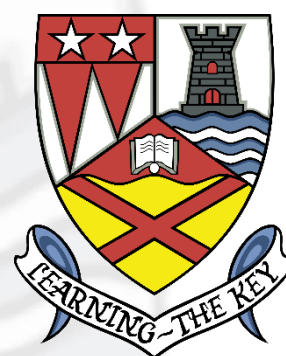
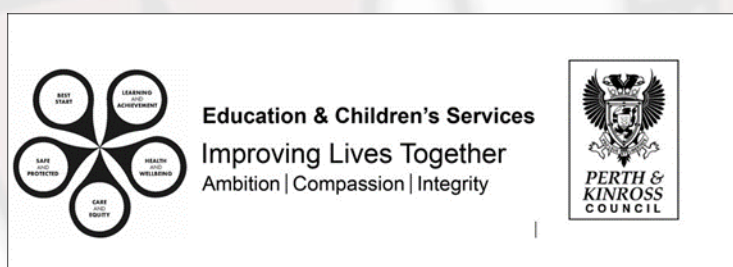


KINROSS HIGH SCHOOL

LEARNING TOGETHER • ACHIEVING TOGETHER

SCHOOL HANDBOOK

Academic Session 2026-27



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Introduction

I am delighted to offer you a warm welcome to Kinross High School. It is a privilege to introduce myself as the Headteacher of this vibrant and inclusive learning community.

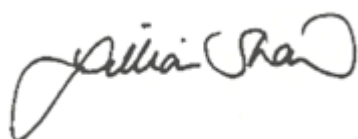
Whether you are a prospective pupil, parent or member of our local community, I hope you find our website a helpful resource and insight into life at Kinross High. Please do not hesitate to get in touch if you would like to know more as we warmly welcome your interest and involvement in our school.

Kinross High School is a vibrant and modern comprehensive school situated within the Loch Leven Community Campus. We are a community of just over 850 young people, with our catchment encompassing six associated Primary Schools: Arngask; Cleish; Fossoway; Kinross; Milnathort and Portmoak Primary School. Our Campus serves to support our full community through providing a range of sports and leisure facilities, activities as well as a well-resourced community library and museum.

At Kinross High School, we believe in the potential of all young people and have both strong traditions and beliefs based on high expectations and standards. Our school vision of "Learning Together; Achieving Together" encapsulates our commitment to our community values and collaborative approach, ensuring the needs and aspirations of our young people are at the heart of everything we do. Our entire school community is encouraged to be Ambitious; Resilient; Responsible and Compassionate. We inspire our pupils to believe in themselves, aim high, show respect for their full community and truly embrace all that we have to offer! We hope you will support us by encouraging your child to live these values every day and, by doing so, they will get the very best out of their time here.

At Kinross High School, we believe that every child has the ability to maximise their attainment and achieve personal success. Crucial to all at Kinross is our focus on ensuring that all learners develop as well rounded and well-informed citizens, capable of being valuable members of their community. Our vision for young people's success at Kinross can only be realised when staff, parents/carers and pupils work together, respect one another and their environment. For that reason, we are keen for pupils and parents/carers to be involved in continually evaluating our progress as a school and helping us provide the best possible learning experiences.

I look forward to seeing our young people continue to learn, develop and flourish in their education at Kinross High School.



Jillian Shaw
Headteacher

This handbook has been designed to give you an insight into the life and work of Kinross High School and to provide you with information that will help you become familiar with our school. All information is accurate at the date of publication (8 December 2025).

In accordance with the Education (Scotland) Act 1980 and the Education (School and Placing Information) (Scotland) Regulations 2012, Perth & Kinross Council Education & Children's Services' schools produce handbooks covering the following categories of information:

- 1 School Information
- 2 Local Authority information

Whilst the information contained in this school handbook was accurate at the time of publication (December 2025), further changes may have occurred since then.

Delineated Area

Enrolment at Kinross High School is dependent on the young person's postcode. You can use the postcode checker if you are unsure if you live in the catchment area: [Find my school catchment area - Perth & Kinross Council](#).

Pupils living in the catchment area for the following Primary Schools are entitled to a place at Kinross High School:

Arngask Primary School
Cleish Primary School
Fossoway Primary School
Kinross Primary School
Milnathort Primary School
Portmoak Primary School

If you live outside our catchment area, even if the pupil attends one of the above primary schools, you will need to make a Placing Request. This request will then be considered by Perth & Kinross Council. You can read the relevant policy information and apply online for a Placing Request at [Placing request - Perth & Kinross Council](#).

If you live within our catchment area but your child attends a primary school outside of our catchment **or** you have recently moved into the catchment area, please complete the pupil registration form on the following link: [Primary and secondary school enrolment - Perth & Kinross Council](#).

All other enquiries regarding attending our school should be submitted by email to KinrossHigh@pkc.gov.uk for the attention of Stuart MacBeath, DHT.

For more general information about PKC schools, visit [Schools and learning - Perth & Kinross Council](#).

Contact Details

Communicating with KHS

Headteacher/Campus Leader: Mrs J Shaw

School roll: 854

Parent Council contact: KinrossHSParentCouncil@gmail.com

Address: Kinross High School
Loch Leven Community Campus
The Muirs
Kinross
KY13 8FQ

Website: www.kinrosshighschool.org.uk

Email: KinrossHigh@pkc.gov.uk

Telephone: 01577 867100

Facebook: @KinrossHighSchool

Instagram: [@kinrosshighschool_official](https://www.instagram.com/kinrosshighschool_official)

When contacting the school, you will reach a member of our Business Support Team. Where necessary, your details will be passed on to the relevant house team, faculty or member of staff. In some instances, further investigation is required but we endeavour to respond to queries within 3-5 working days as per PKC guidelines. Please note, teaching staff will not be able to take calls during teaching periods.

You can view our Communication Strategy at [Kinross High School - Handbook and Policies](#).


Our annual data check collects contact information but when moving to a new house or changing mobile number etc, it is important to update us so that we have emergency contact details on file.

Parents/carers who have been offered, or are seeking a place, at Kinross High School for their young person can find more information in the [Delineated Area](#) section. If you wish to visit the school or have any further enquiries, please get in touch.

It is expected that all correspondence between school and home is conducted respectfully.

WHO SHOULD I CONTACT?

Tell us about absences or appointments

 01577 867199  07860049504  kinrosshigh@pkc.gov.uk
remember to tell us your young person's name, TSG and reason for absence

Discuss a concern about your young person

 benartypst@pkc.gov.uk lomondpst@pkc.gov.uk ochilpst@pkc.gov.uk khsmoncreiffe@pkc.gov.uk  01577 867100

Report a Child protection matter

 **01577 867100** or **01738 476768** outwith school hours

General Enquiries

 01577 867100  kinrosshigh@pkc.gov.uk  kinrosshighschool.org.uk/contact-us/enquiry-form/

Follow us on Social Media

 www.facebook.com/KinrossHighSchool  www.instagram.com/kinrosshighschool_official

Response Times

We endeavour to respond to you as soon as possible in line with the PKC Customer Service Standards.

