

St Ninian's Episcopal Primary School



School Handbook Academic Session 2021/2022

Introduction

In accordance with the Education (Scotland) Act 1980 and the Education (School and Placing Information) (Scotland) Regulations 2012, Perth & Kinross Council Education & Children's Services' schools produce handbooks covering the following categories of information:

- 1 School Information
- 2 Local Authority information

Whilst the information contained in this school handbook was accurate at the time of publication (December 2020), further changes may have occurred since then.

School information

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About our school

St. Ninian's Episcopal Primary School is situated in the heart of Perth City close to Perth Cathedral.

The school was established in the nineteenth century and was originally housed in the Cathedral building, moving to its present site in 1977.

We currently have three classes accommodating children in primaries 1 to 7 and we have a part-time nurture provision. Our school roll is currently 67 with 8 spaces in our Nursery.

We are an Episcopalian primary school, although any child living within the Scottish Episcopal Diocese of St Andrews, Dunkeld and Dunblane and also living within the Perth and Kinross Council boundary may apply to come to our school.

If you would like any further information about the school or would like to visit us, please do not hesitate to get in contact.

Delineated Area

St. Ninian's Episcopal Primary School does not have a catchment area.

As mentioned above any child living within the Scottish Episcopal Diocese of St Andrews, Dunkeld and Dunblane and also living within the Perth and Kinross Council boundary may apply to come to our school by filling in a placing request.

Application forms and booklets with information about placing requests may be obtained from the school or Education & Children's Services, Pullar House, 35 Kinnoull Street, PERTH, PH1 5GD and they are also downloadable from the internet at the following link:

www.pkc.gov.uk/article/17276/Placing-request

Contact Details

St. Ninian's Episcopal Primary School
1-5 Dunkeld Road
Perth
PH1 5RW

Tel: 01738 477587

Headteacher: Mrs Sheona Glenville-Sutherland

Email: st-ninians@pkc.gov.uk

Website: www.stniniansprimaryperth.org.uk

Information about our school

Our School Staff

Head Teacher & Class Teacher	Mrs Sheona Glenville-Sutherland
Principal Teacher and Class Teacher	Mrs Gillian Edwards
Class Teachers	Mrs Gillian Gall
	Mrs Sara Simpson
	Mrs Linda Thorogood
Nurture Teacher	Miss Krista Soutar
Specialist Teacher	Mrs Audrey Mattner – Strings
Area Support Teacher	Ms Monica Harrison
Area Support Teacher	Ms Susan Black
Pupil Equity Funded Support Teacher	Mrs Alison McLeod
Primary School Support Assistant	Mrs Jacqueline Bernier
Primary School Support Worker	Miss Nicola Cairns
Pupil Support Assistant	Mrs Tania Gardner
Pupil Support Assistant/ Supervisory Assistant	Ms Katrina MacNae
Janitor	Mr John McKechnie
Cleaner	Ms Ella Kramarz
Dining Centre	Mrs Christina Reid
Breakfast Club	Mrs Janet Williamson
Community Link Worker	Mrs Gail Balie
Service Manager	Mrs Gillian Knox
St. Ninian's Cathedral contacts	Very Reverend Hunter Farquharson Reverend Richard Sutton
Local Councillors (Ward 12 – Centre)	Peter Barratt Andrew Parrott Chris Ahern Eric Drysdale

Attendance

The Scottish Office requires schools to keep a record of children's attendances and absences, whether authorised or unauthorised. It is therefore important that parents note the following: -

- Children should arrive on time in the morning when their teacher is explaining what is happening that day, to allow registers to be marked and dinner numbers noted.
- **Parents of children absent from school must phone the school office by 9.30am.**
- On a child's return after illness, a note must be sent to the school, signed by the parent, to explain the reason for the absence – even if a parent has telephoned the school to say their child will be off.
- Children should not be sent to school when showing signs of being unwell. If children have suffered from ***sickness or diarrhoea, they must not attend school for 48 hours after the last signs of illness.***
- In the event of repeated unexplained absence, the matter will be referred for further action. *If your child has a pattern of unexplained absence or absences which exceed 15% you will be contacted by Mrs Glenville-Sutherland.
- We discourage holidays being taken during term time. **“Family holidays will be marked in school as an unauthorised absence. This will be done even if you have told the school you intend to take your children on holiday. No school work will be given,**

although some schools may consider giving you information about what will be covered during the absence". (Perth & Kinross)

Communication

Parents/Guardians are kept informed of their child's progress throughout the year through twice yearly meetings with their child's class teacher, presently in November and March, with written reports being issued at the beginning of June. Parents are most welcome to discuss their child's progress at any time, particularly if it is giving cause for concern. Parents are asked to contact the school so that a convenient time can be arranged to meet with school staff.

