

A Practitioner's Toolkit: Promoting, Supporting and Safeguarding the Wellbeing of Children & Young People in Perth and Kinross

Checklist No 1: Reflective Practice

Who can use this Checklist and when can it be used?

All practitioners and managers in all services/agencies can use this Checklist to reflect on any early worries or concerns they may have witnessed or identified. This is a self-reflective Checklist.

| Nam | ne of Child or Young Person | | Age | Date of Birth |
|-----|---|-------|-----|---------------|
| No | Question | Notes | | |
| 1 | What have I seen? | | | |
| 2 | What have I heard? | | | |
| 3 | What do I feel is unusual or different? | | | |
| 4 | What has actually happened? | | | |
| 5 | What is my concern? | | | |

What is the information telling me?

Using this Checklist, analyse the information gathered and ask yourself the key question, "what is this information telling me?".



Consider the information gathered and identify the key risk factors for the child or young person or the parent/carer and their wider world. The Checklist will highlight the specific areas of concern/need/risk (your evidence) and should give you an overview of what you consider to be the key issues.

Now form a view as to the level of concern/need/risk for the child or young person or the parent/carer, taking account of the interaction between the child or young person or the parent/carer and their wider world.

What is the information telling you about the level of concern/need/risk?

| What is the information telling me factors in reaching a conclusion about | | (Consider frequency, du | ıration, severity, sir | ngle or accumulative | in nature - significance of |
|--|--------------|-------------------------|------------------------|----------------------|-----------------------------|
| | | | | | |
| | | | | | |
| What am I going to do next? | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Date Completed | Completed By | | Line Manager | | |