You can help us by ensuring that you direct your enquiry to the correct place and only sending your enquiry to one account.



**Kinross
High School**

Reporting Absence

If your child will be absent from school for any reason, please notify us as soon as possible by calling 01577 867199 or texting 07860 049504. Please remember to provide the young person's name, TSG class and reason for absence. You can find more information on attendance at [School attendance - Perth & Kinross Council](#).

Concerns

We hope all pupils have a positive experience at Kinross High School, but we understand that issues may arise along the way.

Pupils can speak to their Head of House or any other adult to report a concern.

If the school becomes aware of a problem in school, parents/carers will be contacted. Similarly, parents/carers may need to get in touch to discuss any concerns about their child's wellbeing or progress in their learning. Our House Pupil Support Teams are the first point of contact for any issues affecting your child both in and out of school and can be contacted using the email addresses provided on our school website [Kinross High School - Wellbeing](#) through the school website. We endeavour to respond to queries within 5 working days as per PKC customer service guidelines.

For Child Protection concerns, please see the [Support for Pupils](#) section.

Please see [General Enquiries](#) for all other matters.

Complaints

Complaints are handled in accordance with Perth & Kinross Council's Complaints Handling Procedure. Full details are available at: [Complaints - Perth & Kinross Council](#).

Social Media

Social media can enhance school life by supporting learning, communication, and celebrating achievements. Kinross High School uses:

- **Facebook:** @KinrossHighSchool
- **Instagram:** @kinrosshighschool_official

Please note: **These accounts are not monitored for enquiries.** Direct all queries to KinrossHigh@pkc.gov.uk.

Important Guidance

- Do not raise concerns or complaints via social media.
- Do not post images or videos of pupils or staff.
- Posts that are abusive, defamatory, or unlawful will be removed and reported.

For complaints, please follow PKC's official procedure: [Complaints – Perth & Kinross Council](#)

School Ethos

Our Vision

Our vision is of a school community where all members are *Learning Together, Achieving Together*. Our shared values (Ambitious, Responsible, Resilient and Compassionate) underpin everything we do at Kinross High School.

We are proud of Kinross High School's strong reputation. Our skilled and caring staff help pupils aim high and achieve their goals. Learners are encouraged to take responsibility, reflect our school values, and build resilience through challenge. We promote respect for others and strive to unlock every pupil's potential, guiding them to become active members of our community.

Our Campus

Kinross High School is a six-year, non-denominational comprehensive school situated in Loch Leven Community Campus. You can find more information about us by visiting [Kinross High School - Home](#).

Our Campus provides us with facilities such as a library, museum, recording studio and outstanding sports facilities as well as extended opening hours. Together this provides an excellent learning environment for our pupils to develop and grow.

At Kinross, we are focused on developing the pupil experience to ensure that all young people achieve success. Through high-quality learning and teaching, we provide a supportive and challenging educational environment. We have a strong record of educational achievement and provide a wide curriculum which is flexible enough to meet the full range of pupils' needs and enables all young people to achieve success.

In ensuring everyone at Kinross High School is *Learning Together; Achieving Together*, we recognise the importance of partnerships with parents/carers, and we work closely with our Parent Council who support us by encouraging families to become involved in the life of the school.

Our Values

We provide opportunities to develop pupils' spiritual, moral, social and cultural values through classroom learning and daily interactions. We respect individual needs and value parents/carers as key partners in shaping young people's school experience.

Diversity and individuality are encouraged, while calling for a shared commitment to our values; Ambitious, Responsible, Resilient and Compassionate.

We support Perth & Kinross Authority's policy for Equal Opportunities.

Our Aims

Our three overarching aims are to unlock potential, promote highest quality learning and build community.

Unlocking Potential

- We are building capacity in staff and pupils
- We are embedding a culture of continuous improvement and shared best practice
- We promote a culture of rigour, aspiration and perseverance

Promoting Highest Quality Learning

- We are inspiring all young people to achieve their potential
- We are providing effective support for all young people
- We are developing skills for life, learning and work

Building Community

- We are active in, and proud of, our community
- We are building inclusive relationships with all
- We are an active partner in a wider learning community

Partnerships

We have fostered strong, purposeful and positive partnerships with a range of agencies and organisations. Our strong partnerships are supported by robust networking including our Strategic Partnership Group and Integrated Team. Our main partners are outlined below. We are, however, always looking for new partnerships to develop.

- | | |
|--------------------------------|------------------------------|
| - Police Scotland | - Developing Young Workforce |
| - PKC Social Work | - Chaplaincy Team |
| - PKC Educational Psychologist | - Services for Young People |
| - NHS School Nurse Team | - Active Schools |
| - Skills Development Scotland | - Community Link Workers |
| - KYTHE | - PKAVs |
| - The Lighthouse | - Perth Autism Support |
| - Mindspace Counselling | |

Parental Involvement

Kinross High School provides several opportunities for parents/carers to become involved in the life of the school.

The Scottish Schools (Parental Involvement) Act 2006 became legislation in September 2006. This Act proposed changes which were implemented in August 2007 to abolish Schools Boards and replace them with Parent Councils.

We strongly value our partnership with the KHS Parent Council and work to ensure parents/carers have a genuine opportunity to get involved in decision making, fundraising and wider educational issues which affect young people at Kinross High School. You can find out more about the KHS Parent Council at [Kinross High School - Parent Council](#).

You can learn more about parental involvement at [Parental involvement - Perth & Kinross Council](#).

The National Parent Forum of Scotland (NPFS) also provide some helpful resources for parents/carers which can be downloaded from [Downloads – National Parent Forum of Scotland](#).

Over the course of the academic year, Kinross High School offers a plethora of opportunities for parental involvement. These range from focus groups centred on learning, teaching and assessment; raising attainment and achievement; wellbeing and inclusion and leadership of change to join fundraising events. Alongside this, we host information sessions, informal drop ins and regular Open Evenings.

Kinross High School regularly consults parents and carers, and the school is looking to improve Parental Involvement opportunities further with help from our Principal Teacher of Family Learning.

Volunteering and Supporting Extra-curricular Activities

A wide range of extra-curricular activities are on offer which are designed to enrich the pupil experience. From in-school clubs to exciting excursions throughout the year, there's something for everyone.