St. Ninian's uses the text messaging system incorporated in our attendance system SEEMiS to contact parents if their child is absent, to inform them that a school trip will be returning late, school closures, etc. We also use OurSchoolsApp which includes our up to date school calendar and updates parents/carers of short notice changes.

We communicate through Twitter, Facebook, Seesaw, our website and OurSchoolsApp and keep our school community updated with information outlining achievements, upcoming classroom open days, school assemblies, school trips, events taking place in the Cathedral and the school's yearly calendar of dates.

We have moved away from diaries and now use Seesaw as the link between home and school for homework tasks and projects.

Parental Concerns

We aim to work in partnership with parents to ensure that all our children feel happy and safe at school. If you have a concern or query, please do not hesitate to contact the school to speak to or make an appointment with your child's teacher or Mrs Glenville-Sutherland.

If you have a complaint, please contact the school in the first instance.

Further information about Perth and Kinross Council's complaints procedure can be found at: www.pkc.gov.uk/complaints

School Ethos

One big, happy family in the heart of Perth.

We aim to be a school which is a place of inspiration and ambition, where learning is valued by everyone in the school community.

We do this by:

- Encouraging and supporting each child to realise his/her own potential through the development of self-esteem, confidence and independence.
- Providing, within a safe environment, a relevant and stimulating curriculum that meets the needs of all children.
- Developing understanding and appreciation of people in the local and wider community.
- Actively encouraging partnerships between home and school and welcoming parents' interest and involvement.
- Working collaboratively within a climate of continuous professional development.

At St. Ninian's we celebrate success in a variety of ways including:

- providing positive feedback to the children about their work by way of comments in their jotters;
- by sending home certificates of achievement;
- by celebrating success at Assembly;
- by sharing good work with others across the school;
- through school newsletters; and
- on our school website, school app, Twitter, Seesaw and School/Parent Council Facebook page.

School Values

We are committed at St. Ninian's Episcopal Primary, both through the ethos and the curriculum, to provide appropriate opportunities for the development of a child's spiritual, moral, social and cultural values. This is undertaken in partnership with parents and takes account of the individual needs of the children.

The school welcomes and encourages diversity and individuality, whilst emphasising the common commitment to moral values such as honesty, respect for others, compassion and justice.

It is a fundamental principle of our school, that all who are involved in the life of our school, both have the right to be respected as an individual and carry the responsibility to act in a considerate and respectful manner towards others. We therefore expect that every child will take responsibility for his or her own behaviour.

House points are awarded for positive behaviour, effort, success and wider achievement. Individual effort and progress is also celebrated at Assembly through the award of certificates. House points are collected weekly and the results are announced at Assembly. To enhance current positive behaviour strategies, Restorative Approaches (RA) are being used. This puts repairing harm done to relationships and people over and above the need for assigning blame and dispensing punishment. RA enables our school to reflect on existing effective practice and identify possible areas for development to continue to ensure a receptive, positive culture.

St Ninian's Nurture Provision – The Nest

Our vision – We aim to be a school which is a place of inspiration and ambition, where learning is valued by everyone in the school community.

At St Ninian's we have a special place called The Nest. This is our nurture room which operates 4 mornings a week. The team provide a short-term targeted approach to support pupils who may be experiencing some barriers to their learning. In The Nest, relationships between staff and pupils are designed to build confidence, a feeling of value and of trust.

When you visit The Nest, you will see small groups of our pupils working together in a calm, safe and predictable environment. You will hear laughter, kind words and encouragement. You will feel welcomed, included, and respected. The Nest is designed to provide a bridge between home and school. The Nest has an open-door policy for parents. They are invited to events such as craft mornings, birthday celebrations or graduations.

