



Checklist No 8: Information to be Considered as Part of a Multi-Agency Assessment (GOPR2)⁸

Who can use this Checklist and when can it be used?

All practitioners and managers in all services/agencies can use this Checklist to inform a holistic assessment of the Impact of problematic alcohol and/or drug use on a child/young person's Wellbeing . This is a self-reflective Checklist which can be completed with or without the child/young person and/or their parent/carer.

What I Need from the People who Look After Me: GIRFEC Practice Model & My World Triangle

Name of Child or Young Person		Age			Date of Birth	
No	Question	Yes	No	Not Sure	Notes	
1	Does the parent/carer manage the child's distress or challenging behaviour appropriately?					
2	Is there a risk of repeated separation for example because of periods of imprisonment (eg short custodial sentences for fine default)?					
3	Is the drug use by the parent/carer:					
	experimental?					
	recreational?					
	chaotic?					
	dependent?					

(continued over)

⁸ Source: Developed from *Getting our Priorities Right: Updated Good Practice Guidance For All Agencies and Practitioners Working With Children, Young People and Families Affected By Problematic Alcohol and/or Drug Use* (Scottish Government: April 2013).

(continued)

No	Question	Yes	No	Not Sure	Notes
4	<i>Does the parent/carer move between these types of drug use at different times?</i>				
5	<i>Does the parent/carer misuse alcohol?</i>				
6	<i>Is the parent/carer a binge drinker with periods of sobriety? Are there patterns to their bingeing?</i>				
7	<i>Is the parent/carer a daily heavy drinker? Describe the patterns of drinking the parent/carer has?</i>				
8	<i>Does the parent/carer use alcohol concurrently with other drugs?</i>				
9	<i>Is current information about the parent/carer's drug use reliable?</i>				
10	<i>Is there a drug-free/non-problem drinker parent/carer or a supportive partner or relative?</i>				
11	<i>Is the quality of parenting or childcare different when a parent/carer is using drugs and when not using?</i>				
12	<i>Does the parent/carer have any mental health problems alongside substance use?</i>				
13	<i>Are mental health problems directly related to substance use? If so, how are mental health problems affected by the parent/carer's substance use?</i>				

(continued over)

(continued)

No	Question	Yes	No	Not Sure	Notes
14	<i>If the parent/carer is using drugs, do children witness the taking of the drugs, or other substances?</i>				
15	<i>Does the parent/carer know about the risks of children ingesting methadone and other harmful drugs?</i>				
16	<i>Does the parent/carer know what to do if a child has consumed a large amount of alcohol?</i>				
17	<i>Is the parent/carer aware that there is a risk of HIV, Hepatitis B or Hepatitis C infection?</i>				
18	<i>Is there evidence that the parent/carer place their own needs and procurement of alcohol or drugs before the care and wellbeing of their children?</i>				
19	<i>Does the parent/carer know what responsibilities and powers agencies have to support and protect children at risk?</i>				
20	<i>Is injecting equipment shared?</i>				
21	<i>Is a needle exchange scheme used?</i>				
22	<i>How are syringes disposed of?</i>				

(continued over)

(continued)

No	Question	Yes	No	Not Sure	Notes
23	<i>What does the parent/carer know about the health risks of injecting or using drugs?</i>				
24	<i>What does the parent/carer think of the impact of the problematic alcohol or drug use on their child?</i>				
25	<i>Where in the household does the parent/carer store drugs/alcohol?</i>				
26	<i>What precautions does the parent/carer take to prevent their child/children getting hold of their drugs/alcohol? Are these adequate?</i>				
27	<i>How much does the parent/carer spend on drugs per day; per week? How is the money obtained?</i>				
28	<i>Where is injecting equipment kept? In the family home? Are these kept securely?</i>				

(continued over)

What is the information telling me?

Using this Checklist, analyse the information gathered and ask yourself the key question, **“what is this information telling me?”**.

Consider the information gathered and identify the key risk factors for the child or young person or the parent/carer and their wider world. The Checklist will highlight the specific areas of concern/need/risk (your evidence) and should give you an overview of what you consider to be the key issues.

Now form a view as to the level of concern/need/risk for the child or young person or the parent/carer, taking account of the interaction between the child or young person or the parent/carer and their wider world.

What is the information telling you about the level of concern/need/risk?

What is the information telling me about the level of concern/need/risk? (Consider frequency, duration, severity, single or accumulative in nature - significance of factors in reaching a conclusion about the level of concern/need/risk).

What am I going to do next?

Date Completed		Completed By		Line Manager	
-----------------------	--	---------------------	--	---------------------	--