

## TOOLKIT RESPONSE SUMMARY

**ORGANISATION:**

Education and Children's Services

Perth

**USER:** Andy Cook

**USERS ROLE:** Service Manager Contracts and Facilities

**CONTACT TEL:**

**INITIATIVE:** Andy Cook

**RESPONSE ICON KEY**

No Response



Don't know – it's not relevant/not applicable



Don't know – even though it is relevant



No – not at all true



No – some truth, but a long way to go



Mixed – partly true, but some way to go






Yes – largely true, but still more to do



Yes – completely true

MAIN SECTIONS RESPONSE SUMMARY

-  Built Environment
-  Climate Change
-  Consumption and Production
-  Culture and Recreation
-  Economy
-  Equality and Human Rights
-  Fair and Sustainable Communities
-  Health & Well-Being
-  Lifelong Learning
-  Natural Environment
-  Transport & Connectivity

## Built Environment

### 1 Built Environment

What impact will the proposal have on delivering a high quality, well-designed built environment?

☐ *No impact*

**Justification:**

The Proposal has no impact on Housing

#### 1.1 Historic Built Environment

What impact will the proposal have on maintaining or enhancing the character of built heritage, or a particular historical feature in the area?

☐ *No impact*

#### 1.2 Housing

What impact will the proposal have on providing a sufficient range of well-designed and affordable housing?

☐ *No impact*

#### 1.3 Placemaking

What impact will the proposal have in supporting and enhancing local distinctiveness whilst creating a "sense of place"?

☐ *No impact*

## Climate Change

### 2 Climate Change

What impact will the proposal have in tackling the causes and effects of climate change?

 *Positive*

**Justification:**

A number of the options will potentially reduce energy consumption and transport requirements

#### 2.1 Adaptation & Resilience

What impact will the proposal have in helping adapt to potential changes brought about by climate change?

 *Positive*

**Justification:**

2 of the proposals will potentially reduce energy consumption and transport requirements

#### 2.2 Mitigation & Greenhouse Gas Reduction

What impact will the proposal have in helping to mitigate greenhouse gases?

 *Positive*

**Justification:**

2 of the options will potentially reduce transport requirements and energy consumption.

## Consumption and Production

### 3 Consumption and Production

What impact will the proposal have in promoting more sustainable production and consumption of goods and services?

 *Positive*

**Justification:**

2 of the proposed options will reduce energy consumption and longer term will also reduce the volume of waste generated by meal production.

#### 3.1 Energy

What impact will the proposal have in reducing energy consumption and promote energy efficiency?


 *Positive*

**Justification:**

2 of the proposed options will reduce energy consumption and longer term will also reduce the volume of waste generated by meal production.

#### 3.2 Materials

What impact will the proposal have in minimising materials consumption and promoting more sustainable use of materials?

 *No Impact*

**Justification:**

The proposal will not impact on consumption and production materials

#### 3.3 Waste

What impact will the proposal have in encouraging the prevention, reduction, re-use, recovery or recycling of waste?

 *Positive*

**Justification:**

2 of the proposed options longer term will reduce the volume of waste generated by meal production.

## Culture and Recreation

### 4 Culture and Recreation

What impact will the proposal have in supporting the promotion and enhancement of cultural and recreational opportunities for all?

☐ *No impact*

**Justification:**

The proposal has no impact on this criteria

#### 4.1 Cultural Heritage

What impact will the proposal have in preserving, promoting and enhancing assets of local culture and heritage?

☐ *No impact*

#### 4.2 Leisure, Sport and Recreation

What impact will the proposal have in providing, encouraging and improving access to leisure, sports and recreational activities?

☐ *No impact*

## Economy

### 5 Economy

What impact will the proposal have in encouraging sustainable economic growth?

 *Positive*

**Justification:**

All of the proposals are likely to introduce new employment opportunities for Perth and Kinross

#### 5.1 Employment & Skills

What impact will the proposal have in ensuring a wide range of jobs promoting a wide range of skills are accessible to all communities and locations?

 *Positive*

**Justification:**

All of the proposed options will introduce new employment opportunities for Perth and Kinross

#### 5.2 Fairer & Greener Business

What impact will the proposal have in encouraging fair business creation and development, and contributing to the green economy?

 *Positive*

**Justification:**

2 of the proposed options will introduce a greener delivery model as a result of reduced transport requirements

#### 5.3 Sustainable Tourism

What impact will the proposal have in promoting sustainable tourism for the area?

 *Neutral/Moderate*

**Justification:**

Not Relevant

## Equality and Human Rights

### 6 Equality and Human Rights

What impact will the proposal have towards promoting equality, fairness and inclusiveness for everyone?


 *Positive*

**Justification:**

The proposal will remove barriers and extend FSM Provision to all primary pupils irrespective of any equality criteria

#### 6.1 Age

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against age groups of any range?


