



## Checklist No 9: Information to be Considered as Part of a Multi-Agency Assessment (GOPR2)<sup>9</sup>

### Who can use this Checklist and when can it be used?

All practitioners and managers in all services/agencies can use this Checklist to inform a holistic assessment of the Impact of problematic alcohol and/or drug use on a child/young person's Wellbeing. This is a self-reflective Checklist which can be completed with or without the child/young person and/or their parent/carer.

### My Wider World: GIRFEC Practice Model & My World Triangle

Name of Child or Young Person		Age			Date of Birth	
No	Question	Yes	No	Not Sure	Notes	
1	Are there non-drug using adults in the wider family readily accessible to the child who can provide appropriate care and support when necessary?					
2	Is the family's living accommodation suitable for the child?					
3	Is it adequately equipped and furnished?					
4	Are there appropriate sleeping arrangements for each child, for example does each child have a bed or cot, with sufficient bedding?					

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<sup>9</sup> Source: Developed from *Getting our Priorities Right: Updated Good Practice Guidance For All Agencies and Practitioners Working With Children, Young People and Families Affected By Problematic Alcohol and/or Drug Use* (Scottish Government: April 2013).

(continued)

No	Question	Yes	No	Not Sure	Notes
5	<i>Are rent and bills paid? Does the family have any arrears or significant debts?</i>				
6	<i>Does the family move frequently? If so, why?</i>				
7	<i>Are there problems with neighbours, landlords or dealers?</i>				
8	<i>Do other drug users/problem drinkers share or use the accommodation? If so, are relationships with them harmonious, or is there conflict?</i>				
9	<i>Is the family living in a drug-using/heavy drinking community?</i>				
10	<i>Is the child exposed to intoxicated behaviour/group drinking?</i>				
11	<i>Could other aspects of substance use constitute a risk to the child (eg conflict with or between dealers, exposure to criminal activities related to substance use)?</i>				
12	<i>Where is the child when the parent/carer is procuring drugs or getting supervised methadone? Is the child left alone?</i>				
13	<i>Is the child taken to unsuitable places where he/she might be at risk, such as street meeting places, flats, needle exchanges, adult clinics?</i>				

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No	Question	Yes	No	Not Sure	Notes
14	<i>Is this causing financial problems?</i>				
15	<i>Does the parent/carer sell drugs in the family home?</i>				
16	<i>Is the parent/carer allowing their premises to be used by other drug users?</i>				
17	<i>Is the parent/carer in touch with local agencies that can advise on issues such as needle exchanges, substitute prescribing programmes, detoxification rehabilitation facilities?</i>				
18	<i>Does the parent/carer primarily associate with other substance misusers, non-drug users or both?</i>				
19	<i>Are relatives aware of parent/carer's problem alcohol/drug use? Are they supportive of the parent/carer and child?</i>				
20	<i>Will the parent/carer accept help from relatives, friends or professional agencies?</i>				
21	<i>Is stigma and social isolation a problem for the family?</i>				
22	<i>How does the community perceive the family? Do neighbours know about the parent/carer's substance use? Are neighbours supportive or hostile?</i>				

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No	Question	Yes	No	Not Sure	Notes
23	<i>How long have the family lived in their current home/current area?</i>				
24	<i>If they are in touch with agencies, how regular is the contact?</i>				

## What is the information telling me?

Using this Checklist, analyse the information gathered and ask yourself the key question, **“what is this information telling me?”**.

Consider the information gathered and identify the key risk factors for the child or young person or the parent/carer and their wider world. The Checklist will highlight the specific areas of concern/need/risk (your evidence) and should give you an overview of what you consider to be the key issues.

Now form a view as to the level of concern/need/risk for the child or young person or the parent/carer, taking account of the interaction between the child or young person or the parent/carer and their wider world.

What is the information telling you about the level of concern/need/risk?

**What is the information telling me about the level of concern/need/risk?** (Consider frequency, duration, severity, single or accumulative in nature - significance of factors in reaching a conclusion about the level of concern/need/risk).

**What am I going to do next?**

<b>Date Completed</b>		<b>Completed By</b>		<b>Line Manager</b>	
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