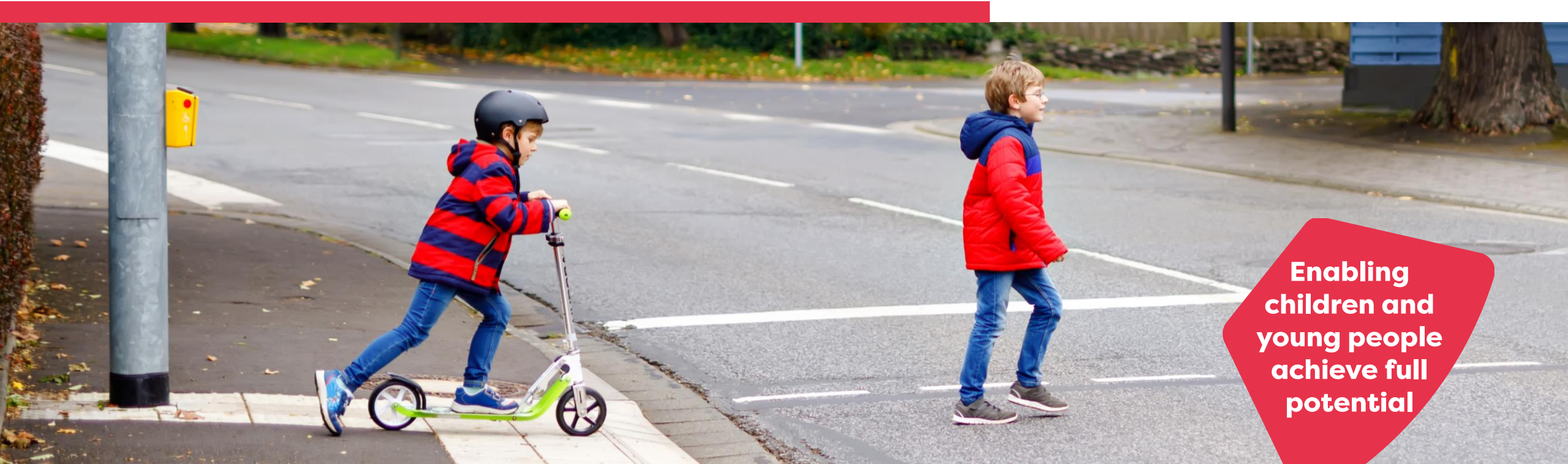


Statutory Consultation

Intensive Support Provisions (ISPs)



**Enabling
children and
young people
achieve full
potential**

Agenda

- Welcome and Introductions
- The Proposal
 - Support for learning and additional support needs
 - What is an ISP
 - Educational benefits
- Statutory consultation process
- Questions



Panel / Introduction

David Macluskey	Education & Learning – Strategic Lead (Chief Education Officer)
Sarah Brown	Head Teacher/ Campus Leader, Kinross High School
Fiona MacKay	Service Manager Inclusion and Additional Support
Sarah Stephen	Quality Improvement Officer (QIO) Inclusion
Karen Robertson	Service Manager, Business Services

The Proposal

This meeting provides information on the following proposal:

That subject to the outcome of this consultation exercise, the Council proposes to: Permanently establish a new Intensive Support Provision at Kinross High School for pupils with Additional Support Needs with effect from January 2026.

Background: PKC Vision

Our vision is for a Perth and Kinross where everyone can live life well, free from poverty and inequality.

Our Corporate Plan aims to ensure that children and young people grow up safe, respected, well-educated and confident in their ability to realise their full potential.

Statutory Duties of a local authority



Education (Additional Support for Learning) (Scotland) Act 2004, amended 2009 created the term 'additional support needs' and places duties on local authorities to identify, meet and keep under review the needs of pupils for whom they are responsible.