Our staff work closely together to support the social and emotional needs of our pupils. Pupils participate in discussions about their personal targets, emotions and experiences, during a structured breakfast. Literacy and Numeracy activities offer opportunities for our pupils to develop their self-esteem, sense of belonging and resilience. Pupils engage in relaxation sessions, listening skills activities and social skills games.

Pupils across the school access a variety of wellbeing activities weekly, which focus on the same ethos our nurture provision promotes. Progress is celebrated with a Class Breakfast once a term organised by the nurture team.

Positive Behaviour Management

We aim to make our school a warm, friendly place where children feel secure and supported in their learning.

Each class develops their own class charter promising a rights respecting approach for all and respect for property, with every child taking responsibility for his or her behaviour. We are confident that parents will continue to support the school in this in order that all children benefit from an over-all high standard of behaviour.

Classroom discipline is the responsibility of the class teacher. Discipline is most effectively achieved by positive relationships between teacher and children which minimise the need for sanctions. Each class develops their own incentive systems whether they be individual, group or whole class rewards and we also have a whole school House system, which runs in parallel to the class rewards.

Children are regularly reminded of our expected behaviour. In the event that an incident does take place then a restorative conversation is held between all parties involved. In the rare instances when the above steps do not improve the situation a member of the Senior Management Team will then step in and offer a time-out or support-class session. Parents are contacted as and when appropriate.

School and Community Links

St. Ninian's Episcopal Primary School has strong links with St. Ninian's Episcopal Cathedral in Perth. The church offers us many opportunities to use their facilities for learning and celebrating, The Very Reverend Hunter Farquharson and Reverend Richard Sutton provide vital links between church and school.

We have also developed very strong links with the Princess Royal Trust based at the Gateway, Perth. Our P5/6 and 7 children entertain the elderly and disabled once a year at Christmas and the whole school get involved by performing Christmas carols and hymns. We have also been working with Gateway on an intergenerational project to improve the entrance and gardens at the Gateway Centre. The service users visit us once per week and

work together with the class, planning art and gardening projects for the year ahead. We are also developing links through a former pupil with a primary school in Kenya.

We actively support local organisations and charities by organising fundraising activities throughout the year and by welcoming visitors/guest speakers to our assemblies.

We work with Dundee University, Aberdeen University and Perth College to provide student teacher placements and with Perth College to provide NC and HNC placements for students. We also give secondary pupils the opportunity to come to St. Ninian's for work experience.

We work closely with our Active Schools Co-ordinator to forge links with local sporting clubs and to support senior pupils in leadership programmes. We regularly use the facilities at Bell's Sports Centre to enhance our physical education provision.

Pupil Involvement

Our Pupil Council members are chosen from P3 upwards and meet regularly to discuss concerns and suggestions for making our school better. They also organise fundraising events to support Mary's Meals.

Our senior pupils have whole school responsibilities such as: House Captains and assembly producers. We encourage all our children to participate in the life of the school and after school activities.

Outdoor Education

Traditionally every other year our senior pupils go on a residential trip for a one night/2 day outdoor education experience, where the children have the opportunity to encounter a variety of activities which promote team-working and develop independence.

Extra-Curricular Activities

St. Ninian's offers the children a variety of activities: -

- Swimming and music instruction.
- After school clubs are also offered during the year in partnership with Active Schools and senior pupils from Perth Grammar School.
- Children also participate in opportunities provided by local clubs/organisations to try "new sports" such as curling, rugby, judo and athletics.

Parental Involvement

At St. Ninian's we are keen to work in partnership with our parents to support our children in meeting their potential and as such we encourage parents to contact us if they have a concern or query about their child's progress. We also provide parents with opportunities to see what their children have been learning by inviting them to open afternoons, open evenings and school performances. The Head Teacher arranges informal monthly parental drop-in's for parent to share their thoughts and ideas. We also communicate using Seesaw.

Further information about Perth and Kinross' Parental Involvement Strategy is available at this link:

www.pkc.gov.uk/parentalinvolvement

Parent Council

Our current Parent Council is in the process of re-forming as a more informal group to allow more family members to participate and contribute to events and fundraising for our school. Should you wish to make contact with our Parent Council, please speak to our school office.

