

**Children, Families and Justice
(Children and Families Social Work)
Self-directed Support Strategy
2025 to 2030**

Contents

Mission statement	3
Introduction	3
National context	5
Self-directed Support Framework of Standards	6
Self-directed Support Improvement Plan 2023 to 2027	6
What is self-directed support?	8
Principles and values of self-directed support	11
Local context: Children, Families and Justice update	12
What people told us	12
What can the people of Perth and Kinross expect?	14
Our guiding principles	14
Pathways of support	15
Case Study 1: Huma	17
Case Study 2: Keith	18
Perth and Kinross Self-directed Support Delivery Plan 2025 to 2030	19
Appendix 1: Legislative and Policy Framework	30

Mission statement

We want all children, young people and their families in Perth and Kinross who are affected by disability to have choice in relation to the resources and services they need, to ensure they have the right support, at the right time and for as long as they need. This strategy aims to focus on 4 key areas for improvement:

- child, young person, parent and carer engagement, involvement, consultation and advocacy in relation to self-directed support
- increasing worker's knowledge and skills in relation to the self-directed support journey
- person-centred systems
- leadership support to embed the ethos and culture of self-directed support into everyday practice

Introduction

Welcome to the **Self-directed Support Strategy 2025 to 2030** for Children and Families Social Work.

This Strategy will consolidate and embed the positive work already carried out from the previous Self-directed Support Strategy 2021 to 2024. The strategy links recent research, national policy and guidance, with local experience in Perth and Kinross and supports the continued implementation and development of self-directed support across services in partnership with parents/carers and children/young people.

In developing this strategy, we recognise that across services and communities, we are facing serious challenges in terms of what is affordable.

This strategy sets the local long-term aims for improvement in relation to the provision of self-directed support and is underpinned by the Scottish Government self-directed support Implementation plan and GIRFEC frameworks.

Alongside the Strategy, we have developed a Delivery Plan. The outcomes in the Delivery Plan are directly aligned with the priorities shared by local partners and outlined in national self-directed support guidance and contribute to the Perth and Kinross Council Corporate Plan 2022 to 2027, relevant priorities detailed below.

Perth and Kinross Corporate Priorities

- **Enabling our children and young people to achieve their full potential.**
- **Protecting and caring for our most vulnerable people.**
- **Promoting and supporting physical and mental wellbeing.**



National context

In 2010, the [National Self-directed Support Strategy 2010 to 2020](#) was introduced. This 10-year plan was designed to promote personalisation and flexible choice in social care support. The National Strategy was supported by the [Social Care \(Self-directed Support\) \(Scotland\) Act 2013](#) (hereafter referred to as the Self-directed Support Act 2013) which came into effect in April 2014.

The Self-directed Support Act reinforced the commitment that people, regardless of age or reason or need have a right to direct their own social care support and that they should be involved in all decisions about their care.

If a child, young person, or parent/carer needs help with everyday living because of health condition, disability, or personal circumstances, they or their carer/s can request that the Local Authority carry out an assessment of need as defined by the Children (Scotland) Act 1995 and the Carer's Act 2016. The completion of this assessment does not automatically qualify the child or their family/carer to receive support through self-directed support. If a carer or child's assessed need can be met using universal services, this information will be provided; such help might include being signposted to a voluntary organisation or locally based services within their area.

Access to support via self-directed support allows the individual to take more control over how they meet agreed care and support needs. It allows parents/carers to achieve their agreed outcomes by being able to make choices about their support based on the things that are important to them.

In 2022, the Scottish Government updated the [Self-directed Support Statutory Guidance](#) and incorporated the following:

- an increased focus on human rights and a human rights approach throughout
- updated information about the roles and responsibilities of duty bearers
- budgeting, charging commission and procurement guidance
- an updated framework of 12 Standards published in 2024

Self-directed Support Framework of Standards

The Scottish Government's [Self-directed support Framework of Standards](#) published in 2021 and updated in 2024, outlines 12 standards to guide the implementation of self-directed support across Scotland, ensuring consistency and improved outcomes for service users and carers.

The Self-directed Support Framework is for all people and organisations. This includes children, young people, supported people, families, carers, including young carers and relevant organisations including Local Authorities and Health and Social Care Partnerships, NHS organisations or Integration Joint Board staff. Details of the relevant themes and standards are provided in the table below.