Volunteering with Active Schools is a fantastic way to get involved. Volunteers play a vital role in making sports activities happen and keeping them sustainable. By volunteering, you'll give young people the chance to try new sports, stay active, and enjoy the physical, mental, and social benefits of a healthy lifestyle.

If you're passionate about sport, fitness, dance, or physical activity—or have coaching experience—you can lead or support a club. All you need is enthusiasm and commitment! Volunteers also benefit from free training, qualifications, and Disclosure Scotland PVG checks. Interested? Contact us by emailing KinrossHigh@pkc.gov.uk

Not into sport? There are plenty of other ways to help—such as leading clubs like Duke of Edinburgh or supporting curriculum trips.

Interested? Contact us by emailing KinrossHigh@pkc.gov.uk

300 Club

Kinross High School 300 Club (*licence 430*) invites anyone with an interest in supporting the student experience at Kinross High School to participate in a monthly prize draw. Each month, numbers are drawn randomly and witnessed by members of the Business Support Team. The winner and two runners up are notified by email and receive a cheque in the post shortly afterwards.

The profits from this draw are ring-fenced to promote equity of pupil experience across the curriculum which includes the purchase of additional equipment to support access to learning or participation in wider achievement experiences such as school trips.

If you are interested in contributing towards this at a cost of £3 per number per month (payable by standing order) please email KinrossHigh@pkc.gov.uk quoting '300 Club'.

Staying Informed

We publish regular updates for parents/carers which provide an oversight into life at KHS. We aim to provide high quality, frequent and responsive communication to our learning community (pupils, parents/carers, staff and partners) and to the wider population who have an interest in Kinross High School. Whole school letters or publications are posted on the school website, as well as being sent directly to your email inbox. More information can be found in our Parental Communications Policy: [Kinross High School - Handbook and Policies](#).

Transitions

Primary to Secondary Transition

Each year we work with our primary colleagues to run a programme of events to make sure that the transition from primary school to Kinross High School is a positive experience.

We are in regular contact with our cluster primary schools during the school session to learn as much as possible about our new pupils. Our teaching staff and S6 prefects connect with the primary schools as part of our 'getting to know you' process and the Pupil Support Faculty are also in regular contact with cluster primary schools to ensure a smooth transition.

The PT Inclusion works with the Transition Depute Head Teacher to support and organise an enhanced transition programme for any pupils with additional support needs or specific requirements. The enhanced transition programme will involve pupils and their families as well as teachers from the primary school and Kinross High School.

Broad General Education to Senior Phase

Within Kinross High School we have established a Pathways approach which guides and supports pupils as they move from the Broad General Education into their Senior Phase years which you can read more about in next section of the handbook on [The Curriculum](#).

Beyond the Senior Phase

Within the Senior Phase there is an integrated approach to support young people with their next steps in further education, employment or skills development as they prepare to move on from Kinross High School. We have strong links with Skills Development Scotland (SDS) and PKC Developing Young Workforce (DYW) to ensure a wide range of options and pathways are available to our pupils.

The Curriculum

Scotland's Curriculum for Excellence

Curriculum is defined as the totality of all that is planned for children and young people from early learning and childcare, through school and beyond. It is designed to provide the breadth and depth of education to develop flexible and adaptable young people with the knowledge and skills they will need to thrive now and in the future. It aims to support young people in achieving and attaining the best they possibly can. Scotland's curriculum places learners at the heart of education and is designed to enable all learners to achieve four fundamental capacities.



You can learn more about Scotland's Curriculum for Excellence (CfE) at [Scotland's Curriculum for Excellence](https://www.gov.scot/topics/education/curriculum-for-excellence).

Kinross High School is well positioned to ensure that we build on existing good practice to provide the best possible learning experience for our young people. Loch Leven Community Campus offers us many more opportunities for learning through working with a variety of community partners. The curriculum at Kinross High School is strengthened by a wide variety of extra-curricular activities and numerous opportunities for wider achievements. Inter-disciplinary learning enables young people to make connections across their learning, developing the skills and attributes needed to succeed in the modern world.

All subject areas have responsibility for developing literacy, numeracy and health and wellbeing, as well as skills for life, learning and work throughout a young person's learning. We have excellent partnerships with a variety of agencies that support this throughout the school.

In secondary schools, CfE is divided into two stages; S1-S3 pupils gain a Broad General Education (BGE), whilst S4-S6 pupils concentrate on qualifications and preparation for life after school.

Broad General Education (S1-S3)

BGE begins in early learning and continues to the end of S3. Its purpose is to develop the knowledge, skills, attributes and capabilities of the four capacities of CfE. During the broad general education, children and young people should:

- achieve the highest possible levels of literacy, numeracy and cognitive skills
- develop skills for learning, skills for life and skills for work
- develop knowledge and understanding of society, the world and our place in it
- experience challenge and success so that they can develop well-informed views and the four capacities

In S1, all pupils follow a common course, providing them with a broad grounding in all subject areas. In S2, 'electives' allow a degree of choice in Modern Languages. This supports the continuation of all subject areas while also allowing pupils the chance to specialise in some areas, giving young people some sense of the course choice coming as they move into S3.

In S3, pupils continue with subjects in each curricular area and have the chance to specialise within these. Most pupils choose 9 subjects; 1 from each of the 7 curricular areas and 2 from any of the areas. For more information, please see the Pathways section of the school website: [Parental involvement - Perth & Kinross Council](#).

All BGE pupils also receive their entitlement to Personal & Social Education (PSE), Physical Education (PE), Religious & Moral Education (RME) and Universal Support.

Unfortunately, we are currently unable to offer Gaelic-language provision.

Senior Phase (S4-S6)

This is the phase when a young person builds up a portfolio of qualifications and continues to develop the knowledge, skills, attributes and capabilities of the four capacities of CfE.

All young people in Scotland have an entitlement to a senior phase which:

- provides specialisation, depth and rigour
- prepares them well for achieving qualifications to the highest level of which they are capable
- continues to develop skills for learning, skills for life and skills for work
- continues to provide a range of activities which develop the four capacities
- supports them to achieve a positive and sustained destination

Pupils in S4 continue with 7 subjects leading to certification. This tends to be from the subjects taken in S3. In S5, pupils continue study from their S4 pathways by narrowing down to 5 subjects leading to certification. In S6 pupils continue with 4 subjects leading to further certification. The fifth column allows S6 pupils the chance to support the life of the school

through a variety of leadership opportunities.

All Senior Phase pupils also receive their entitlement to PSE, PE, RME and Universal Support.

