



**Perth & Kinross CPC
Inter-Agency Child Protection
Learning and Development Pathway &
Annual Programme
August 2024 – July 2025**

**Getting it Right
in Perth and Kinross**
Helping children be the best they can be

What to do if you are worried about a child or young person?

If you are worried or concerned about a child or young person you should contact the Perth and Kinross Child Protection and Duty Team or the Police:

Perth and Kinross Child Protection and Duty Team – (24 hours)	01738 476768
Police Non–Emergency Number	101
In an Emergency	Call 999

Document Control

Perth and Kinross Child Protection Committee	
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Introduction

[Perth and Kinross Child Protection Committee \(CPC\)](#), in partnership with constituent services, agencies and other stakeholders in the public, private and third sectors across Perth and Kinross, has published this CPC Inter-Agency Child Protection Learning and Development Pathway & Annual Programme for 2024-2025.

This Learning and Development Pathway & Annual Programme is an evidence-based demonstration of our strategic, collective approach and commitment to learning and development in the area of Child Protection for all practitioners and managers across the public, private and third sectors across Perth and Kinross.

The Covid-19 pandemic and coronavirus containment measures resulted in the sudden and necessary suspension of the in-person CPC Inter-Agency Child Protection Learning and Development Programme from March 2020.

Perth and Kinross CPC swiftly responded to the changing learning needs of frontline practitioners by adapting the annual Programme to include live webinars and a range of additional interactive eLearning resources using the Articulate Rise360 platform.

Since this time, we have continued to offer webinars and a diverse programme of eLearning resources whilst incrementally increasing available opportunities for in-person learning to support enhanced inter-agency working in Child Protection.

This Perth & Kinross CPC Inter-Agency Child Protection Learning and Development Pathway & Annual Programme details all available CPC inter-agency child protection learning and development opportunities and our ongoing commitment to a blended approach to Child Protection Learning and Development.

This is a dynamic document and will be continually reviewed and updated.

Collaborative Partnership

This CPC Annual Inter-Agency Child Protection Learning and Development Programme includes all available CPC Child Protection inter-agency learning and development opportunities co-originated, commissioned and / or delivered by Perth and Kinross Child Protection Committee (CPC).

The learning and development opportunities within this programme are aimed at all practitioners and managers across all services / agencies in Perth and Kinross, including all practitioners and managers within Perth and Kinross Council Education and Learning; and Children, Families and Justice Services.

The Perth and Kinross CPC Child Protection Learning and Development Pathway & Annual Programme aims to support and complement, but not replace, Single Service / Agency child protection training.

This programme has been published as a **joint collaborative** between:

- Perth and Kinross Child Protection Committee (CPC)
- Perth and Kinross CPC Practice Improvement Working Group
- Perth and Kinross Council Education and Learning Services
- Perth and Kinross Child Protection Inter-Agency Coordinator
- Perth and Kinross Child Protection Learning and Development Officer and
- Perth and Kinross Wellbeing and Development Officer

Underpinning Documents

This CPC Annual Inter-Agency Child Protection Learning and Development Programme has been informed by, underpinned and supported by the following key Perth and Kinross policy documents:

- [The Tayside Plan for Infants, Children, Young People and Families 2023-2026](#)
- [Perth and Kinross CPC Inter-Agency Child Protection Learning and Development Strategy 2022 – 2025](#)
- [Perth and Kinross CPC Protocol for the Allocation of Inter-Agency Child Protection Course Places 2022 – 2025](#)
- [Perth and Kinross CPC Protocol for the Evaluation of Inter-Agency Child Protection Learning and Development Courses 2022 – 2025](#)

National Policy Context

In 2023 the Scottish Government refreshed the National Guidance for Child Protection in Scotland 2021. Part 2 of the [National Guidance for Child Protection in Scotland 2021 - updated 2023](#) specifies the roles, responsibilities and business functions of Child Protection Committees as ***continuous improvement, strategic planning and public information and communication***.

This includes a business function for Learning and Development.

In 2024, the Scottish Government updated the National Framework for Child Protection Learning and Development in Scotland, originally published 2012. [The National Framework for Child Protection Learning and Development in Scotland 2024](#) complements the current National Guidance for Child Protection in Scotland and provides a useful framework for meeting the child protection learning and development needs of four specific workforce groups (previously 3 groups).

The four workforce groups are:

- The ***wider*** workforce
- The ***general*** workforce
- The ***specific*** workforce and
- The ***intensive*** workforce.

The [National Framework for Child Protection Learning and Development in Scotland 2024](#) clarifies the key knowledge, understanding and skills which are required according to the degree of responsibility for child protection.

Policy Extract

A key message of the [National Framework for Child Protection Learning and Development in Scotland 2024](#) for all workforces, is that **all individuals** should be supported and protected wherever possible from harm, irrespective of age, culture, religion, race, ability/disability, neurodiversity, gender or sexual orientation.

A baseline message of the Framework is that all workers who have any contact with children and their families should have, as a minimum standard, the core knowledge, understanding and skills required by the *wider workforce*.

Workforce Groups – Core Competencies: Key Learning



Workforce Core Competencies: Key Learning, Knowledge, Understanding and Skills

Wider Workforce

Everybody, regardless of role and remit, where they do not fit into any other professional groups or workforces below, require at least a minimum, baseline awareness of core messages about child welfare, safety and protection.

Key learning is to:

- **Recognise** (harm or risk of harm when they see it)
- **Respond** (by sharing concerns with others whose job it is to follow up on what has been reported)
- **Record** (keep records according to agency requirements)
- **Report** (sharing information and concerns with child protection services (social work or police))

All staff who have contact with children and their families are expected to have at least this minimum level of child protection awareness.

Knowledge and understanding:

- children have the right to be safe and protected from harm (Article 19, UNCRC)
- harm happens and it matters
- understand what we mean by harm (including harm that happens within local communities and beyond)
- understand what child protection is
- have a basic awareness of types of harm, signs of concern, what to be concerned about
- understand what to do, who to tell, where, when and why to share concerns (have access to local social work offices or numbers)

key message: **it's everyone's job...**

Skills:

- I can recognise and respond to concerns about harm or risk of harm to a child, young person or adult
- I can follow agency procedures
- I can seek advice and record observations, incidents or disclosure of information (supervisors)
- I can share information timeously, accurately and with clarity

General Workforce

As part of their job/role/remit, people in this workforce group are likely to:

- Require a protecting vulnerable groups (PVG) check
- Recognise potential signs of harm and abuse
- Raise a protection concern through the appropriate route
- Contribute relevant and appropriately recorded information to assessments/reports

Key learning is the same as the Wider Workforce, with additional expectations of:

- **Support** (offering comfort, reassurance, listening, seeking additional help from relevant family or services)

