

LEADERSHIP

An Acting Principal Teacher has been in place for the majority of the year, a permanent Principal teacher has now been appointed. New appointments have been within the Pupil Support Team. The Headteacher and staff are committed to the school and its community. The staff team work very effectively together and set high standards and expectations across the school.

Throughout the year, the school evaluated progress in the following areas of leadership:

Children

- House and Vice Captains planned and delivered weekly House Gospel sessions to the whole school.
- Children are encouraged to discuss their learning and this is recorded on digital and written platforms. Digital learning platforms are used by learners to share work with families. Targets are shared with families termly through our digital platform.
- Home learning tasks are set digitally, and families can access IT equipment to support this if need be
- House and Vice Captains led assemblies throughout the year
- A P7 pupil prepared and delivered an assembly on Downs Syndrome
- Children led Masses and prayer opportunities throughout Lent
- Children led in committees and related fundraisers
- P4567 Children led Stations of the Cross throughout Lent
- P6 and P7 children led and supported events for all learners at Sports Day
- Children took part in Learner Led Conferences - reporting learning to parents
- A group of children worked with the Local Community and Community Artist to produce a 'Talking Book' which has been shared with the local community

Staff

- The Headteacher is progressing through the Into Headship course at Dundee University
- The Headteacher has completed the PKC Headteacher Induction Programme
- Several class teachers have completed a professional Masters level accreditation programme entitled "Mindset in Education". This looks specifically at ensuring a positive mindset for learners in Sciences
- A class teacher has completed the LTA Tennis Coaching Programme
- The Acting Principal Teacher led the Talking Book group – funded by Living Communities grant
- The school was awarded the third Eco Green Flag
- Teaching staff led and coordinated collegiate working groups after school
- Staff were recredited in First Aid
- A teacher has represented the school within the Diocesan RE Improvement Group

Parents/Community

- Father Gregory visited the school throughout the year, providing pastoral visits and celebrating Mass for classes
- Parents and carers have been part of the ongoing self-evaluation process. Surveys have been digitally communicated and the majority of parents have responded.
- Parents and carers have been given an opportunity to give feedback on the School Self Evaluation and priorities for next session.
- Parents and carers were invited to attend Sports Day
- Parents were invited into school to celebrate World Book Week Scotland
- Families have been invited to reading Breakfasts throughout the year
- A Community Police Officer delivered an assembly on Internet Safety
- A representative from Fairtrade delivered an input at assembly and delivered a lesson to P67
- SSPCA delivered a full day of workshops and assembly for the school
- A Blairgowrie Tennis coach delivered lessons for P4 and children were selected to play in the local tennis competition

St Stephen's Roman Catholic Primary School

Standards and Quality Report Session 2022-2023



**Our vision is of a loving and caring school,
where the message of Christ's love is at the
heart of everything we do.**

**Children have access to a creative, inspiring and progressive
curriculum, which is accessible to all and builds the foundations
for lifelong learning**

Our Values:

**Love
Integrity
Faith
Tolerance**

IMPROVEMENT PRIORITIES FOR 2023-2024

- *To raise attainment levels, particularly in writing*
- *To maximise the opportunities for working with digital technologies to support learning, through the framework of Digital Schools*
- *To deepen our commitment to pupil voice and ensure a coherent, woven network of committees throughout the school*

Attendance, attainment and achievement

Attendance:

Academic year 2021-2022	90.5%
Academic year 2022-2023	91.55%

We are committed to improving attendance and will work closely to support families to maximise this and ensure barriers to attending are addressed.

Attainment and Achievement

The curriculum at St Stephen's is a creative design fit for the 21st Century. This is based on developing children with a range of key skills and developing confident and responsible learners who take pride in their community.

The school values are an integral part of the ethos of St Stephen's RC Primary School. They are shared, recognised, and celebrated at weekly assemblies and regularly visited in class.

Pupil progress is tracked through CfE levels. Early level spans nursery and P1, P2-P4 covers First Level, P5-P7 Second Level. Attainment data is recorded for each pupil in literacy and numeracy. Careful analysis of our data gives us helpful information on how we are performing as a school. The variety of data and evidence on pupils that we collected in June tells us the following:

In P1 all children achieved Early level in numeracy. The majority of children achieved Early level in listening and talking and the majority also achieved Early level in reading and writing.

In P4 most children achieved First level in numeracy. Most children achieved First Level in listening and talking. In reading and in writing most children achieved First Level.

In P7 the majority of children achieved Second Level in numeracy. Most children achieved Second Level in listening and talking. The majority of children achieved Second Level in writing. The majority of children in P7 achieved Second Level in reading

Learners have the opportunity to take part in learning conversations regularly with staff and to set their own targets within Literacy, Numeracy and Health and Wellbeing.

The school once again decided that Pupil Equity Funding was best placed to provide additional human resources to provide specific literacy and numeracy interventions for learners.

The academic year was a busy and productive one; the following list gives a summary of achievements:

- A donation from the late Provost O'Malley was used to create a library room which was officially opened on 31st March 2023 by members of his family and Lord Provost McDade.
- P6 and P7 took part in a Ski Trip week in Glenshee
- P7 attended a residential with other schools within the St John's LMG
- All P7 children who commenced the Pope Francis Faith Award programme in P6 graduated with full completion of the course
- Children across the whole school took part in a programme of cricket skills with Live Active
- Children in P6 and P7 attended the Cross-Country championships
- P6 and P7 took part in the Badminton Championships at Bell's Sports Centre
- P6 and P7 took part in the County Sports heats
- P6 and P7 children attended a ten-week swimming block
- Children in P4-7 led the liturgy for class Masses during the year
- Boys in P4 P5 P6 took part in the Voicemale Boys Choir at St John's Kirk
- P3/4 and P6/7 visited Blairgowrie Parish Church for an open doors event
- Children in P1-4 have had the opportunity to take part in Photography after school club for a series of 4 weeks
- Personal achievements have been recognised at assemblies, on the Twitter account and in newsletters
- A points system has been set up to reward achievements out of school

- As a "Gold" Rights Respecting School, there has been a fortnightly commitment to the "Right of the Fortnight"
- Sacramental preparation took place for learners in P4 who received their First Holy Communion and Reconciliation
- P7 were prepared for and received the Sacrament of Confirmation
- The school held awareness days for Fairtrade and Climate Change

Learning

- Assessment throughout the year was used to track the progress of learning. This in turn assisted teacher-pupil discussions to ensure children are included in setting next steps based on their own progress.
- Assessment procedures allowed for interventions to be planned for learners
- 1:1 interventions in literacy have been planned and carried out using data to inform
- All children participated in Burns and Scots recitals
- The school has registered for Reading Schools accreditation and is working through the process
- P6/7 took part in a "Show Racism the Red Card" workshop led by St Johnstone Football Club

Quality Indicator	
1.1 Self Evaluation for self-improvement	Good
1.3 Leadership of Change	Good
2.3 Learning, Teaching and Assessment	Good
3.2 Raising Attainment and Achievement	Good

As a school we are in a strong position to move forward based on this evaluation and with the priorities set for the coming academic year.

The following standard Education Scotland terms of quantity are used in this report	
All	100%
Almost all	91-99%
Most	75-90%
Majority	50-74%
Minority	15-49%
A few	Less than 15%

This report has been published in consultation with staff, learners, parents and carers, community partners, colleagues in the authority and the Parish Priest.