Supported people's experience	Workforce competency	Organisational systems	Leadership
<p>Standard 1 Independent Support, Community Brokerage and Advocacy</p> <p>Standard 2 Early Help, Family Support and Community Support</p> <p>Standard 10 Early Planning for Transitions</p>	<p>Standard 3 Strengths-and asset-based assessment, planning, and review</p> <p>Standard 8 Worker Autonomy</p> <p>Standard 11 Consistency of Practice</p>	<p>Standard 4 Meaningful and measurable recording practices</p> <p>Standard 7 Flexible and Outcome Focused Commissioning</p> <p>Standard 12 Access to Budgets and Flexibility of Spend</p>	<p>Standard 5 Accountability</p> <p>Standard 6 Risk Enablement</p> <p>Standard 9 Transparency</p>

Self-directed Support Improvement Plan 2023 to 2027

In June 2023, the Scottish Government published the [Self-directed Support Improvement Plan 2023 to 2027](#), setting out priorities for work that will improve the delivery of self-directed support and underpin this Strategy.

The Improvement Plan was created following consultation across Scotland with a wide range of stakeholders involved in delivering self-directed support, and groups and organisations representing people who access – or could access – self-directed support such as children, people with mental health issues, autism, and sensory loss amongst others.

The self-directed support Improvement Plan identified four main outcome areas where improvements in how self-directed support are delivered most need to be made. These are:

- **supported person and carer's choice over their support**, where success means access to information, advice and advocacy, access to quality support, and control and involvement for supported people over how it is delivered
- **enhanced worker skills, practice, and autonomy**, where success means workers across all aspects of social care support are better able to practice in line with self-directed support values and with statutory duties (where applicable), standards, skills, and knowledge
- **systems and culture**, where success means national and local self-directed support system and planning design is more person-centred and person-led, including through involving supported people and carers
- **leaders understand and help staff realise self-directed support principles and values**, where success means duty-bearers and senior staff supporting their workforce and creating the culture and conditions for supported people to have choice and control over their social care support

The plan sets out a national direction of travel by identifying the strategic areas for focused improvement underpinned by the overall shared ambition of improving the experience of accessing self-directed support and improving the outcomes of people and carers. Organisations and delivery partners are encouraged to use this plan to consider how outcomes and themes can be advanced nationally and/or locally. The Perth and Kinross Self-directed Support Delivery Plan is based around the four improvement areas detailed above and aligned to the self-directed support standards framework.

What is self-directed support?

Self-directed support was developed as a way of empowering people, to have more choice and control over the services they receive and is for everyone in Scotland who needs social care services or support. This includes children, adults, and unpaid carers.

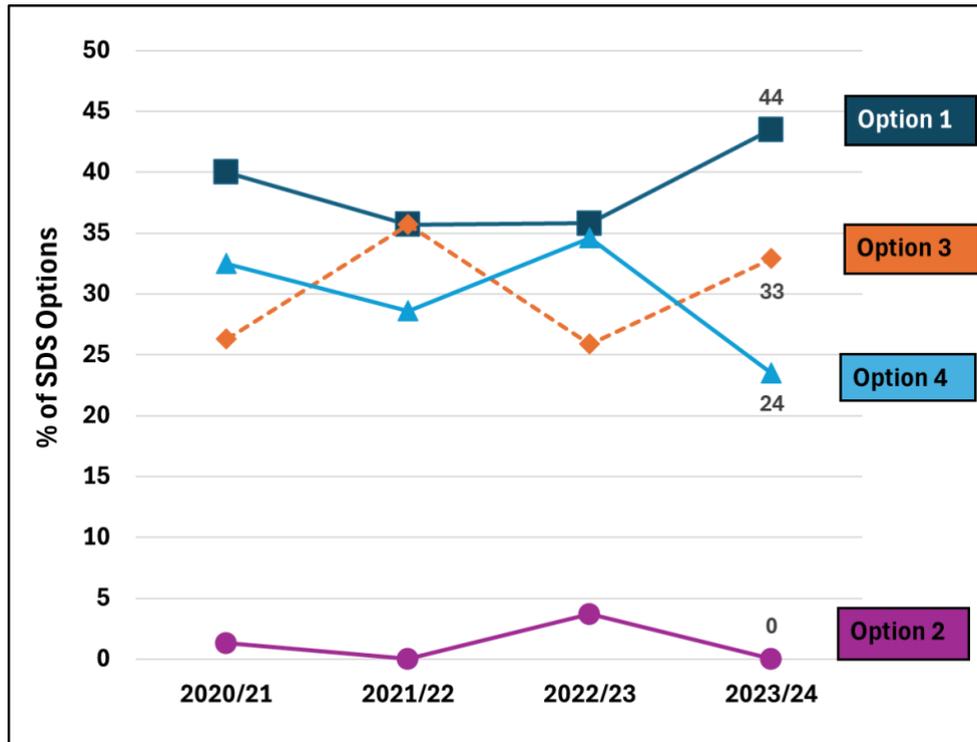
The Social Care (Self-directed Support) (Scotland) Act 2013 introduced the language and terminology of self-directed support into statute and placed a range of legal duties on local authorities. self-directed support is designed to enable people to have as much choice, control and responsibility as they want to have over their own care and support.