Knowledge and understanding as per **Wider Workforce**, plus:

- broad understanding of local child and adult protection systems
- awareness of indicators of harm or neglectful care and supervision of children and young people
- awareness of signs of parental conflict, family conflict or stressors (e.g. domestic abuse, poverty, substance abuse)
- awareness of multiplicity of different types of harm and impact on child's development
- importance of close listening and responding to a child's disclosure
- importance of record-keeping and information-sharing, confidentiality and consent (data protection requirements)

Skills:

- I can listen to, notice and communicate with children
- I can respond in a child-centred manner
- I can record and communicate concerns, actions agreed and taken
- I can seek and follow guidance and agency procedures
- I can liaise with relevant agencies

Specific Workforce

- All staff who, as part of their role, work directly with children or their family. People in this workforce group are likely to require a protecting vulnerable groups (PVG) check and to:
- Routinely work closely with children and their family, including supporting learning, health, practical or skill development in children, parents or supporting family time between children/parents
- Keep routine records, write reports and/or assessments for multi-agency child protection meetings, participate in child protection support plans
- Contribute to single agency recording and chronologies
- Contribute to generic or specific risk assessments
- Contribute to identifying and implementing appropriate support/ intervention plans
- Attend and contribute to formal protection or risk management meetings.

Key learning is the same as the Wider and General Workforces, with additional expectations of:

- **Advocate** (helping a child or family to express their views, or expressing their views on their behalf)

Knowledge and understanding as per **Wider and General Workforces**, plus:

- have a competent understanding of child development
- have a deeper understanding of specific types of harm, abuse and neglect, how they might impact and create or exacerbate risk for a child/family
- be mindful of the intersection between different types of harm (including domestic abuse, neglect, forced marriage); how they may co-exist in a child's life, as well as the potential impact on their immediate and ongoing development
- be aware of other types of oppressive actions that might undermine a child/family's safety and welfare
- be aware of a parent's own emotional or mental health or other stress/distress and impact on parenting capacity
- have a working knowledge of how environmental, family and individual factors may contribute to increased risk of harm
- have an awareness of risk to children and young people, including those out- with family environments i.e. safeguarding risk in communities and beyond
- understand how to respond to a child's disclosure or to other concerning information about a child's welfare

- have a working knowledge of the immediate or emergency actions that can be taken to protect children and young people
- have full knowledge of GIRFEC and its application to multi-agency practice; routinely work within GIRFEC principles
- understand how to appropriately seek the view of a child/young person
- ensure knowledge and understanding relevant to practice is current and up-to-date
- have a working knowledge of the different roles that all practitioners have in child protection processes
- have awareness of relevant legislation, policies, procedures and guidelines relating to the protection of children
- have an up-to-date working knowledge of local multi-agency guidance and know how to work collaboratively with partner agencies
- understand the complex ethical issues and conflicts regarding confidentiality and information-sharing.

Skills:

- I can engage, communicate and build relationships with children and their family
- I can support and advocate for a child/family
- I can carry out direct work with a child
- I can write reports, keep single-agency records, including chronologies
- I can contribute to assessments and work with a support plan for a child/family, including a child protection plan
- I can recognise, identify and manage risk
- I can competently represent my profession/ agency in multi-agency meetings, articulate assessment and knowledge of a child/family
- I can apply learning and development to practice, make good use of reflective supervision
- I can work collaboratively with colleagues/multi-agency partners

Intensive Workforce

- **As part of their role, people in this workforce group will require a protecting vulnerable groups (PVG) check and are likely to:**
- have a lead role in compiling and implementing a multi-agency Child's Plan and/or in decision-making relevant to a child's welfare
- oversee the implementation of protection plans
- have a specific, designated role in formal protection processes, including carrying out a child protection investigation
- carry out specific, focused or specialist risk assessments
- compile multi-agency or integrated chronologies
- produce assessment/analytical reports on a child's behalf for formal statutory decision-making
- provide leadership, specialist advice, support and reflective supervision to colleagues, including the creation of safe working practices and safer cultures that support a 'whistleblowing' policy

Key learning is the same as the Wider, General, Specific Workforces, with additional expectations of:

- **Assess** (gather, collate relevant information)
- **Analyse** (make sense of what collated information is conveying)
- **Plan** (determine support required on basis of assessment)
- **Implement** (act on plan by organising or providing the identified support)

Knowledge and understanding as per Wider, General and Specific Workforces, plus:

- have a sound understanding and capacity to apply relevant theory to practice
- have a sound knowledge of how to select and use appropriate assessment tools and produce, strengths-based, needs-led assessments, including the identification/assessment of risk
- understand the importance of listening, engaging and involving children and their family in a strengths-based approach to welfare and protection, balancing strengths/protective factors with adversity/risk factors in protection planning
- have a sound knowledge of national legislation/policy, procedures and guidelines relevant to the role of protecting children

- recognise their role in contributing to their own and others' practice development, reviewing, auditing and scrutiny of intervention plans and outcomes for children
- have sound knowledge of different approaches to intervention and best practice guidance
- have a sound knowledge of the different roles that practitioners play in formal public protection processes
- understand appropriate ways to ensure effective multi-agency collaboration
- provide leadership, support and reflective supervision to colleagues
- contribute to team/service/practice development and to Learning Reviews, quality assurance/audit processes, in line with relevant national standards and guidelines

Skills:

- I can analyse complex situations, identifying/determining risk of harm
- I can confidently use appropriate risk assessment tools, identify, analyse protective and risk factors within and out with family environment
- I can accurately represent a child/parent's views, confidently/competently challenge differences in views/opinions, challenge inappropriate judgement, oppression and discrimination
- I can critically analyse information collated in multi-agency chronologies including identified risk/need, appraise role /necessity of optional services and others in protection processes
- I can develop, record, implement and review child/family support plans, lead/ drive/plan implementation, monitor and review outcomes
- I can effectively utilise relevant statutory powers and duties
- I can effectively coordinate multi-agency interventions, chair/manage and contribute to multi-agency meetings
- I can deliver support and reflective supervision across a team/service/staff
- I can identify, share and promote good practice/practice development within and between services and agencies
- I can contribute to leading/undertaking team/service/strategic development, quality assurance/audit processes, support implementation of learning from Learning Reviews in accordance with national standards and guidelines
- I can chair/lead multi-agency professional meetings; development/strategic or critical review meetings
- I can maintain an awareness of national/ local developments, consider impact on local practice, effectively communicate these to the appropriate staff groups.

Perth & Kinross CPC Inter-Agency Child Protection Learning and Development Pathway

This Perth & Kinross Child Protection Learning and Development Pathway is the agreed pathway for child protection learning and development within Perth & Kinross. This Pathway has been as identified and agreed by the constitute inter-agency members of the Perth and Kinross CPC Practice Improvement Working Group.