Transitions

Nursery to P1 transition

In the summer term, our Early Years staff liaise with local nurseries, Community Link Workers and Health Visitors to ensure appropriate transition arrangements are in place for the children coming into our P1 class who are not currently in our Nursery. In May, we also host a P1 open afternoon, which is an opportunity for parents to bring their children along to meet their new teacher and get to know other important members of the team at St. Ninian's.

P7 to S1 transition

Throughout the session, our P7 children work with and meet staff from our associated secondary schools. Most of our children go to either Perth Grammar School or St. John's RC Academy – for contact details see below. We have close links with the Community Link Workers from these schools to provide enhanced transition opportunities for children with additional support needs and make sure that all our P7 children are able to access appropriate transition opportunities.

We also ensure that attainment and assessment information is collated and shared with our secondary colleagues to ensure continuity and progression from P7 to S1.

Perth Grammar School
Gowan's Terrace
Perth
PH1 5AZ
01738 472800

St. John's RC Academy
North Inch Campus
Gowan's Terrace
Perth
PH1 5BF
01738 454300

The Curriculum

The school curriculum takes account at all times of national and Perth and Kinross guidelines and children are given opportunities to gain confidence in investigating, tackling and solving problems in a wide range of contexts. Information about our learning contexts and other information regarding the curriculum at both school and national level can be found on our school website: www.stniniansprimaryperth.org.uk

Literacy

Children develop literacy skills:

- By participating in a range of talking and listening activities in groups and class situations. They are encouraged to express their thoughts and opinions clearly and are given opportunities to talk to an audience.
- By enjoying reading a wide range of texts including prose, poetry and reference materials. Fluency and comprehension is developed through our school reading programme and class based activities including our literacy circle.
- By expressing themselves legibly in writing, using good and varied vocabulary, accurate spelling, punctuation and grammar.

We have embedded the 1 plus 2 modern language initiative and our children will be learning French from P1 and will develop their French skills throughout their primary education.

Numeracy and Mathematics

The children develop numerical and mathematical skills:

- By relating mathematical experiences to a practical context, where appropriate.
- By being able to use the four processes in mental calculations and written methods confidently.
- By experiencing activities beyond number, including measurement, time, shape, data analysis, chance and uncertainty.
- By using problem solving strategies to interpret and solve problems in a variety of contexts.

Contexts for Learning

Through their contexts for learning, the children develop an awareness of, and care for, their environment.

They develop:

- An awareness of their locality, country and world, and learn to look after them
- An awareness of how things came to be as they are through an understanding of history
- An interest in current events
- An understanding of the scientific principles that try to explain how the world functions
- An understanding of how their bodies work and how to care for them
- The ability to come to terms with the ever-changing technology of modern life

Health and Wellbeing

Learning in health and wellbeing ensures that our children develop the knowledge and understanding, skills, capabilities and attributes which they will need for mental, emotional, social and physical wellbeing now and in the future.

There are many aspects of health and wellbeing which contribute to this learning including Roots of Empathy, our Relationships, Sexual Health and Parenthood programme, opportunities to develop positive relationships with their peers and adults in our school and to build resilience and confidence through developing skills in making informed choices.

Expressive Arts

The children develop their skills both as a participant and as an observer, in all areas of Expressive Arts.

- Their physical co-ordination is developed through their participation in a variety of PE and sports activities.
- Through art lessons they develop an appreciation for and understanding of how to use a variety of visual media. They are encouraged to listen to, invent and perform music and use their imagination and ability to express themselves in drama.

Religious/Moral Education

The children develop a sense of right and wrong and learn to take responsibility for their actions. This is learned alongside the principles of Christianity and respect for other world religions.

Religious Observance

We have a weekly assembly in the school hall and classes are actively involved in leading these throughout the school session. We invite other religious organisations to come and address the school through assembly.

Services are held in the Cathedral twice a year (Christmas and summer) and parents and friends are always welcome to join us at these times.

