

**Leaflet 2:        How will my child's Additional Support Needs be met?**

**What should I expect from my child's Early Learning and Childcare (ELC) setting or school?**

- An assessment to determine whether your child has additional support needs will take place.
- A Child's Plan meeting will be held to talk about what the first assessment has shown. It will look at what is already happening at school or their ELC setting to support your child and identify if anything else is required to be put in place to meet those needs .
- If extra help is needed, school staff will talk with you about what support will look for your child
- Support to develop your child's independence. It will be flexible to adapt to any changes for your child

## Support for my child

- The aim of support is to help your child to become as independent as possible
- Support may look different for every child or young person
- Different learning environments may require different types of support
- Support may not always involve an additional adult working with your child

<p><b>Peer support arrangements</b> For example, buddying for a young person who is being bullied.</p>	<p><b>Curriculum adaptation and differentiation</b> For example:</p> <ul style="list-style-type: none"> <li>• enlarged print for a young person with a visual impairment.</li> <li>• use of appropriate software to access the curriculum</li> <li>• specific teaching strategy to help a young person</li> <li>• building independence and life skills activities into the school day.</li> </ul>	<p><b>Individual or small group work</b> Additional support in class to reinforce the lesson or out of class e.g. practising listening or social skills.</p>
<p><b>Adaptations to school buildings</b> For example, ramps, handrails and adaptations to toilets for wheel chair users.</p>	<p><b>What does additional support look like?</b></p>	<p><b>Consultation or targeted support from another agency or service</b> For example:</p> <ul style="list-style-type: none"> <li>• development of a plan, in consultation with an educational psychologist, to support a child experiencing anxiety.</li> <li>• individual therapy for a child with swallowing difficulties</li> </ul>
<p><b>Support from a specialist or enhanced provision</b> Access to specialist teams who support small groups of children and young people in a dedicated setting</p>	<p><b>Attending a special school</b> Attendance at a special school for a young person requiring a high level of support for e.g. health, mobility, self care and a specialised curriculum.</p>	<p><b>Support from a visiting teacher</b> For example, vocabulary practice for a child who has English as an additional language.</p>

### **What can I do to help?**

- Children learn and develop at home too
- It is important to know how they are getting on outside of their ELC setting or school
- You will be asked for your thoughts and views as part of the planning process
- When looking at what can be done to help your child, you may add to the plan at home or in your community
- Use your knowledge of your child to help plan and ensure support works well

### **What happens if my child's additional support needs change?**

- At the end of a Child's Plan meeting, a review date is set to review the plan
- The plan will be monitored and reviewed by all involved, including yourself and your child
- If there is a significant change for your child before the review date, this can be brought forward
- There is no set timescale for a plan to be reviewed, unless a child has a Coordinated Support Plan, see leaflet 3: What type of plan might my child need?)
- It may be that your child might need more, less or different help

### **What can I do if I disagree with the additional support arrangements for my child?**

- During a Child's Plan meeting, it is hoped that any disagreements can be resolved
- Any remaining disagreements will be noted in the plan
- Mediation will be offered if you would like help to resolve these disagreements further
- For further information on your rights in this area, see leaflet 5: What can I do if I disagree?)

Further information is available from:

- Staff in the school or Early Learning and Childcare (ELC) setting who know your child
- The Inclusion Service in Perth and Kinross Council ([ASN@pkc.gov.uk](mailto:ASN@pkc.gov.uk) or Customer Service Centre 01738 475000)
- Getting It Right <https://www.gov.scot/policies/girfec/principles-and-values/>
- Enquire Helpline on 0845 123 2303, [www.enquire.org.uk](http://www.enquire.org.uk) or [info@enquire.org.uk](mailto:info@enquire.org.uk)
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