It shows the route that should be taken by all practitioners, whatever their role, when deciding what child protection learning and development opportunities to undertake. The pathway will be unique to the practitioner as it is based on their specific workforce group as per the [National Framework for Child Protection Learning and Development in Scotland 2024](#) which clarifies the four workgroups – Wider, General, Specific and Intensive.

Each practitioner should carefully consider the [Workforce Group descriptors, detailed on pages 8-14 of this document](#), to determine their child protection workforce group. Once the practitioner has identified their workforce group, this Inter-Agency Child Protection Learning and Development Pathway will clearly show the correct course route for them which meets the knowledge, skills and understanding required for their workgroup as specified by the [National Framework for Child Protection Learning and Development in Scotland 2024](#).

This Perth & Kinross Child Protection Learning and Development Pathway highlights the centrality and importance of Single Service / Agency Child Protection Induction and / or the Child Protection Training Programme offered by the employee's Service or Agency. Available Single Service / Agency Child Protection learning should be completed first as agreed with their supervisor / line manager, before moving onto the Perth & Kinross CPC Inter-Agency Child Protection Learning and Development Programme.

Practitioners should discuss their learning needs with their supervisor or Line Manager and agree the pathway route for them based on the guidance provided. Practitioners and Line Managers can direct any general or specific queries regarding this Pathway or Workforce Groups to:

Perth and Kinross Child Protection Committee

E-Mail: childprotectioncommittee@pkc.gov.uk

Perth & Kinross CPC Child Protection Inter-Agency Child Protection Learning & Development Pathway



Wider Workforce <i>Everybody, regardless of role and remit, where they do not fit into the general, specific or intensive workforces, require at least a minimum, baseline awareness of core messages about child welfare, safety and protection.</i>	General Workforce <i>Staff who provide support to children, young people and families as part of their role, usually require a PVG to fulfil that role and contribute relevant and appropriate recorded information to assessments / reports.</i>	Specific Workforce <i>Staff who as part of their role, routinely work directly and closely with children or their family, including supporting their learning, health and development; keep records, write reports and / or assessments for multi-agency meetings and contribute to identifying and implementing multi-agency Child Plans and Child Protection Plans.</i>	Child Protection Officers <i>in Perth & Kinross Nurseries, Schools, Clubs and Organisations</i>	Intensive Workforce <i>Staff who have a lead role in the assessment of children's needs and compile and implement multi-agency Child's Plans and / or oversee Protection Plans as well as those who have decision making responsibilities in relation to a child's welfare and / or provide leadership, specialist advice, support and reflective supervision to colleagues.</i>
Your Service / Agency Child Protection Induction Provision	Follow the Wider Workforce Pathway then undertake the following courses	Follow the Wider & General Workforce Pathway then undertake the following courses		Perth & Kinross CPC do not currently delivery L&D for the Intensive Workforce due to this being a single agency remit.
Single Service / Agency Child Protection Learning and Development Pathway	CPC Inter-Agency Courses <ul style="list-style-type: none"> Child Protection Recognition and Response Course 	CPC Inter-Agency Courses <ul style="list-style-type: none"> Effective Inter-Agency Practice Course Child Sexual Exploitation Course Exploring Neglect Workshop Parental Engagement & Resistance Workshop 	CPC Inter-Agency Courses <ul style="list-style-type: none"> Child Protection Recognition and Response Course Effective Inter-Agency Practice Course 	Those in the Intensive Workforce Group should follow the pathway for the Specific Workforce plus any additional Single Service / Agency or Inter-Agency Child Protection Learning and Development Opportunities as identified as relevant and appropriate.
Perth & Kinross Essential Protecting People Modules	eLearning Resources <ul style="list-style-type: none"> Professional Curiosity and Challenge Equal Protection from Assault Information Sharing, Confidentiality and Consent Recognising and Responding to Child Neglect Child Sexual Exploitation (CSE) 	eLearning Resources <ul style="list-style-type: none"> Child Protection Inter-Agency Referral Discussions (IRDs) Chronologies of Significant Events for Children and Young People 	eLearning Resources <ul style="list-style-type: none"> Professional Curiosity and Challenge Information Sharing, Confidentiality and Consent Chronologies of Significant Events for Children and Young People Existing Child Protection Officer (CPO) Refresher eLearning 	

Additional Single Service / Agency or Inter-Agency Child Protection Learning and Development Opportunities as identified as relevant and appropriate

CPC Annual Inter-Agency Child Protection Learning and Development Opportunities 2024- 2025

Inter-Agency Child Protection Learning and Development Opportunities

All Perth and Kinross CPC Annual Inter-Agency Child Protection Learning and Development courses within this Programme are delivered free of charge to all participants.

Opportunities are advertised within this Programme, shared regularly with our partners and published within the latest edition of the quarterly Perth and Kinross CPC Inter-Agency Training Newsletter which can be accessed on the [Child Protection Learning and Development Opportunities Webpage](#).

Applications for Learning and Development Opportunities

Applications for all courses are managed in compliance with the [CPC Protocol for the Allocation of Inter-Agency Child Protection Course Places 2022-2025](#).

Anyone wishing to secure a place on a Perth and Kinross CPC Inter-Agency Child Protection Learning and Development Course should submit an online application, details of which are published within this Programme in addition to our quarterly newsletter.

Any general queries regarding course availability, dates, applications, or cancellations should be directed to:

Perth and Kinross Child Protection Committee

E-Mail: childprotectioncommittee@pkc.gov.uk

Allocation of Course Places

All applications are processed in accordance with the Perth and Kinross CPC Protocol for the [Allocation of Inter-Agency Child Protection Learning and Development Course Places 2022-2025](#).

In summary for the applicant this means:

- The initial reservation of places will be determined on a first come, first served basis.
- Applicants who are unsuccessful in securing a place on their preferred course will be notified as soon as possible.
- Where a place cannot be offered e.g., in the event of the course being oversubscribed or cancelled, the applicant will be advised of future session dates and encouraged to apply for a place.
- Perth & Kinross CPC are unable to operate a waiting list.

Essential Protecting People Modules

Perth and Kinross Council have developed a suite of three online Essential Protecting People Modules

1. *Child Protection*
2. *Getting it Right for Every Child (GIRFEC)*
3. *Adult Support and Protection*

These essential modules have been designed to give staff and volunteers information regarding their responsibilities and guidance for promoting the wellbeing of children and adults and keeping them safe.

They are particularly relevant and appropriate for use by the '**Wider Workforce**' as detailed within the [National Framework for Child Protection Learning and Development 2024](#) and are **essential learning for all employees of Perth and Kinross Council**. All PKC staff are expected to complete the suite of modules within 12 months of commencing employment and routinely refresh their awareness by repeating the modules every two years.