We would normally expect all children to participate in religious "education" although not necessarily in religious "observance" (i.e. assemblies). Should any parent wish their

child(ren) to be exempt from religious observance, **they should notify the school in writing.**

Homework

A small but regular amount of homework is given to children to do at home. In the early stages this will consist mainly of reading. Homework for older children will vary in both the amount given and the level of difficulty. Parents are asked to work with the school in making sure that homework is completed and returned to school on time. Homework is not given to children who are absent through illness or on holiday (unless in special circumstances). These children may be given extra work to cover when they return to school.

Assessment & Reporting

Continuous assessment of children's progress is carried out throughout the year by the class teacher. Most of the time, this is through the daily work routine, observation, discussion and practical application of their knowledge and understanding. A variety of assessment material is used to confirm that a child is progressing through Early, First and Second levels and this information is collated in teacher's planning and assessment folders.

We currently use SEEMiS, Local Management Group tracking formats and spreadsheets to track children's progress. The children are encouraged to reflect on their own learning and record this in their Seesaw folders. Primary 7 pupils maintain a pupil profile which is transferred to their secondary school prior to their induction days in June.

Parents/Guardians are kept informed of their child's progress throughout the year through twice yearly meetings with their child's class teacher, presently in November and March, with written reports being issued at the beginning of June. These reports include information about how children are progressing in:

- Learning Across the Curriculum and Wider Achievement
- Language and Literacy
- Mathematics and Numeracy
- Health and Wellbeing

Parents are most welcome to discuss their child's progress at any time, particularly if it is giving cause for concern. Parents are asked to contact the school so that a convenient time can be arranged to meet with school staff.

Support for Pupils

Parents who think that their child may have additional support needs should contact the Head Teacher in the first instance to arrange a meeting to discuss any concerns.

Parents moving into the area should contact the Service Manager (Inclusion) based at Pullar House.

Additional Support Needs

Children with additional support needs are supported in our school in adherence with the terms of Perth and Kinross Education Department's policy on Additional Support Needs. This policy sets out the procedure by which an individual child's needs are identified and addressed, the central element of the process being an additional support needs meeting involving parents, school and Education Department staff and where appropriate, other specialist agencies.

For further information about Perth and Kinross Education Department's policy on Additional Support Needs, please follow this link:

www.pkc.gov.uk/article/17278/Schools-additional-support-

Children with additional support needs at St. Ninian's are supported either in their mainstream class by their Class Teachers and Pupil Support Assistants or by accessing a

combination of their mainstream class combined with our part-time Nurture provision, The Nest or our part-time Pupil Support Teacher.

We regularly liaise with other professionals, e.g. Occupational Therapy, Speech and Language Therapy, Educational Psychology, CAMHS, Community Link Workers and Health Services, to provide the best support for our children.

Using on-going assessments, staff can identify if children are having any difficulties with their learning or indeed need extra challenge. They will liaise with our Pupil Support Staff and parents to identify the best way to support a child in this situation.

The following organisations can provide further information and advice for parents of children and young people with ASN:

(a) Children in Scotland: Working for Children and Their Families, trading as “Enquire – the Scottish advice and information service for additional support for learning”, a charitable body registered in Scotland under registration number SC003527;

Enquire offers independent, confidential advice and information on additional support for learning through:

Telephone Helpline: 0345 123 2303

Email Enquiry service: info@enquire.org.uk

Advice and information is also available at www.enquire.org.uk

Enquire provides a range of clear and easy-to-read guides and factsheets including The parents' guide to additional support for learning.

(b) Scottish Independent Advocacy Alliance, a charitable body registered in Scotland under registration number SC033576; and

(c) Scottish Child Law Centre, a charitable body registered in Scotland under registration number SCO12741.”

Health Care

Regular dental, hearing checks and annual influenza immunisations are also carried out and parents are notified of any action required as a result of these checks.

School Improvement

For information on how well we have been doing over the past academic year and our plans for continuing improvement this academic session, please enquire in the school office. Our Standards and Quality Report and our School Improvement Plan will also be available on the school website.

School website address: www.stniniansprimaryperth.org.uk

For other information about our school go to:

www.pkc.gov.uk/article/17553/St-Ninian-s-Episcopal-Primary-School

For details of the most up-to-date HMI inspection reports, follow the link below:

<https://www.education.gov.scot/inspection-reports/perth-and-kinross/5347726>

School Policies & Practical Information

School policies

School policies are available from the school office.