People are offered 4 different options for how they want to manage their support; these options are detailed in below.

The Self-directed Support Act 2013 introduced the four options:



The chart below provides a breakdown of self-directed support options from 2020 to 2024 for children, young people and families in Perth and Kinross.



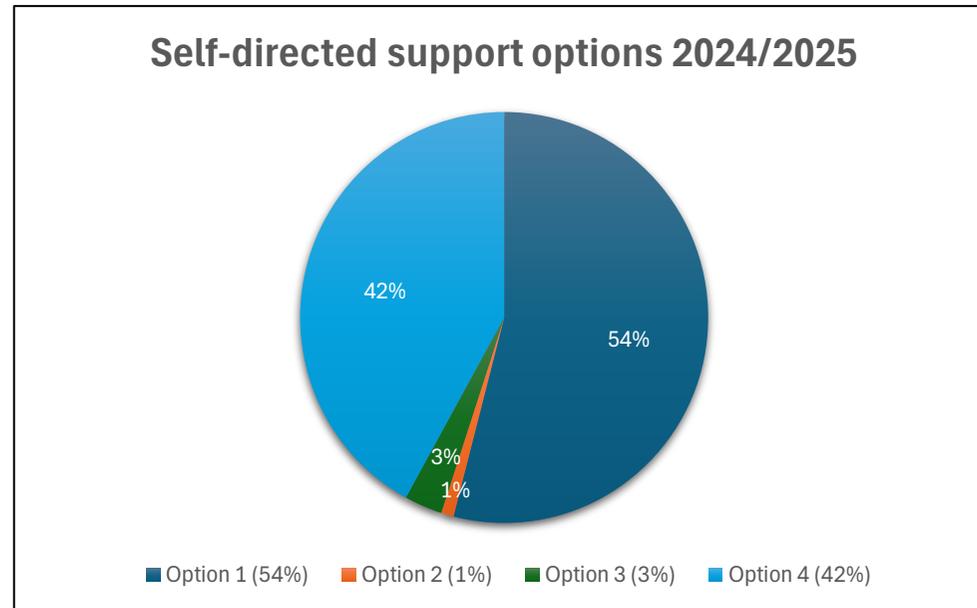
Self-directed support options

Option 1	Direct payment only
Option 2	Identified by service user and arranged by social work
Option 3	Identified and arranged by social work
Option 4	Mix of options (predominantly Option 1 and 3)

In 2023/2024, 44% of families in Perth and Kinross chose to have their own budget, which they used to buy in their own support (Option 1).

A further 33% received Option 3, which is predominantly SHIP and/or Woodlea short break service. A further 24% received a mix of support, which is Option 4, for example they are receiving a direct payment and time at SHIP Holiday Club.

Looking at the data for 2024/2025, there has been an increase in families choosing to have their own budget, with 54% choosing Option 1. There has also been a steep rise in families choosing to have a mix of options, increasing from 24% to 42% from the previous year.



Principles and values of self-directed support

The principles and values of self-directed support focus on informed choice and control and our practice in developing services will mean involvement and collaboration with service users and their families where need has been assessed and agreed.

Involvement

Children/families/carers must have as much involvement as they wish in the assessment and in the decisions about needs and support associated with their personal outcomes.

Collaboration

Practitioners and the person should work together in the completion of the assessment, the support plan and where agreed, the provision of any support.

Informed choice

The person should receive the assistance they need to help make informed choices based on their eligibility for support.

Dignity and control

The person's right to dignity is respected. Local Authorities should facilitate this by ensuring that the help needed to participate in and be part of life in the community and wider society is available.

For further information on self-directed support, please [view The SDS Handbook website](#).

Local context: Children, Families and Justice update

Over the last four years, there have been significant and ongoing challenges, which have impacted nationally across the care sector: the COVID-19 pandemic, workforce demands in recruitment and retention of staff, and the cost-of-living crisis.

To achieve, where possible, the goals identified in the previous strategy, Perth and Kinross Council worked with colleagues from In Control (Scotland), to consult with staff and parent/carers about their understanding of self-directed support and how it worked for them. A list of activities is detailed below:

What people told us



- **In August 2020**, we consulted with parent/carers who told us that they struggled to find information on self-directed support, that our systems and processes needed to be clearer, more transparent, and less complex.