The online modules are available free to all practitioners working across the public, private and third sectors within Perth and Kinross.

Prior to booking any of the following CPC Inter-Agency Child Protection Learning and Development Opportunities, all delegates must have completed the three essential protecting people modules. They provide an essential foundation from which to build your knowledge from.

How to Access the Modules:

Employees of Perth and Kinross Council require to access the three essential Protecting People E-Learning modules through [PKC Learn](#) – look under *PKC Essentials / Protecting People*. You will need to supply your 6-digit Payroll Number and your eLearning password. If you experience problems, please contact the support team by emailing: pkclearn@pkc.gov.uk.

Staff and volunteers from other agencies can access the three *Essential Protecting People Modules: Child Protection; GIRFEC and Adult Support and Protection* for free by following the eLearning link at <http://www.pkc.gov.uk/cpctraining>. If you experience problems, please contact the Perth and Kinross Child Protection Committee by emailing: childprotectioncommittee@pkc.gov.uk.

Essential Module	Aim	Learning Outcomes	Target Audience <i>The Wider Workforce</i>
Child Protection	This introductory module is designed to give you information regarding your responsibilities and guidance for promoting the wellbeing of children and keeping them safe, and is a good foundation from where you can build on your knowledge. The module will take about 20 minutes to complete.	By the end of the module you will: <ul style="list-style-type: none"> • Have a basic understanding of definitions and signs of child abuse; • Be aware of some of the myths surrounding child abuse; • Be aware of your responsibilities in relation to child protection. 	Essential for all Perth and Kinross Council Staff. For all practitioners working across the public, private and third sectors within the Perth and Kinross area.
GIRFEC	This introductory module has been designed to give you information which is relevant to all those involved in working with children and young people, including practitioners working in adult services with parents and carers. The module will take about 20 minutes to complete.	By the end of the module you will: <ul style="list-style-type: none"> • Understand the Getting it Right for Every Child (GIRFEC) approach and how it can improve outcomes for children and young people; • Recognise the importance of working together; • Understand your role in delivering positive outcomes for children; • Develop an awareness of key aspects of the Children and Young People (Scotland) Act 2014 and your responsibilities in relation to these parts of the Act. 	
Adult Support and Protection	This introductory module is designed to give you information about Adult Support and Protection. It is a good foundation from where you can build on your knowledge. The module will take about 20 minutes to complete.	By the end of the module you will: <ul style="list-style-type: none"> • Have a basic understanding of adults who may be at risk; • Be aware of the different types of harm; • Be aware of your responsibilities in relation to adult support and protection. 	

Inter-Agency Child Protection Learning and Development Opportunities

Perth and Kinross CPC Child Protection Recognition and Response Course

Aim	Learning Outcomes	Target Audience: <i>The General, Specific and Intensive Workforce</i>	Prior-Learning
<p>This half-day entry-level or refresher Child Protection Course is aimed at supporting practitioners in the <i>general, specific and intensive workforce</i> groups to develop their understanding of basis child protection practice in line with the GIRFEC approach</p>	<p>By the end of the course, participants should be able to:</p> <ul style="list-style-type: none"> • Have an awareness of how child protection sits within the broader GIRFEC approach • Understand that child protection is everyone's responsibility • Be able to identify different categories of abuse and indicators of harm and recognise the signs and symptoms that children may be in need of help or protection from harm. • Have confidence in responding appropriately when a concern is raised about a child or young person within their own agency or organisation. • Be able to explain their responsibilities in regards information sharing and know who to contact. 	<p>General Workforce – Staff who provide support to children, young people and families as part of their role, usually require a PVG to fulfil that role and contribute relevant and appropriate recorded information to assessments/reports.</p> <p>Specific Workforce – staff who as part of their role, routinely work directly and closely with children or their family, including supporting their learning, health and development; keep records, write reports and / or assessments for multi-agency meetings and contribute to identifying and implementing multi-agency Child Plans and Child Protection Plans.</p> <p>Intensive Workforce – Staff who have a lead role in the assessment of children's needs and compile and implement multi-agency Child's Plans and / or oversee</p>	<p>Those taking part in this course must have completed the three Essential Protecting People E-Learning Modules.</p>

		Protection Plans as well as those who have decision making responsibilities in relation to a child's welfare and / or provide leadership, specialist advice, support and reflective supervision to colleagues.	
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Duration: half-day

Opportunities: 12

Term 1 Dates	Term 2 Dates	Term 3 Dates	Term 4 Dates
28.08.2024	29.10.2024	05.02.2025	20.05.2025
03.09.2024	05.12.2024	18.02.2025	
10.09.2024	18.12.2024	25.03.2025	
17.09.2024			
10.10.2024			

Applying for a Place: Booking is Essential. Online applications only via Eventbrite – [Child Protection Recognition and Response Course Tickets](#).

N.B.

Tickets are only available to book for the current or upcoming term. Course dates and times may be subject to change. Please refer to the booking link for the most accurate and up-to-date information.

Perth and Kinross CPC Child Protection Effective Inter-Agency Practice Course

Aim	Learning Outcomes	Target Audience <i>The Specific and Intensive Workforce</i>	Prior-Learning
<p>This course is aimed at staff who want to further develop their knowledge of the national and local context of child protection work and the roles and responsibilities of the main agencies with statutory responsibilities for child protection and the systems in place which support this work</p>	<p>By the end of the course, participants should:</p> <ul style="list-style-type: none"> • Better understand the key roles, responsibilities of different agencies and services who work in partnership with other services to support and protect children and young people and keep them at the centre of their practice. • Have increased their awareness of their own practice in an inter-agency context, reflect on matters of risk, thresholds and how avoid the common pitfalls to effective inter-agency working. • Be able to promote effective inter-agency working and feel confidence in working with professionals from other disciplines for the shared aim of protecting children and young people. 	<p>Specific Workforce – staff who as part of their role, routinely work directly and closely with children or their family, including supporting their learning, health and development; keep records, write reports and / or assessments for multi-agency meetings and contribute to identifying and implementing multi-agency Child Plans and Child Protection Plans.</p> <p>Intensive Workforce – Staff who have a lead role in the assessment of children’s needs and compile and implement multi-agency Child’s Plans and / or oversee Protection Plans as well as those who have decision making responsibilities in relation to a child’s welfare and / or provide leadership, specialist advice, support and reflective supervision to colleagues.</p>	<p>Those taking part in this course must have completed CPC Child Protection Recognition and Response Course</p>

Duration: 1 day

Opportunities: 3

Term 1 Dates	Term 2 Dates	Term 3 Dates	Term 4 Dates
-	Mon 11.01.2024	Mon 27.01.2025	Mon 28.04.2025

Applying for a Place: Booking is Essential. Online applications only via Eventbrite – [Effective Inter-Agency Practice Course Tickets](#).

