

Performance indicators: Enabling our children and young people to achieve their full potential

Contributing to demonstrating delivery of the following outcomes or aspects of our vision:

- Children and young people grow up safe, respected, well-educated, and confident in their ability to realise their full potential

Key Actions (summary)	PI	Control / Influence	Performance			Targets		Frequency	National	Lead Service
			19/20	20/21	21/22	23/24	26/27			
Ensure inclusive and quality education for all and promote lifelong learning	Percentage of children meeting expected developmental milestones when entering primary school	Influence	81%	77%	82%	2% increase	Nationally, targets for 2022/23 are just being set. Future targets will be reviewed and set in due course.	Annually	N/A	Education & Children's Services
	Percentage of primary school pupils (P1, P4 & P7 combined) achieving expected levels in literacy and numeracy	Control	Not reported due to Covid	74	78		Nationally, targets for 2022/23 are just being set. Future targets will be reviewed and set in due course.	Annually	SG	Education & Children's Services
	Proportion of school leavers attaining 1 or more passes at SCQF Level 5	Control	88%	89%	Will be published Feb 2023		Nationally, targets for 2022/23 are just being set. Future targets will be reviewed and set in due course.	Annually	SG	Education & Children's Services
	Proportion of school leavers attaining 1 or more passes at SCQF Level 6	Control	70%	71%	Will be published Feb 2023		Nationally, targets for 2022/23 are just being set. Future targets will be reviewed and set in due course.	Annually	SG	Education & Children's Services
	Participation of 16–19-year-olds participating in learning, training or work (%)	Influence	95%	94%	94%		Nationally, targets for 2022/23 are just being set. Future targets will	Annually	LGBF	Education & Children's Services

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			19/20	20/21	21/22	23/24	26/27			
						be reviewed and set in due course.				
Reduce the poverty-related attainment gap	Percentage gap between SIMD 1 and SIMD 5 for school leavers attaining 1 or more passes at SCQF Level 5	Control	27%	28%	Will be published Feb 2023	Nationally, targets for 2022/23 are just being set. Future targets will be reviewed and set in due course.		Annually	SG	Education & Children's Services
	Percentage gap between SIMD 1 and SIMD 5 for school leavers attaining 1 or more passes at SCQF Level 6	Control	42%	38%	Will be published Feb 2023	Nationally, targets for 2022/23 are just being set. Future targets will be reviewed and set in due course.		Annually	SG	Education & Children's Services
Ensure that Looked After Children and children and young people with additional support needs achieve comparable outcomes	Percentage of children being looked after in community placements rather than residential placements – balance of care	Control	96%	96%	94%	90%	90%	Annually	LGBF	Education & Children's Services
	Percentage of school leavers looked after within the last year with 1 or more qualification at SCQF level 4	Control	75	62	Will be published Jul 2023	Nationally, targets for 2022/23 are just being set. Future targets will be reviewed and set in due course		Annually	SG	Education & Children's Services