



Glendelvine Primary School
Standards and Quality Report
2024/2025

VISION

At Glendelvine Primary School our vision is 'REACH for the stars'.

VALUES

Respect, Excellence, Achievement, Confidence, Happiness

AIMS

Our simple aim is for everyone to be Ready, Respectful and Safe.

Attainment and Achievement

This session in P1, P4 and P7, all pupils have achieved early, first or second level in reading, writing and listening and talking; all P1 pupils and most P4 and P7 pupils in maths. Staff make effective use of assessment and their shared understanding of standards to make confident and professional judgements about how well children are learning and progressing.

In order to develop the NIF priorities of human rights and needs and improving health and wellbeing, a major focus for improvement this year was Nurture. We focused on Nurture Principle 5 – all behaviour is communication. A great deal of work went into regularly and responsively taking a fresh look at relationships and behaviour. Ongoing self-evaluation across the school identified the need for a change in our emotional literacy programme, updating our relationships policy and a refreshed focus on restorative approaches. Consultation with families has identified the continued desire for more outdoor learning. We will, therefore focus on Outdoor Play and Learning.

Further work was required to develop the NIF priority of improvement in attainment and closing the gap, particularly in maths. As part of our focus on maths, there has been a significant improvement in the pace of learning and confidence in calculations within first level. All targeted first level learners achieved first level as predicted in numeracy and maths. Ongoing self-evaluation across the school has identified a decline in reading fluency within early level. There has also been a decline in engagement with reading at home. There is, therefore, a universal need for a focus on reading for improvement for 2025/2026.

The school has continued to provide a wide range of opportunities, both within and out with the school day. A small selection is included below:

- After school clubs: board games, pony club, craft, STEM and gardening
- Opportunities for learners to represent the school in events such as cross country, tennis and cricket
- Adventurous activities such as Willowgate
- Opportunities to represent the school at Perform in Perth and the Rotary Quiz

Leadership

Children

All children in the school have a wide variety of regular opportunities to develop their leadership skills. They are all members of committees which allow the opportunity to lead school improvement, making decisions about things that are important to them and their peers. Our committees are: Sport, Eco, Play,

Library and Pupil Council. P6 pupils are House Captains. They oversee House points and lead whole school Together Time. Sports Committee pupils lead House Together Time. P7 pupils are Prefects. They have developed a wide range of interpersonal skills through these activities as well as having made a significant contribution to improvement in the school.

Parents

All parents have continued to show their support for the school by participating in activities on and communicating through our digital platforms. Parents have evaluated our work and helped to decide on priorities for development through Microsoft Forms and Padlet. We have welcomed parents who offer their time to support learning in the classrooms and lead learning in their field of expertise. The school's Parent Council have again helped to fund additional materials for use throughout the school. Parent Council members have offered support to new parents throughout the year and to hold a series of Wee Stars coffee mornings for new and prospective parents. Parents, friends and members of the community lead a variety of after school clubs, Wee Stars, Fruity Fridays and family picnics.

Staff

The Headteacher continues to monitor learning and teaching at all stages to ensure appropriate pace and challenge for all pupils and to identify strengths and development needs. All staff in the school are very reflective, work extremely well together and have all developed suitable leadership roles. All staff support a pupil-led committee. All teaching staff participate in weekly collegiate activities and LMG organised training as identified on the collegiate calendar. Staff regularly engage in a range of professional learning, sharing developments and good practice. All staff have undertaken a range of development opportunities which are linked to the School Improvement Plan. The focus this session has been Nurture and Numeracy.

Learning

This year class teachers continued to adapt our three-year curriculum plan and our 'gap year' plan for our whole school interdisciplinary topics. Our curriculum plan is personalised for the children of Glendelvine and has provided early opportunities for creative and innovative learning experiences across all levels. Community links have been strong with parents, local businesses and agencies supporting and leading learning and teaching. Highlights of our successes in learning this year include:

- Adventure Circus
- P6/7 at Willowgate
- Outreach workshops from Dundee Science Centre
- P7 won the Blairgowrie Rotary Quiz and coming third in the Rotary Area Final
- Our cricket team won the Blairgowrie Cluster Cricket Festival
- Our P3/4 tennis team won the Blairgowrie tennis tournament

Attendance

Attendance is expressed as a percentage for the whole session: 2022/2023 – 94.5%, 2023/2024 – 95.5%, 2024/25 – 93.3%

Through the completion of our self-evaluation documentation and ongoing discussions with pupils, parents and staff, we have demonstrated our capacity for ongoing improvement and progress in line with both National and Local Priorities.

Quality Indicators	Grade
1.3 Leadership of Change	Very Good
2.3 Learning, Teaching and Assessment	Good
3.1 Ensuring wellbeing, equity and inclusion	Very Good
3.2 Raising attainment and achievement	Good

Our main School Improvement Priorities for 2025-2026 will be:

- Raising attainment in Literacy (Reading)
- Outdoor play and learning

This report on our progress this year has been produced following consultation with parents, staff and pupils through Microsoft Forms, Padlet, Teams meetings, collegiate activities and classroom activities.