



## Checklist No 6: Further Considerations for Adult Services<sup>6</sup>

### Who can use this Checklist and when can it be used?

All practitioners and managers in Adult Services can use this Checklist to reflect further on any worries or concerns they may have. This is a self-reflective Checklist which should be completed with the parent/carer. All practitioners and managers should consider asking new attendees the following:

Name of Child or Young Person		Age			Date of Birth	
No	Question	Yes	No	Not Sure	Notes	
1	Are you a parent/carer or living in a household with children?					
2	Do you have any children who live with others or are in residential care?					
3	Do you have any contact or care of a child?					
4	Are you registered with a GP					
5	Are there any other relatives or support agencies in touch with your family who are supporting the children?					

(continued over)

<sup>6</sup> Source: Developed from *Getting our Priorities Right: Updated Good Practice Guidance For All Agencies and Practitioners Working With Children, Young People and Families Affected By Problematic Alcohol and/or Drug Use* (Scottish Government: April 2013).

(continued)

No	Question	Yes	No	Not Sure	Notes
6	<i>Do you need any help with looking after your children or arranging childcare?</i>				
7	<i>Are you planning to have any more children? If yes, and this is not a good time for you to have a baby, can we help you to access LARC (long-acting reversible contraception)?</i>				
8	<i>Has there been any change in your family circumstances - eg a new partner has moved in?</i>				
9	<i>How many dependent children live with you?</i>				
10	<i>What are the age and gender of your children?</i>				
11	<i>What school/nursery or pre-school facility do they attend?</i>				
12	<i>What other services are supporting you?</i>				

(continued over)

## What is the information telling me?

Using this Checklist, analyse the information gathered and ask yourself the key question, **“what is this information telling me?”**.

Consider the information gathered and identify the key risk factors for the child or young person or the parent/carer and their wider world. The Checklist will highlight the specific areas of concern/need/risk (your evidence) and should give you an overview of what you consider to be the key issues.

Now form a view as to the level of concern/need/risk for the child or young person or the parent/carer, taking account of the interaction between the child or young person or the parent/carer and their wider world.

What is the information telling you about the level of concern/need/risk?

**What is the information telling me about the level of concern/need/risk?** (Consider frequency, duration, severity, single or accumulative in nature - significance of factors in reaching a conclusion about the level of concern/need/risk).

**What am I going to do next?**

<b>Date Completed</b>		<b>Completed By</b>		<b>Line Manager</b>	
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