Our staff also told us in a survey undertaken in June 2020 that they understood the principles behind self-directed support and that the service promoted creativity when supporting the needs of children, young people, and families to achieve their identified outcomes. However, they also told us that our processes needed to be clearer and more transparent.

In response to the identified needs several online training **events were held in January 2021** for both parent/carers and staff.

- **In 2022**, a Parent/Carer survey highlighted the need for support for parent/carers and different approaches to how we deliver, listen, and ensure we move forward to give the best service. This led us to working with several local partners including Perth and Kinross Association of Voluntary Service (PKAVS), Perth Autism Support (PAS), Support Help and Integration in Perthshire (SHIP) and Parent to Parent.
 - **In the summer of 2022**, a successful application by PKAVS to the Shared Care initiative, Promoting Variety, led to the creation of a Parent Carer Support group in 2023 and the development of accessible online information for parents/carers.
-

Due to the ongoing crisis nationally in the provision of care, it has become increasingly challenging to provide choice and support to families. Despite being eligible, some families have not been able to get the support they need in the way that they would like.

- **In February 2025**, we consulted with children, young people, and parent/carers currently eligible for, or in receipt of self-directed support, to identify the gaps and begin to co-produce creative solutions, and to inform the development of Perth and Kinross Self-directed Support Delivery Plan (see Appendix 1).

Some of the themes identified through this consultation process is the need for increased provision of overnight respite, longer daytime respite sessions and respite for the cared for person not always being provided within the family home. Parents/carers told us that sometimes they did not feel that they had a break if respite was only for a few hours long or if it was within their home as this limited their ability to spend their respite time in their own home. They told us that finding Personal Assistants to allow them to have a break had become increasingly difficult and this caused them much frustration and stress. They also told us that the process of managing their self-directed support package under Option 1 was time-consuming and, at times, confusing. This feedback is being used to inform and shape future support options and service delivery as part of the Self-directed Support Delivery Plan.

What can the people of Perth and Kinross expect?

Our guiding principles

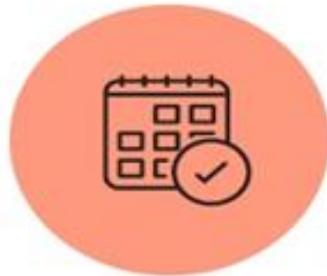
We will listen to and work with parents/carers and children/young people in accordance with our guiding principles:

- rights-based – this means that there is evidence that children’s rights are considered in everything we do and that rights are promoted or enhanced by what we are doing
- easily understood and accessible – we will make sure that we clearly say what we are doing and what difference it will make; we won’t use confusing or stigmatising language, acronyms or jargon to ensure everyone has the same understanding of what we want to do
- based on what people with lived-experience tell us – this means asking, listening, and acting on the voice and experience of people who use services and have lived-experience
- linked clearly to evidence – it will be clear what our evidence base shows and we will measure the difference we are making; this will include use of data measures and the views of those accessing services, staff working with families, national impact reports and local research, and so on
- making the best use of resources – the benefits of working together and across different agencies/services will be clearly stated

The value of co-production lies in:



Delivering outcomes that actually matter to people



Efficiency, in the long run



Working towards social justice



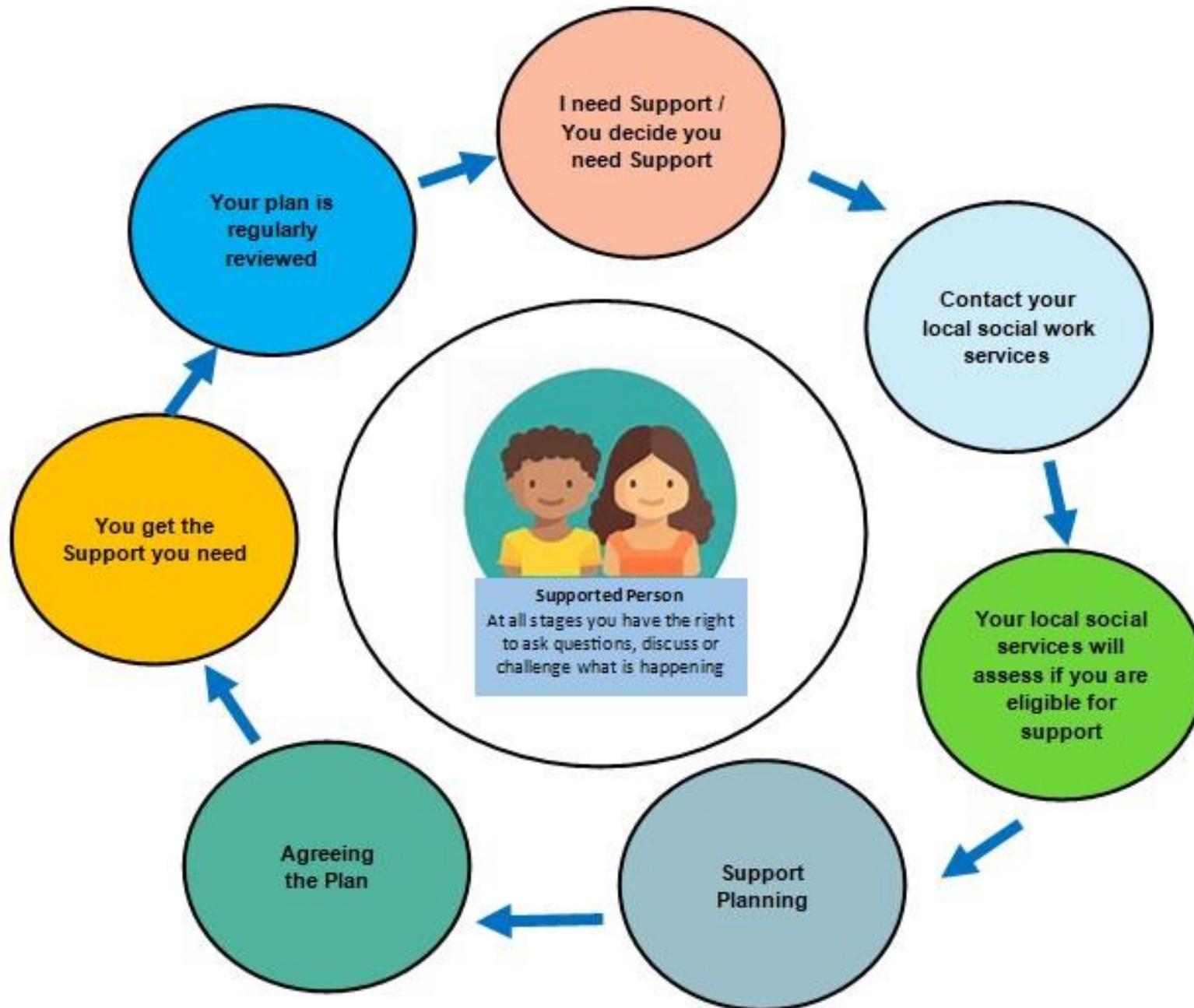
Empowering people and building capacity*



Connecting us as humans, working towards shared goals

Pathways of support

The following diagram shows the key stages in a person's pathway to accessing self-directed support. We have provided case studies to demonstrate self-directed support in practice and how it enables people to have as much choice, control and responsibility as they want over their own care and support.



Case Study 1: Huma

Huma is a 14-year-old autistic girl with physical health issues. Due to the complexities of her difficulties and poor health she has missed a significant amount of school. Unable to access the local community and attending a school outside the local area Huma became very socially isolated which impacted on her emotional and mental health.

Huma's parents were doing everything they could to support her but also feeling down and socially isolated and not sure how to help her.

Huma's guidance teacher referred her to social work.

Huma identified that she would like to attend Boccia (a fast-growing paralympic sport) in the local community centre but was worried that no one would be able to support her personal care and was keen to have some independence from her parents.

Following a discussion and an assessment of need of Huma, and a separate assessment of her parents as carers, as a family, they identified that self-directed support would provide them with a package of support where Huma could be in control of who she got support from.

The social worker suggested to Huma's parents that they might benefit from meeting with other parent carers and referred them to PKAVS for support.

The outcomes are that Huma now has a personal assistant, who she interviewed and chose, who supports her to attend Boccia and other activities which has increased Huma's confidence and wellbeing, and she is making friends.

Huma's parents are also feeling more positive about the future and are getting some time to spend together themselves getting a break from their caring responsibilities.



Case Study 2: Keith

Keith is 8 years old and lives with his mother Moira and sister Louise, aged 10 years. Keith is a happy and bright boy who enjoys school and playing with his sister. Keith had a difficult birth which led to him being profoundly physically disabled with complex health needs.

Keith's granny and grandad look after him sometimes, but as he and the equipment he needs gets bigger, they are not able to provide the support that they did when he was younger.

Moira contacted social work as she was worried that Louise was missing out on social activities due to Moira not being able to take her due to Keith's complex needs.

Moira had heard about self-directed support from another parent, and she asked if she could access self-directed support.

Following a social work assessment and conversation with Moira, it was identified that Keith would benefit from attending an Out of School club set up specifically for disabled children, during the school holidays and one day a week after school.