 *No impact*

**Justification:**

N/A

#### 6.2 Disability

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against people with disability?

 *No impact*

**Justification:**

N/A

#### 6.3 Gender Reassignment

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against people who choose not to live as their birth gender?

 *No impact*

**Justification:**

The programme will not differentiate under this criteria

#### 6.4 Human Rights

What impact will the proposal have in ensuring and promoting respect for the human rights of all?


 *Positive*

**Justification:**

The programme will extend FSM provision to all Primary pupils

#### 6.5 Marriage and Civil Partnership

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against married people or civil (same sex) partners?


 *No impact*

**Justification:**

N/A


#### 6.6 Pregnancy and Maternity

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against pregnant women or women who have recently given birth or are breastfeeding?

 *No impact*

#### 6.7 Race

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against any racial groups as recognised in the Equality Act 2010?

 *No impact*

#### 6.8 Religion or Belief

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against any religion, religious belief or philosophical belief as



recognised in the Equality Act 2010 and the Courts?

☐ *No impact*

**6.9 Sex**

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against either men or women?

☐ *No impact*

**6.10 Sexual Orientation**

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against Lesbian, Gay, Bisexual (LGB) or Heterosexual/Straight people?

☐ *No impact*

## Fair and Sustainable Communities

### 7 Community

What impact will the proposal have in promoting fairer and more sustainable communities?

 *Positive*

**Justification:**

The Proposal will widen the entitlement to FSM

#### 7.1 Access to services

What impact will the proposal have in improving and supporting access to jobs, services and amenities for the local community?


 *Positive*

**Justification:**

Increases the entitlement to FSM to all Primary aged pupils allowing more to access this service.


#### 7.2 Community Safety

What impact will the proposal have towards reducing crime, disorder and danger and support social cohesiveness?

 *No impact*

#### 7.3 Informed & Engaged Citizens

What impact will the proposal have in supporting local identity and citizenship, and in engaging with all members of the community in the decision-making process for the area through using VOICE?

 *No impact*

#### 7.4 Poverty and Social Inclusion

What impact will the proposal have in promoting reducing poverty and promoting social inclusion for all?

 *Positive*

**Justification:**

The proposal increases the entitlement to FSM to all Primary Pupils and removes boundaries associated with FSM Stigma

## Health & Well-Being

### 8 Health and Wellbeing

What impact will the proposal have in improving health and wellbeing whilst reducing health inequality for all?

 *Positive*

**Justification:**

The extension of FSM will provide wider access to free nutritionally balanced meals

#### 8.1 Lifestyle and Behaviour

What impact will the proposal have in addressing promoting opportunities for achieving a safer and healthier lifestyle?


 *Positive*

**Justification:**

The extension of FSM will provide wider access to free nutritionally balanced meals


#### 8.2 Physical Environment

What impact will the proposal have in creating a healthier physical environment for all?

 *No impact*

#### 8.3 Socioeconomic Environment

What impact will the proposal have in creating a healthier socioeconomic environment for all?

 *No impact*

## Lifelong Learning

### 9 Lifelong learning

What impact will the proposal have in promoting opportunities for lifelong learning?

 *Positive*

**Justification:**

The extension of FSM will help to educate primary pupils in terms of healthy diet and promote learning through the provision of healthy balanced meal during the school day

#### 9.1 Education

What impact will the proposal have in providing opportunity for children and young people to improve their attainment and achievement?


 *Positive*

**Justification:**

The extension of FSM will help to educate primary pupils in terms of healthy diet and promote learning through the provision of healthy balanced meal during the school day

#### 9.2 Learning

What impact will the proposal have in providing opportunity for community learning and development?

 *No impact*

## Natural Environment

### 10 Natural Environment

What impact will the proposal have in protecting and improving the natural environment within the area?

☐ *No impact*

#### 10.1 Air, Water and Land

What impact will the proposal have in protecting and enhancing the quality of air, water and land?

☐ *No impact*

#### 10.2 Biodiversity

What impact will the proposal have in protecting, enhancing and managing biodiversity?

☐ *No impact*

#### 10.3 Historic Natural Environment

What impact will the proposal have in protecting, enhancing and managing the local historic natural environment?

☐ *No impact*

#### 10.4 Landscape, Geology and Soils

What impact will the proposal have in protecting, enhancing and managing the natural landscape, geology and soils?

☐ *No impact*

## **Transport & Connectivity**

### **11 Transport and Connectivity**

What impact will the proposal have in providing accessible and appropriate transport services and communications?

☐ *No impact*

#### **11.1 Accessibility and Digital Connectivity**

What impact will the proposal have in promoting accessibility and digital connectivity, and reducing the need to travel?

☐ *No impact*

#### **11.2 Sustainable Transport & Active Travel**

What impact will the proposal have in supporting and encouraging the provision of sustainable modes of transport?

☐ *No impact*