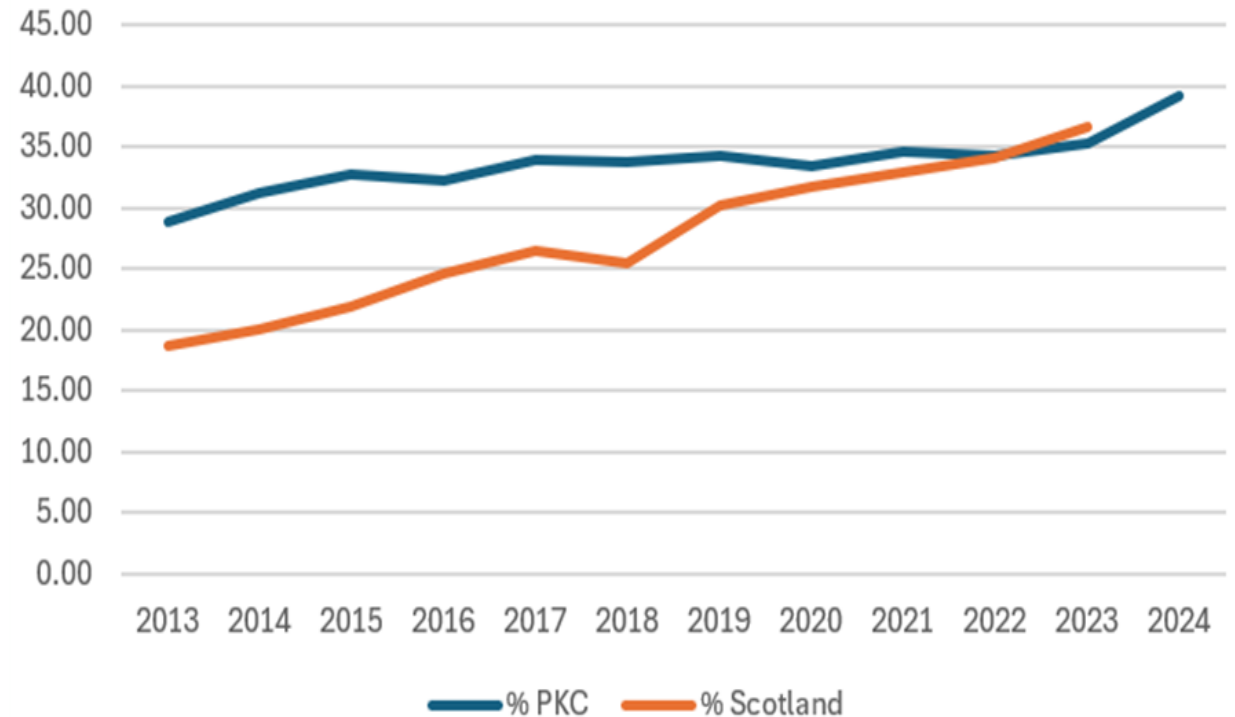
Background

Annual increase of pupils recorded with additional support needs

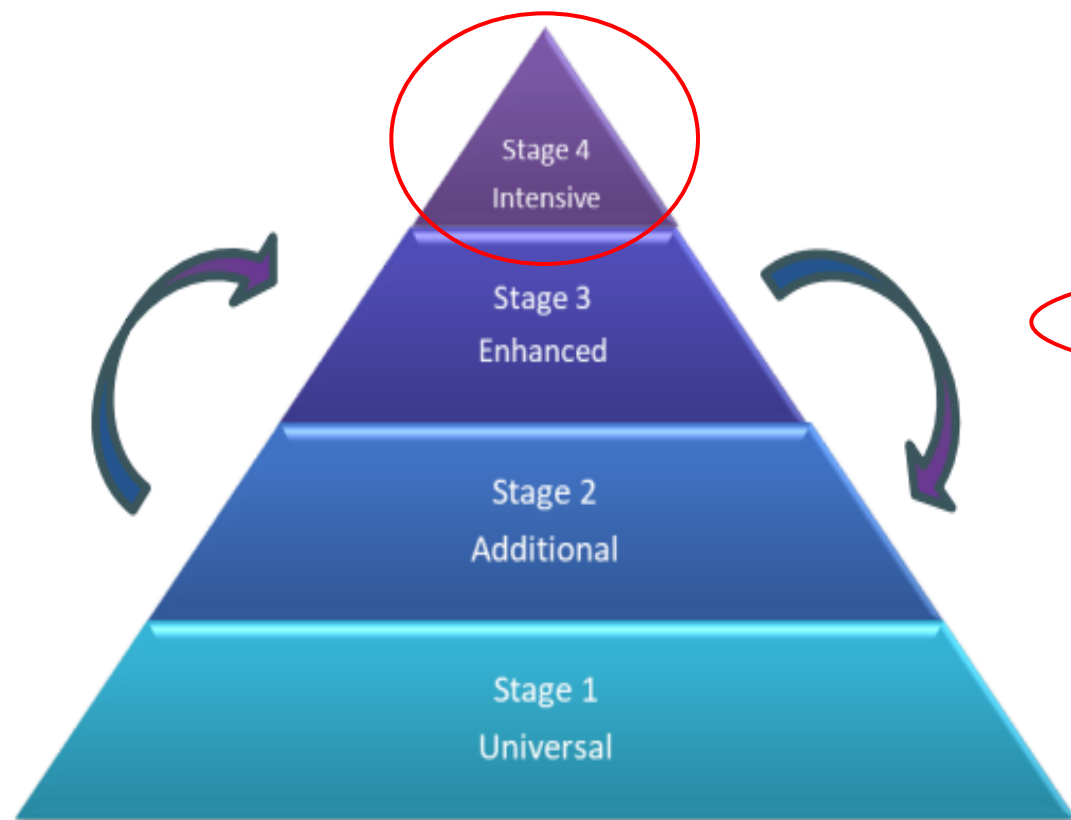
Existing Intensive Support Provisions (ISPs) regularly at or over capacity