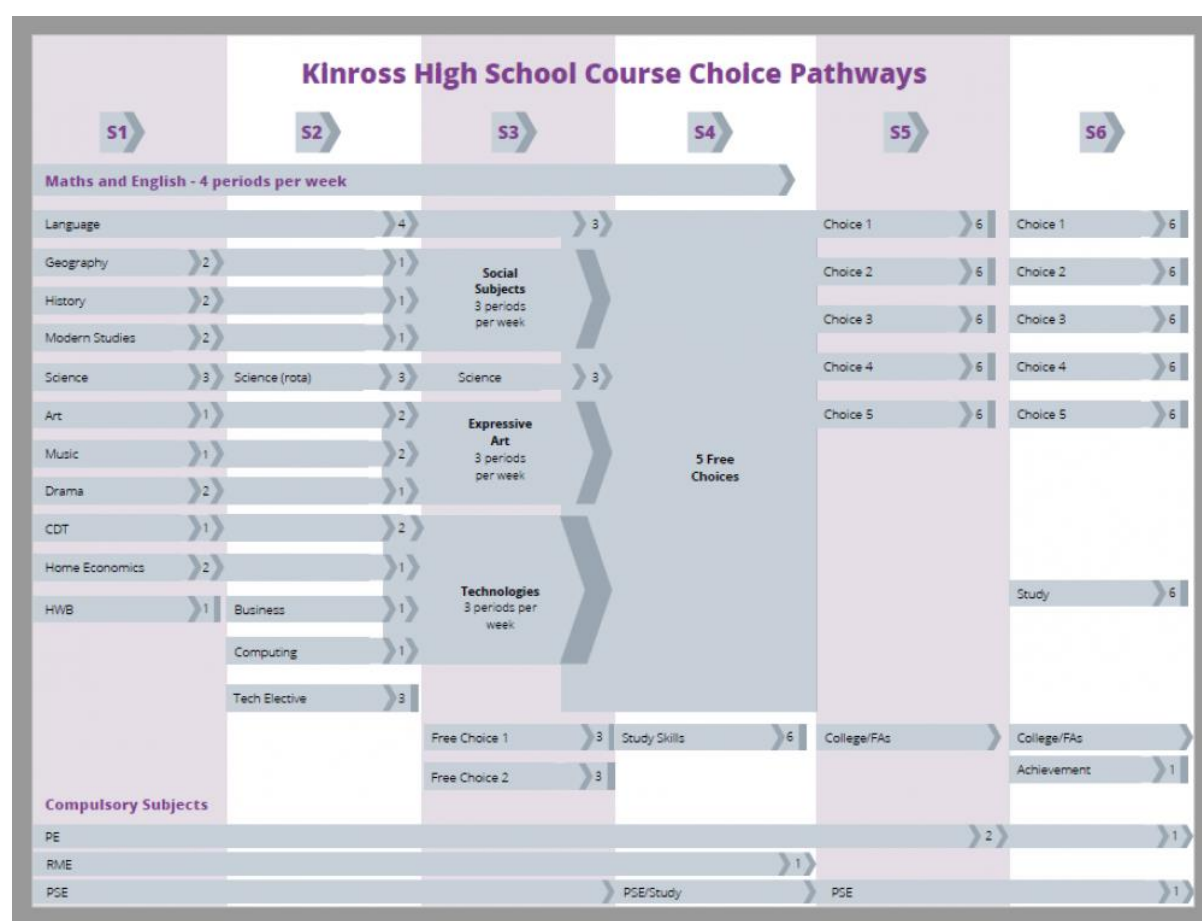
The National Parent Forum of Scotland have published some helpful 'in a nutshell' documents which you can find links to below:

Progression in the Senior Phase - [Progression in a Nutshell – National Parent Forum of Scotland](#)

Senior Phase in a Nutshell - [Senior Phase in a Nutshell – National Parent Forum of Scotland](#)

Course Choice and Pathways

At key points of transition in secondary school, pupils and parents/carers are supported to make informed choices. For course choice, decisions are supported through our reporting programme, pathways events and focused work with Skills Development Scotland (careers coaches). Young people can also request a 1:1 meeting with their Head of House.



You may also find the document below from NPFS useful:

Learning Pathways in the Senior Phase and beyond - [Learning Pathways in the Senior Phase and beyond – National Parent Forum of Scotland](#)

Positive Destinations

Preparing for life beyond school can be an exciting and challenging time. We encourage all pupils to stay on at Kinross High School until they secure a positive destination, such as a place at college, an apprenticeship, employment or a place on a university course. However, young people who turn 16 between 1 March and 30 September can leave school after 31 May of that year; pupils who turn 16 between 1 October and the end of February can leave at the start of the Christmas holidays in that school year.

All young people at KHS benefit from the support of Skills Development Scotland and they can request an appointment from this service at any time through their House Pupil Support Team or the school office.

Our House Pupil Support Teams are there to support pupils every step of the way. You can find out more by visiting [Kinross High School - Learner Pathways](#).

Religious Observance

Although we are a non-denominational school, we aim to take account of pupils' individual beliefs and views; welcome and encourage diversity and individuality; and provide opportunities for the development of spiritual, moral, social and cultural values not only in the classroom, but also as part of the wider school community.

Occasional services involving the School Chaplains are held in an ecumenical spirit. These are valued as whole-school cultural and community experiences which provide opportunities for pupils to consider spiritual and moral issues and deepen their understanding of religious practices and the experiences which underpin them.

Religious and Moral Education involves exploring beliefs, values, issues, practices and traditions through the context of Christianity, World Religions selected for study and belief groups independent of religion. It supports young people in the development of their own beliefs and values.

Under the terms of the Education (Scotland) Act 1980, "any pupil may be withdrawn by his/her parents from any instruction in religious subjects and from religious observance". Any parent/carer who wishes to exercise this right should discuss the matter with their child's House Pupil Support Team first.

Parents/carers will be informed of the curriculum content of the PSE programme on our website. If you have any concerns, please discuss them with your child's PT Pupil Support. The curriculum is supplemented by a varied and exciting timetable of extra-curricular events, clubs and activities. See the [Extra-curricular](#) section for more information.

Learning, Teaching and Assessment

We aim to promote the highest quality learning for pupils in all their experiences at Kinross High School. Our learning and teaching relate to:

- **Curriculum:** *what* is taught
- **Pedagogy:** *how* it's taught
- **Support:** both in lessons and outwith lessons

We have identified key elements that are essential for excellent inclusive practice, which are outlined in The Kinross Way. This is a toolkit that we use to ensure all pupils at Kinross High School have access to the best learning experiences.

Assessment

Assessment involves making judgements about young people's learning. Teachers use the Education Scotland Moderation Cycle to inform their approach to learning, teaching and assessment for our pupils.

Sound evidence and professional integrity underpin the important decisions that are made based on these judgements. Every effort is made to ensure assessment approaches avoid preconceptions and stereotypes and are fair to all involved: young people, their families and communities.