Social work also suggested that Louise might find Young Carers a good support as she would meet other children who had disabled siblings.

The outcomes are that Keith is having fun with his friends and Louise could also go to out of school activities with her friends and is being Supported in her role as a Young Carer.



Perth and Kinross Self-directed Support Delivery Plan 2025 to 2030

The outcomes in the Delivery plan detailed in this section reflects the priorities we have identified and outlines the actions we will undertake to ensure that we are making a positive difference. The plan is based around the four identified improvement areas, our strategic outcomes, and links to relevant self-directed support standards (as detailed in the diagram below). To ensure there is effective monitoring and evaluation, the plan also includes an overview of the measures we will use to assess our progress in achieving our stated outcomes.

National outcome improvement areas	Perth and Kinross self-directed support strategic outcomes	Self-directed support standards
Supported person and carer's choice over their support	<ul style="list-style-type: none"> • Clear reliable information about local and national support. • Access to independent information and advocacy. • Specific consideration of rural needs. 	<p>Standard 1 Independent Support, Community Brokerage and Advocacy</p> <p>Standard 2 Early Help, Family Support and Community Support</p> <p>Standard 10 Early Planning for Transitions</p>
Enhanced workers skills, practice, and autonomy	<ul style="list-style-type: none"> • An informed and confident workforce. • Improved partnership working with third sector organisations. 	<p>Standard 3 Strengths- and Asset-based Assessment, Planning and Review</p> <p>Standard 8 Worker Autonomy</p> <p>Standard 11 Consistency of Practice</p>

National outcome improvement areas	Perth and Kinross self-directed support strategic outcomes	Self-directed support standards
Systems and culture	<ul style="list-style-type: none"> • Transparent and easy to understand systems. • Consultation and involvement identifying and designing services. 	<p>Standard 4 Meaningful and Measurable Recording Practices</p> <p>Standard 7 Flexible and Outcome-focused Commissioning</p> <p>Standard 12 Access to Budgets and Flexibility of Spend</p>
Leaders understand and help staff realise self-directed support principles and values	<ul style="list-style-type: none"> • Supportive and innovative leadership. 	<p>Standard 5 Accountability</p> <p>Standard 6 Risk Enablement</p> <p>Standard 9 Transparency</p>

National Outcome Improvement Area 1: Supported person and carer’s choice over their support – access to information, advice and advocacy, access to quality support, and control and involvement for supported people over how it is delivered.

Perth and Kinross Strategic Outcomes:

- Clear reliable information about local and national support.
- Access to independent information and advocacy.
- Specific consideration of rural needs Standards.

Supports the following self-directed support standards:

1

2

10

What will we do?	What will it look like?	How will we get there?	Responsibilities and timescales	How will we measure how well we are doing?
We will ensure that parent/carers and children and young people will continue to have choice and independent advice in relation to how they make decisions about their support.	Children, young people, and their parents/carers will have timely, equitable access to clear, accessible, and personalised information, support, advice, and independent advocacy. Support will be tailored to reflect individual	We will ensure ongoing availability of independent advocacy and support.	Improvement Officer SW Teams 6-monthly review	We will monitor activity using a variety of methods and a range of measures, for example: <ul style="list-style-type: none"> • number of people accessing independent advocacy, Support Choices and PKAVS for self-directed support advice • record data in relation to time from criteria for self-directed support being met to self-directed support information/advice being provided
We will work with partners to ensure that there is relevant accessible information about support for all	circumstances, communication preferences, and cultural needs – ensuring fairness and consistency regardless of location or background.	We will improve our data collection to provide evidence and seek feedback from parents/carers.	Improvement Officer Carers Centre Manager SW Teams	

What will we do?	What will it look like?	How will we get there?	Responsibilities and timescales	How will we measure how well we are doing?
<p>parents/carers, children, and young people.</p>	<p>Parents/carers and children and young people will have control and involvement over how self-directed support is delivered, through co-produced care plans, supported decision-making tools).</p> <p>Early planning will ensure smooth transitions from children's to adult's services.</p>	<p>We will continue to work with local communities and partners to ensure that all parent/carers are aware of their rights in accessible formats including easy read.</p>	<p>Target date: June 2026</p>	<ul style="list-style-type: none"> • conduct annual consultation with children/young people/parents/carers who are eligible for self-directed support. • provide accessible feedback forms to children/young people and parents/carers at the point of self-directed support packages being implemented and at 12-month review
<p>We will ensure that children and young people are consulted about what they want in relation to the services they receive.</p>	<p>Children and young people will feel valued, respected, and listened to through a commitment to actively seek, consider, and act upon their views. Their voices will inform decisions that affect them, ensuring meaningful participation and promoting a culture of inclusion and respect.</p>	<p>Ongoing provision of staff training and development of ways of getting children's views including Talking Mats, Makaton and through the use of technology.</p>	<p>Improvement Officer</p> <p>6-monthly review</p>	<ul style="list-style-type: none"> • PKC Carer Support Worker will attend PKAVS parent peer connect sessions for ongoing informal feedback opportunities • reviews of self-directed support packages will provide data in relation to how self-directed support is meeting agreed outcomes for children/young people.

