A Practitioner's Guide and Toolkit: Getting Our Priorities Right (GOPR)







Checklist No 7: Information to be Considered as Part of a Multi-Agency Assessment (GOPR2)⁷

Who can use this Checklist and when can it be used?

All practitioners and managers in all services/agencies can use this Checklist to inform a holistic assessment of the Impact of problematic alcohol and/or drug use on a child/young person's **Wellbeing** . This is a self-reflective Checklist which can be completed with or without the child/young person and/or their parent/carer.

How I Grow and Develop: GIRFEC Practice Model & My World Triangle

Nan	ne of Child or Young Person		Age	Date of Birth			
No	Question	Yes	No	Not Sure	Notes		
1	Is there adequate food, clothing and warmth for the child?						
2	Are height and weight normal for the child's age and stage of development?						
3	3 Is the child receiving appropriate nutrition and exercise?						
4	Is the child's health and development consistent with their age and stage of development?						
5	Has the child received necessary immunisations?						

(continued over)

⁷ Source: Developed from Getting our Priorities Right: Updated Good Practice Guidance For All Agencies and Practitioners Working With Children, Young People and Families Affected By Problematic Alcohol and/or Drug Use (Scottish Government: April 2013).

(continued)

No	Question	Yes	No	Not Sure	Notes
6	Is the child registered with a GP and a dentist?				
7	Does the parent/carer seek health care for the child appropriately?				
8	Does the child attend nursery or school regularly? If not, why not? Is he/she achieving appropriate academic attainment?				
9	Is the child engaged in age-appropriate activities?				
10	Does the child present any behavioural or emotional problems?				
11	How does the child relate to unfamiliar adults?				
12	Is there evidence of drug/alcohol use by the child?				
13	Does the child know about his/her parent/carer's substance use?				
14	Does the child have an understanding of the parent/carer's substance use?				
15	Does the child have appropriate attachment with his/her main carer?				

(continued)

No	Question	Yes	No	Not Sure	Notes
16	Do the children know where the drugs/alcohol are kept?				
17	Are there any indications that the child is taking on a parenting role within the family (eg caring for other children, excessive household responsibilities, etc)?				
18	Is the care for the child consistent and reliable?				
19	Are the child's emotional needs being adequately met?				
20	Who normally looks after the child?				

What is the information telling me?

Using this Checklist, analyse the information gathered and ask yourself the key question, "what is this information telling me?".

Consider the information gathered and identify the key risk factors for the child or young person or the parent/carer and their wider world. The Checklist will highlight the specific areas of concern/need/risk (your evidence) and should give you an overview of what you consider to be the key issues.

Now form a view as to the level of concern/need/risk for the child or young person or the parent/carer, taking account of the interaction between the child or young person or the parent/carer and their wider world.

What is the information telling you about the level of concern/need/risk?

What is the infort				(Consider frequency, du	ıration, severity, sir	ngle or accumulative in nature - significance o				
What am I going to do next?										
Date Completed		Completed By			Line Manager					