To gather high quality evidence of learners' progress, staff use a range of approaches that reflect the breadth, challenge and application of learning and the wide range of skills being developed. The active involvement of young people in assessment is essential to ensure they have a well-developed sense of ownership over their learning and that they are supported to help one another.

Within Kinross High School we track pupil progress using a system called Progress and Achievement. Parents/carers receive tracking updates at identified times during the school year on their child's progress.

Curriculum for Excellence (CfE) focuses on a broader range of knowledge and understanding, skills, attributes and capabilities that young people develop in a range of contexts. This means that assessment in CfE will involve a broad range of approaches that allow young people to demonstrate what they know, understand and can demonstrate. This may include observation, planned questioning, coursework, peer and self-assessment, pupil presentation and more formal summative assessment.

Assessment & Reporting

The information gained from assessment can be used as a means of reporting to parents/carers in several ways. Each session, pupils receive at least two formal reports about progress. There is also a chance each school year for parents/carers to meet formally with their child's teachers at Parents' Evening to discuss progress.

BGE Reporting

In S1 and S2, pupils receive 'settling in' reports in the first half of the year which show progress in terms of behaviour, effort and, where appropriate, homework. There is also a comment from the young person's House Pupil Support Team. In the second half of the year, pupils receive a tracking report. As well as covering behaviour, effort and homework ratings, it also includes attainment levels and target-based comments from each teacher.

For S2 pupils, this second report should help with course-choice decisions as they prepare to move into S3.

In S3, pupils receive two tracking reports providing details about behaviour, effort and, where appropriate, homework as well as attainment levels and target-based comments from each teacher. The second of these is timed to help with course choice decisions.

Attainment data for BGE pupils is based on the Curriculum for Excellence level they are working within. [What is Curriculum for Excellence? | About Curriculum for Excellence | Curriculum for Excellence | Education Scotland](#)

Each year group also has a formal Parents' Evening during the year. Again, for S2 and S3, this is a vital component of the course-choice process.

Teachers will also report on progress within a level where appropriate using the following terms: emerging, enhancing, extending. This will give an idea of how close they are to achieving the level within which they are working.

Senior Phase

Tracking reports for S4-6 are issued three times throughout the school session. The tracking reports contain information about attainment progress (a working grade), behaviour, effort and homework ratings as well as target-based comments and the focus is very much on next steps for improvement.

Parents' Evenings

Each year group also has a formal Parents' Evening during the year. For S4 and S5, this is a vital part of the course choice process and provides an opportunity for a detailed discussion.

Details of the timetable for Parents' Evenings can be found at [Kinross High School - Parents' Evening](#) and the distribution dates for reports are published on the calendar on the school website: [Kinross High School - Calendar](#).

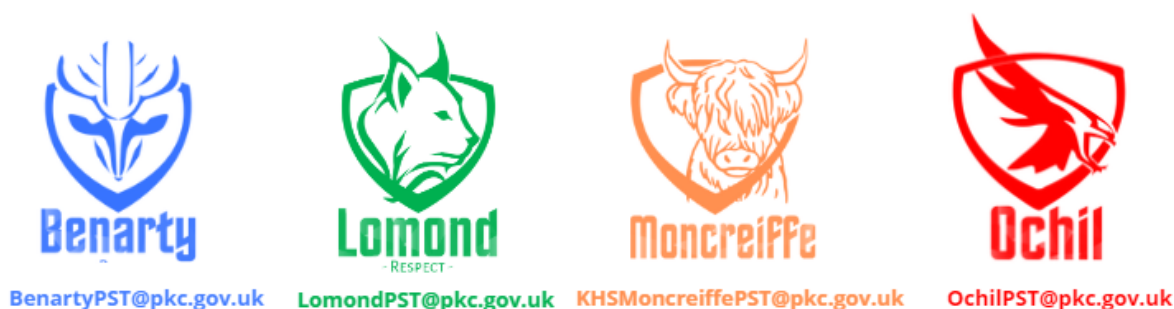
Other reporting opportunities

In addition to parents/carers, teachers should also give pupils regular feedback about their progress in their day-to-day work. This can vary from written comments to verbal advice.

Support for Pupils

The Pupil Support Faculty comprises of Pupil Support and Support for Learning. Pupils are grouped into House Pupil Support Teams which have a:

- Head of House (PT Pupil Support)
- Support for Learning link (Teacher of Support)
- Pupil Care and Welfare Officer (PCWO)
- Year Head (Depute Headteacher)



Year Head

Year Heads are responsible for the overall pupil experience and work alongside the house teams to ensure the appropriate support is in place. Each Year Head (Depute Headteacher) stays with the year group throughout their time in school. Currently, the following allocations are in place: S1 & S4 (Mr MacBeath), S2 & S5 (Mr Struth) and S3 & S6 (Mr Bain).

The Year Team work with a Principal Teacher to expand the pupil experience. The activities for this may change each year.

Pupil Support staff are responsible for providing targeted support to pupils and their remit covers attendance, attainment, achievement and behaviour.

Tutor Support Group

Tutor Support Group (TSG) teachers support the house teams and meet with your child's TSG class every morning from 0845 to 0855 to deal with matters of attendance, collation of

notes to explain absence and appointments, passing on information from the bulletin and ensuring readiness to learn for the day ahead.

The organisation and administration of Pupil Support is shared by the Support for Learning team under the direction of Mrs Newton, Principal Teacher of Inclusion. The integration of pupils with additional support needs into the life and work of the school lies at the core of KHS philosophy. The Support for Learning department aims to:

- identify pupils with additional support needs from S1 to S6
- assess pupil needs and devise, implement, monitor and evaluate support programmes to meet these needs and to work collaboratively with departments to share this information
- advise on resources and on learning and teaching styles
- maintain effective liaison with external agencies
- involve parents/carers in the process of meeting the needs of their young person

The Support for Learning team of teachers and support assistants are committed to enhancing the learning experience of all pupils and take special note of those pupils who have been recognised as having additional support needs. We work collaboratively alongside class teachers to ensure young people are understood and therefore supported at the universal level.

Good practice at primary transition ensures many pupils with additional needs are known before moving to Kinross High School. Some further identification takes place through screening tests, teacher referral and assessment from outside agencies e.g. CAMHS. Pupils in need of additional interventions are supported in three ways: individually, in class or in a targeted group. Diagnostic assessment is used to devise intervention strategies for the pupil, their family and teachers. The department also co-ordinates SQA arrangements for pupils with additional support needs.

Personal development or vocational courses such as a life skills course are available for some pupils who are not taking the full complement of S3/4 courses. Self-esteem courses help pupils who are lacking in confidence or exhibiting challenging behaviour.