What will we do?	What will it look like?	How will we get there?	Responsibilities and timescales	How will we measure how well we are doing?
				<ul style="list-style-type: none"> • monitoring the percentage of self-directed support options which are being used and conduct analysis in response to changes which will provide us with information to inform future planning

National Outcome Improvement Area 2: Enhanced worker skills, practice, and autonomy – workers across all aspects of social care support are better able to practice in line with self-directed support values and with statutory duties (where applicable), standards, skills, and knowledge.

Perth and Kinross Strategic Outcomes:

- An informed and confident workforce.
- Improved partnership working with third sector organisations.

Supports the following self-directed support Standards:

What will we do?	What will it look like?	How will we get there?	Responsibilities and timescales	How will we measure how well we are doing?
We will ensure that newly qualified social workers will receive a comprehensive introduction to self-directed support outlining their role and responsibilities.	Targeted self-directed support training, aligned to the self-directed support standards and core values, will be embedded in the NQSW programme. Evaluation of learning outcomes will ensure workers are confident in applying self-directed support principles in practice.	We will work with our colleagues in Learning and Development to ensure self-directed support training is included in the NQSW programme.	Learning and Development 6-monthly review	We will monitor activity using a variety of methods, staff survey and a range of measures, for example: <ul style="list-style-type: none"> • % of staff completing targeted self-directed support training aligned to self-directed support standards and core values, including those in the NQSW programme • staff demonstrating improved understanding of self-directed support principles through post-training evaluation
We will develop a confident and knowledgeable workforce by	Workers will demonstrate increased understanding of self-directed support values – choice, control, dignity, and	We will provide a training programme for the workforce in relation to the	Learning and Development	

What will we do?	What will it look like?	How will we get there?	Responsibilities and timescales	How will we measure how well we are doing?
providing a range of development opportunities.	participation – through training and reflective practice. They will confidently support families with accurate, accessible information to enable informed decision-making.	provision of self-directed support.	Target date: October 2026	<ul style="list-style-type: none"> • staff reporting confidence in applying self-directed support principles in practice • staff who feel supported by their organisation to implement self-directed support effectively
We will involve the third sector and care providers in self-directed support training.	Third sector colleagues and care providers will engage in joint learning opportunities to deepen their understanding of self-directed support values and implementation. This will support consistent, person-led service delivery across sectors.	Consult and involve third sector and care providers in training.	Learning and Development Target date: October 2027	<ul style="list-style-type: none"> • % of third sector and care provider staff participating in joint self-directed support learning opportunities

National Outcome Improvement Area 3: Systems and culture – national and local self-directed support system and planning design is more person-centred and person-led, including through involving supported people and carers.

Perth and Kinross Strategic Outcomes

- Transparent and easy to understand systems.
- Consultation and involvement identifying and designing services.

Supports the following self-directed support Standards:

What will we do?	What will it look like?	How will we get there?	Responsibilities and timescales	How will we measure how well we are doing?
We will ensure people receiving services are consulted and involved in the planning of future resource provision.	Local self-directed support systems and resources will be co-designed with supported people and parents/carers through structured engagement activities. Feedback will be transparently incorporated into planning and service development. The Parent/Carer User Group will be actively supported through dedicated resources and facilitation, enabling members to contribute to self-directed support system	Consultation including face to face events. Development of a user group. Range of Online Focus Groups Including People receiving social care services. Providers Social work staff Personal assistants	Improvement Officer Social Work Team PKAVS 6-monthly review	We will monitor activity using a variety of methods and a range of measures, for example: <ul style="list-style-type: none"> • number of engagement activities held with supported people and parent/carers annually • availability and utilisation of dedicated resources (such as staff time, funding, materials) to support the Parent/Carer User Group • % of Parent/Carer User Group members actively contributing to self-directed support system improvement initiatives