29 January 2025, Learning and Families Committee approved the options appraisal committee report to extend ISPs (Report 25/19 refers)

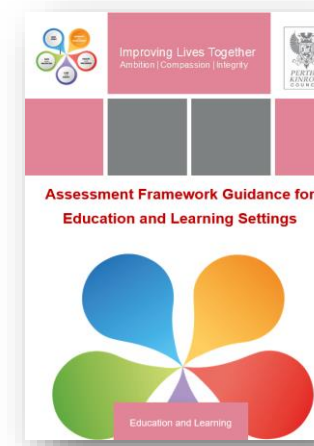
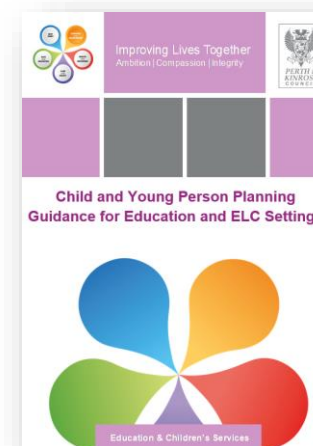
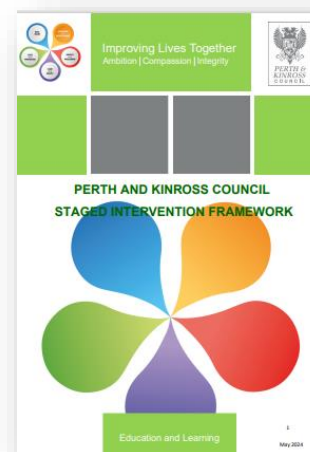
ASN Population



Support for Learning – staged levels



Stage 1	Universal	Identification of needs and classroom-based interventions
Stage 2	Additional	Assessment, planning, approaches and interventions by school-based staff
Stage 3	Enhanced	Assessment, planning and interventions, including targeted services and partner agencies
Stage 4	Intensive	Assessment, planning and delivery of education out with a mainstream setting



Current schools with ISPs

Primary Provision

Coupar Angus

Crieff

Errol

Inch View

Oakbank

RDM

Riverside

Tulloch

Secondary Provision

Bertha Park

Blairgowrie High

Crieff High

Perth Academy

Perth Grammar

All-through Provision

Breadalbane

Need for a KHS Intensive Support Provision

- Children and young people with the most complex and multiple needs require to access special education
- 3 young people who live in the Kinross High School catchment, access a Secondary ISP within another PKC school
- From August 2025, 10 children who live in the Kinross High School catchment, will access a Primary School ISP
- An ISP at KHS will enable, over time, more of these children to attend the same school as their sister, brother, neighbour or friend who lives near them

Additional Support Needs (ASN) Specialist Provision at Kinross High School

Perth & Kinross Council has a duty to ensure that education provision is adequate, delivered and managed appropriately.