The school enjoys positive links with external support agencies. Regular meetings are held between Support for Learning staff and the Educational Psychologist, the Community Link Worker and Community Education staff. Other agencies such as the police, health and social care teams, colleges and universities, careers advisors and health professionals have close links with the team. Where further advice or support is necessary, referral to an Integrated Team may suggest other strategies to try which could include the involvement of external agencies. During these meetings, we will also consider the requirement for a Co-ordinated Support Plan (CSP).

The link between home and school is crucial. Parents/carers are invited to meet with Support for Learning teachers at Parents' Evenings, informal and formal planning meetings and by appointment.

If you require further information, advice or assistance, please contact your child's guidance teacher in the first instance.

For more information regarding additional support for learning, please visit www.pkc.gov.uk/article/17278/Schools-additional-support.

More information is available on the PKC website and in the useful links below:

Parenting and Family Learning: [Parenting and family learning - Perth & Kinross Council](#)

GIRFEC: [Information for young people - GIRFEC - Perth & Kinross Council](#)

Services for Young People: [Services for young people - Perth & Kinross Council](#)

Educational Psychology Service: [Educational Psychology Service - Perth & Kinross Council](#)

Additional Support: [Schools - additional support - Perth & Kinross Council](#)

Inclusion and Equality: [Equality and diversity - Perth & Kinross Council](#)

Child Protection

It is everyone's responsibility to protect children and young people.

This information is for anyone worried that a child or young person may be at risk of abuse or neglect.

We have a team of Child Protection Officers (CPO) who support with child protection. The team are:

Benarty: Mr S MacLaughlin, PT Pupil Support

Lomond: Ms C Sim, PT Pupil Support (0.6FTE) and Mrs F Macpherson, PT Pupil Support (0.4FTE)

Ochil: Mrs S Morran, PT Pupil Support

Moncreiffe: Mrs A Final, PT Pupil Support

Leven: Mrs E Newton, PT Inclusion

Lead for Child Protection and Safeguarding: Mr S MacBeath, Depute Headteacher

CPO:

Mrs J Shaw, Headteacher

Mr S MacBeath, Depute Headteacher

Mr J Bain, Depute Headteacher

Mrs E Newton, PT Inclusion

Mr S MacLaughlin, PT Pupil Support

Ms C Sim, PT Pupil Support

Mrs F MacPherson PT Pupil Support

Mrs S Morran, PT Pupil Support

Mrs A Final, PT Pupil Support

Mrs E Newton, PT Inclusion

If you are worried about a child or young person you can get help by contacting one of the following numbers:

| | Phone number |
|--|--------------|
| Child protection and duty team - (24 hours) email: ChildProtection@pkc.gov.uk | 01738 476768 |
| Police (Non-Emergency Number) | 101 |
| In an emergency call 999 | 999 |
| NHS 24 | 111 |
| Childline | 0800 1111 |
| Crimestoppers Scotland | 0800 555 111 |

The PKC website contains a wealth of information on Child Protection matters for young people, families, practitioners and so on: www.pkc.gov.uk/childprotection.

Useful Sources of Information

(a) Children in Scotland: Working for Children and Their Families, trading as “Enquire – the Scottish advice and information service for additional support for learning”, a charitable body registered in Scotland under registration number SC003527.

Enquire offers independent, confidential advice and information on additional support for learning:

- 0345 123 2303
- service: info@enquire.org.uk
- www.enquire.org.uk

Enquire provides a range of clear and easy-to-read guides and factsheets.

(b) Scottish Independent Advocacy Alliance, a charitable body registered in Scotland under registration number SC033576

(c) Scottish Child Law Centre, a charitable body registered in Scotland under registration number SCO12741.

School Improvement

At Kinross High School, we take pride in the reputation our learning community has built up over the years.

For the 2025-2026 school session, our School Improvement Plan focuses on six key areas for improvement which have been identified by our self-evaluation processes during 2024-2025.

OUR IMPROVEMENT Plan 2025-26



Learning Together; Achieving Together
Ambitious · Responsible · Resilient · Compassionate



KINROSS HIGH SCHOOL

By November 2025, gaps in young people's attainment are shared and understood by all staff. Whole school and faculty action plans will be implemented so that all young people achieve in line with their ability.

By December 2025, an Intensive Support Provision (ISP) will provide effective support for young people with complex needs in our community. .

By April 2026, approaches to providing consistently high-quality learning experiences will be further embedded. The pace, appropriate challenge and engagement promoted by the Kinross Way will support our journey to excellence.

By June 2026, the human rights and needs of all young people will be at the centre of our learners' experiences.

By June 2026, the school will work effectively with the parent council to ensure that all parents have meaningful engagement in school improvement.

By August 2027, the attainment of all school leaver cohorts will be above the virtual comparator (VC) and demonstrate a pattern of improvement.

Achieving Together is about more than classroom learning or top grades and we understand that our value *ambitious* will mean something different to each individual young person at our school. We offer universal school trips to all young people so they will have the opportunity to attend, and finance should not be a barrier to participation.

Every three years, we take the opportunity to revise our School Improvement Plan, and we reflect on our priorities on a yearly basis.

You can find out more about our achievements on Twitter (@KinrossHS) and in Your Kinect ([Kinross High School - Your Kinect](#)), our monthly update for parents/carers.

We have a robust self-evaluation programme which is undertaken across the whole school and within faculty areas. Evidence is gathered around the four quality indicators:

- 1.3 Leadership of change
- 2.3 Learning, teaching and assessment
- 3.1 Ensuring wellbeing, equality and inclusion
- 3.2 Raising attainment and achievement

Kinross High School was inspected in February 2025. The inspection report (published in April 2025) is available on the Education Scotland website: [Kinross High School summarised inspection findings, Perth and Kinross Council 29/04/25](#).

You may also wish to visit Parent Zone's School Information Dashboard: [School information dashboard | My school | Parentzone Scotland | Education Scotland](#)

In S1-3, our learners perform very well in all areas. Literacy and Numeracy continue to be in line with National expectations. We continue to work on strengthening these foundations as a key feature of raising attainment.

Our learners perform very well in the Senior Phase, with a wide range of qualifications on offer across the SCQF levels.

In S4, the majority of learners achieve National 4 and/or National 5 qualifications. Performance at National 5 is very strong with over 59% of learners achieving at least five National 5 qualifications and 64% attaining level 5 qualifications.

Learners in S5/6 generally pursue subjects at levels 5, 6 and 7. Performance in S5 is strong, with around 28% gaining five Highers in one year. 56% of learners achieve at least five Highers prior to leaving Kinross High School.

In S6, most learners add to their qualifications with more National 5s, Highers and Advanced Highers. Around two thirds of S6 achieve at least five Highers, while around half achieve at least one Advanced Higher.