Indoor Shoes

We ask all children to bring a pair of gym shoes or trainers to be left in school at all times. Please clearly mark these with your child's name. This is to try and prevent the school flooring from becoming dirty due to outdoor shoes.

Children's Possessions

Children are advised that they must take responsibility for their own possessions, including money. Nothing of value should be left in cloakrooms as the school cannot take responsibility for its safety. Children should not bring toys to school unless in connection with a topic. Mobile phones **must** be handed to the class teacher at the start of the day and collected at the end of the day. In the event of a mobile phone being confiscated by a member of staff, the mobile phone will be locked in the school office until the end of the day when it can be collected.

Jewellery, Hair Accessories & Make-up

The wearing of jewellery to school should be kept to an absolute minimum. Under the Health and Safety at Work Act, all jewellery must be removed for games and gym; ***all earrings must be covered with tape provided by your child if they cannot be safely removed.*** Long hair should be tied back with a hair bobble. Children should not wear make-up to school; this includes brightly coloured nail varnish.

Lunchtime

Children who remain at school during lunchtime are not allowed to leave the playground. Children must behave in an appropriate manner and follow the instructions of playground supervisors.

Football in the playground

Football is organised at set times throughout the school year with adult supervision. Children are not allowed to kick balls, plastic bottles, cans etc around because of the dangers of the nearby main road and the proximity of neighbours' gardens behind the school.

Bad Weather Rules

Children are expected to be outside in almost all weathers and should be sent to school every day with suitable clothing and footwear. In some circumstances, children will remain indoors at break times and lunchtimes.

Breakfast Club

We are fortunate to have a Breakfast Club, which runs from 8:00-9:00. The Breakfast Club is open to all children at a cost of £2 per child per day. **Monies must be paid via ParentPay.** At Breakfast Club the children have a range of cereals to choose from, a mug of milk, toast with cheese or jam and following their breakfast they play games and take part in a variety of other activities. Please contact the school office on 477587 if you would like more information.

Authority policies

For details on free school meals, clothing grants and other practical information, Perth and Kinross Education and Children's Services' policies can be found at the following web address:

Arrangements for Emergency Closures

In extreme or adverse weather conditions, there will be notification on Radio Tay (AM 1584 or 1161 and FM 96.4 or 102.8) if the school is closed. You can also call Tay Direct on 01382 457457 followed by 4051 which links to an answer-phone message updated every 15 minutes.

You can access school closures information through the Perth and Kinross website:
www.pkc.gov.uk/schoolclosures

Or phone PKC Customer Service Centre & Parents Helpline 01738 475000

Children will not be sent home during the day without prior notification.

Due to our wide catchment area, we also ask parents to give a snow address; this is an address to contact if the school is to close at short notice due to bad weather and parents are unavailable. We will always contact the parents in the first instance.

Organisation of the School Day – staggered end of day timings in place due to Covid-19 restrictions.

School Hours: Primaries 1-7

Morning 9.00am – 12.35pm

Afternoon 1.20pm – 3.00pm

If for any reason there are alterations to these times (eg school visits), notice will be given in writing and text messages/app push will be sent as a reminder.

Uniform/Clothing – uniform supplier is Border Embroideries online

St. Ninian's encourages all children to wear school uniform as noted below.

School Tie

Black, grey or navy trousers or skirt

Black, grey or navy jumper or school sweatshirt

White polo-shirt

Weatherproof coat

An old t-shirt or shirt should be provided for painting etc.

Gym Kit

Plain, short-sleeved t-shirt

Plain shorts

Gym shoes

Black/navy tracksuit bottoms

Black/navy tracksuit top

Trainers

All items of clothing should be clearly marked with your child's name. This includes gym shoes and wellingtons. We suggest bringing gym kit to school on a Monday and take home on a Friday.

School Term Dates and Holidays

For the most up-to-date information about school term dates and holidays please follow the

link below to Perth and Kinross' website:

<https://www.pkc.gov.uk/article/20513/School-term-and-holiday-dates-2020-2021>

Name of Child Protection Officer

Given on-going public concern on the subject of child abuse, and recent changes in the law, schools are now required to report if we think any child has come to harm as a consequence of possible abuse.

