared and agreed with staff
- Staff given question prompt card to support restorative conversations
- Script agreed for initial conversation with dysregulated learners



## School Priority 3: By June 2025, attainment in literacy will increase by at least 3% across the school

- SMT led in-service session on using data and planning interventions to raise attainment.
- Further in-service session on using the PKC Closing the Gap to track interventions – all teaching staff will input interventions
- Interventions planned at tracking meetings for all classes. Staff are used to support these interventions in addition to PSAs

### Equity

Our community learning worker and assistant continues to support a group of learners on a 1:1 basis who are showing signs of anxiety. A Council appointed teacher has targeted individual pupils with precision teaching strategies. Most pupils who received interventions for spelling and numeracy have improved their results in end of year assessments. The attainment has reduced in listening & talking, reading, writing and maths in almost all cases. In ELC, almost all children are achieving the expected milestones before entering P1.

## Key Priorities for Improvement Planning 2025-2026

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Our focus for improvement in session 2025-26 will be in, attainment in literacy, nurturing approaches and curricular areas. We will continue to update our Learning and Teaching Policy and embed high quality learning and teaching strategies.

In ELC, our health and wellbeing focus will be on nurture and continuing to develop resilience. We will continue to build upon parental engagement and opportunities for family learning and work to further our active maths skills.

St Dominic's capacity for continuous improvement is very good.

Quality Indicator	School Self-Evaluation	ELC Self-Evaluation
<b>1.3 Leadership of Change</b>	Good	Very Good
<b>2.3 Learning, teaching and assessment</b>	Good	Very Good
<b>3.1 Ensuring wellbeing, equity and inclusion</b>	Very good	Very Good
<b>3.2 Raising attainment and achievement</b>	Very good	Very Good