



Tulloch Primary School

Standards and Quality Report 2018- 2019



In Tulloch Primary School we aim:

- To create an ethos where we encourage one another, build on values and promote a spirit of courage and compassion
- To provide and maintain a safe and nurturing environment in which pupils are happy and can reach their full potential
- To provide excellence in learning and teaching and achievement for all
- To actively promote the health and wellbeing of all by encouraging healthy living
- To create a positive atmosphere where pupils, parents and staff work in partnership to enhance education and celebrate success
- To foster positive relationships where everyone is valued and actively involved in community partnership

ATTAINMENT, ATTENDANCE AND ACHIEVEMENT

Attendance

The overall attendance rate for pupils in session 2018-19 was 94%. This is an increase from last session.

Attainment and Achievement

We have evaluated Quality Indicator 3.2 Raising attainment and achievement as good. Across the school children are progressing well with their learning.

In Listening and Talking, Reading, Writing and Numeracy most pupils in P1 have achieved Early level or beyond.

In Listening and Talking, Reading, Writing and Numeracy the majority of pupils in P4 have achieved First level or beyond

In Listening and Talking, Reading and Numeracy most pupils in P7 have achieved Second Level and beyond. In Writing the majority of pupils in P7 have achieved Second level or beyond.

This session there has been a wide range of opportunities for achievement for all children. These include participation in a variety of local authority sporting events, local competitions, shared learning events, music tuition and performance and outings. We welcomed many visitors and guest speakers this session to enrich our curriculum including Maasai Warriors from Kenya. Our team came first in the Community Warden Quiz and had successes in the William Soutar Poetry Competition. Our choir entertained customers at Tesco and at the Tulloch Community Lights switch on at Christmas. Primary 5 & 6 welcomed parents to join their Scottish Opera performance, the Primary 7 show was a sell-out success and classes have welcomed parents to assemblies including the Primary 4 'Joseph' assembly and the Primary 1 'Eddie the Penguin' performances. All these opportunities and have enabled children to use their learning and develop their skills in a variety of situations.

LEARNING

This year our work focused on improving the following areas of children's learning:

Learning, Teaching and Assessment

We have evaluated Quality Indicator 2.3 Learning, teaching and assessment as good. Teachers have worked to embed the maths and numeracy progressive planner which sets out the expectations for the structure and focus of numeracy lessons, explains what is to be taught at each stage and how progress is to be assessed and tracked. Teachers have received training and are developing their use of Numicon resources to ensure learners succeed in maths, using a concrete, pictorial abstract approach to understand numeracy and maths concepts. For the second year teachers used the information generated from Scottish National Standardised Assessments and used this to inform their professional judgement and plan learning.

Inclusion & Equality

We have evaluated Quality Indicator 3.1 Ensuring wellbeing, equity and inclusion as very good. Practitioners continue to use attainment data to track progress and ensure learners are appropriately supported and challenged. Support staff have further developed the use of literacy and numeracy interventions including Wave 3 and Precision Teaching to support and raise attainment of identified children. The Pupil Equity Funding was used to resource these interventions and parental engagement activities. Tulloch Relationship Policy has been revised with involvement of pupils, staff and families and reflects high expectations based on restorative practice and school vision, values and aims. This policy was launched at our Sharing the Learning event in May when children's learning around being Ready, Respectful and Safe was shared.

LEADERSHIP

We have evaluated Quality Indicator 1.3 Leadership of Change as good. For the fourth year all teachers have been involved in a Teacher Learning Community with teachers from other local schools. They benefit from learning and sharing ideas in the area of skills for life, learning and work. Teachers have been creating progressive frameworks detailing what skills should be taught at each stage. All Nursery practitioners have led initiatives to further engage parents e.g. PEEP, Brunch n Bletcher, Play on Pedals which has impacted positively on all children. Learners have been given a wide range of opportunities to develop their leadership skills throughout the school year. P4-7 children have participated in Tiger Teams to lead school improvement and the Pupil Council consulted all children about behaviour and relationships and were involved in creating the revised Relationship Policy. P1-3 children have participated in Skills Groups and have had the opportunity to learn with other children. Nursery children are continuing to lead their learning and have a say in what and how they want to learn and have been involved in exploring loose parts play in the outdoor nursery area and school grounds.

IMPROVEMENT PRIORITIES FOR SESSION 2019-2020

Based on the evidence for school improvement this session, Tulloch is well placed for continuous improvement. The planned improvement priorities are:

Teacher Professionalism: Embed the use of Literacy and Numeracy interventions to support and raise attainment of identified children and ensure that targeted support builds on embedded universal support. Develop Health & Wellbeing framework to ensure progressive pathways for all learners.

Parental Engagement: Further develop family learning opportunities and improve reporting to parents through revised portfolios and newly introduced digital profiles. Develop understanding across learning community of characteristics of a good learner and learners have increased understanding and confidence about themselves as learners.

School Improvement: Embed the use of the Numeracy framework to ensure progression for all. Work with staff from the Perth Grammar School and associated primary schools to improve progression in skills for Learning, Life and Work and plan the next stage in 1+2 Modern Languages.

Tulloch Primary School staff, the Parent Council and PKC Education & Children's Services have all been involved in consultation in the production of this report.