What will we do?	What will it look like?	How will we get there?	Responsibilities and timescales	How will we measure how well we are doing?
	improvement and provide peer support.			<ul style="list-style-type: none"> • self-directed support recipients reporting that systems and processes are clearer (via surveys or feedback tools) • % of people receiving the self-directed support option of their choice
We will ensure that self-directed support systems, policies and processes are easier to understand and implement for those in receipt of self-directed support.	<p>Children, young people, parents, and carers will have access to clear, accessible self-directed support information and support through multiple formats and channels.</p> <p>People in receipt of self-directed support will experience improved understanding and confidence in navigating self-directed support systems.</p>	<p>We will develop clearer information with parent/carer input, which explains the self-directed support Processes and how decisions are made.</p> <p>We will ensure that a range of easy-to-read self-directed support information is available.</p>	<p>Improvement Officer, Social Work Team</p> <p>SALT</p> <p>Target date: April 2026</p>	

National Outcome Improvement Area 4: Leaders understand and help staff realise self-directed support principles and values – duty-bearers and senior staff supporting their workforce and creating the culture and conditions for supported people to have choice and control over their social care support.

Perth and Kinross Strategic Outcomes

- Supportive and innovative leadership.

Supports the following self-directed support standards:

5

6

9

What will we do?	What will it look like?	How will we get there?	Responsibilities and timescales	How will we measure how well we are doing?
<p>We will ensure that leaders subscribe to the values and principles of self-directed support.</p> <p>Senior Managers and Leaders will promote the values and principles of self-directed support and take part in local and national self-directed support discussions.</p>	<p>Leaders and Senior Managers will actively develop their understanding of self-directed support principles and values through targeted learning and reflective practice. They will champion choice and control for children, young people, parents and carers, and support staff to embed self-directed support in everyday practice.</p>	<p>Self-directed support will be considered and included in broader service plans.</p> <p>The Self-directed Support Strategy will be shared with leaders at all levels.</p> <p>Development of a Self-directed Support Strategy steering group to support reviewing and monitoring of progress. This</p>	<p>Leaders and Senior Management Teams</p> <p>6-monthly review</p> <p>Target date: June 2026</p>	<p>We will monitor activity using a variety of methods, staff survey and a range of measures, for example:</p> <ul style="list-style-type: none"> • national self-directed support events attended • evidence of self-directed support embedded in strategic plans and policies • % of staff reporting improved understanding of self-directed support values through internal communications and the promotion of training

What will we do?	What will it look like?	How will we get there?	Responsibilities and timescales	How will we measure how well we are doing?
		group will provide updates for Leaders and Senior Managers as requested.		<ul style="list-style-type: none"> • % of staff reporting they feel supported by leadership to embed self-directed support in their daily practice • Reduction in complaints or concerns related to self-directed support delivery
We will ensure all services and stakeholders are informed and supported to understand and apply the principles and values underpinning self-directed support through targeted communication, training, and collaborative engagement.	<p>There will be strengthened communication between services through regular updates, shared learning platforms, and collaborative forums.</p> <p>Key messages about self-directed support values will be embedded in internal communications and training materials. This will ensure staff are informed about national and local self-directed support developments and can apply them to improve outcomes for supported people.</p>	We will establish a joint service leadership group, representing key stakeholders, to co-design and oversee self-directed support communication, learning, and development activities. The group will meet regularly to contribute to strategic planning and evaluate progress against agreed outcomes.	Leaders and Senior Management Teams Target date: June 2026	

Appendix 1: Legislative and Policy Framework

The Self-directed Support Strategy is underpinned by the following legislation:

- Social Care (Self-directed Support) (Scotland) Act 2013; Statutory Guidance updated 2022
- The legal basis for support to children: Sections 22 and 23 of the Children (Scotland) Act 1995; Children and Young People (Scotland) 2014
- United Nations Convention on the Rights of the Child (Incorporation) (Scotland) Act 2024
- GIRFEC and The Promise including Early Help and Family Support work
- Carers (Scotland) Act 2016. This legislation gives carers a right to be offered, or to request, an Adult Carer Support Plan or Young Carer Statement, which supports the carer to identify the advice and support that is needed to reduce the impact of caring on their health and wellbeing and other aspects of their lives.
- Section 12A of the Social Work (Scotland) Act 1968
- Adults with Incapacity (Scotland) Act 2000
- Mental Health (Care and Treatment) (Scotland) Act 2003
- Adult Support and Protection (Scotland) Act 2007
- Equality Act 2010

If you or someone you know would like a copy of this document in another language or format, (on occasion, only a summary of the document will be provided in translation), this can be arranged by contacting the Customer Service Centre on 01738 475000.

You can also send us a text message on 07824 498145.

All Council Services can offer a telephone translation facility.

BSL users can contact us via Contact Scotland BSL, the online British Sign Language video relay interpreting service. Find out more on the [Contact Scotland BSL website](#).