



Standards and Quality Report 2019-2020

'Enriching Lives Enriching our Community'

Our School Values

Endeavour
Nurture
Respect
Inclusion
Caring
Honesty

This document has been collated in consultation with the staff and the Parent Council Chair

The school's self-evaluation ratings are below;

Leadership of Change	Good
Learning, Teaching and Assessment	Good
Securing Children's Progress	Very Good
Ensuring Wellbeing, Equality and Inclusion	Very Good

Our School Aims

At Forgandenny Primary we [endeavour](#) to:

- Provide and promote a positive, [inclusive](#) and [respectful](#) learning environment where children are encouraged to engage fully and develop a life-long love of learning.
- Create and deliver a curriculum that evolves and is responsive to meeting the needs of all learners.
- Provide a [caring](#) environment where we can [nurture](#) creativity and talent, resilience and self-awareness in our learners.
- Have high expectations of all learners enabling them to become Successful Learners, Responsible Citizens, Effective Contributors and Confident Individuals.
- Be committed to improving all aspects of the school through an [honest](#) approach to self-evaluation.

Attendance, Attainment and Achievement

Attendance

We have an excellent attendance rate. During the 2019/20 session the attendance rate was 97%, well above the PKC average.

Attainment

All pupils have made good progress from their prior levels. Almost all pupils in Primary 1, Primary 4 and Primary 7 have attained in line with National Expectations in Numeracy & Literacy. Across all stages some learners are on track to achieve a level earlier than national expectations.

Achievement

The school has continued to provide a wide range of opportunities, both within and out with the school day. These include:

- Regular outdoor learning opportunities which are embedded across the whole school.
- Developing learning through play for all learners from P1-P7.
- Promoting children and families understanding of play types and how these enhances learning. Children are confident in identifying skills they develop through play.
- Our nationally recognised whole school campaign #weevoicesbigactions further developing Global Citizenship.
- Sporting opportunities such as Primary School Netball League, Cross Country competitions, the Scottish Gymnastics competition where our gymnasts reached the national finals.
- Taking part in a STEM showcase at Dundee Science Centre and VEX Robotics competition at Bertha Park.
- Creating stage set designs in conjunction with Horsecross.
- P1/2 & P3/4/5 participating in the Creative Day of Dance and P6/7 enjoying the St Andrews Day of Dance.
- Our whole school Christmas performance of Bah Humbug!
- Continuing to strengthen links with Strathallan School through delivery of IT, music, drama and sport.
- Continued visits and partnership with PKAVS Walled Garden.
- Visiting groups providing experiences of drumming, dance, science and literacy including Pirrie Performing Arts.
- Maintaining links with our local community through Forgandenny in Flower and our local church body.
- Providing music tuition in guitar.
- Providing a residential experience to the upper school to Nethybridge to strengthen teamwork skills and support transition.
- Visiting Scottish Chamber Orchestra and other Performances at Perth Theatre to enhance the Expressive Arts curriculum.
- LiveActive providing Family keep fit sessions in school.

Learning

Forgandenny continues to ensure progression in learning by planning and delivering whole school contexts, allowing for cross class working and improved learning discussions at home. This has been especially helpful for families during lockdown.

Developing Learning through Play for all learners (P1-P7) has been a major focus of our development this year. It has enabled us to promote the importance of play and how it enhances learning to learners and their families. Learners can confidently identify skills they develop through play. Working with Bob Hughes' Play Types, the staff and learners have created 'The Forgandenny 5' which identify the main play types specific to our setting. Learners planned and organised a play event for their families through the 100 Acre Wood setting, which further supported their understanding of positive mental health. This was well received by all families. A member of staff established an upper school Play Facebook group to engage in professional dialogue across Scotland and promote good practice. Flexible seating was implemented with pupil involvement in P6/7 to accommodate individual learning styles and promote play based learning.

Taking forward digital learning was initiated by involvement in our LMG VEX IQ Robotics Transition Project. Following this, all staff engaged in professional development with SSERC resulting in staff and learners being more confident to take on new challenges in technology. This was evident when staff successfully implemented home learning during lockdown.

All staff attended 'Number Talks' training to further develop learners' ability to talk about their learning in maths. Numicon is now firmly established in all classes to support maths and numeracy, ensuring continuity in strategy throughout the school. The impact of this is evident when learners reflect on and talk about the strategies they use.

A significant achievement this year was the establishment of our national Day of Action, #weevoicesbigactions, with over 20 different learning centres from across Scotland taking our lead and engaging in this important day. Learners planned their own class-based actions which included P5-7 attending the Children's Parliament to celebrate 50 years of UNCRC, before marching down The Royal Mile to hand over a treasure box of wishes. On the Day of Action itself, we joined with local community, our local church and families to take part in a Climate Action march around the village. This strengthened the children's understanding of global issues, their rights as global citizens and the impact they can have on the wider world.

Leadership at all levels

Pupils

Every learner at Forgandenny Primary has a leadership role in school. Our Penguin Parliament allows learners to have their voice heard and to be involved in all relevant decision-making processes in their school.

P3-7 are all part of one of the Global Goals groups which meet regularly to take action on agreed aims. This year learners chose Biodiversity, Water and Recycling as the main focuses of action. These were decided after taking part in The World's Largest Lesson. This work supports our Green Flag Eco Schools programme. P1/2 learners formed the school Celebration Committee, and this year chose to plan and organise the Harvest service, World Book Day and the Toy Sale for Australia focussing on developing their Enterprise and Teamwork skills.

Staff

Every member of staff at Forgandenny has leadership responsibility. These include the development of French, Play, Numeracy & Maths, Assessment & Moderation, Digital Technologies and small specific learner focus groups. The whole staff team is fully committed to continual improvement. Our school values are at the heart of all changes and improvements.

All staff have ensured continuous professional learning by engaging in professional reading and discussion. Some staff attended training in 'Risk in Play' and 'Loose Parts Play'. Staff have presented at an authority wide play event, sharing our developments, facilitated a digital learning workshop at LMG level and have been involved in a working party to develop ICT progression for the LMG. A staff member has attended Solihull training and it is intended that all staff will attend training in the next year. Two members of staff have shared good practice in assessment & moderation, and engaged in discussion with colleagues from other authorities at the Tayside Collaborative.

Improvement Priorities for 2020-21

- To implement recovery planning in line with local and national guidance relating to COVID-19, including a renewed focus on mental health wellbeing of staff, learners and their families
- To develop self-regulation skills in learners aiming to reduce poverty related barriers to learning
- To improve parental engagement to raise attainment for all, and help ensure that every child has an equal chance of success

Parents/Carers

We continue to be supported by our enthusiastic and hardworking Parent Forum who tirelessly work in partnership with school to ensure the very best opportunities and experiences for our learners. This year, contributions have included resourcing the whole school with a range of codable devices for our LMG project, financial support of trips throughout the year, sports equipment and sports kit, Christmas parties for each class and P7 leavers' hoodies. They have also supported the school to develop play by exploring the possibility of increasing the storage capacity for outside play resources. The Parent Forum held a successful Autumn Fair and were due to have a sponsored walk and Summer Fair which had to be put on hold due to lockdown. A Parent Forum co-chair was also involved in the interviews for the vacant head teacher post.