



Education & Children's Services

HMI – Follow Through Procedures Progress Report to Parents

1 Introduction:

Kinross Primary School was inspected in **October 2018**. The report on the inspection by Her Majesty's Inspectorate of Education (HMI) was published in **January 2019**.

Both headteacher and staff have agreed a plan with authority staff to take forward the areas identified in the original HMI report as requiring development and the authority endorses the information within this report.

Further information about the broader achievements of the school is contained in the school's annual Standards & Quality report published in September.

2 Areas for Improvement – Evaluation of Progress:

The initial inspection report published in **January 2019** identified two main areas for improvement. This section evaluates the progress made to date in addressing each of the action points and the resulting improvements for pupils and other stakeholders.

Area for improvement 1

Continue to develop the curriculum to ensure children benefit from clearer progression pathways across their learning.

Evaluation of progress and impact:

- Progression pathways now in place for Numeracy, Digital Technology, Science, PE, French, RSHP, Skills Development
- A whole school approach to learning and teaching has been piloted with a focus on ensuring learners are clear on what they are learning and how it will be assessed.
- Strategic Plan created and implemented for roll out of Active Literacy Reading P4-7
- Active Literacy Reading introduced to P4-7 with regular collegiate and staff meetings to support, discuss, develop and plan the implementation of pedagogy.
- Large group of staff visited a partner school in another local authority to see Active Literacy in action on November inset day. This builds on

previous visits undertaken by staff throughout the school and SLT.

- Pupil Views, gathered through Focus Groups (Early – Second Level attainment groups) using Benchmarks and How Good is OUR School to evaluate and moderate reading attainment across the school, and the impact of Active Literacy (P4-7)
- SLT have created a Literacy Progressive Pathway and collegiate sessions have been allocated to review the literacy progressive pathway taking account of the introduction of Active Literacy reading in Primary 4- Primary 7 and the revised assessment criteria of Big Write.

Area for improvement 2

As planned, further develop approaches to planning, assessment and tracking

Evaluation of progress and impact:

- Current planning format reviewed via Microsoft Forms to encourage staff to evaluate purpose and highlight strengths and weaknesses. This also took account of tackling bureaucracy.
- SLT and staff gathered plans from various schools in a variety of authorities to compare and select elements which suit purpose at Kinross, taking account of guidance and workload
- Assessment to be retained as part of planning review to ensure staff continue to plan for assessment
- Additional evaluation now includes a reflection on pace and challenge and highlights outliers to plan next steps
- At the November Inset day, staff agreed to pilot new planning format in term 3 and 4
- An audit of the quality of how 'Pupil Voice' is valued and included as part of the planning process was carried out with pupils and staff utilising Microsoft Forms. Next steps agreed and to be included in reviewed planning format and one consistent aspect of pupil voice to be piloted in all classes
- Tracking continuing three times annually for all pupils Nursery – P7. HWB tracking carried out with all pupils P2-P7 twice annually. Tracking of reading and spelling ages continues to inform strengths and needs with interventions planned accordingly
- Primary 1 staff are undergoing an Action Research Project focusing on learning through play and have piloted a new approach to planning which is responsive, and child centred

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