We continue to widen our offer of qualifications, with an increasing number of alternative courses being offered alongside the more traditional SQA subjects.

National Progression Awards are increasingly supporting learners to achieve while building their skills for life and work, as well as learning.

Around 54% of our leavers progress into Higher Education, with another 19% leaving to move into Further Education. Around 25% move directly into employment from school.

School Policies & Practical Information

A collection of our school and local authority policies can be found on our school website: [Kinross High School - Handbook and Policies](#). You can also find practical information below:

Home Learning Expectations

Home learning demands in S1 and S2 roughly require up to one hour per night during a normal school week would be a fair expectation. As pupils move up the school, homework demands increase. Pupils are expected to manage their homework deadlines themselves, but diaries are available to pupils who require support with this.

Revisiting classwork is essential to enable young people to commit what they have learned in class to memory. By reviewing classwork repeatedly, pupils are more likely to remember it long term. Teachers provide opportunities in class to review classwork through activities like 'Geog Your Memory' in Geography, but pupils can consolidate these activities at home by testing themselves or asking someone else to quiz them on topics.

Home Learning

Subject teachers will set home learning tasks (often on Google Classroom) which extends/completes/tests work done in class and/or prepares pupils in advance for future classwork. Completing homework on time and to a high standard ensures that pupils can consolidate their learning and be best prepared for consequent stages of the course.

Revision/Study

In addition to home learning, pupils (particularly those working towards national qualifications) are expected to undertake a degree of revision/study at home. Teachers often guide pupils and advise on additional work, but we encourage young people to take individual responsibility for their learning.

Parents/carers can support their young person with home learning and revision/study by asking about items of homework and offering advice or explanations; however, in order that teachers can understand how a young person is progressing, it is essential that pupils complete the work themselves.

Staff members also volunteer their time during lunch or after school to run study clubs which pupils are encouraged to take advantage of.

Digital Learning

We continue to develop digital learning so pupils can access their learning when they're unable to physically attend school. Pupils can access Google Classroom using their Glow log-in details. If you need support around digital technology or learning, please do not hesitate to contact us.

School Uniform

At Kinross High School, we are proud of our school uniform as it promotes a strong sense of identity and belonging within our learning community.

Compliance and Support

Compliance with our uniform policy is high. Tutor Support Group (TSG) teachers check uniform daily, and pupils who are not in uniform will be offered appropriate items. We also have a school uniform shop stocked with new and pre-loved clothing that pupils can access. If you are experiencing any difficulty in providing uniform for your child, please contact their Head of House. We will work with you to ensure that every pupil can meet our uniform expectations without financial barriers.

Uniform Requirements

- Black trousers or skirt
- Plain white school shirt
- Comfortable black footwear
- Kinross High School tie (junior tie for S1–S4, senior tie for S5–S6)
- A black top may be worn over the shirt and tie, but the tie must remain visible

We encourage all pupils to wear the purple school blazer. S6 prefects may wear a blazer with yellow braiding on the cuffs to signify their leadership role.

Further Information

Full details of our uniform policy are available on our website: [Kinross High School - School Uniform](#).

Families who are entitled to a school clothing grant can find more information at: [Free school meals and school clothing grants - primary and secondary - Perth & Kinross Council](#).

Our Relationships Policy

Every pupil has an equal right to attend school in safety and peace of mind. No one has the right to interrupt or interfere with the work or progress of others or their enjoyment of what the school has to offer.

Kinross High School has a good reputation in the community for the conduct of its pupils and the successes they achieve in many aspects of school life. Every pupil gains from this respect and all pupils are expected to play their part in maintaining it.

We ask for the support of all parents/carers in reinforcing the rules and guidelines in our Relationships Policy which can be found on our website: [Kinross High School - Handbook and Policies](#).

You can find more information on PKC's website: [Bullying and harassment - Perth & Kinross Council](#).

Substance Misuse

Kinross High School adopts a zero-tolerance approach to drugs, alcohol, smoking and vaping. This is managed through our relationships policy.

Transport

We encourage pupils to choose an active method of getting to school where possible to promote a healthy lifestyle.

Free school transport is only available to **pupils attending their catchment school** and living more than three miles from the school measured by the shortest available walking route.

All free school transport requests are handled by Perth and Kinross Council (PKC) and more information is provided at [School transport - Perth & Kinross Council](#).

Emergency Plans

There are various reasons why that the school may need to close at short notice, but we try to keep the school open if it is safe to do so. If we need to contact you urgently about a school closure, we will let you know by text and if necessary, a direct phone call.

During a school closure, pupils will be expected to continue their learning using Google Classrooms.

Severe Weather Arrangements

During the winter months there is an increased risk that Kinross High School and Loch Leven Community Campus may be impacted upon by severe weather. While we will try to remain open, adverse weather and road conditions may make it necessary to make changes to the school day, campus opening hours or, in some cases, result in a full closure.

The main sources of information are:

- PKC Website - [School closures - Perth & Kinross Council](#)
- PKC Customer Services Helpline - 01738 475000
- Radio Tay - FM 102.8/AM 1161 (FM96.4/AM 1584 – Perth area only)

In the event of a school closure, parents/carers and staff will be notified by text and we would always expect pupils to continue working independently from home by using Google Classroom, reviewing class work, completing homework, using national resources such as

SCHOLAR, e-Sgoil, SQA past papers etc.

Extra-curricular

We are proud of the wide range of extra-curricular clubs, activities, and whole-school events that enrich our curriculum and help young people develop valuable skills and personal qualities. Many of these opportunities are made possible thanks to the generosity of our staff, who volunteer their time during lunch breaks and after school.

We are also grateful for the support of parents, carers, and members of the wider community, whose contributions play an important role in sustaining these activities. For full details of the extra-curricular opportunities available, please visit: [Kinross High School - Extra Curricular and Trips](#).

Sports

Kinross High School offers a wide range of extra-curricular sports opportunities for pupils of all ages and abilities. These clubs help young people develop skills, teamwork, and confidence, and many pupils go on to represent the school in regional and national events. For more information, visit: [Active Schools | Active Schools](#).

Performing Arts

Many pupils receive instrumental tuition and take part in groups such as orchestra, choirs, and ensembles. The Performing Arts Faculty runs a lively programme of events, including the Christmas Concert, Spring Concert, and annual School Show.

Our pupils regularly compete in local and national events, including Perform in Perth, and some progress to larger groups such as Perth Youth Orchestra and Perth and Kinross Choir.

Find out more at: [Instrumental Music Service - Perth & Kinross Council](#).