Please note that tickets are only available to book for the current or upcoming term.

N.B.

Tickets are only available to book for the current or upcoming term. Course dates and times may be subject to change. Please refer to the booking link for the most accurate and up-to-date information.

Designated Child Protection Officer (CPO) Course

Aim	Learning Outcomes	Target Audience <i>The Specific and Intensive Workforces</i>	Prior-Learning
<p>As part of the suite of training for those due to commence the role of Child Protection Officer (CPO) for their establishment, this blended approach course which includes self-direct eLearning, online modules and in live workshops, aims to:</p> <ul style="list-style-type: none"> • expand on existing child protection knowledge gained from undertaking other CPC child protection courses. • introduce participants to the role and responsibilities of the designated child protection officer. • provide up-to-date information about current child protection issues and policies and procedures operating within Perth and Kinross. • To increase knowledge about child concern and child protection processes <p>This course may be delivered on an inter-agency or single agency basis. It can be delivered in person or live webinar format.</p>	<p>By the end of the course participants should:</p> <ul style="list-style-type: none"> • Be able to describe the role and responsibilities of the Designated Child Protection Officer and feel more confident in fulfilling that role; • Have enhanced knowledge of current legislation, policies, procedures and guidance and know how to use these to fulfil their responsibilities; • Be able to describe good practice principles in responding to concerns about children. 	<p>This course is specifically aimed at Education and Learning Staff and inter-agency staff in the public, private and third sectors across Perth & Kinross who are due to commence, or newly engaged in the role of designated Child Protection Officer (CPO) for their school, club, or establishment.</p> <p>Specific Workforce – staff who as part of their role, routinely work directly and closely with children or their family, including supporting their learning, health and development; keep records, write reports and / or assessments for multi-agency meetings and contribute to identifying and implementing multi-agency Child Plans and Child Protection Plans.</p> <p>Intensive Workforce – Staff who have a lead role in the assessment of children’s needs and compile and implement multi-agency Child’s Plans and / or oversee Protection Plans as well as those who have decision making responsibilities in relation to a child’s welfare and / or provide leadership, specialist advice, support and reflective supervision to colleagues.</p>	<ol style="list-style-type: none"> 1. CPC Child Protection Recognition & response Course (half day) 2. CPC Child Protection Effective Inter-Agency Practice Course (one day) 3. eLearning Resources <ol style="list-style-type: none"> i. Professional Curiosity and Challenge ii. Information Sharing, Confidentiality and Consent iii. Chronologies

Duration: 1 day plus self-directed learning

Opportunities: 4

Term 1 Dates	Term 2 Dates	Term 3 Dates	Term 4 Dates
16.09.2024	04.11.2024	10.02.2025	09.06.2025

Applying for a Place: Booking is Essential. Online applications only via ECS Learning Hub - [ECS Learning Hub - Safeguarding and Wellbeing](#).

N.B.

Tickets are only available to book for the current or upcoming term. Course dates and times may be subject to change. Please refer to the booking link for the most accurate and up-to-date information.

CPC Exploring Neglect Workshop

Aim	Learning Outcomes	Target Audience <i>The Specific and Intensive Workforces</i>	Prior-Learning
<p>The aim of this <i>Exploring Neglect Workshop</i> is to delve deeper into the topic of child, adolescent and affluent neglect and provide reflective space for practitioners to explore specific practice challenges and opportunities when working with concerns of neglect and consider ways, along with inter-agency colleagues to enhance the safety and wellbeing of children and young people.</p>	<p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Be better able to recognise indicators of neglect, including in specific circumstances. • Be aware of the long-term health and developmental impact of neglect. • Consider how we evidence neglect and record concerns and observations effectively. • Learn about the Assessment of Care Toolkit – designed to support practitioners assess and intervene in situations of suspected neglect. • Have opportunities to discuss and explore what good practice looks like when working with children, young people and their parents / carers. 	<p>Specific Workforce – staff who as part of their role, routinely work directly and closely with children or their family, including supporting their learning, health and development; keep records, write reports and / or assessments for multi-agency meetings and contribute to identifying and implementing multi-agency Child Plans and Child Protection Plans.</p> <p>Intensive Workforce – Staff who have a lead role in the assessment of children’s needs and compile and implement multi-agency Child’s Plans and / or oversee Protection Plans as well as those who have decision making responsibilities in relation to a child’s welfare and / or provide leadership, specialist advice, support and reflective supervision to colleagues.</p>	<p>Practitioners require to complete the ‘<i>CPC Recognising and Responding to Neglect E-Learning Resource</i>’ in advance of the workshop.</p>

Duration: half day plus self-directed eLearning

Opportunities: 4

Term 1 Dates	Term 2 Dates	Term 3 Dates	Term 4 Dates
03.09.2024	10.12.2024	13.03.2025	03.06.2025

Applying for a Place: Booking is Essential. Online applications only via Eventbrite – [Eventbrite Exploring Neglect Workshop Tickets](#)
Please note that tickets are only available to book for the current or upcoming term.

N.B.

Tickets are only available to book for the current or upcoming term. Course dates and times may be subject to change. Please refer to the booking link for the most accurate and up-to-date information.

CPC Parental Engagement and Resistance Workshop

Aim	Learning Outcomes	Target Audience <i>The Specific and Intensive Workforces</i>	Prior-Learning
<p>During this half day workshop multi-agency practitioners will have the opportunity to come together to discuss and explore practice challenges and opportunities when working with parental resistance in child protection and consider ways to promote better engagement with parents and carers and address child protection concerns.</p>	<p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Be better able to recognise signs of resistant behaviour in hard to engage families including disguised compliance. • Have increased awareness of the reasons for parental non-engagement and know what to do when faced with resistance in child protection. • Feel more confident working with parents and carers to overcome resistance. 	<p>Specific Workforce – staff who as part of their role, routinely work directly and closely with children or their family, including supporting their learning, health and development; keep records, write reports and / or assessments for multi-agency meetings and contribute to identifying and implementing multi-agency Child Plans and Child Protection Plans.</p> <p>Intensive Workforce – Staff who have a lead role in the assessment of children’s needs and compile and implement multi-agency Child’s Plans and / or oversee Protection Plans as well as those who have decision making responsibilities in relation to a child’s welfare and / or provide leadership, specialist advice, support and reflective supervision to colleagues.</p>	<p>Practitioners require to complete the ‘CPC professional Curiosity and Challenge E-Learning Resource’ in advance of the workshop.</p>

Duration: Half day plus self-directed e-Learning

Opportunities: 3

Term 1 Dates	Term 2 Dates	Term 3 Dates	Term 4 Dates
30.09.2024	05.11.2024	14.01.2025	-

Applying for a Place: Booking is Essential. Online applications only via Eventbrite – [Eventbrite Parental Engagement and Resistance Workshop Tickets](#).