The establishment of a specialist provision (an ISP) at Kinross High School will:

- Expand and extend the provision
- Enable the range of additional support needs to be met in Kinross High School
- Meet the needs of projected pupils with additional support needs

What is an Intensive Support Provision?



- A specialist educational setting that provides education through a small group approach, a bespoke environment, and a high staffing ratio.
- The curriculum is highly flexible and responsive to individual needs, focusing on key areas such as Health and Wellbeing, Life Skills, Literacy, Numeracy, and community connections.
- The Broad General Education (BGE) and Senior Phase (SP) focus on the development of skills and provides opportunities for attainment and wider achievement.
- Works closely with key partners such as Speech and Language Therapists (SaLT), Occupational Therapists (OT) and social work.
- Supports enhanced and bespoke transitions for pre & post-school, such as, P7 transition support, college or a community package.

Profile of needs commonly supported in an ISP

Children and young people with a combination of:

- ✓ Cognitive difficulties leading to significant curricular adaptations required, often with a focus on life skills
- ✓ High levels of sensory sensitivities requiring a low stimulus environment
- ✓ High levels of support needed for language, communication and social skills development

How are young people's needs met?



What support needs are targeted?

Significant and complex support needs which require a high level of individual planning, care and support. Most likely this will include significant learning disabilities, and/or physical health needs.



How are support needs met?

Alongside children, young people and their families, a range of professionals have collected evidence and have carefully explored what is needed. Through a transition panel, it has been agreed that highly individualised planning and delivery of education within a specialist provision/school would best meet the learners needs.



Intensive



What is the intended outcome?

The learning provision is tailored to each child's needs and is guided by the Curriculum for Excellence. A tailored curriculum provides opportunities to develop life skills alongside academic skills, to enable children and young people to achieve their full potential.

Who is involved?

At intensive level, professionals from health, social care, and education work collaboratively alongside children, young people and their families. There are different opportunities for children and young people to continue to connect and engage with their mainstream peers.



ISP Placement within Kinross High School



Blue = Shared provision -
second personal care room,
kitchen, sensory room

Green = Main area of
the provision

What will the KHS ISP include?



- ASN Classroom 1 – 65m²
- ASN Classroom 2 – 65m²
- Sensory room – 30m²
- Life skills room – shared with the school
- Medical room – shared with school – 51m²
- Personal care room – shared with the school – 18m²
- Outdoor area for young people accessing the ISP

The ISP at Kinross High School will accommodate up to 16 pupils with multiple and complex additional support needs.

Educational Benefits – the ISP will provide young people with:



- access to appropriate education closer to home.
- access to the same school as community peers.
- access to social and community experiences through their school that help to build stronger community connections.
- a more efficient and supportive learning experience by reducing the distance travelled to school.

Benefits for Parents

Easier for parents to engage and access their child's school so they can:

- Have an active role in supporting their child's learning
- Attend a parent contact or planning meeting at their child's school
- Collect their child if they are ill
- Participate in school activities.

Statutory Consultation Process

- Legal Framework
- Consideration by Learning and Families Committee
- Proposal Paper including Educational Benefits Statement
- Statutory Consultation Period
- Representations from interested parties
- Involvement of Education Scotland
- Preparation of Consultation Report
- Decision by Learning and Families Committee

More information is available on the PKC website

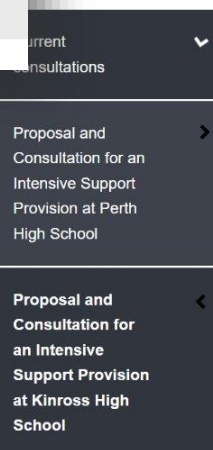
Welcome to Perth and Kinross Council

[Home](#) / [Schools and learning](#) / [School estate reviews](#) / [Current consultations](#)

Channels for feedback:

- Email
- Online surveys
- Public meeting

Commitment to addressing concerns: Ensuring all voices are heard and considered.



Proposal and Consultation for an Intensive Support Provision at Kinross High School

The Learning and Families Committee on Wednesday 29 January 2025 approved [Report 25/19](#) which proposed to establish a new Intensive Support Provision (ISP) in Kinross High School. This report presented an [Options Appraisal](#) following an assessment of building capacity.

A short video is available which summarises the purpose of the ISP Statutory Consultation and can be viewed here:





Questions

Thank you for coming to this consultation meeting