Community Involvement

The local community benefits from Kinross High School's extensive involvement. Charity work plays a major part in school life with regular support given to nominated charities throughout the school year. Our community involvement regularly involves staging events or activities for senior citizens and primary school pupils. We are also able to provide opportunities for young people to collaborate with local businesses and enterprises. Each year, our S6 pupils form committees, many of which directly benefit people in Kinross; from litter picking in local beauty spots to collecting for shoebox appeals for foodbanks, we are keen to give back to the local community.

Trips and Excursions

School trips provide an important opportunity for young people to extend and apply their learning. They contribute to a positive school ethos, develop and maintain relationships as well as build resilience in our pupils.

The Universal Experience: [Kinross High School - Extra Curricular and Trips](#)

There will be a universal offer that all young people will have the opportunity to participate in, and finance should not be a barrier as families may be provided with assistance.

The universal offer is as follows:

| Year Group | Excursion |
|--------------|--|
| S1 | 1 day excursion/interdisciplinary experience |
| S2 | 1 day excursion/interdisciplinary experience |
| S3 | Residential Experience |
| Senior Phase | Subject specific excursions required for a qualification |

Optional sports, cultural and leisure excursions will be offered in addition to the universal offer but these will mainly fall outwith school times unless the timing of the event is unique. Where the cost of a trip is *more than £700, it will be planned over more than one academic session to allow families time to plan for the financial outlay.*

Celebrating and Recognising Achievements

At Kinross High School, we seek opportunities to congratulate pupils for their successes both in and out of school and actively praise young people on their accomplishments. We understand that 'achievement' means something different to every learner so this recognition can be anything from an encouraging comment in class or a Social Media post showcasing a pupil's work to being presented with a trophy at the Awards Evening. We encourage all members of the community to share successes with us.

The annual Awards Evening is a ceremony for pupils' families and school staff to come together to show how proud we all are of our young people's academic achievements. The highest attaining S1-S6 pupils in each subject area are presented with certificates, awards and trophies.

Throughout the school year, pupils can be awarded merits for positive behaviour and effort in class. Each term, we seek opportunities to recognise and celebrate these achievements in house groups.

No matter what the achievement, we relish the opportunity to commend our pupils on their accomplishments, whether that is by way of a formal event, a celebration in class with their peers or a quiet congratulatory word in their ear.

Our aim in celebrating success is to emphasise to anyone new to the school that our work in

and out of classes aims to foster individual pupils' potential in ways which offer everyone the opportunity to feel a sense of worthwhile achievement.

Pupil Leadership

Pupil Leadership encourages young people to play an active part in their learning as it allows pupils to engage in dialogue with their teachers, reflect on their progress and set clear targets and goals.

Pupil Leadership embodies our school values not only by allowing pupils to take responsibility for their own learning but also by encouraging them to contribute positively to the school experience. We offer opportunities for pupils to get involved in the life of the school on projects or initiatives (such as paired reading, Rights Respecting Schools etc) Faculty Ambassador programmes and the Pupil Leadership Team which enables young people to make a real difference for our learning community at Kinross High School.

Overall, Pupil Leadership gives every pupil an array of opportunities across the whole school while building life skills to succeed beyond the classroom.

Pupil Parliament

Aims

The Pupil Parliament shall be established to:

- Promote leadership and collaboration opportunities for young people
- Establish a forum for the expression of pupil voice
- Sharing of ideas and to provide young people with a forum to lead improvements within the school
- Used as a forum to update the wider Pupil body on the work of the Pupil Parliament and of the Year Teams
- Encourage young people to become active citizens
- Promote the United Nations Rights of the Child (UNCRC)

Membership

The following pupil representatives will be elected to the Pupil Parliament:

- Vice captains
- House captains
- School captains

All members will be equal and will have an equal vote in the Pupil Parliament. Members of the Pupil Parliament will have a responsibility to ensure that they seek the views of the wider pupil body.

School Meals

The Tayside Contracts catering team provides a range of nutritious options at morning break and lunchtime. This includes hot meals and cold deli options (such as sandwiches,

baguettes, bagels etc) as well as 'street food' from Food 2 Go. We use the cashless system ParentPay to pay for school meals. For more information on ParentPay, please visit [Kinross High School - Pay for Something](#).

All pupils must pre-order for break and lunch by 9am using the Vericool Online app which can be downloaded onto pupils' devices from the App Store or Google Play. For more information about the app and how to 'onboard', visit [Kinross High School - School Meals](#).


Pupils may also bring their own packed lunches. Pupils must remain on campus at morning break but are permitted to leave the campus at lunchtime. All pupils visiting local businesses or shops at lunchtime are expected to represent the school well in the local community.


School Day

Below is a timetable of our current school day:

Kinross High School


School Day 2025-2026







Monday - Thursday

| | |
|------------|---------------|
| TSG | 08:45 - 08:55 |
| Period 1 | 08:55 - 09:45 |
| Period 2 | 09:45 - 10:35 |
| Break time | 10:35 - 10:50 |
| Period 3 | 10:50 - 11:40 |
| Period 4 | 11:40 - 12:25 |
| Period 5 | 12:25 - 13:10 |
| Lunch time | 13:10 - 14:00 |
| Period 6 | 14:00 - 14:50 |
| Period 7 | 14:50 - 15:40 |



Friday

| | |
|------------|---------------|
| TSG | 08:45 - 08:55 |
| Period 1 | 08:55 - 09:45 |
| Period 2 | 09:45 - 10:35 |
| Break time | 10:35 - 10:50 |
| Period 3 | 10:50 - 11:40 |
| Period 4 | 11:40 - 12:25 |
| Period 5 | 12:25 - 13:10 |
| Buses at | 13:45 |



School term and holiday dates for 2025-26 are published on the PKC website: [School term and holiday dates - Perth & Kinross Council](#)

GIRFEC

Getting it right for every child (GIRFEC) is the Scottish Government's approach to promoting the wellbeing of children and young people. Wellbeing is described by eight indicators:



Safe Healthy Achieving Nurtured Active Respected Responsible Included

These eight words help everyone to understand wellbeing in the same way and use the same language to talk about it. Sometimes the initials of the words are used, and the wellbeing indicators are referred to as SHANARRI.

The vast majority of Scotland's children and young people get all the help and support they need from within their families and their wider, local communities. But at times a child, young person or family might need extra help or support. The GIRFEC approach aims to make it as easy as possible for any child or young person and their families to get the help or support they need. Within schools, key staff are available to children, young people and their parents/carers to provide help, advice or support.

See the [Support for Pupils](#) section for a list of Child Protection Officers. The Child or Young Person's Plan is one single plan which coordinates all the services and agencies involved in supporting a child/young person and will help ensure that everyone works together to deliver better outcomes for the child or young person who needs additional support and their family.