

St. Ninian's Episcopal Primary School and Nursery class

Standards and Quality



This report shares the impact our School Improvement Plan has had on pupils' learning from August 2022 - June 2023. St. Ninian's Primary was established in the 19th century, originally housed in the Cathedral building. We have 3 primary classes and a newly established Nursery for 3-5 year olds. Our school ethos is based on inspiration and ambition. We have a strong school team committed to continuous improvement along with high expectations and aspirations for our children. As a school we continue to demonstrate good capacity for continuous improvement.

Using How Good is Our School 4 (HGIOS 4) our self-evaluation in key quality indicators is shown below:

Quality Indicator		Evaluation
1.3	Leadership of Change	good
2.3	Learning, Teaching and Assessment	satisfactory
3.1	Ensuring wellbeing, equity & inclusion	good
3.2	Raising Attainment and Achievement	satisfactory

These evaluations are based on a range of self-evaluation processes which we carry out over the year to evaluate our work.

Our Vision for pupils at St. Ninian's Episcopal Primary School is:

*to be a school which is a place of inspiration and ambition,
where learning is valued by everyone in the school community.*

Sarah Cowmeadow (Headteacher)
June 2023

Attainment, Attendance and Achievement

Early	The pre-school years and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.

Attainment

A recent review of the attainment data for session 2022-23 highlighted the following:

- Most pupils in the nursery have achieved all their developmental milestones this year.
- In P1 most pupils have achieved Early Level in Listening & Talking, Writing, Reading and the majority have achieved in Numeracy
- In P4 most pupils have achieved First Level in Listening & Talking and Writing, and the majority in Reading and Numeracy.
- In P7 most pupils have achieved Second Level in Listening and Talking, Reading, Writing and Numeracy.

Analysis of this data at key stages P1, P4 and P7 shows that as children progress through the school attainment improves.

We use the Perth and Kinross tracking in our nursery and tracking and monitoring spreadsheet as well as SNSA and other assessment information in the primary stages, which allows us to better track pupil progress in Literacy and Numeracy as children move through the school.

Attendance

Attending school and arriving on time are essential for pupil progress in learning and development. The average pupil attendance rate for 2022/23 is 89.98% which is below the PKC aim of 96%. Further plans are in place to continue to address attendance and lateness issues with the support of our Community Learning Assistant. Most pupils' attendance is very good but we have a number of children whose attendance is below 85%. This has an impact on their attainment and we continue to work closely with our families to ensure that all children attend school regularly.

Achievement

We strive to provide a range of stimulating activities and opportunities for children to experience success from nursery to P7. Individual, group and class achievements are celebrated and shared with our school and wider community through our social media platforms. Supported by staff, children are taking ownership of their own learning and teachers and practitioners are responsive to children's interests when planning learning. We have

provided a range of opportunities for children this year to participate in wider experiences within the local community. Staff have worked effectively with their partners to enrich children's learning across a range of contexts.

Learning (NIF Drivers: Curriculum and Assessment, School Leadership, Performance Information and Assessment of Children's Progress)

Our improvement priorities for this session focussed on the following:

- All data and evidence for progress and achievement in literacy and numeracy will accurately reflect achievement and attainment by June 2023.
- Focus on development of tools for writing (phonics, punctuation and grammar, and vocabulary) at early and first levels to improve acquisition for almost all children from baseline assessment data by June 2023.
- Our learners will develop their ability to act as advocates for children's rights and fairness in their journey to becoming rights respecting global citizens.

Results from pupil, staff and parent questionnaires and discussion show that the children enjoy attending St. Ninian's primary, the school has a very positive ethos and our learners are proud of the work they do at school. Questionnaire results indicated that almost all parents were happy with the learning and experiences that we provided for children in school and that almost all parents have a good understanding of the progress their children are making.

In our Nursery, we have made great progress developing the outdoor environment, making links with our local community and have implemented a range of strategies to support language development this year.

This session we have allocated PEF funding to improve excellence and equity in Literacy, Numeracy and Parental Engagement. This has been used to fund additional support staff posts across the school to support interventions in Literacy and Numeracy. Staff have been trained in universal and targeted interventions and approaches.

Literacy: Most learners benefitting from PEF have achieved on track at national standard or are making very good progress towards national levels. Their progress is monitored closely, and staff are very responsive to their needs. Use of the literacy interventions has had an impact on pupils who were not predicted to achieve on time. Pupils working within first and second level have benefitted from engaging with a writing improvement

intervention. Almost all pupils who have engaged with this, have made significant progress in writing this year.

Numeracy: Pupils have continued to benefit from targeted interventions supported by our Pupil Support Assistants through our PEF funding. Appropriate interventions such as 'Power of 2' will continue to support the specific needs of individual pupils to allow them to experience success.

Leadership (NIF Drivers: School Leadership, School Improvement and Wider Achievement)

The school has experienced a significant change over the past year, with a new headteacher in post in January 2023. We have accurate data about the quality of learning and teaching and the attainment and achievement of all learners through regular, focused planning and tracking meetings with all teachers. We recognise the success of leadership at all levels and our P5, P6 and P7 pupils had opportunities to build on their leadership skills through work with Community Play Leaders. Our nursery staff have taken on a range of leadership roles with a focus on communication and wellbeing and we look forward to developing these further in 23/24. During this academic year there has been a focus on developing our children as leaders and a series of leadership groups have been formed to give our children a voice. Through these groups, our pupils are taking steps towards a range of awards including the silver Rights Respecting Schools Award. We will be continuing to develop these leadership groups and the work that they have begun in the coming year where we will continue to look for opportunities to give our children more ownership over their own learning, development and experience at St. Ninian's.

Improvement Priorities for Session 2023/24

- Improve approaches to planning for high quality learning, teaching and assessment.
- Develop approaches to assessment, tracking and monitoring of children's progress, achievement and attendance.
- Our learners will develop their ability to act as advocates for children's rights and fairness in their journey to becoming rights respecting global citizens.

The information taken in this report has been taken from a range of evidence sources throughout the year and includes feedback from parents, pupils, and staff.