N.B.

Tickets are only available to book for the current or upcoming term. Course dates and times may be subject to change. Please refer to the booking link for the most accurate and up-to-date information.

Child Sexual Exploitation

Aim	Learning Outcomes	Target Audience <i>The Specific and Intensive Workforces</i>	Prior-Learning
<p>To raise awareness of how children and young people become involved in Child Sexual Exploitation (CSE), the impact of their involvement and how practitioners can respond to protect and support children and young people affected by sexual exploitation.</p>	<p>By the end of the course participants should:</p> <ul style="list-style-type: none"> • understand the key terminology and definitions in relation to CSE. • develop an understanding of the nature of CSE by identifying the key vulnerability factors, risk indicators and spectrum of experiences in relation to CSE. • understand their role and the roles of other agencies in relation to CSE; • develop strategies to increase confidence in direct work with children and young people regarding CSE. • understand how they should proceed if they have concerns about a child or young person being sexually exploited. 	<p>Specific Workforce – staff who as part of their role, routinely work directly and closely with children or their family, including supporting their learning, health and development; keep records, write reports and / or assessments for multi-agency meetings and contribute to identifying and implementing multi-agency Child Plans and Child Protection Plans.</p> <p>Intensive Workforce – Staff who have a lead role in the assessment of children’s needs and compile and implement multi-agency Child’s Plans and / or oversee Protection Plans as well as those who have decision making responsibilities in relation to a child’s welfare and / or provide leadership, specialist advice, support and reflective supervision to colleagues.</p>	<p>Those taking part in this course must have completed CPC Child Protection Recognition and Response Course</p>

Duration: 1 day

Opportunities: 2

Term 1 Dates	Term 2 Dates	Term 3 Dates	Term 4 Dates
-	-	24.02.2025	16.06.2025

Applying for a Place: Booking is Essential. Online applications only via Eventbrite – [Eventbrite - CPC Child Sexual Exploitation Tickets](#)

N.B.

Tickets are only available to book for the current or upcoming term. Course dates and times may be subject to change. Please refer to the booking link for the most accurate and up-to-date information.

Children and Young People affected by Parental Substance Use

Aim	Learning Outcomes	Target Audience <i>The Wider, General, Specific and Intensive Workforces</i>	Prior-Learning
<p>This course aims to support and empower practitioners and people in communities to feel confident and competent around the issues of problematic parental alcohol and / or drug use and the impact on children and young people.</p> <p>This course is for inter-agency staff, volunteers and members of the public who live or work in Perth & Kinross.</p>	<p>By the end of the course participants should:</p> <ul style="list-style-type: none"> • have an increased awareness of the risks to children and young people associated with parental alcohol and drug use and the impact on their development, safety and wellbeing. • have a heightened awareness of the need to listen to the experiences of children and young people from their own perspectives. • feel more able to identify children and young people whose experiences may be more hidden. • have become familiar with the Perth and Kinross GOPR Guide and Toolkit, how to use it in practice and know how and when to share concerns. 	<p>Wider Workforce - Everybody, regardless of role and remit, where they do not fit into any other professional groups or workforces below, require at least a minimum, baseline awareness of core messages about child welfare, safety and protection.</p> <p>General Workforce – Staff who provide support to children, young people and families as part of their role, usually require a PVG to fulfil that role and contribute relevant and appropriate recorded information to assessments/reports.</p> <p>Specific Workforce – staff who as part of their role, routinely work directly and closely with children or their family, including supporting their learning, health and development; keep records, write reports and / or assessments for multi-agency meetings and contribute to identifying and implementing multi-agency Child Plans and Child Protection Plans.</p> <p>Intensive Workforce – Staff who have a lead role in the assessment of children’s needs and compile and implement multi-agency Child’s Plans and / or oversee Protection Plans as well as those who have decision making responsibilities in relation to a child’s welfare and / or provide leadership, specialist advice, support and reflective supervision to colleagues.</p>	<p>Those attending would benefit from completing the 3 essential protection people modules – Child Protection, GIRFEC and Adult Support and Protection.</p>

Duration: Half Day

Opportunities: 2

Term 1 Dates	Term 2 Dates	Term 3 Dates	Term 4 Dates
-	-	23.01.2025	07.05.2025

Applying for a Place: Booking is Essential. Online applications only via Eventbrite – [Eventbrite Children Affected by Parental Substance Use Tickets](#).

N.B.

Tickets are only available to book for the current or upcoming term. Course dates and times may be subject to change. Please refer to the booking link for the most accurate and up-to-date information.

CPC Child Protection eLearning Resources

Professional Curiosity and Challenge (Child Protection) eLearning Resource

Aims	Target Audience <i>The General, Specific and Intensive Workforces</i>	Prior-Learning	Access Arrangements
<p>This e-learning resource has been developed to support staff:</p> <ul style="list-style-type: none"> • Understand what is meant by the term 'professional curiosity' and know why it is important to effective child protection practice. • Awareness of the key attitudes and skills in relation to adopting a professionally curious approach to practice. • Have difficult and courageous conversations with families and address any resistant or non-engaging behaviours. • To resolve differences of opinion within a professional context; and if required, know how to escalate the dispute. 	<p>General Workforce – Staff who provide support to children, young people and families as part of their role, usually require a PVG to fulfil that role and contribute relevant and appropriate recorded information to assessments/reports.</p> <p>Specific Workforce – staff who as part of their role, routinely work directly and closely with children or their family, including supporting their learning, health and development; keep records, write reports and / or assessments for multi-agency meetings and contribute to identifying and implementing multi-agency Child Plans and Child Protection Plans.</p> <p>Intensive Workforce – Staff who have a lead role in the assessment of children’s needs and compile and implement multi-agency Child’s Plans and / or oversee Protection Plans as well as those who have decision making responsibilities in relation to a child’s welfare and / or provide leadership, specialist advice, support and reflective supervision to colleagues.</p>	<p>The Essential Protecting People E-Learning Modules</p>	<p>Employees of Perth and Kinross Council require to access this eLearning resource through PKC Learn. You will need to supply your 6-digit Payroll Number and your eLearning password. If you experience problems, please contact the support team by emailing: pkclearn@pkc.gov.uk.</p> <p>Staff and volunteers from other agencies can access this course directly through our web-based RISE360 platform Professional Curiosity and Challenge eLearning Resource. Learners will be asked to provide some basis details (<i>Job Title; Organisation and Place of Work</i>) for registration and monitoring purposes.</p>