A member of staff in each school has been appointed to be responsible for child protection matters and special training has been given.

At St. Ninian's the person responsible for these matters is Mrs Sheona Glenville-Sutherland (Designated Officer – Child Protection).

Should you wish to talk further about child protection and the safety of children, please contact the school.

As a school, we have good contacts with school officers, social workers and police, any or all of whom may become involved if abuse is suspected.

We will always ensure that you are informed and participate in any action which we may initiate regarding your child.

GIRFEC

Getting it right for every child (GIRFEC) is the Scottish Government's approach to promoting the wellbeing of children and young people. Wellbeing is described by 8 'indicators':

Safe Healthy Achieving Nurtured Active Respected Responsible
Included

These eight words help everyone to understand wellbeing in the same way and use the same language to talk about it. Sometimes the initials of the words are used, and the wellbeing indicators are referred to as SHANARRI.

The vast majority of Scotland's children and young people get all the help and support they need from within their families and their wider, local communities. But at times a child, young person or family might need extra help or support. The GIRFEC approach aims to make it as easy as possible for any child or young person (and their parents) to get the help or support that they need. Within schools, key staff are available to children, young people and their parents/carers to provide help, advice or support should they choose to make use of it.

The Child or Young Person's Plan is one single plan which coordinates all the services and agencies involved in supporting a child/young person, will help ensure that everyone works together to deliver better outcomes for the child or young person who needs additional support and their family.

Nursery

Our Nursery opened in August 2020 and we have a small number of children who started with us at the beginning of term. We hope to increase our numbers in the coming months.

PKC Education and Children's Services are working towards the expansion of Early Learning and Childcare (ELC) as outlined in the Scottish Government's Blueprint for 2020: The Expansion of Early Learning and Childcare in Scotland.

By 2020, all 3-5 year olds and eligible 2 year olds will have access to 1140 hours of fully funded ELC. This means that in PKC most children will experience early learning and childcare in a funded provider for at least two full days a week and some full days for 5 days a week.

As a result of the changes to a child's experience prior to beginning their Primary School education across PKC, Primary One children will attend school for a full day from August 2019 and therefore will no longer access ½ days for the first two weeks of term.

Details regarding nursery provision in Perth & Kinross Council are available in the booklet "Nursery Policy & Guidelines". Each nursery provision will have a defined locality which may not be the same as the primary school catchment area. Localities are agreed and registered with the Education Services within Education & Children's Services. Parents of children attending nursery should be aware that a place in a local authority managed nursery class does not give children priority in gaining a place in the same school when enrolling for primary school. Entitlement to a place at a primary school is determined by the child's home address.

Further details of nursery provision in Perth and Kinross are available in the Council's "Nursery Policy & Guidelines", which can be accessed on the Council's website at the following address:

www.pkc.gov.uk/preschool

Social Care & Social Work Improvement Scotland (known as the Care Inspectorate) has a responsibility to inspect all nursery schools and classes on a regular basis. These inspections are part of the Regulation of Care Standards within Early Education & Childcare. Further information on Care Inspectorate inspections is available from the Headteacher or by contacting Care Inspectorate (telephone 0345 600 9527) or www.careinspectorate.com.

Nursery Inspection Process

All providers of early learning and childcare for 2, 3 and 4 year olds are currently inspected by the Social Care & Social Work Improvement Scotland (known as the Care Inspectorate) and Her Majesty's Inspectorate (HMI), part of Education Scotland. Staff follow national guidelines for the early learning and childcare of children aged 2-5 years that encourage learning through play and the service must meet standards laid down by HMI. Further information on inspections is available from the Headteacher.

COVID-19

All schools are following key national guidance issued by the Scottish Government to help ensure schools are safe for children, young people and staff.

Further information is available for parents/carers as follows:

<https://www.nhsinform.scot/illnesses-and-conditions/infections-and-poisoning/coronavirus-covid-19>

<https://www.gov.scot/coronavirus-covid-19/>

www.pkc.gov.uk/coronavirus/schools

