

Educational Psychology Service

Key achievements & impact 2023-24.

Over the course of 23/24 the EPS maintained its continued commitment to supporting the progress of the Education Plan through initiating, implementing and supporting

Development & Professional Learning

CIRCLE Implementation

Inclusive classroom scale
49 35

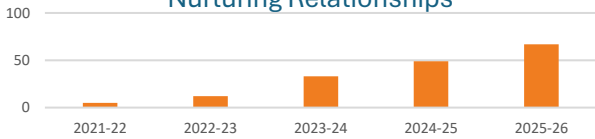
Participation scale
43 41

Schools having embedded tools into practice



- Evidence of impact:
- Improved relationships
 - Increased engagement in Learning

Nurturing Relationships



■ % of all PKC schools engaged.

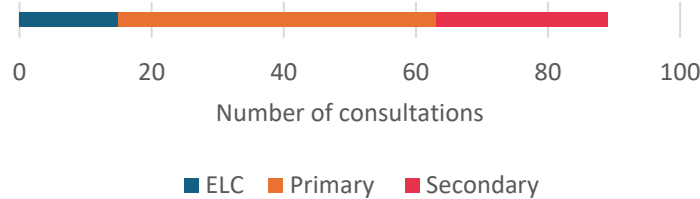
- Continued positive impact with High 5, Wave 3 & Precision Teaching.
- Development of a 'Staged Intervention Framework for Attendance' intervention guide.
- Production of Relationships & Behaviour infographics and education interventions mapping tool.
- Training in the Mentors in Violence Prevention programme, peer mediation in school & Circle of Connectedness.
- Development of a Social & Emotional Learning tool for Primaries.
- Development of resources on selective mutism.

key areas of: Casework & Consultation

During 2023-24 the EPS saw ongoing increases in demand for consultation and casework, along with increases in parental placing requests and panel activity.

Sector	2022-23	2023-24	Increase (%)
Primary	463	637	38%
Secondary	212	333	57%
Total	681	970	42%

The consultation phonenumber, continued to be utilised. It provided consultees with the time to talk, discuss supports and strategies and gave space to understand aspects of behaviour.



Service Self-Evaluation

Qualitative, triangulated feedback on samples of casework highlighted the following outcomes of Educational Psychology involvement:

- Changes in planning and use of language leading to improved wellbeing.**
- Improved attendance.**
- Better relationships with staff and peers.**

Feedback from the annual evaluative exercise showed that schools most valued the:

- Professional relationship with their Educational Psychologist.
- Effective communications.
- Support for individual situations.
- Liaison with parents.

'So useful to talk things through and have immediate ideas to try.'

'Just having an opportunity to provide a context and to ensure that I was getting it right for the child.'

'An opportunity to talk through issues affecting pupil, to discuss tried strategies and a fresh pair of eyes to look at the challenges and to make suggestions for me to try to improve the current situation.'

Quotes from Phoneline Feedback Surveys.