[Recognising and Responding to Child Neglect eLearning Resource](#)

Aims	Target Audience <i>The General, Specific and Intensive Workforces</i>	Prior-Learning	Access Arrangements
<p>This learning resource aims to provide a basic overview of child neglect (0-16). It will help all practitioners understand the impact of neglect, why it occurs and spot the signs of possible neglect and how to respond.</p>	<p>General Workforce – Staff who provide support to children, young people and families as part of their role, usually require a PVG to fulfil that role and contribute relevant and appropriate recorded information to assessments/reports.</p> <p>Specific Workforce – staff who as part of their role, routinely work directly and closely with children or their family, including supporting their learning, health and development; keep records, write reports and / or assessments for multi-agency meetings and contribute to identifying and implementing multi-agency Child Plans and Child Protection Plans.</p> <p>Intensive Workforce – Staff who have a lead role in the assessment of children’s needs and compile and implement multi-agency Child’s Plans and / or oversee Protection Plans as well as those who have decision making responsibilities in relation to a child’s welfare and / or provide leadership, specialist advice, support and reflective supervision to colleagues.</p>	<p>The Essential Protecting People E-Learning Modules</p>	<p>Employees of Perth and Kinross Council require to access this eLearning resource through PKC Learn. You will need to supply your 6-digit Payroll Number and your eLearning password. If you experience problems, please contact the support team by emailing: pkclearn@pkc.gov.uk.</p> <p>Staff and volunteers from other agencies can access this course directly through our web-based RISE360 platform Recognising and Responding to Child Neglect eLearning Resource. Learners will be asked to provide some basis details (<i>Job Title; Organisation and Place of Work</i>) for registration and monitoring purposes.</p>

Information Sharing, Confidentiality and Consent eLearning Resource

Aims	Target Audience <i>The General, Specific and Intensive Workforces</i>	Prior-Learning	Access Arrangements:
<p>This module has been developed to support staff:</p> <ul style="list-style-type: none"> • Understand the key underpinning policies and legislation related to information sharing, confidentiality, and consent and how to access them • Know why good inter-agency information sharing is critical for effective child welfare and protection activities • Practice lawful and appropriate information processing and sharing and understand the limits and constraints of confidentiality and consent • Familiarise themselves with the key practice principles highlighted within the Perth and Kinross Code of Practice: Information Sharing, Confidentiality and Consent (refreshed Sept. 2020) 	<p>General Workforce – Staff who provide support to children, young people and families as part of their role, usually require a PVG to fulfil that role and contribute relevant and appropriate recorded information to assessments/reports.</p> <p>Specific Workforce – staff who as part of their role, routinely work directly and closely with children or their family, including supporting their learning, health and development; keep records, write reports and / or assessments for multi-agency meetings and contribute to identifying and implementing multi-agency Child Plans and Child Protection Plans.</p> <p>Intensive Workforce – Staff who have a lead role in the assessment of children’s needs and compile and implement multi-agency Child’s Plans and / or oversee Protection Plans as well as those who have decision making responsibilities in relation to a child’s welfare and / or provide leadership, specialist advice, support and reflective supervision to colleagues.</p>	<p>The Essential Protecting People E-Learning Modules</p>	<p>Employees of Perth and Kinross Council require to access this eLearning resource through PKC Learn. You will need to supply your 6-digit Payroll Number and your eLearning password. If you experience problems, please contact the support team by emailing: pkclearn@pkc.gov.uk.</p> <p>Staff and volunteers from other agencies can access this course directly through our web-based RISE360 platform Information Sharing, Confidentiality and Consent eLearning Resource. Learners will be asked to provide some basis details (<i>Job Title; Organisation and Place of Work</i>) for registration and monitoring purposes.</p>

Child Sexual Exploitation (CSE) eLearning Resource

Aims	Target Audience <i>The General, Specific and Intensive Workforces</i>	Prior-Learning	Access Arrangements:
<p>This e-learning resource has been developed to support staff:</p> <ul style="list-style-type: none"> • Understand what CSE involves and the different ways it can present • Be clear about issues of consent to sexual activity • Recognise the signs and indicators of CSE and who is at risk • Know what to do respond to concerns about CSE 	<p>General Workforce – Staff who provide support to children, young people and families as part of their role, usually require a PVG to fulfil that role and contribute relevant and appropriate recorded information to assessments/reports.</p> <p>Specific Workforce – staff who as part of their role, routinely work directly and closely with children or their family, including supporting their learning, health and development; keep records, write reports and / or assessments for multi-agency meetings and contribute to identifying and implementing multi-agency Child Plans and Child Protection Plans.</p> <p>Intensive Workforce – Staff who have a lead role in the assessment of children’s needs and compile and implement multi-agency Child’s Plans and / or oversee Protection Plans as well as those who have decision making responsibilities in relation to a child’s welfare and / or provide leadership, specialist advice, support and reflective supervision to colleagues.</p>	<p>The Essential Protecting People E-Learning Modules</p>	<p>Employees of Perth and Kinross Council require to access this eLearning resource through PKC Learn. You will need to supply your 6-digit Payroll Number and your eLearning password. If you experience problems, please contact the support team by emailing: pkclearn@pkc.gov.uk.</p> <p>Staff and volunteers from other agencies can access this course directly through our web-based RISE360 platform Child Sexual Exploitation eLearning Resource. Learners will be asked to provide some basis details (<i>Job Title; Organisation and Place of Work</i>) for registration and monitoring purposes.</p>

[Equal Protection from Assault eLearning Briefing](#)

Aims	Target Audience <i>The General, Specific and Intensive Workforces</i>	Prior-Learning	Access Arrangements:
<p>This e-learning briefing aims to:</p> <ul style="list-style-type: none"> • Raise awareness of <i>The Children (Equal Protection from Assault) (Scotland) Act 2019</i> which gives children and young people the same protection in law as adults from any assault, including what has previously been known as ‘reasonable chastisement’ • Ensure that all concerns about the chastisement (punishment) of children and young people are recognised and responded to in a timely and effective manner 	<p>General Workforce – Staff who provide support to children, young people and families as part of their role, usually require a PVG to fulfil that role and contribute relevant and appropriate recorded information to assessments/reports.</p> <p>Specific Workforce – staff who as part of their role, routinely work directly and closely with children or their family, including supporting their learning, health and development; keep records, write reports and / or assessments for multi-agency meetings and contribute to identifying and implementing multi-agency Child Plans and Child Protection Plans.</p> <p>Intensive Workforce – Staff who have a lead role in the assessment of children’s needs and compile and implement multi-agency Child’s Plans and / or oversee Protection Plans as well as those who have decision making responsibilities in relation to a child’s welfare and / or provide leadership, specialist advice, support and reflective supervision to colleagues.</p>	<p>The Essential Protecting People E-Learning Modules</p>	<p>Employees of Perth and Kinross Council require to access this eLearning resource through PKC Learn. You will need to supply your 6-digit Payroll Number and your eLearning password. If you experience problems, please contact the support team by emailing: pkclearn@pkc.gov.uk.</p> <p>Staff and volunteers from other agencies can access this course directly through our web-based RISE360 platform Equal Protection from Assault briefing. Learners will be asked to provide some basis details (<i>Job Title; Organisation and Place of Work</i>) for registration and monitoring purposes.</p>

[Chronologies of Significant Events for Children and Young People eLearning Resource](#)

Aims	Target Audience <i>The Specific and Intensive Workforces</i>	Prior-Learning	Access Arrangements:
<p>This e-learning resource aims to:</p> <ul style="list-style-type: none"> • Support improved recognition of situations which may constitute significant events in the lives of children and young people; • Clarify the role of practitioners in developing and maintaining single and multi-agency chronologies and • Encourage the use of chronologies as a practice tool to support assessment and intervention with families. 	<p>Specific Workforce – staff who as part of their role, routinely work directly and closely with children or their family, including supporting their learning, health and development; keep records, write reports and / or assessments for multi-agency meetings and contribute to identifying and implementing multi-agency Child Plans and Child Protection Plans.</p> <p>Intensive Workforce – Staff who have a lead role in the assessment of children’s needs and compile and implement multi-agency Child’s Plans and / or oversee Protection Plans as well as those who have decision making responsibilities in relation to a child’s welfare and / or provide leadership, specialist advice, support and reflective supervision to colleagues.</p>	<p>The Essential Protecting People E-Learning Modules</p>	<p>Employees of Perth and Kinross Council require to access this eLearning resource through PKC Learn. You will need to supply your 6-digit Payroll Number and your eLearning password. If you experience problems, please contact the support team by emailing: pkclearn@pkc.gov.uk.</p> <p>Staff and volunteers from other agencies can access this course directly through our web-based RISE360 platform Chronologies of Significant Events for Children and Young People eLearning Resource. Learners will be asked to provide some basis details (<i>Job Title; Organisation and Place of Work</i>) for registration and monitoring purposes.</p>

[Child Protection Inter-Agency Referral Discussions \(IRDs\) eLearning Course](#)

Aims	Target Audience <i>The Specific and Intensive Workforces</i>	Prior-Learning	Access Arrangements:
<p>This e-learning briefing aims to:</p> <ul style="list-style-type: none"> • Raise awareness of the change in legislation which gives children and young people the same protection in law as adults from any assault, including what has previously been known as 'reasonable chastisement' • Ensure that all concerns about the chastisement (punishment) of children and young people are recognised and responded to in a timely and effective manner 	<p>Specific Workforce – staff who as part of their role, routinely work directly and closely with children or their family, including supporting their learning, health and development; keep records, write reports and / or assessments for multi-agency meetings and contribute to identifying and implementing multi-agency Child Plans and Child Protection Plans.</p> <p>Intensive Workforce – Staff who have a lead role in the assessment of children's needs and compile and implement multi-agency Child's Plans and / or oversee Protection Plans as well as those who have decision making responsibilities in relation to a child's welfare and / or provide leadership, specialist advice, support and reflective supervision to colleagues.</p>	<p>The Essential Protecting People E-Learning Modules</p>	<p>Employees of Perth and Kinross Council require to access this eLearning resource through PKC Learn. You will need to supply your 6-digit Payroll Number and your eLearning password. If you experience problems, please contact the support team by emailing: pkclearn@pkc.gov.uk.</p> <p>Staff and volunteers from other agencies can access this course directly through our web-based RISE360 platform Child Protection Inter-Agency Referral Discussions (IRD) eLearning. Learners will be asked to provide some basis details (<i>Job Title; Organisation and Place of Work</i>) for registration and monitoring purposes.</p>

Existing Child Protection Officers (CPO) Refresher eLearning Resource

Aims	Target Audience <i>The Specific and Intensive Workforces</i>	Prior-Learning	Access Arrangements:
<p>This e-learning resource has been developed by Perth and Kinross Education and Learning Services and aims to support the practice of existing and experienced Child Protection Officers in Schools, Nurseries, Kids Clubs and Sporting Clubs, to refresh their awareness of the role of the Child Protection Officer (CPO).</p> <ul style="list-style-type: none"> to refresh understanding of abuse and neglect indicators and how to respond to concerns raised by a child or young person. to refresh participant's knowledge of the roles and responsibilities of a Designated Child Protection Officer. 	<p>Existing and experienced Child Protection Officers in Schools, Nurseries, Kinds Clubs and Sporting Clubs. This resource is NOT for staff who are new to the role of CPO in Perth and Kinross. If you are new to this role or have recently joined Perth and Kinross Council, you should attend Child Protection Officer (CPO) Training Course which can be accessed on the ECS Learning Hub - ECS Learning Hub - Safeguarding and Wellbeing.</p> <p>Specific Workforce – staff who as part of their role, routinely work directly and closely with children or their family, including supporting their learning, health and development; keep records, write reports and / or assessments for multi-agency meetings and contribute to identifying and implementing multi-agency Child Plans and Child Protection Plans.</p> <p>Intensive Workforce – Staff who have a lead role in the assessment of children's needs and compile and implement multi-agency Child's Plans and / or oversee Protection Plans as well as those who have decision making responsibilities in relation to a child's welfare and / or provide leadership, specialist advice, support and reflective supervision to colleagues.</p>	<p>The Essential Protecting People E-Learning Modules</p>	<p>Employees of Perth and Kinross Council and staff and volunteers from other agencies can access this course directly through our web-based RISE360 platform Existing Child Protection Officer Refreshers Course.</p> <p>A password is required. Please email childprotectioncommittee@pkc.gov.uk, providing your full name, job title and place of work.</p>

Other Child Protection Learning and Development Courses and Emerging Themes

Throughout the year the CPC will monitor emerging child protection themes and will endeavour to make available additional learning and development opportunities to meet staff learning and development needs.

These opportunities will be circulated locally and advertised on the [Child Protection Learning and Development Opportunities](#) page (*downloads area*) of the Perth and Kinross Council Website.

Further Information and Advice

If you require any further information and advice regarding inter-agency child protection learning and development opportunities available through Perth and Kinross Child Protection Committee then please contact: -

Perth and Kinross Child Protection Committee

Perth & Kinross Council, 2 High Street, Perth, PH1 5PH

Web: <https://www.pkc.gov.uk/childprotection>

E-Mail: childprotectioncommittee@pkc.gov.uk